



TE MĀTĀPUNA O TE MĀTAURAKA



Te Pūroko ā tau 2014 2014 Annual Report

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Publication Format

The 2014 CPIT Annual Report has been specifically designed, published and distributed in keeping with our commitment to sustainable principles as a digital publication available online.

In line with legislative requirements, a limited number have been printed in-house incorporating all relevant information and transcripts of audio visual statements.

The digital version can be viewed at <http://annualreport.cpit.ac.nz>

Our Values

CPIT is committed to the following values that underpin the institute's activities and the way in which we operate:

Akona - Learn

Manaakihia - Respect

Tuhonotia - Connect

Kia auaha - Innovate

Kia akitu - Succeed

Our Vision

Our vision is to be Canterbury's leading provider of applied tertiary education, research and knowledge exchange, widely respected by our business, industry and cultural communities as a sustainable high performing organisation, driven by excellence and responsible for ensuring all graduates have the knowledge, values and skills to be successful citizens now and in the future. In addition, CPIT will play an essential role in the revitalisation of Christchurch and the Canterbury region, be responsive to the market and in doing so strengthen its connection with industry and community partnerships, reinforcing CPIT's mission.

Our Appreciation

Thank you to all of our students, staff, colleagues, fellow institutions, communities, industries and businesses for contributing to such a successful 2014.



CPIT's Council is looking toward the future, implementing a number of initiatives in 2014 that will enable CPIT to continue to contribute to a robust regional economy and build solid foundations for the provision of vocational training for years to come.

The first buildings of our Campus Master Plan work took shape this year. The new Whareora (Science and Wellbeing Facility), opening in February 2015, and new buildings at the trades campus will house modern facilities and embedded technology enabling modernisation of training delivery. Our tutors are exploring ways to make learning more engaging, more individualised and more aligned with technology being used in industry.

This is just the start of our 10 year programme of modernisation across both campuses. Refurbishment work has already begun on a number of other buildings and design work is well advanced for another two new buildings at Madras St.

Our strong financial position has enabled CPIT to fund the majority of the Campus Master Plan programme, along with government support for improving our trades facilities.

This project signals a major shift for the institute. Alongside the physical upgrading are advances in delivery – technology, embedding numeracy and literacy, tracking graduate outcomes and offering more flexible learning options that are robust and effective.

Another major shift is our sustainability initiative. Work that commenced in 2014 is already changing the way we think about financial, social, environmental and compliance sustainability at CPIT.

We are looking at how every programme in the institute incorporates and respects sustainability, how we choose suppliers, how we design buildings and reduce our waste. This work is driven by our determination to be a responsible corporate citizen, to contribute to the sustainability of our planet and to prepare students for a world in which sustainability gains more and more prominence in professional and personal contexts.

Our students are in some ways ahead of us; they have launched CPIT's first sustainability festival this year and they are investigating sustainable technology, solutions and themes right across the institute. They will one day be leaders in shaping the future - and that day is coming very soon if our recent graduates are any indication.

We're proud of their success and of all of our graduates who follow their dreams. The publication of our Eke Takaroa booklet revealed a lot more successes, this time of Māori graduates who are working in their chosen fields and often running their own companies. We have a special duty to support Māori and Pasifika to succeed and a lot of energy has gone into supporting students to lift their achievement outcomes and celebrating their success.

CPIT works closely with our industry partners. We are collaborating on Christchurch's new Health Precinct and we are investigating working more closely with Aoraki Polytechnic in South Canterbury.

It has been a busy year but CPIT has kept its focus on core responsibilities to its students and stakeholders, maintaining our top position for educational outcomes and financial performance in the ITP sector.

Our Chief Executive, management, allied staff and tutors have made 2014 an extraordinary year and I would like to congratulate them all on their efforts.

**Jenn Bestwick
CPIT Council Chair**



Kai te aro atu te Kaunihera o CPIT ki kā wā e heke ana ki ruka i a tātou, kua arotahi atu ki te whakatinanataka o kā kaupapa e taea ai te whakapakari tonu i te pūtea ā-rohe kia pakari, kia pūmau te whakatū kaupapa ā-rehe haere ngā tau, haere ngā tau.

I whakatūria kā whare tuatahi mai o te Rautaki Matua i tēnei tau. Ko Whareora (Pūtaiao me te Hauora), ka whakatuwherahia hai te Maramarua o te tau 2015, ko kā whare hou ki Te Pūtahi Whakarehe hai whakawhare i kā rauemi hai whakahākai i te āhua o te ako ki te āhua o te ao hurihuri e noho nei tātou. E wānaka ana ā mātou kaiako i te āhua o te ako kia kaha ake ai te ū mai a te taurira, te hākai ki ia taurira, me te hākai ki te ao mahi.

He tīmataka noa tēnei o tēnei rautaki tekau tau te roa hai whakahou i ō tātou wāhi ako katoa. Kua timata kē te whakahōu i ētahi atu whare, ā, he nui hoki kā mahi kua oti i te taha hoahoa hei whakarite i kā whare e rua ki Madras.

He whenua haumako ō CPIT i taea ai te rahika o kā mahi i Te Rautaki Matua te utu, he moni anō i homai e te kāwanataka hai whakapai i kā whare ā-rehe.

He tohu tēnei kaupapa kua aro kē atu a CPIT. Ka haere tahi te whakapai whare, te whakapai ako, te taha hakarau, te whakauru i kā kaupapa tatau me te tuhi, te āta whai i kā wāhi tau ai kā ihuputa, ā, ko te akaaka ako pīkore anō hoki.

Ko te whakauka tētahi atu aroka matua hou. Kua rerekē haere kā whakaaro ki te moni, ki te hapori, ki te taiao i ruka i kā tikaka whakauka i whakamanahia i te tau 2014.

Kai te aro atu mātou kia whai wāhi kā tikaka whakauka ki kā kaupapa ako katoa, ki kā tikaka whiriwhiri kaiwhakarato, ki te haka o kā whare, ki te whakaiti parapara hoki. Ka whakahaeretia tēnei mahi i ruka i te here aumakea ki te mana o ēnei āhua i roto i te ao rakatōpū, ki te tiaki hoki i te ora o tō tātou ao whānui, ā, ki te whakarite i ā tātou taurira ki te whai i ēnei āhua e rakatira haere ana puta noa.

I ēnei āhua kua tū ā mātou taurira ki te ihu o tō mātou waka; i whakarewahia e rātou te hui taurima tuatahi o CPIT hai whakanui i te mahi whakauka, ā, kai te wānaka i kā hakarau whakauka, i te whakauka hai rautaki matua mō CPIT whānui. He wā anō, ko rātou tonu kā mea whakatere i kā waka ki kā pae e ora ai te ao – i ruka i te āhua o kā ihu puta kātahi anō ka puta, ka whakapae ka tau taua wā ki a tātou ākuanei.

E whakahīhi pai ana mātou i te akitu o ā tātou ihu puta e takahi ana ki ō rātou pae wawata. I te whakarewataka o te pukapuka Eke Takaroa i kitea rā anōtia tēnei mea te akitu, ka mutu, he Māori katoa kā tāngata i tēnei pukapuka e kōrerohia ana ā rātou whai mātauraka i kā kaupapa i whiria e rātou, i te whakahaere kamupene hoki o te rahika. He kaupapa mana nui te tautoko i Te Aitaka a Kiwa kia eke, kua whakapau kaha i ēnei mahi hai toko ake i a rātou kia tino eke ai ā rātou mahi, kia mihi hoki tā rātou eke.

He rite tonu te mahi kātahi a CPIT me ana haumi. Kua whakahoahoa atu ki te Pūtahi Hauora hōu, ā, kai te wānaka i tā mātou ko Te Kuratini o Aoraki mahi tahi.

He nui kā mahi i tēnei tau ekari e arotahi ana a CPIT ki ana here matua, ki ana taurira, ki ana haumi, ki tana hapori, ki te pupuri i tana turaka ki te tihi o te whakataka hua nō te ako, ki te noho ki tana whenua haumako.

Heke iho i te Kaiārahi, kā pou whakahaere, kā kaitautoko, kā kaiako, he nui kā mahi kua oti, he nui kā hua kua taka mai i tēnei tau. Me mihi ka tika.

**Jenn Bestwick
CPIT Council Chair**

CPIT Council

CPIT is a Crown Entity governed by its own council with accountability to the shareholding Minister, through the Tertiary Education Commission (TEC). It is made up of eight members, four of whom are appointed by the Minister for Tertiary Education, and four of whom are appointed by the CPIT Council under Council Statute.

As CPIT's governing body, CPIT Council has several key responsibilities: to appoint and manage the performance of the Chief Executive and to reflect the interests of the organisation's key stakeholders: the government, through the Minister's appointments, and the businesses and communities of the region, through the council appointments. The council directs the management of CPIT to achieve planned outcomes and to ensure that the organisation is acting prudently, legally and ethically.

CPIT operates under a number of Acts of Parliament – particularly the Education Act 1989 No 80 and the Local Government Official Information and Meetings Act 1987 No 174.

Kā Mema o te Kaunihera

CPIT Council Members

Chair

Ms Jenn E Bestwick

Deputy Chair

Mrs Elizabeth M Hopkins

Chair, Council Audit Committee

Mr David L Halstead

Chair, Chief Executive Remuneration and Performance Review Committee

Mrs Elizabeth M Hopkins

Chair, Council Campus Redevelopment Committee

Mr John J Hunter

Members appointed by the Minister

Ms Jenn E Bestwick

Mr Stephen J Collins

Mrs Elizabeth M Hopkins

Mr John K Mote

Members appointed by the CPIT Council

Ms Jane C Cartwright

Mr David L Halstead

Mr John J Hunter

Ms Lynne Harata Te Aika

Kā Āpiha o te Kaunihera

CPIT Council Officers

Chief Executive

Ms Kay Giles

Kaiārahi

Ms Hana O'Regan

Council Secretary

Ms Ann Kilgour

Minute Secretary

Ms Sheryl Breayley

Governance Unit Administrator Ms Sheryl Breayley



In 2014 CPIT held its largest ever graduation ceremony. Over 800 graduands attended our autumn graduation ceremony in person to receive qualifications that ranged from certificates to degrees to graduate diplomas.

Every one of those graduands had a story – of challenges, of struggle and ultimately of success. Behind all of the statistics are stories of people changing their lives for the better, going after the careers they want and shaping their own futures. And that's what motivates our institute to keep building solid foundations for success by working with our industry partners, serving our communities and delivering outcomes that align with government expectations.

We had our biggest year at our trades campus, whilst building new trades training facilities that will improve the learning experience for students by better integrating theory and practice through targeted technology. Our graduates are helping to rebuild Christchurch and we are working to ensure that all Cantabrians have the opportunity to contribute.

Many of those new tradespeople are women, following a campaign supported by the Ministry of Women's Affairs to encourage more women to take advantage of the opportunities a career in trades can offer. Many other graduates were Māori and Pasifika, who signed up for our now well-established, fee-free, He Toki ki te Rika (Māori Trades Training) and Pasifika Trades Training programmes to improve the lives of themselves and their families.

We also had our largest intake of youth pathway students for Canterbury Tertiary College and Youth Guarantee, providing alternatives for 15-19 year olds to transition to further tertiary study or to employment.

Our close links with industry increased opportunities for students to work in industry-standard facilities, gain work placement opportunities and find employment upon completion of their training.

At our Madras Street campus, the same thing was happening, with internships, networking and industry visits playing an important part of most qualifications, from nursing to broadcasting to engineering and architectural studies. Industry heavyweights from ICT, from the New Zealand music industry and from art and design, all visited CPIT and continued to contribute to the education and work-readiness of our students.

We are collaborating on Christchurch's new health precinct; we offered a number of targeted training initiatives through Skills for Canterbury; and we assisted many professionals to put their experience towards academic credits through our Centre of Assessment of Prior Learning.

We supported our community through sponsorships, specifically through our new Time 2 Give initiative, and got involved in a host of projects around town.

In 2014 CPIT began work on a new sustainability initiative across every facet of the institute and this will continue to grow and help to inform our direction in 2015.

And finally, I am pleased to say the hard work of our staff ensured that we maintained our financial performance and our students' completion rates.

Kay Giles
Chief Executive



I te tau 2014 i whakahaeretia e CPIT tā mātou whakapōtaetaka nui rawa atu o ā mātou whakapōtaetaka katoa. Neke atu i te 800 kā taurira i tae ā-tinana atu ki te whakapōtaetaka o te Kahuru kia whakawhiwhia ki kā tohu, mai i kā tiwhikete ki kā tohu paetahi me kā tohu pōkairua paetahi.

He korero tā tēnā, tā tēnā o kā ihu puta – mō kā taero i whakaekehia e rātou, mō kā kaupapa i tohea, ā, tae atu ki ō rātou ekeka akitū . He korero anō kai muri i kā tatauraka katoa mō kā tākata e rapu huarahi ana kia panonihiā ō rātou oraka kia pai ake ai, ā, e whai ana hoki i kā huanui mahi kia whakaea ai i ō rātou wawata mō kā wā e heke mai ana. Koirā kā momo āhuataka e whakahihi ana i ā mātou ki te waihaka tonu i kā pūtaka e akitu ai kā tākata, nā te mahi tahi ki kā hoa pakihī, nā kā honoka ki ō mātou hapori me te whakatutukika o kā whāika e hāka ana ki kā whāika kāwanataka hoki.

He tau tino nui rawa atu i Te Pūtahi Whakarehe, ā, he kaha hoki ki te whakatū i kā whare hōu hai whakapai ake i kā wheako ako ā kā taurira i te tūhonotaka o kā ariā mātauraka me kā mahi ā-rika mā te aroka hakarau. Ko ā mātou ihu puta kā rika ā-rehe e hāpai ana i kā mahi whakatikatika i te rohe nei, ā, kai te whakapeto koi mātou ki te whakarite i kā huanui kia whāi wāhi ai kā tākata katoa o Waitaha ki ēnei mahi.

He tokomaha tonu kā wāhine i te huka ā-rehe, ā, i whakatairakatia tēnei kaupapa e Te Tari o Te Manatū Wahine hai akiaki i kā wāhine ki te whai i kā ara mahi huhua i kā mahi ā-rehe. He tokomaha hoki kā ihu puta Māori me kā ihu puta nō te Moananui-a-Kiwa i puta mai i raro i te kaupapa utukore o He Toki ki te Rika me te Kā Mahi Whakarehe a Kiwa, kia whai oraka ai mō rātou me ō rātou whānau.

I piki ake hoki te tokomaha o te huka taiohi i uru mai ki kā kaupapa o Te Whare Takiura o Waitaha me te wāhaka o kā Kaupapa Tiaki Taiohi. E āhei ana ēnei kaupapa i te uruka mai o kā taiohi mai i kā tau 15 ki te 19 ki kā ara mātauraka o kā wānaka, ki kā tūka mahi rānei.

Nā kā honoka tata ki kā ahumahi i nui ake ai kā āheitaka o kā taurira ki te ako i kā tū whare e whakamanahia ana e kā rōpū ahumahi, ki te whai tūka mahi harakotekote, ā, kia whai hoki i kā tūka mahi motuhake i te mutuka o ā rātou tohu.

I te wānaka ki Madras, i te pērā anō te nui o te aroka ki kā tūka mahi harakotekote o kā taurira, ki kā honoka ahumahi me te toroka mai o kā tākata ahumahi ki roto i kā kaupapa maha, mai i te tohu nēhi, te tohu pāpāho me te tohu waihaka pūrere , ki te kaupapa hoahoaka. I taetae mai kā tohuka ahumahi nō roto mai i kā ao o te Hakarau Tiritiri Kōrero, te ao Pūoro o Aotearoa me te ao toi anō hoki, ki te toro mai ki Te Mātāpuna o Te Mātauraka, ā, ki te āwhina hoki i ā mātou taurira ki te whakarite i a rātou mō te ao o te mahi.

Kai te mahi tahi mātou i te kaupapa o te Takiwā Hauora o Ōtautahi; he nui kā ara ako matawhāiti i raro i te kaupapa o Skills for Canterbury; ā, tokomaha kā tohuka mahi i whakamanahia e Te Pokapū Whakawā i Kā Mātauraka o Mua

Nā ā mātou pūtea tautoko i tohatoha atu ki ō mātou hapori rātou i hāpai ki te whakatipu, ā, he maha noa atu kā kaupapa i te taone i tautokohia.

I te tau 2014 i timata Te Mātāpuna o te Mātauraka ki te mahi i tētahi kaupapa whakapūmautaka e hāka ana ki kā mahi katoa o te wānaka, ā, mā tēnei tā mātou aroka e ārahi, e tohu i te tau 2015.

Ā, hai whakakapi i tēnei kōrero, nōhoku te whiwhi ki te kī atu i eke anō mātou i kā taumata i whāia i kā āhuataka o te taha pūtea me kā putaka o kā taurira.

**Kay Giles
Amoraki**

Te Kāhui Manukura Senior Leadership Team

Chief Executive

Ms Kay Giles
MSocPlanDev (Queensland), BSc (Hons) (Queensland)

Kaiārahi

Ms Hana M O'Regan
MA (Otago), PGDip Arts, BA (Victoria), CELTA (Cambridge)

Director, Academic

Dr Shirley A Wilson (until 27 August 2014)
PhD (Western Australia), BSc (Hons) (Otago),
Dip Nursing (CTI)

Mrs Sheila T McBreen-Kerr (from 3 December 2014)
BEd (Canterbury), DipTchg

Director, Business Development

Vacant

Director, Corporate Services and Chief Financial Officer

Mr Darren J Mitchell
BCom (Accounting) (Otago), CA (NZICA)

Director, Education and Applied Research

Ms Judith A Brown
BA (Massey), PGDipEd, PGDipBusAdmin,
DipEd for Deaf

Director, Governance and Strategy

Ms Ann M Kilgour
MCom (Canterbury), BA (Canterbury), CA (NZICA), MNZIM

Director, Partnership Project

Ms Patsy M Gibson

Director, Learning Environments

Mrs Fiona Haynes
MEd (Deakin), DipTchg, TTC, NZCD (Arch)

Director, Student Services

Ms Hana M O'Regan
MA (Otago), PGDip Arts, BA (Victoria), CELTA (Cambridge)

Director, Skills for Canterbury

Mr Philip J Agnew
BAppMgt (CPIT), ATC (Joinery)

Heads of Departments

Dr Catherine M Andrew
PhD (Newcastle), MA (Hons) (Massey), BA (Nursing/
Education), Dip Nursing (Nelson Polytechnic)

Mrs Alison L Clear (until 12 March 2014)
PGDip Computer-Based Learning, Cert Computer Studies

Mr Tom Rainey (from 26 March 2014)
BMus (Canterbury)

Mr John West
BSc (Canterbury), DipTchg

Programme Leaders

Ms Rachel Butcher (from 26 March 2014 until 18 June
2014)

BEd (Canterbury), DipTchg, PGDipBusAdmin

Ms Hayley Devoy (from 2 July 2014)
Cert Adult Tchg, Cert Workplace Assessor Training, C&G
Dip Food Prep & Cooking

Mr James W (Hemi) Hoskins
BA (Language)

Section Senior Managers

Ms Fiona Macdonald (from 26 March 2014 until 8 October
2014)

BA (Hons) (UK), Dip Librarianship

Mr Mark Marshall
PGDipAppMgmt

Ms Emma J Meijer
Cert Office Technology & Travel

Strategic Goals

CPIT's strategic plan, set by CPIT's governing Council, determines the institute's direction in conjunction with a mix of Government policy directives and regional strategies. It is used to inform CPIT's Investment Plan which is prepared in consultation with stakeholders and in collaboration with the Tertiary Education Commission.

The strategy sets four specific goals with associated focus areas and measures:

Strategic Goal	Expected Outcomes 2014
1 Successful Graduate Outcomes	<p>CPIT's portfolio delivers programmes that:</p> <p>Are relevant for industry, students and the community</p> <hr/> <p>Meet the recovery and long term needs of Canterbury</p> <hr/> <p>Are nationally recognised and internationally benchmarked</p> <hr/> <p>Have individualised learning plans incorporating Recognition of Prior Learning (RPL) and customised student support</p> <hr/> <p>Are flexible, responsive and have modularised delivery</p> <hr/> <p>Enhance creativity, problem solving and active learning</p> <hr/> <p>Incorporate work-based and dispersed learning environments</p>
2 Responsive Stakeholder Partnerships	<p>CPIT's partnerships will:</p> <p>Work with government, regional agencies and communities to build a stronger regional economy and communities</p> <hr/> <p>Build capability and capacity for knowledge and skill exchange that actively supports regional recovery and success</p> <hr/> <p>Work with other Tertiary Education Organisations (TEOs) and agencies to meet recovery needs</p> <hr/> <p>Ensure strong CPIT market presence and positioning through effective, innovative communication and marketing initiatives</p> <hr/> <p>Promote student recruitment with potential domestic student cohorts</p> <hr/> <p>Support the redevelopment of the international programme</p>
3 Targeting Equitable Outcomes	<p>CPIT's targeted engagement will recognise cultural diversity by providing:</p> <p>A holistic context offering effective support for Māori and Pasifika students and their whānau</p> <hr/> <p>Flexible learning pathways that empower youth and second chance learners</p> <hr/> <p>Targeted support services for Māori and Pasifika, Disability, Centre for Assessment of Prior Learning (CAPL) and Youth Transition</p>
4 High Performing Organisation	<p>CPIT's operational practices will ensure:</p> <p>Staff have the knowledge, skills and attributes to build capacity and capability for future-focused education delivery</p> <hr/> <p>Consolidation of its role in the sector and collaboration to improve delivery of core business activities</p> <hr/> <p>Effective utilisation of CPIT's capital assets, technologies, business systems and environmental sustainability practices</p> <hr/> <p>Transparent and effective framework for managing performance requirements, risks and challenges</p>

Statement of Service Performance

The purpose of the Statement of Service Performance (SSP) is to provide evidence of performance against non-financial targets. The measures selected attempt to provide a balanced picture of performance related to the four overall CPIT Strategic Plan Goals: Successful Graduate Outcomes; Responsive Stakeholder Partnerships; Targeting Equitable Outcomes and High Performing Organisation. The measures and targets are included in the Investment Plan negotiated with the Tertiary Education Commission (TEC). Thus these reflect the outputs expected of CPIT by the CPIT Council and TEC.

The SSP includes best estimates for student-related targets of course completion, qualification completion, progression and retention. The final Tertiary Education Commission (TEC) confirmed results are not generally known until mid-2015.

Goal 1: Successful Graduate Outcomes

CPIT's graduates will achieve sustainable career outcomes and be highly skilled and sought after by industry, community and business as a result of innovative teaching and learning practices.

EFTS (Equivalent Full-Time Students)	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Domestic (Student Achievement Component) EFTS targets achieved within the 3% tolerance band	5,375	5,575	5,412	5,156
International EFTS targets achieved	659	572		579
ITO (Industry Training Organisation) EFTS targets achieved	93	62		67
ACE (Adult and Community Education) EFTS targets achieved	87	93		88.7

Education Delivery	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Successful course completion rate for all students (SAC eligible EFTS)	82.6%	86%		82.6%
Successful course completion rate for all students (SAC eligible EFTS) at Levels 1 to 3	73.3%	77%		75.7%
Successful course completion rate for all students (SAC eligible EFTS) at Levels 4 and above	85.1%	88%		84.5%
Qualification completion rate for all students (SAC eligible EFTS)	68%	70%		73.4%
Qualification completion rate for all students (SAC eligible EFTS) at Levels 1 to 3	56.2%	60%		58.7%
Qualification completion rate for all students (SAC eligible EFTS) at Levels 4 and above	71.2%	77%		77.3%
Student retention rate for all students (SAC eligible student count)	65.1%	60%		65.9%
Student progression for students (SAC eligible student count) at Levels 1 to 3	37.9%	50%		39.6%

International	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Successful course completion rate for all international fee paying students (exclusive of ESOL [English for Speakers of Other Languages] students)	85.3%	83%		80.6%
Successful course completion rate for all international fee paying students (inclusive of ESOL students)	86.9%	84%		84.7%
Qualification completion rate for all international fee paying students	59.4%	87%		63%

Education Delivery	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Student satisfaction with effectiveness of teaching and assessment	80%	87%		86.6%

Quality and Outcomes	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Achieve organisation judgement of Highly Confident in both educational performance and capability in self-assessment in the next EER (External Evaluation and Review)	Not measured	Not measured		Not measured
Improve learner and stakeholder satisfaction ratings for programmes and activities matching needs	82.6% (students)	85% (students)		86% (students)
Improve learner satisfaction ratings for effectiveness of teaching	83.5%	80%		77.1%
Improve learner satisfaction ratings for guidance and support	72.8%	85%		76.8%

Stakeholder and Outcomes	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Establish baseline for the proportion of graduates who are in current employment related to their qualifications	82%			76%
Establish baseline for employer rating of value and satisfaction and set improvement targets for 2014 and 2015:				
- CPIT graduates met employer expectations	76%			79%
- CPIT graduate ability to fit in at the workplace	70%			77%
- CPIT graduate ability to communicate	65%			77%
- CPIT graduates have the skills industry require	54%			74%
- CPIT graduate ability to work as part of a team	67%			72%
- CPIT graduates were work-ready	59%			62%
- The quality of CPIT graduates' soft skills	52%			62%

Education Delivery: Science, Technology, Engineering and Mathematics (STEM)	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Increase the proportion of SAC eligible EFTS enrolled at CPIT in STEM courses from the 2011 baseline of 17.6%	19.9%	19%		19.9%
Total STEM over total EFTS				

Performance Overview and Evaluation

EFTS & Educational Performance

In 2014, CPIT delivered a total of 6,690 EFTS across all sources of funding and targeted increased enrolments to respond to the labour market demands of the rebuild and economic recovery of Christchurch and the Canterbury region. CPIT achieved growth targets in international and industry training EFTS, and achieved 99% of the revised SAC target. This was an excellent result and is reflective of CPIT's commitment to and engagement with its industries and communities. CPIT also built on its strong reputation as a quality provider of education and training for international students, exceeding its EFTS target by 15%. It is notable that since 2012, international enrolments have grown from 548 to 659 EFTS, showing steady recovery towards pre-earthquake levels.

The dynamic and changing rebuild environment required a responsive offering of programmes particularly in the trades area. During 2014 CPIT continued to strengthen the support offered to apprentices and their employers in the construction, electrical, and joinery trades.

During this year of growth educational outcomes measured by course completion were maintained at or around the same level as the previous year. International course completion rates were particularly pleasing with a 5.8% increase in the non-ESOL course completion rate of international students, again reaching a level higher than domestic students. This improvement is evidence that CPIT's efforts in enhancing the support provided to international students is translating into higher academic achievement, which is particularly notable alongside the significant growth in international numbers.

Qualification completion rates declined between 2013 and 2014, likely due to the high demand for labour in the Canterbury region pulling people away from study prior to qualification completion, encouraging the switch from full-time to part-time study, and accelerating the move from foundation courses into apprenticeships.

Initiatives commenced in 2013 continued throughout 2014. Technology solutions to enhance student learning have been evaluated and are being implemented, e.g. lecture video capture, web-based content applications. The CPIT trades project to support increased demand from the rebuild and implement flexibility in delivery has progressed well. New learning spaces and technology have been piloted and enhancements to teaching and learning delivery implemented.

Student retention rates once again exceeded the target. This is an excellent result given the strong employment market in Canterbury, and is reflective of CPIT's efforts in pastoral care and other student support. However, this has impacted on student progression in the lower levels of qualifications, with many students joining the workplace after obtaining Level 1-3 qualifications rather than continuing on to further study.

Quality and outcomes

In 2014 a revised Student Experience survey was implemented. This resulted in a slightly different question set to the indicators identified, and a significantly increased response rate. The new survey provides for more detailed analysis, leading to an improved ability to implement targeted responses. For 2014, some departments and programmes achieved at levels above the targets set, whilst in other areas strategies are being put in place to ensure targets are met for 2015. Due to the modified question set and significantly increased response rate, the results are largely incomparable between 2013 and 2014. 2014 results are to be used as a benchmark for future years. The 2014 Student Experience Survey had an overall response rate of 35.7%. The total number of student enrolments in the programmes selected for the survey was 8,688, and the number of students who responded was 3,107.

Stakeholder and outcomes

Between 2013 and 2014, there was a decline in measures relating to employer satisfaction with CPIT graduates. A key reason for this is assessed to be that, due to the high demands of the post-earthquake Canterbury economy, there is increasing pressure for graduates to be work-ready immediately on graduation. CPIT has identified this and is increasing the number of CPIT programmes that incorporate workplace learning, as well as progressively modernising programme content and delivery methods in order to enhance the relevance of its delivery. CPIT has also identified the importance of developing core transferable skills for the workplace, and is incorporating this into programmes of study.

Research conducted by an external provider has shown a slight decline in employers' perception of work-readiness. However this decline is consistent with findings from other work the organisation has completed in the tertiary sector, which suggests that this is a national trend among graduates, not institutions.

The 2014 Graduate Outcome Survey had an overall response rate of 31.8%. The total number of eligible graduates was 2,157 and 685 responded to the survey.

Employer satisfaction data was provided by a survey conducted by Research First that was published on 17 October 2014. General public responses were from a telephone survey of 380 residents of Christchurch, and business responses were obtained from a stratified sample (based on CPIT's industries of interest) of 100 Christchurch businesses, who were also interviewed by phone.

STEM

In 2014 CPIT continued to maintain the proportion of EFTS enrolled in STEM courses exceeding the target. The employment of a STEM co-ordinator, new initiatives with local schools, holiday programmes and the CPIT's commitment to the government's Engineering Education to Employment strategy (E2E) have all contributed to growth in this area.

Goal 2: Responsive Stakeholder Partnerships

CPIT's strategic partnerships will support sustainable practice and consolidate its position as the sector leader of skill-based training essential to the recovery of Christchurch.

Business Development	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Income from "fee-for-service" courses and activities delivered to meet identified needs	\$2,454,337	\$750,000		\$1,868,543
Track courses that include Work Integrated Learning (WIL): work-based delivery and/or assessment; establish an appropriate outcome-related baseline and consider whether to set targets	48%	"Improve on 2013 Baseline"		42% of programmes have WIL
Improve ratings in Business Reputation Survey (including STEM industries as a focus group and establishing a baseline and improvement targets)	Very positive	Very positive		Very positive

Stakeholder and Outcomes	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Improve stakeholder (including students) satisfaction ratings as to the perceived value of outcomes. Stakeholder and student satisfaction ratings are measured separately and are shown below. Stakeholder Satisfaction:				
- A qualification from CPIT is relevant to industry				
General public response	88%	85%		92%
Business response	87%			90%
- This institution is the leader of the skill-based training essential to the recovery of Christchurch				
General public response	76%	85%		76%
Business response	76%			73%
- This institution is leader of skills-based training in Christchurch				
General public response	74%	85%		70%
Business response	82%			69%
- CPIT's qualifications meet the recovery and longer term needs of Canterbury				
General public response	76%	85%		80%
Business response	76%			82%
Student Satisfaction:				
- Learners are satisfied with the value of outcomes	74.5%	85%		85.6%

Research and Knowledge Exchange	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Increase in number of projects with industry/stakeholder partners which have stakeholder engagement and align with CPIT strategy, TES (Tertiary Education Strategy) and other strategic drivers	45	30		29
10% increase in number of quality assured outputs that align with PBRF (Performance Based Research Fund) definition of research	146	220		179

International	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
International income	\$8,586,210	\$8,000,000		\$7,500,000
Number of students on study visa / paying export education levy	1,214	1,260		1,119
Number of global multi-partner relationships	3	1		3

Business Development

In 2014, CPIT's fee-for-service revenue grew by 31% to \$2.4 million. This reflects the continued development of the Skills for Canterbury unit, which further expanded relationships with industry across the Canterbury region. CPIT also actively explored opportunities to provide flexible training to businesses, resulting in a number of short courses and training packages being delivered in 2014.

Fee for service courses delivered in 2014 ranged from 3-hour up-skilling and refresher sessions for industry through to 5-week transition programmes for Ministry of Social Development clients. An example of an innovative model of delivery is a partnership between CPIT and a Canterbury equipment supply company, with CPIT adding value to the firm through facilitating weekly up-skilling sessions for non-qualified staff in a mass production factory. Construction and related skills are still key areas of training demand, although business acumen and efficiency are emerging as essential to a productive rebuild.

Following the 2013 establishment of a baseline for the proportion of CPIT's programmes that include work-integrated learning, in 2014 CPIT aimed to improve that measure. It achieved this, by increasing the proportion of programmes from 42% to 48%.

Stakeholder and Outcomes

Between 2013 and 2014, measures relating to CPIT being the leader of skill-based training in Christchurch and in support of the recovery increased, however measures relating to qualification relevance decreased. This is linked to employer perceptions of CPIT graduates discussed above. While CPIT is progressively revising programmes and delivery models to match industry requirements, the speed of these changes is being challenged by the high demands for work-ready graduates and the changing workforce required in post-earthquake Christchurch. The increase in measures relating to CPIT's role as a leader in the recovery and in Christchurch show that CPIT is adapting faster than other tertiary providers in the region to these requirements.

Due to the modified question set and significantly increased response rate in the student experience survey, the student satisfaction results are largely incomparable between 2013 and 2014. 2014 results are to be used as a benchmark for future years.

Research and Knowledge Exchange

The number of projects that engage stakeholders and the community is increasing as CPIT focuses more on applied research that benefits the economy and improves social, environmental and wellbeing outcomes. The number of these types of projects exceeded our target of 30. CPIT is also focused on improving the quality of outputs and is reporting quality assured outputs. The number has not met the aspirational target, however, over the last three years the proportion of quality assured outputs has increased. These quality outputs generally require more resource and time to complete, impacting output totals.

International

The increase in international enrolments in 2014, 80 additional international EFTS and \$1.1m revenue, was the result of continued development of international partnerships and active international marketing efforts. Key partnerships that contributed to this result were the Christchurch Educated initiative and collaboration with Education New Zealand.

Goal 3: Targeting Equitable Outcomes

CPIT's empowerment of targeted priority communities will ensure they actively contribute to their community's success and economic, social and environmental wellbeing through increased educational participation.

Student Support / Māori and Pasifika / Youth	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Places provided in trades pathways for Māori and Pasifika students	78.3 EFTS	151.4 EFTS		M 154.9 P 48.7
The proportion of SAC eligible EFTS enrolled at the TEO who are Māori at Levels 1 to 3	4%	3%		3.5%
The proportion of SAC eligible EFTS enrolled at the TEO who are Māori at Levels 4 and above	8.2%	6%		7.2%
The proportion of SAC eligible EFTS enrolled at the TEO who are Pasifika Peoples at Levels 1 to 3	0.9%	0.5%		1.1%
The proportion of SAC eligible EFTS enrolled at the TEO who are Pasifika Peoples at Levels 4 and above	2.6%	2.5%		2.4%
Successful course completion for Māori students (SAC eligible EFTS) at Levels 1 to 3	65.5%	70%		67.5%
Successful course completion for Māori students (SAC eligible EFTS) at Levels 4 and above	80.8%	85%		77.2%
Qualification completion for Māori students (SAC eligible EFTS) at Levels 1 to 3	43.6%	55%		46.7%
Qualification completion for Māori students (SAC eligible EFTS) at Levels 4 and above	50.1%	75%		72.2%
Successful course completion for Pasifika students (SAC eligible EFTS) at Levels 1 to 3	72.6%	65%		63.7%
Successful course completion for Pasifika students (SAC eligible EFTS) at Levels 4 and above	71.5%	80%		70.7%
Qualification completion for Pasifika students (SAC eligible EFTS) at Levels 1 to 3	47.4%	45%		41.5%
Qualification completion for Pasifika students (SAC eligible EFTS) at Levels 4 and above	42.8%	70%		66.9%
Improve Māori and Pasifika student satisfaction rates with learning services	M 81.6% P 86.3%	85%		Not measured
The proportion of SAC eligible EFTS enrolled at the TEO who are aged under 25 at Levels 1 to 3	11.5%	12%		11.3%
The proportion of SAC eligible EFTS enrolled at the TEO who are aged under 25 at Levels 4 and above	49.7%	50%		50%
Successful course completion for students (SAC eligible EFTS) aged under 25 at Levels 1 to 3	69.6%	77%		72.1%
Successful course completion for students (SAC eligible EFTS) aged under 25 at Levels 4 and above	84.9%	88%		84.5%
Qualification completion for students (SAC eligible EFTS) aged under 25 at Levels 1 to 3	53.4%	55%		56.5%
Qualification completion for students (SAC eligible EFTS) aged under 25 at Levels 4 and above	65.5%	75%		70%
EFTS enrolled in collaborative transition pathways through targeted initiatives such as:				
- Canterbury Tertiary College (CTC)	144	265		153
- Youth Guarantee (YG)	218	150	232	143
- Secondary Tertiary Alignment Resource (STAR)	13	8		8
The number of students participating in secondary/tertiary dual enrolment (CTC) courses	414	1,000	450	398
Student Support / Literacy	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Proportion of all Level 1 to 3 courses offered that contain embedded literacy and numeracy	95%	95%		100%
The proportion of EFTS assessed as requiring additional literacy and numeracy who are enrolled in Levels 1 to 3 and referred to Learning Services for additional support	100%	100%		100%
Evidence of progression for students having received additional support from Learning Services	0% Numeracy 17% Literacy	55%		18.04%

Performance Overview and Evaluation

In the post-earthquake environment, CPIT has seized the opportunity for all groups in the community to participate in the future of Canterbury. In 2014, the institution committed to developing a new targeted approach to raising Māori student participation, retention and achievement, with the launch of the Māori Advancement Kaupapa. There was also significant investment in support for Māori and Pasifika students (such the Centre for Māori and Pasifika Achievement (CMPA)). During 2014 the CPIT Youth Strategy was developed to support a coherent cross-institutional approach.

Māori and Pasifika

Through targeted recruitment and support initiatives CPIT has been successful in achieving its participation targets for Māori and Pasifika.

The biggest growth in Māori participation rates has occurred within the targeted youth initiatives with 22% of the total CTC students identifying as Māori and 27.5% of the Youth Guarantee funded places being Māori. Pasifika participation in CTC was also significant with a total of 8.5% Pasifika of the total student group identifying as Pasifika, although this strong participation was not apparent in the Youth Guarantee numbers with only 2.4% identifying as Pasifika. A focus on progression strategies for Pasifika from CTC into Youth Guarantee programmes will take place in 2015 to address this issue. The high participation of Māori and Pasifika in the targeted youth initiatives is incredibly positive given the high employment opportunities for unskilled labour that exist in Canterbury at the moment, and the long term consequences for youth who do not achieve formal qualifications when the industry needs shift and more demand for skilled labour increases. We are therefore pleased that we are continuing to engage and grow such strong numbers for these key priority groups.

Whilst the total participation for Pasifika peoples enrolled in 2014 exceeded the target by 0.5%, the overall position did not increase from the 2013 position of 3.5%. Of particular concern, when these are broken down into participation levels, is the drop in participation in Levels 1-3, as this will likely have a flow on effect for progression into the higher levels in 2015. A significant contributor to this decline for Levels 1-3 is the shortfall in expected enrolments through the Māori and Pasifika trades training initiatives, particularly amongst Pasifika. As a response to this situation, a new recruitment initiative was launched in October 2014 using the No-Limits performing group to promote Pasifika Trades to communities throughout wider Canterbury. The Pasifika Trades Governance group was also strengthened to ensure a wider representation of the diversity of local Pasifika communities with the focus on increasing participation and retention in 2015.

The increase in part-time study options as a response to the buoyant Canterbury employment market has impacted on qualification completion within the academic year, particularly at Level 4. The modularisation of carpentry programmes continues to be a contributing factor to low qualification outcomes for both Māori and Pasifika trades students as they can enter the workforce after completing the first or second module, without having completed the full Level 4 qualification.

Although participation targets have been met for Pasifika at Level 4 and above this remains an area that requires further development. Targeted initiatives to promote non-traditional degree programmes to the Pasifika community will be implemented in 2015.

The trends evident in the total student population are also apparent in the key target groups with Levels 1-3 showing slightly reduced participation and retention rates. These results are consistent with the high regional demand for unskilled labour and the decrease in participation and completion rates.

Although participation levels for Pasifika in Levels 1-3 declined against the 2013 figures, the course completion results for those students in 2014 saw a positive shift to 72.6%, which is a 8.9% increase on the 2013 position of 63.7% course completion. Although the target of 80% successful course completion for Pasifika peoples Levels 4-7 was not achieved, there was a minor increase of 0.8% for this group.

To further provide direct support to Māori and Pasifika studying in the non-trade related programmes, a mentoring programme was developed and piloted in late 2014 with pleasing results, and this will be expanded into those high-risk programmes with lower Māori and Pasifika completions in 2015.

A number of departments identified the challenge of accessing timely and accurate data on Māori and Pasifika enrolments in 2014 and a lack of consistent strategies to engage students so that appropriate support could be facilitated. The Office of the Kaiārahi has been working alongside the records team to develop appropriate ways of capturing the required information to better support Departments in engaging their Māori and Pasifika students. This is still an area that requires further development for 2015 to ensure all tutors across the institution have access to Māori and Pasifika enrolment information and appropriate engagement strategies to contribute to Māori and Pasifika engagement and achievement. This will, in part, be supported by the expectation in 2015 that all staff will have embarked of the E Amo, E Rere self assessment tool aimed at increasing responsiveness to Māori.

In 2014 there was a significant focus on strengthening the work readiness programme for Māori and Pasifika trades students which is an additional module to their programme that supports the development of soft-skills and employment focused activities, and this has resulted in positive results. A student transition programme was developed and implemented in 2014 for the Māori and Pasifika trades initiatives in association with the iwi and industry partnerships. The capture of the transition data for these student cohorts from 2013 and 2014 allowed for a higher level of analysis to take place, and these results showed a high correlation between successful graduate employment and the place of work experience, with 42% of students who engaged in work experience being offered employment in the area of their placement. This information is being used to promote the value of work experience opportunities to students and industry to support ongoing growth into 2015.

CPIT will continue to look for opportunities for these groups to continue learning while in employment, to ensure sustainable, meaningful employment opportunities in the future.

Youth

A highlight for CPIT has been the year on year growth in targeted youth initiatives with an increase in participation of 71 EFTS from 2013 to 2014.

Increased support has led to a slight increase in course completion rates at Levels 4-7, although this has not translated to an increase in qualification completion. A buoyant Canterbury employment market is attractive to students and CPIT is looking at ways for students to continue learning while in work, and at strengthening retention and support strategies in the classroom.

In 2014 the Canterbury Tertiary College increased engagement with a number of new schools participating from across Canterbury. This resulted in an increase of 18 students (4%) on 2013 enrolments.

CPIT negotiated an additional allocation of Youth Guarantee places for delivery in 2014. This was in response to continued strong demand from students for this funding option. This meant CPIT was able to enrol an additional 75 EFTS.

Literacy and Numeracy

To improve in this area, during 2014 CPIT focussed on establishing processes to better determine students' literacy and numeracy abilities at the beginning of their programme of study; to assess the improvement in their literacy and numeracy skills whilst at CPIT; and to further develop CPIT's capability to deliver literacy and numeracy education to learners.

In 2014 the continued low levels of evidenced literacy and numeracy progression was a direct result of low numbers of students completing a best-effort Literacy and Numeracy for Adults Assessment Tool (LNAAT) assessment at the end of their programme. Uptake of this second assessment has been a continual challenge so during the second half of 2014 CPIT developed processes to improve assessment uptake, which in turn provides rich diagnostic data allowing support to be focussed where required.

As these processes were only initiated in late 2014 they did not have an impact on the overall 2014 literacy and numeracy progression rates.

Goal 4: High Performing Organisation

CPIT will be recognised as a high performing organisation by operating as a responsive, progressive and sustainable vocational education training provider.

Workforce	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Achieve tutor/student ratio	1:16.5	1:16		1:17
Staffing budget is less than 60% of total income	60%	60%		58%
Rating achieved in benchmarked culture survey in each of the categories of: vision, performance, developing people, collaboration, management, leadership	Changed survey	>4.0		Changed survey

Capital Asset Management System (CAMS) Environment	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
CPIT carbon footprint and baseline identified, and improvement strategies and targets to reduce carbon footprint implemented	3,103 tonnes CO ₂	<2,861 tonnes CO ₂		2,861 tonnes CO ₂

Financial	2014 Actual	2014 Budget	TEC Revised Target	2013 Actual
Achieve lowest possible outcome success status as assessed under the TEIFM criteria given the post-earthquake environment	Low	Low		Low
Achieve operating surplus in 4-6% range	6.0%	4% to 6%		9.3%
Achieve validation of ongoing effective management of risk through annual internal audit against the Risk Management framework and effectively address any issues identified	100%	100%		100%

Performance Overview and Evaluation

Workforce

CPIT continues to recognise that staff culture and satisfaction is a significant factor contributing to organisational success. The culture survey tool for benchmarking performance established in 2013 has been run again in 2014. The survey was split into 14 sections with approximately 4-5 questions per section. The scores for the key sections identified are below. These are the weighted mean score of all respondents – i.e. this was calculated based on the percentage of staff supporting the question by responding on the agreement side of the continuum. A score of 70% represents a 70% positive response.

- 1 Common Purpose – 70.4% (70.3% 2013)
 - Staff rated their sense of having a common goal within the organisation and an understanding of how their role contributes to those goals.
- 2 Quality and Performance Focus – 68.7% (67.8% 2013)
 - Staff rated the expectation of high standards of performance from staff and whether the organisation delivers high standards to its customers.
- 3 Communication and Cooperation – 61.5% (59.3% 2013)
 - Staff rated communication from the organisation to staff and vice versa; and the sharing of knowledge and information between teams in the organisation.
- 4 Wellbeing – 64.4% (63.5% 2013)
 - Staff rated levels of work-related stress, work-life balance and whether they believe employees are treated fairly within the organisation.
- 5 The person I report to – 78.9% (78.6% 2013)
 - Staff rated communication of goals and objectives, encouragement provided and that the person they report to treats people with respect.

Overall the survey results are pleasing across all areas, and show some progress in terms of the benchmark levels established in 2013. Similar progress is seen when looking at the benchmark organisation groups. The continuing score levels in 'common purpose', 'quality and performance focus' and 'the person I report to' support the view that CPIT is growing a culture of goal-oriented, unified performance with strong teams. The improvement in scores reported for 'communication and cooperation' and 'wellbeing' suggest that the additional effort in those areas, particularly organisation-wide communication and wellbeing initiatives, is having the desired effect. The survey results have been considered by all teams across CPIT and for 2014/2015 action plans. These plans focus on areas identified from the results as needing improvement, and have been agreed by the leadership team. Leadership teams across the organisation are expected to monitor the implementation of their action plans and report back to Te Kahui Manukura on their progress.

*Staff culture data was provided from the IBM (prev. Kenexa) NZ Workplace Survey, for which CPIT had an overall response rate of 73.4% in 2014. The total number of employees who received the survey was 1026, and the number of employees who responded was 754.

Carbon Footprint

CPIT's carbon footprint measure is based on a calculation of carbon emissions arising from vehicle fuel usage, HVAC use, land and air travel and waste materials to landfill. The 2014 figure of 3,103 tonnes is 8.5% higher than the 2013 level, but still below the 2012 level of 3,134 tonnes. Between 2013 and 2014, there was a reduction in landfill waste, but an increase in the carbon footprint relating to facilities-related pollution, air travel and vehicle use. Key contributing factors were likely to be increasing staff and student numbers, as well as significant facilities development work. The reduction in landfill waste shows that campus-wide initiatives around recycling and waste management have been a success.

In 2014, the CPIT Council set aspirations, goals and processes for embedding sustainable practice across the organisation, to be achieved through the establishment of a crossinstitutional Sustainability Implementation Team. All aspects of sustainability: Financial, Compliance, Environmental and Social, are incorporated and aligned with CPIT's strategic plan. Projects underway in 2014 included:

- A review of the supply chain and procurement policy, incorporating supply chain accountability, alignment and behaviour change
- Identifying environmental measures to improve management and use of resources
- Auditing waste to landfill
- Effective measurement of social data to provide baseline measures for social equity, equal opportunity and social justice
- Green build and Green organisation alignment through the Campus Masterplan process
- Implementation of a Sustainability Infoweb page in order to communicate sustainability aspirations and activities across the organisation
- Establishment of Student Voice to communicate CPIT's student body views, aspirations and goals for sustainability in their learning environment
- A review of CPIT policies to reflect CPIT's sustainability aspirations
- The Early Learning Centre commenced a process of embedding sustainable practice in all aspects of their planning.

Further areas identified for development in 2015 include:

- Embedding sustainable practice in learning and teaching
- Developing staff capability in sustainability
- Exploring opportunities for diversified income and commercialisation of CPIT's sustainability initiatives
- Further collaboration across the tertiary sector, industry and community both regionally and globally in order to achieve CPIT's sustainability aspirations

Financial

CPIT is measured for financial sustainability and risk against a framework put in place by the Tertiary Education Commission. CPIT has a target of retaining its low risk status when measured under this framework. For 2014, using this framework, CPIT was assessed as being a "low risk" tertiary institution.

The operating surplus % is calculated before earthquake related proceeds and expenditure are taken into account. CPIT posted a strong operating surplus for the year at 6.0%, which is consistent with the budget target of 4% to 6%. An Operating Surplus of +6% scores a low risk assessment on this measure.

Tuition income was in line with budget expectations due to the Government funding guarantee being in place and some additional unbudgeted funding streams for Youth Guarantee and specific additional funding for students under 25 years. Domestic fees income was below budget target due to slightly lower student numbers than expected. This was offset by strong international fees income.

Overall educational delivery income was in line with budget while other sources of income out performed budget. Non-educational income exceeded budget in the following areas: facilities hire, research grants, radio advertising, restaurant revenue and income on investments.

Employee benefit expenditure has grown from 2013, but was in line with 2014 budget expectations. General operating expenses were lower than budget, primarily within the teaching departments. Lower insurance costs than anticipated resulted in occupancy costs also being under budget. Depreciation was over target due to higher levels of computer leasing and increased depreciation on a building (C block) as a result of a reduction to its expected useful life.

The surplus including abnormal items was considerably below budget due to the net impact of earthquake related repairs and insurance only representing work completed as at yearend.

The CPIT Risk Management framework is embedded across the organisation and is reviewed at least quarterly by the CPIT Council and Management Team. All risks are ranked and prioritised based on impact and probability of occurrence. Risk owners are identified and mitigation strategies are documented and reported on to Governance and Management. For further verification, the CPIT Risk Management process is regularly reviewed as part of the internal audit programme.

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Statement of Responsibility

The Christchurch Polytechnic Institute of Technology hereby certifies that:

- 1 It has been responsible for the preparation of these financial statements and judgements used therein; and
- 2 It has been responsible for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial reporting; and
- 3 It is of the opinion that these Financial Statements and Statement of Service Performance fairly reflect the financial position and operations of this institution for the year ended 31 December 2014.

The financial statements were authorised for issue by the CPIT Council on 28 April 2015.



Jenn Bestwick
Chair of Council



David Halstead
Chair of Audit Committee/Council Member



Kay Giles
Chief Executive



Darren J Mitchell
Chief Financial Officer and Director of Corporate Services

Statement of Accounting Policies

Reporting Entity

The financial statements of CPIT for the year ended 31 December 2014 were authorised for issue by the Chair of Council and the Chief Executive in accordance with the Education Act 1989 section 220.2AA on 28 April 2015.

CPIT ("the Parent") is a Crown Entity and is established under the Education Act 1989 as a public tertiary institution. It provides full time and part time tertiary education in New Zealand.

The CPIT Group ("the Group") includes CPIT, CPIT Holdings Ltd, Christchurch Polytechnic Foundation and the Ōtautahi Education Development Trust (OEDT).

CPIT is a public benefit entity for the purpose of complying with generally accepted accounting practice in New Zealand.

Summary of Significant Accounting Policies

1 Basis of Preparation

The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand and the requirements of the Public Finance Act 1989, Crown Entities Act 2004 and the Education Act 1989.

The financial statements have also been prepared on a historical cost basis, except for land and buildings and certain financial instruments that have been measured at fair value.

The preparation of financial statements in conformity with New Zealand International Financial Reporting Standards (NZ IFRS) requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects both current and future periods.

Judgements made by management in the application of International Financial Reporting Standards (IFRS) that have significant effect on the financial statements and estimates with a significant risk of material adjustment in the next year are discussed in the notes to the financial statements.

Except where otherwise stated, the financial statements are presented in New Zealand dollars and all values are rounded to the nearest thousand dollars (\$000).

The accounting policies set out below have been applied consistently to all periods presented in these consolidated financial statements.

2 Statement of Compliance

The financial statements comply with applicable financial reporting standards, which include New Zealand equivalents to International Financial Reporting Standards (NZ IFRS).

3 Changes in Accounting Policies

There have been no changes in accounting policies during the financial year.

4 Basis of Consolidation

The consolidated financial statements comprise the financial statements of CPIT and its subsidiaries as at 31 December each year.

The financial statements of subsidiaries are prepared for the same reporting period as the Parent using consistent accounting policies.

Subsidiaries are entities that are controlled, either directly or indirectly, by the Parent. Associates are entities in which the Parent, either directly or indirectly, has a significant but not controlling interest. Subsidiaries are consolidated by aggregating like items of assets, liabilities, revenues, expenses and cash flows on a line-by-line basis. All inter-entity balances and transactions, including unrealised profits arising from intra-group transactions, have been eliminated in full. Unrealised losses are eliminated unless costs cannot be recovered. The results of associates are incorporated into the financial statements by recognising a share of the associates' post acquisition earnings in the Statement of Financial Performance, and a share of the associates' post acquisition changes in net assets in the Statement of Changes in Equity.

The results of CPIT, CPIT Holdings Ltd, Christchurch Polytechnic Foundation and the Ōtautahi Education Development Trust have been consolidated into CPIT's financial statements for the year ended 31 December 2014.

Subsidiaries are consolidated from the date on which control is transferred to the Group and cease to be consolidated from the date on which control is transferred out of the Group. Where there is loss of control of a subsidiary, the consolidated financial statements include the results for the part of the reporting year during which CPIT has control.

5 Revenue

Revenue is recognised to the extent that it is probable that the economic benefits will flow to the Group and the revenue can be reliably measured. The following specific recognition criteria must also be met before revenue is recognised:

Government Grants

Government grants are recognised when eligibility to receive the grant has been established and it is recognised over the period in which the course is taught by reference to the stage of completion of the course as at the balance sheet date.

Stage of completion is measured by reference to the months of course completed as a percentage of total months for each course.

Where funds have been received but not earned at balance date a revenue in advance liability is recognised.

Student Tuition Fees

Revenue from student tuition fees is recognised over the period in which the course is taught by reference to the stage of completion of the course as at the balance sheet date.

Stage of completion is measured by reference to the months of course completed as a percentage of total months for each course.

Where tuition fees have been received but not earned at balance date a revenue in advance liability is recognised.

Sale of Materials

Revenue is recognised when the significant risk and rewards of ownership have passed to the buyer and can be measured reliably.

Interest

Revenue is recognised as the interest accrues (using the effective interest method which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial instrument) to the net carrying amount of the financial asset.

Insurance Recoveries

Insurance recoveries are recognised in the financial statements when received or when it is probable or virtually certain that they will be received under the insurance contracts in place and can be reliably measured.

6 Property, Plant and Equipment

Land and buildings held under Crown title have been included in the financial statements. The CPIT Council is of the opinion that although formal legal transfer of title for land and buildings owned by the Crown has not occurred it has in substance assumed all the normal risks associated with ownership and accordingly it would be misleading to exclude these assets from the financial statements.

The measurement basis used for determining the gross carrying amount for each class of assets is as follows:

- Land and buildings are measured at fair value less subsequent accumulated depreciation and subsequent accumulated impairment losses. Land and buildings are revalued every three years.
- All Parent land and buildings were revalued as at 31 December 2014 in accordance with NZIAS-16. The valuation was completed by independent valuers: Andrew Parkyn BCom (VPM), PG Dip Com (Marketing), SPINZ, ANZIV, Vanesa Griffiths BCom (VPM), MPINZ and Brendon Bodger BCom, (VPM), SPINZ, ANZIV all Registered Valuers of Quotable Value. The valuation of buildings is completed to a component level on a market value basis where practical. Where market based evidence is insufficient, buildings are valued on an optimised depreciated replacement cost basis.
- Land and buildings held under the Christchurch Polytechnic Foundation were revalued as at 31 December 2014 in accordance with NZIAS-16. The valuation was completed by independent valuer Ryan Teear BCom (VPM); MNZIV, MPINZ of Colliers International.
- Land and buildings held under the Ōtautahi Education Development Trust were revalued as at 31 December 2014 in accordance with NZIAS-16. The valuation was completed by independent valuer Mark Dunbar BCom (VPM), ANZIV, SPINZ, AREINZ of Telfer Young.
- Leasehold improvements, plant and equipment, motor vehicles, computer software and computer hardware are stated at cost less accumulated depreciation and any accumulated impairment in value.
- The Library resources have been valued by B Roberts of DTZ New Zealand Limited, independent registered valuers, at depreciated replacement cost as at 31 December 2005. This is deemed to be cost. Additions since 31 December 2005 are recorded at cost less accumulated depreciation and any accumulated impairment in value.

Additions

The cost of an item of property, plant, and equipment is recognised as an asset if, and only if, it is probable that future economic benefits or service potential associated with the item will flow to CPIT and Group and the cost of the item can be measured reliably.

Work in progress is recognised at cost less impairment and is not depreciated.

In most instances, an item of property, plant, and equipment is initially recognised at its cost. Where an asset is acquired at no cost, or for a nominal cost, it is recognised at fair value as at the date of acquisition.

Disposals

Gains and losses on disposals are determined by comparing the disposal proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit. When revalued assets are sold, the amounts included in property revaluation reserves in respect of those assets are transferred to general funds.

7 Depreciation

Depreciation of the Parent is calculated on the following basis over the estimated useful life of the asset as follows:

- Buildings – 1.1% - 3.3% straight line
- Electronic Equipment – 10% - 33.3% straight line
- Motor Vehicles – 20% straight line
- Plant – 5% - 20% straight line
- Furniture – 10% straight line
- Library Books – 10% straight line
- Capitalised Finance Lease Assets – 33.3% straight line

Artworks Collection and land is not depreciated.

For the Group, depreciation is calculated on the following basis over the estimated useful life of the asset as follows:

- Buildings – 1.1% - 4.8% straight line
- Electronic Equipment – 10% - 33.3% straight line
- Motor Vehicles – 20% straight line
- Plant – 5% - 21.6% straight line
- Furniture – 10% straight line
- Library Books – 10% straight line
- Capitalised Finance Lease Assets – 33.3% straight line

Artworks Collection and land is not depreciated.

8 Impairment

Assets that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is depreciated replacement cost for an asset where the future economic benefits or service potential of the asset are not primarily dependent on the asset's ability to generate net cash inflows and where the entity would, if deprived of the asset, replace its remaining future economic benefits or service potential.

The value in use for cash-generating assets is the present value of expected future cash flows.

If an asset's carrying amount exceeds its recoverable amount the asset is impaired and the carrying amount is written down to the recoverable amount. For revalued assets the impairment loss is recognised against the revaluation reserve for that class of asset. Where that results in a debit balance in the revaluation reserve, the balance is recognised in the surplus or deficit of the Statement of Financial Performance.

For assets not carried at a revalued amount, the total impairment loss is recognised in the surplus or deficit of the Statement of Financial Performance.

The reversal of an impairment loss on a revalued asset is credited to the revaluation reserve. However, to the extent that an impairment loss for that class of asset was previously recognised in the surplus or deficit of the Statement of Financial Performance, a reversal of the impairment loss is also recognised in the surplus or deficit of the Statement of Financial Performance.

For assets not carried at a revalued amount, the reversal of an impairment loss is recognised in the surplus or deficit of the Statement of Financial Performance.

For assets not carried at a revalued amount, the total impairment loss is recognised in the surplus or deficit of the Statement of Financial Performance.

The reversal of an impairment loss on a revalued asset is credited to the revaluation reserve. However, to the extent that an impairment loss for that class of asset was previously recognised in the surplus or deficit of the Statement of Financial Performance, a reversal of the impairment loss is also recognised in the surplus or deficit of the Statement of Financial Performance.

For assets not carried at a revalued amount the reversal of an impairment loss is recognised in the surplus or deficit of the Statement of Financial Performance.

9 Revaluations

Following initial recognition at cost, land and buildings are carried at a revalued amount which is the fair value at the date of the revaluation less any subsequent accumulated depreciation on buildings and accumulated impairment losses.

Fair value of land and non-specialised buildings is determined by reference to market-based evidence, which is the amount for which the assets could be exchanged between a knowledgeable willing buyer and a knowledgeable willing seller in an arm's length transaction as at the valuation date. Where buildings have been designed specifically for educational purposes they are valued at depreciated replacement cost (DRC) which is considered to reflect fair value for such assets. In determining DRC, the following assumptions have been applied. Replacement cost rates are derived from construction contracts of like assets, reference to publications, and New Zealand Property Institute cost information. Straight line depreciation has been applied to all DRC valued assets to establish the DRC value. Economic lives have been defined and used to determine the DRC.

Any net revaluation surplus is credited to the asset revaluation reserve included in the equity section of the Statement of Financial Position unless it reverses a net revaluation decrease of the same asset previously recognised in the surplus or deficit of the Statement of Financial Performance.

Any net revaluation decrease is recognised in the surplus or deficit of the Statement of Financial Performance unless it directly offsets a previous net revaluation increase in the same asset revaluation reserve.

Any accumulated depreciation as at revaluation date is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Upon disposal, any revaluation reserve relating to the particular asset being sold is transferred to retained earnings.

Independent valuations are performed with sufficient regularity to ensure that the carrying amount does not differ materially from the asset's fair value at the Balance Sheet date.

An item of property, plant and equipment is de-recognised upon disposal or when no future economic benefits are expected to arise from the continued use of the asset. Any gain or loss arising from derecognition of the asset (calculated as the difference between the net disposal proceeds and the carrying amount of the item) is included in the surplus or deficit of the Statement of Financial Performance in the year the item is de-recognised.

10 Capital Work in Progress

Capital work in progress is calculated on the basis of expenditure incurred and certified gross progress claim certificates up to balance date. Work in progress is not depreciated. The total cost of a project is transferred to the relevant asset class on its completion and then depreciated.

11 Investment Property

An investment property is initially measured at its cost including transaction cost.

Where an investment property is acquired at no cost or nominal cost, its cost is deemed to be its fair value as at the date of acquisition.

Subsequent to initial recognition investment properties are stated at fair value as at each balance sheet date.

Gains or losses arising from changes in the fair values of investment properties are recognised in the surplus or deficit of the Statement of Financial Performance in the year in which they arise.

Investment properties are de-recognised when they have either been disposed of or when the investment property is permanently withdrawn from use and no future benefit is expected from its disposal.

Any gains or losses on de-recognition of an investment property are recognised in the surplus or deficit of the Statement of Financial Performance in the year of de-recognition.

Investment property land held under the Ōtautahi Education Development Trust was revalued as at 31 December 2014 in accordance with NZIAS-40.

The valuation was completed by independent valuer Mark Dunbar BCom (VPM), ANZIV, SPINZ, AREINZ of Telfer Young.

12 Intangible Assets

Computer Software

Computer software is capitalised at its cost as at the date of acquisition and amortised over its useful life on a straight line basis, currently 10% - 33.3%.

The amortisation period for each class of intangible asset having a finite life is reviewed at each financial year end. If the expected useful life or expected pattern of consumption is different from the previous assessment, changes are made accordingly. The carrying value of each class of intangible asset is reviewed for indicators of impairment annually. Intangible assets are tested for impairment where an indicator of impairment exists.

Gains and losses arising from de-recognition of an intangible asset are measured as the difference between the net disposal proceeds and the carrying amount of the asset and are recognised in the surplus or deficit of the Statement of Financial Performance when the asset is de-recognised.

Research and Course Development Costs

Research and course development costs are recognised as an expense in the surplus or deficit of the Statement of Financial Performance in the year in which they are incurred.

13 Inventories

Inventories are valued at the lower of cost and net realisable value. The cost of inventory is based on a first-in, first-out basis and includes expenditure incurred in acquiring the inventories and in bringing them to their existing location and condition. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale.

14 GST and Other Taxes

GST

Revenues, expenses and assets are recognised net of the amount of GST except:

- where the GST incurred on a purchase of goods and services is not recoverable from the taxation authority, in which case the GST is recognised as part of the cost of acquisition of the asset or as part of the expense item as applicable; and
- receivables and trade payables are stated with the amount of GST included.

The net amount of GST recoverable from, or payable to, the taxation authority is included as part of receivables and payables in the Statement of Financial Position.

The GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the taxation authority are classified as operating cash flows.

Commitments and contingencies are disclosed net of the amount of GST recoverable from, or payable to, the taxation authority.

Taxation

Tertiary institutes are exempt from the payment of income tax. Accordingly, no charge for income tax has been provided.

15 Financial Instruments

CPIT is party to financial instruments as part of its normal operations. These financial instruments include bank accounts, investments, debtors, creditors and loans.

Revenues and expenses in relation to all financial instruments are recognised in the surplus or deficit of the Statement of Financial Performance. All financial instruments are recognised in the Statement of Financial Position. Except for loans which are shown at cost and those items covered by a separate accounting policy, all financial instruments are shown at their estimated fair value.

Available for Sale

Available for sale financial assets are non-derivative financial assets that are designated as available-for-sale or are not classified in any other categories of financial assets. Available-for-sale financial assets are recognised initially at cost and any directly attributable transaction costs, being the fair value of the consideration given.

After initial recognition, investments which are classified as available-for-sale are measured at fair value or at cost in cases where the fair value cannot be reliably measured. Gains or losses on available-for-sale investments are recognised as a separate component of equity until the investment is sold, collected or otherwise disposed of, or until the investment is determined to be impaired, at which time the cumulative gain or loss previously reported in equity is included in the Statement of Financial Performance.

Financial assets in this category include shares.

Loans and Receivables

Loans and receivables (including cash and cash equivalents, and debtors and other receivables) are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. They are included in current assets, except for maturities greater than 12 months after the balance date, which are included in non-current assets. Related party receivables that are repayable on demand are classified as a non-current asset because repayment of the receivable is not expected within 12 months of balance date.

After initial recognition, loans and receivables are measured at amortised cost using the effective interest method less any provision for impairment. Gains and losses when the asset is impaired or de-recognised are recognised in the surplus or deficit of the Statement of Financial Performance.

Non-derivative financial assets with fixed or determinable payments and fixed maturity are classified as held-to-maturity when the Group has the positive intention and ability to hold to maturity.

Investments intended to be held for an undefined period are not included in this classification.

Investments that are intended to be held-to-maturity or those classified as loans and receivables, are subsequently measured at amortised cost using the effective interest method.

Amortised cost is calculated by taking into account any discount or premium on acquisition, over the period to maturity.

For investments carried at amortised cost, gains and losses are recognised in income when the investments are de-recognised or impaired, as well as through the amortisation process.

For investments where there is no quoted market price, fair value is determined by reference to the current market value of another instrument which is substantially the same or is calculated based on the expected cash flows of the underlying net asset base of the investment. Where the fair value cannot be reliably determined the investments are measured at cost.

Financial Assets at Fair Value Through Surplus or Deficit

Financial assets at fair value through surplus or deficit in the Statement of Financial Performance include financial assets held for trading. A financial asset is classified in this category if acquired principally for the purpose of selling in the short-term or is part of a portfolio that are managed together and for which there is evidence of short-term profit-taking. Derivatives are also categorised as held for trading unless they are designated into hedge accounting relationship for which hedge accounting is applied.

Financial assets acquired principally for the purpose of selling in the short-term or part of a portfolio classified as held for trading are classified as a current asset. The current/non-current classification of derivatives is explained in the derivatives accounting policy above.

16 Cash Flows, Cash and Cash Equivalents

Cash and cash equivalents in the Statement of Financial Position comprise cash at bank and in hand and short-term deposits with an original maturity of three months or less. For the purposes of the Cash Flow Statement, cash and cash equivalents consist of cash and cash equivalents as defined above, net of outstanding bank overdrafts.

Operating Activities: Transactions and other movements that are not investing or financing activities.

Investing Activities: Activities relating to acquisition, holding and disposal of fixed assets and of investments, not falling within the definition of cash.

Financing Activities: Activities that change the equity and debt capital structure of CPIT.

17 Student Fees and Other Receivables

Student fees and other receivables are classified as loans and receivables and carried at amortised cost less any provision for impairment.

An estimate for doubtful debts is made when collection of the full amount is no longer probable, defined as being when the debt is placed into external debt collection procedures. Bad debts are written off when it is impractical or uneconomic to pursue the debts further.

18 Trade Payables

Trade payables are recognised and carried at amortised cost.

19 Loans and Borrowings

All loans and borrowings are initially recognised at cost, being the fair value of the consideration received net of transaction costs associated with the borrowing.

After initial recognition, interest-bearing loans and borrowings are measured at amortised cost using the effective interest method. Amortised cost is calculated by taking into account any transaction costs, and any discount or premium on settlement.

Suspensory loans are funds provided which do not have to be repaid if certain obligations are met. Where such obligations are likely to be met the funds are recognised immediately as an equity injection in the Statement of Movements in Equity.

Gains and losses are recognised in the surplus or deficit of the Statement of Financial Performance when the liabilities are de-recognised as well as through the amortisation process.

20 Borrowing Cost

CPIT and the Group have elected to defer the adoption of the revised NZ IAS 23 Borrowing Costs (Revised 2007) in accordance with the transitional provisions of NZ IAS 23 that are applicable to public benefit entities.

Consequently, all borrowing costs are recognised as an expense in the period in which they are incurred.

21 Provisions

Provisions are recognised when the Group has a present obligation (legal or constructive) as a result of a past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

If the effect of the time value of money is material, provisions are determined by discounting the expected future cash flows at a pre-tax rate that reflects current market assessments of the time value of money and, where appropriate, the risks specific to the liability.

Provisions are reviewed at each balance date and adjusted to reflect the current best estimate. Where it is no longer probable that an outflow of resources embodying economic benefits will be required to settle the obligation, the provision shall be reversed.

Where discounting is used, the increase in the provision due to the passage of time is recognised as a finance cost.

22 Leases

Finance leases, which transfer to the Group substantially all the risks and benefits incidental to ownership of the leased item, are capitalised at the inception of the lease at the fair value of the leased property or, if lower, at the present value of the minimum lease payments.

Lease payments are apportioned between the finance charges and reduction of the lease liability so as to achieve a constant rate of interest on the remaining balance of the liability. Finance charges are included in the surplus or deficit of the Statement of Financial Performance as finance costs.

Capitalised leased assets are depreciated over the shorter of the estimated useful life of the asset and the lease term.

Leases where the lessor retains substantially all the risks and benefits of ownership of the asset are classified as operating leases. Initial direct costs incurred in negotiating an operating lease are added to the carrying amount of the leased asset and recognised over the lease term on the same basis as the lease expense.

Operating lease payments are recognised as an expense in the surplus or deficit of the Statement of Financial Performance on a straight line basis over the lease term.

23 Employee Entitlements

Provision is made in respect of CPIT's liability for annual leave, sick leave, long service leave and retirement gratuities.

Annual leave has been calculated on an actual entitlement basis for current rates of pay.

Sick leave has been calculated based on the expected utilisation of unused entitlement.

Long service leave and retirement gratuities are calculated based on the present value of estimated future cash flows determined on an actuarial basis. The discount rate is the market yield on relevant New Zealand Government Stock at the Balance Sheet date.

Obligations for contributions to defined contribution pension plans are recognised as an expense in the surplus or deficit of the Statement of Financial Performance as incurred.

24 Allocation of Overheads

Overheads have been allocated to output faculties utilising an activities based costing model.

The cost drivers are:

- Full time equivalent staff (FTES)
- Equivalent full time students (EFTS)
- General expenditure grant (GEG) budgets
- Number of computers
- Number of programmes

25 Comparatives

When presentation or classification of items in the financial statements is amended or accounting policies are changed voluntarily, comparative figures are restated to ensure consistency with the current period unless it is impractical to do so.

26 Budget Figures

The budget figures are those approved by the Council at the beginning of the financial year. They have been prepared in accordance with generally accepted accounting practice and are consistent with the accounting policies adopted by the Council for the preparation of the financial statements.

27 Foreign Currency Translation

Both the functional and presentation currency of CPIT and its New Zealand subsidiaries is New Zealand dollars (\$).

Any transactions in foreign currencies are initially recorded in the functional currency at the exchange rates ruling at the date of the transaction. Monetary assets and liabilities denominated in foreign currencies are retranslated at the rate of exchange ruling at the balance sheet date.

Non-monetary items that are measured in terms of historical cost in a foreign currency are translated using the exchange rate as at the date of the initial transaction.

Non-monetary items measured at fair value in a foreign currency are translated using the exchange rates at the date when the fair value was determined.

28 Non-Current Assets Held for Sale

Non-current assets are separately classified where their carrying amount will be recovered through a sale transaction rather than continuing use; that is, where such assets are available for immediate sale and where sale is highly probable. These assets are recorded at the lower of their carrying amount and fair value less costs to sell.

29 Standards and Interpretations in Issue Not Yet Effective

Standards, amendments and interpretations issued but not yet effective that have not been early adopted, and which are relevant to CPIT include:

- NZ IFRS 9 Financial Instruments will eventually replace NZ IAS 39 Financial Instruments – Recognition and Measurement.
- NZ IAS 39 is being replaced through the following three main phases:
 - Phase 1 Classification and Measurement,
 - Phase 2 Impairment Methodology, and
 - Phase 3 Hedge Accounting.

Phase 1 on classification and measurement of financial assets has been completed and has been published in the new financial instrument standard NZ IFRS 9. NZ IFRS 9 uses a single approach to determine whether a financial asset is measured at amortised cost or fair value, replacing many different rules in NZ IAS 39. The approach in NZ IFRS 9 is based on how an entity manages its financial assets (its business model) and the contractual cash flow characteristics of the financial assets. The financial liability requirements are the same as those of NZ IAS 39, except for when an entity elects to designate a financial liability at fair value through surplus or deficit. The new standard is required to be adopted for the year ended 30 June 2016. However, as a new Accounting Standards Framework will apply before this date, there is no certainty when an equivalent standard to NZ IFRS 9 will be applied by public benefit entities. CPIT has not yet assessed the impact of the new standard and expects it will not be adopted early.

The Minister of Commerce has approved a new Accounting Standards Framework (incorporating a Tier Strategy) developed by the External Reporting Board (XRB). Under this Accounting Standards Framework, CPIT is classified as a Tier 1 reporting entity and it will be required to apply full public sector Public Benefit Entity Accounting Standards (PAS). These standards are being developed by the XRB and are mainly based on current International Public Sector Accounting Standards. The effective date for the new standards for public sector entities is expected to be for reporting periods beginning on or after 1 July 2014. This means CPIT expects to transition to the new standards in preparing its 31 December 2015 financial statements. As the PAS are still under development, CPIT is unable to assess the implications of the new Accounting Standards Framework at this time.

Due to the change in the Accounting Standards Framework for public benefit entities, it is expected that all new NZ IFRS and amendments to existing NZ IFRS will not be applicable to public benefit entities. Therefore, the XRB has effectively frozen the financial reporting requirements for public benefit entities up until the new Accounting Standards Framework is effective. Accordingly, no disclosure has been made about new or amended NZ IFRS that exclude public benefit entities from their scope.

30 Critical Accounting Estimates and Assumptions

In preparing these financial statements CPIT has made estimates and assumptions concerning the future. These estimates and assumptions may differ from the subsequent actual results. Estimates and assumptions are continually evaluated and are based on historical experience and other factors, including expectations or future events that are believed to be reasonable under the circumstances.

The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are:

Insurance Recoveries

Management have exercised judgement when determining whether insurance payments and recoveries from CPIT's insurers are probable, virtually certain and are measurable and therefore should be recognised as revenue in the current year.

Earthquake Related Asset Repairs and Impairment

Management have exercised judgement when determining whether earthquake related expenditure to assets is repairs and maintenance, and should be expensed in the current year or capital expenditure. Please refer to Note 21 in the accounts for further explanation.

Management have also exercised judgement in determining the amount of impairment to its assets as a result of the Canterbury earthquakes. Judgements were formed using the advice of professional advisors.

Land and Building Revaluation

Note 7 provides information about the estimates and assumptions exercised in the measurement of revalued land and buildings.

Long Service Leave and Retiring Gratuities

Note 11 provides information about the estimates and assumptions exercised in the measurement of long service leave and retiring gratuities.

Crown Owned Land and Buildings

Property in the legal name of the Crown that is occupied by CPIT and Group is recognised as an asset in the Statement of Financial Position. CPIT and Group consider it has assumed all the normal risks and rewards of ownership of this property despite legal ownership not being transferred and accordingly it would be misleading to exclude these assets from the financial statements.

Statement of Financial Performance

for the Year Ended 31 December 2014

	Notes	Parent			Group	
		Actual 2014 \$000	Budget 2014 \$000	Actual 2013 \$000	Actual 2014 \$000	Actual 2013 \$000
Revenue						
Government Grants	1	57,169	57,115	56,963	57,169	56,963
Student Tuition Fees		31,742	31,727	30,130	31,742	30,130
Other Income	1, 19	7,109	7,218	7,363	7,243	7,418
Finance Income	1	2,613	2,375	1,971	2,912	2,375
Gain on Property Investment Revaluations		–	–	–	115	159
Total Revenue		98,633	98,435	96,427	99,181	97,045
Operating Expenses						
Employee Benefit Expenses	1	59,115	59,226	55,500	59,115	55,515
Depreciation Expense	7	6,591	6,321	6,595	6,876	6,887
Amortisation Expense	8	319	295	276	319	276
Finance Costs	1	–	–	–	–	9
Other Expenses	1, 19	26,650	28,024	25,073	25,901	24,289
Total Operating Expenses Before Earthquake		92,675	93,866	87,444	92,211	86,976
Effect of Canterbury Earthquakes:						
Proceeds from Insurance	19,21	6,725	30,000	6,773	6,725	6,773
Earthquake Related Expenses	21	6,966	6,194	6,453	6,966	6,481
Net Earthquake Surplus/(Deficit)		(241)	23,806	320	(241)	292
Net Surplus		5,717	28,375	9,303	6,729	10,361

Statement of Comprehensive Income

for the Year Ended 31 December 2014

	Notes	Parent			Group	
		Actual 2014 \$000	Budget 2014 \$000	Actual 2013 \$000	Actual 2014 \$000	Actual 2013 \$000
Net Surplus		5,717	28,375	9,303	6,729	10,361
Other Comprehensive Income						
Gains/(Losses) on Property Revaluations	7	(6,775)	–	–	(4,438)	90
Impairment of Buildings	7, 21	–	–	(3,623)	–	(3,623)
Total Other Comprehensive Income		(6,775)	–	(3,623)	(4,438)	(3,533)
Total Comprehensive Income		(1,058)	28,375	5,680	2,291	6,828

The accompanying notes form part of these financial statements

Statement of Financial Position

as at 31 December 2014

	Notes	Parent			Group	
		Actual 2014 \$000	Budget 2014 \$000	Actual 2013 \$000	Actual 2014 \$000	Actual 2013 \$000
ASSETS						
Current Assets						
Cash and Cash Equivalents	2,5	7,007	1,799	6,543	7,263	7,461
Trade and Other Receivables	3	6,553	1,803	8,272	6,562	8,273
Inventories	4	999	1,069	902	999	902
Prepayments		805	272	398	805	398
Other Financial Assets	5	42,504	44,000	47,900	43,855	49,183
Total Current Assets		57,868	48,943	64,015	59,484	66,217
Non-Current Assets						
Land and Buildings	7, 19	164,441	206,354	156,685	180,372	169,031
Plant and Equipment	7	11,903	11,586	11,586	11,968	11,655
Other Financial Assets	5	5	55	55	2,760	2,607
Investment Properties	6	-	-	-	2,600	2,485
Intangible Assets	8	1,576	1,875	1,793	1,576	1,793
Total Non-Current Assets		177,925	219,870	170,119	199,276	187,571
TOTAL ASSETS		235,793	268,813	234,134	258,760	253,788
LIABILITIES						
Current Liabilities						
Trade and Other Payables	9	8,558	6,920	6,324	8,625	6,421
Finance Leases	10	572	514	542	572	542
Employee Benefit Liabilities	11	3,730	4,768	3,312	3,730	3,312
Revenue Received in Advance	12	6,499	4,715	6,653	6,499	6,653
Total Current Liabilities		19,359	16,917	16,831	19,426	16,928
Non-Current Liabilities						
Finance Leases	10	531	387	452	531	452
Employee Benefit Liabilities	11	829	719	719	829	719
Total Non-Current Liabilities		1,360	1,106	1,171	1,360	1,171
TOTAL LIABILITIES		20,719	18,023	18,002	20,786	18,099
NET ASSETS		215,074	250,790	216,132	237,974	235,689
EQUITY						
Retained Earnings		143,096	168,279	137,401	155,238	148,621
Asset Revaluation Reserve		71,343	81,898	78,118	82,101	86,455
Restricted Reserves		635	613	613	635	613
TOTAL EQUITY		215,074	250,790	216,132	237,974	235,689

The accompanying notes form part of these financial statements

Statement of Cash Flows

for the Year Ended 31 December 2014

	Notes	Parent			Group	
		Actual 2014 \$000	Budget 2014 \$000	Actual 2013 \$000	Actual 2014 \$000	Actual 2013 \$000
Cash Flows from Operating Activities						
Receipts of Government Grants		57,270	57,115	54,447	57,270	54,447
Receipts of Student Tuition Fees		32,296	31,235	31,108	32,296	31,108
Receipts of Other Income		7,950	6,595	7,455	8,076	7,528
Interest Received		2,646	2,375	1,994	2,825	2,212
Payments to Employees		(58,587)	(58,990)	(55,903)	(58,587)	(55,918)
Payments to Suppliers		(27,027)	(27,531)	(25,214)	(26,313)	(24,569)
Receipts of Earthquake Proceeds		7,322	–	1,063	7,322	1,063
Payments to Earthquake Expenses		(6,966)	–	(6,453)	(6,966)	(6,453)
Interest Paid		–	–	–	–	(9)
Net Cash Flows from Operating Activities	2	14,904	10,799	8,497	15,923	9,409
Cash Flows from Investing Activities						
Proceeds from Sale of Property, Plant and Equipment		36	623	21	36	21
Proceeds from Sale and Maturity of Investments	19	135,000	7,000	115,499	135,000	116,730
Proceeds from Insurance Settlement		–	30,000	–	–	–
Purchase of Intangible Assets		(102)	(230)	(133)	(102)	(133)
Purchase of Property, Plant and Equipment	19	(19,162)	(57,295)	(5,880)	(20,691)	(6,401)
Purchase of Investments	19	(129,604)	–	(125,099)	(129,756)	(126,430)
Net Cash Flows from Investing Activities		(13,832)	(19,902)	(15,592)	(15,513)	(16,213)
Cash Flows from Financing Activities						
Proceeds from Loans and Borrowings		50	–	–	50	–
Capital Injection from Crown		–	9,450	9,450	–	9,450
Repayment of Loans and Borrowings		–	–	–	–	(350)
Repayment of Finance Lease Liabilities		(658)	(645)	(760)	(658)	(760)
Net Cash Flows from Financing Activities		(608)	8,805	8,690	(608)	8,340
Net (Decrease)/Increase in Cash and Cash Equivalents		464	(298)	1,595	(199)	1,536
Cash and Cash Equivalents at the Beginning of the Year		6,543	2,097	4,948	7,461	5,925
Cash and Cash Equivalents at the End of the Year	2	7,007	1,799	6,543	7,263	7,461

The accompanying notes form part of these financial statements

Statement of Changes in Equity

for the Year Ended 31 December 2014

Notes	Parent			Group	
	Actual 2014 \$000	Budget 2014 \$000	Actual 2013 \$000	Actual 2014 \$000	Actual 2013 \$000
Balance at 1 January	216,132	212,965	201,002	235,689	219,411
Capital Injection from Crown	–	9,450	9,450	–	9,450
Total Comprehensive Income	(1,058)	28,375	5,680	2,291	6,828
Revaluation Readjustment	–	–	–	(6)	–
Balance at 31 December	215,074	250,790	216,132	237,974	235,689

By Class**Retained Earnings**

Balance at 1 January	137,401	130,454	119,104	148,621	129,266
Capital Injection from Crown	–	9,450	9,450	–	9,450
Net Surplus/(Deficit) for the Year	5,717	28,375	9,303	6,729	10,361
Appropriation of Net Surplus to Restricted Reserves	(22)	–	(456)	(22)	(456)
Revaluation Readjustment	–	–	–	(90)	–
Balance at 31 December	143,096	168,279	137,401	155,238	148,621

Restricted Reserves

Balance at 1 January	613	613	157	613	157
Appropriation of Net Surplus	26	–	8	26	8
Application of Trusts and Bequests	(4)	–	(2)	(4)	(2)
Donation from N M McIlroy Trust	–	–	450	–	450
Balance at 31 December	635	613	613	635	613

Restricted reserves consist of scholarships, bequests and trust funds held by the Institute on behalf of others.

Asset Revaluation Reserve

Balance at 1 January	78,118	81,898	81,741	86,455	89,988
Fair Value Revaluation of Land and Buildings	(6,775)	–	–	(4,438)	90
Impairment of Buildings	7, 21	–	(3,623)	–	(3,623)
Revaluation Readjustment	–	–	–	84	–
Balance at 31 December	71,343	81,898	78,118	82,101	86,455

The asset revaluation reserve is used to record increments and decrements in the fair value of land and buildings to the extent that they offset one another.

Asset Revaluation Reserve is comprised of:

Land	31,315	16,640	16,640	38,163	21,258
Buildings	40,028	65,258	61,478	43,938	65,197
	71,343	81,898	78,118	82,101	86,455

The accompanying notes form part of these financial statements

Statement of Cost of Services

for the Year Ended 31 December 2014

	Parent 2014 \$000	Parent 2013 \$000
Attributed to Departments:		
Business	7,085	6,356
Computing	5,725	6,030
Creative Industries	12,033	12,022
Engineering & Architectural Studies	8,283	7,920
Food & Hospitality	9,241	7,831
Humanities	10,810	11,159
Nursing	14,016	12,661
Applied Science & Allied Health	7,913	7,501
Trades	17,569	15,964
	<u>92,675</u>	<u>87,444</u>
Represented by:		
Personnel	59,115	55,500
Consumables/Departments costs	6,408	7,238
Administration	12,499	9,766
Occupancy/Property costs	7,743	8,069
Depreciation and Amortisation	6,910	6,871
	<u>92,675</u>	<u>87,444</u>

Earthquake related expenditure has not been included in the cost of service calculation, as the costs cannot be directly attributable to individual departments.

Childcare Operating Income and Expenditure

for the Year Ended 31 December 2014 (Parent and Group)

	Actual 2014 \$	Budget 2014 \$	Actual 2013 \$
Income			
Operating Grants	519,528	451,121	528,702
Fees	255,559	374,588	245,520
Total	775,087	825,709	774,222
Expenditure			
Salaries and Related Costs	698,265	723,715	678,830
Consumables	2,694	2,000	13,379
Administration	31,164	35,250	22,752
Occupancy Costs	59,194	58,000	48,863
Depreciation	1,203	1,200	1,204
Total	792,520	820,165	765,028
Net Surplus/(Deficit)	(17,433)	5,544	9,194

Total Child Funded Hours

	2014	2013
Children Aged Under Two	12,905	13,565
Children Aged Two and Over	17,400	13,361
20 hours ECE	25,921	28,019
Plus 10 Subsidy	4,335	5,662
	60,561	60,607

Statement of Special Supplementary Grants

The Institute received certain funding as Special Supplementary Grants during 2014. These items are subject to Section 199(1)(b) of the Education Act 1989. There is a requirement in Section 199(5) to apply such grants only for the purposes specified. The following statement reports on this obligation and discloses the actual cost to CPIT which resulted from the activities funded in this manner.

Grant Title	Amount \$	Applied to	Salaries & Related Costs \$	Materials & Services \$	Cost \$	Cost to CPIT \$
Students with Severe Disabilities	43,078	Students with Severe Disabilities	305,098	7,637	312,735	163,843*
Tertiary Students with Disabilities	105,814	Tertiary Students with Disabilities				
Support for Māori and Pacific People	83,127	Support for Māori and Pacific People	7,549	83,855	91,404	8,277
Total	232,019		312,647	91,492	404,139	172,120

* Disabilities grants are spent in common.

Compulsory Student Services Fees

Pursuant to sections 227A(1) and 235D(1) of the Education Act 1989, CPIT is required to show how the use of the compulsory fees for student services is attributed.

Accounting for the use of compulsory student services fees are separately accounted for in CPIT's accounting system.

Students are charged \$170 plus GST for a full time equivalent fee per annum.

If the student is enrolled less than a full time equivalent the fee is prorated.

	Actual 2014 \$	Actual 2013 \$
Compulsory Student Services Fees Collected	788,273	782,801
Applied to:	\$	\$
Advocacy and Legal Advice	491,754	415,393
Careers Information, Advice and Guidance	21,057	123,435
Counselling Services and Pastoral Care	32,403	54,412
Employment Information	160,325	181,790
Financial Support and Advice	874,828	703,559
Health Services (nett of any service charge)	226,797	194,396
Media Services	7,009	650
Childcare Services (nett of any service charge)	17,434	(9,194)
Sports, Recreation and Cultural Activities	367,165	253,087
Total	2,198,772	1,917,528
Net Surplus/(Deficit)	(1,410,499)	(1,134,727)

Advocacy and Legal Advice

Advocacy support is provided to students needing help to resolve problems. Advocacy is undertaken by an impartial person on behalf of students, and they also provide legal advice as necessary. All issues are resolved or escalated to a higher level to be heard and resolved.

Careers information, advice and guidance

Support is provided to students to assist their transition into employment. Support includes CV workshops, interview practice, job search, industry research, preparation for internships, one-on-one advice and liaison with Career Guides.

Counselling services and pastoral care

An independent company is contracted to provide Counselling services to students as required. Internal pastoral care across CPIT is provided to students.

Employment information

This service is undertaken by Careers Guidance, and is developing within CPIT. Links to industry and the workplace are being established, industry representatives will be invited to the campuses to provide a workplace perspective as part of an interview panel for practise interviews and providing industry focus through information evenings and fairs.

Financial support and advice

Budgeting advice is freely available for students. Hardship situations are assessed and help may be provided in the form of financial assistance.

Health Services

CPIT has a Student Health Centre, with doctors and nurses available for students to access as needed. They provide a variety of services to support students to stay well, receive timely advice and gain medical assistance.

Media Services

CPIT supports online communities and maintains a website for current students called 'Campus Life'. This provides students with information about all services and includes a student blog, student chat, an opinion poll and up to date events at CPIT and in Christchurch such as Radar the online video newsletter.

Childcare Services

At the Madras Street Campus there are two early learning centres (one bilingual and operated by a Trust) caring for children up to the age of five years old. Both centres are open to students, staff and members of the community offering quality care and education.

Sports, recreation and cultural activities

Students can access the sports court and equipment at no charge during weekdays. CPIT offers a range of classes (some free) in boxing, weights, exercise machines, circuit classes, yoga, badminton and social sports competitions held throughout the year. Students can join the gym for a very low annual fee and have access six days a week. Throughout the academic year, CPIT also provides weekly free events and activities for students including sports, and cultural activities. These include barbeques, music, Polyculture, 'have a go', themed events, dress-up and social competitions. Cultural events consist of Language weeks (Māori, Pasifika), Matariki, Hangi, Umu, community events, kaumātua cuisine, study/well being workshops, professional network workshops, Rakatahi awards, celebrating Māori and Pasifika achievement events i.e. He Toki, Pasifika Trades and Eke Panuku, merchandise, and other activities.

Notes to Financial Statements

Note 1 Revenue and Expenses

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Government Grants				
Normal Operational Grants	56,937	54,313	56,937	54,313
*2013 Funding Retention	-	2,431	-	2,431
Special Supplementary Grants	232	219	232	219
	57,169	56,963	57,169	56,963
Other Income				
Gains/(Losses) on Disposal of Property, Plant and Equipment	36	-	36	-
Revenue from Other Operating Activities	7,073	7,363	7,207	7,418
	7,109	7,363	7,243	7,418
Finance Income/Costs				
Interest Earned on Investments (including Bank Deposits)	2,613	1,971	2,793	2,189
Gains on Changes in Investments classified as Fair Value through Profit and Loss	-	-	119	186
	2,613	1,971	2,912	2,375
Interest on Bank Loans	-	-	-	9
	-	-	-	9
Employee Benefit Expenses				
Wages and Salaries	57,137	54,516	57,137	54,531
Post Employment Benefits	1,450	1,387	1,450	1,387
Increase/(Decrease) in Employee Benefit Liabilities	528	(403)	528	(403)
	59,115	55,500	59,115	55,515
Other Expenses				
Audit New Zealand Fees for Financial Statement Audits	121	118	121	118
Audit New Zealand Fees for Audit of CPIT Foundation Financial Statements	-	-	9	10
Other Auditor Fees for Audit of OEDT Financial Statements	-	-	5	4
Audit New Zealand Fees for Audit of CPIT Holdings Ltd Financial Statements	3	2	3	2
Donations made	7	2	7	2
Impairment of Receivables (Note 3)	(33)	184	(33)	184
Research and Development Expenditure	164	264	164	264
Minimum Lease Payments under Operating Leases	1,275	1,338	317	354
Losses on Disposal of Property, Plant and Equipment	-	414	-	414
Other Operating Expenses	25,113	22,751	25,308	22,937
	26,650	25,073	25,901	24,289

There are no unfulfilled conditions or other contingencies attached to government grants recognised.

*During 2013 CPIT clarified with the TEC the level of funding retention associated with the post-earthquake funding guarantee. This guarantee came into effect from 2012, however due to confirmation being received in 2013, full recognition did not take place until this financial year.

Notes to Financial Statements

Note 2

Cash and Cash Equivalents

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Cash at Bank and in Hand	6,909	6,447	7,165	7,365
Short-Term Deposits	98	96	98	96
	7,007	6,543	7,263	7,461

Cash at Bank and in Hand represents physical cash on hand and money at bank immediately available.
Short-Term Deposits represent term deposits with a maturity of three months or less.
The carrying value of short-term deposits with maturity dates of three months or less approximates their fair value.
Apart from the restricted reserves there is no cash and cash equivalents that can only be used for a specified purpose.

Reconciliation of net surplus/(deficit) to net cash flows from operating activities

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Net Surplus	5,717	9,303	6,729	10,361
Add/(Less) Non-Cash Items:				
Depreciation and Amortisation	6,910	6,871	7,195	7,163
Gains on the Revaluation of Investments	-	-	(119)	(186)
Recognition of Movement in Term Employee Benefits in Employee Benefit Expenses	110	-	110	-
Add/(Less) Items Classified as Investing or Financing Activities:				
(Gains)/Losses on Disposal of Property, Plant and Equipment	(36)	414	(36)	414
Revaluation of Investment Properties	-	-	(115)	(159)
Donated Assets	-	(170)	-	(170)
Add/(Less) Movements in Working Capital Items:				
Accounts Receivable	1,719	(6,469)	1,711	(6,451)
Inventories	(97)	167	(97)	167
Prepayments	(407)	(126)	(407)	(126)
Accounts Payable	724	(597)	688	(708)
Income in Advance	(154)	(493)	(154)	(493)
Employee Benefits	418	(403)	418	(403)
Net Cash Inflow from Operating Activities	14,904	8,497	15,923	9,409

Notes to Financial Statements

Note 3

Trade and Other Receivables

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Current				
Trade Receivables	6,338	8,053	6,338	8,054
Bank Interest Receivable	380	413	389	413
Related Party Receivables	43	47	43	47
Less Provision for Impairment of Receivables	(208)	(241)	(208)	(241)
	6,553	8,272	6,562	8,273

The carrying value of trade and other receivables approximates their fair value.

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Maturity Analysis				
Current Debt	6,122	7,322	6,131	7,323
Overdue but not Impaired 61 to 90 days	46	100	46	100
Overdue but not Impaired >90 days	385	850	385	850
	6,553	8,272	6,562	8,273

As of 31 December 2014 and 2013, all overdue receivables have been assessed for impairment and appropriate provisions applied. CPIT holds no collateral as security or other credit enhancements over receivables that are either past due or impaired.

The impairment provision has been calculated based on expected losses for CPIT's pool of debtors. Expected losses have been determined based on the age of debtors and review of specific debtors.

Movement in the provision for impairment of receivables is as follows:

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Opening Balance	241	57	241	57
Receivables Written Off During Period	189	4	189	4
Additional Provisions Made During the Year	(222)	180	(222)	180
Closing Balance	208	241	208	241

Notes to Financial Statements

Note 4 Inventories

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Held for Resale	9	7	9	7
Materials and Consumables	990	895	990	895
	999	902	999	902

The write-down of inventories held for sale amounted to \$nil (2013 \$nil).

Note 5 Other Financial Assets

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Current Portion				
Loans and Receivables				
Bank Deposits Maturing Within 12 months	42,504	47,900	43,855	49,183
Total Current Portion	42,504	47,900	43,855	49,183
Non-current Portion				
Available for Sale Investments				
Shares in Subsidiaries	5	5	-	-
Unlisted Shares – PINZ Ltd	-	50	-	50
Fair Value through Profit and Loss				
Managed Funds	-	-	2,760	2,557
Total Non-current Portion	5	55	2,760	2,607
Effective Interest Rates				
Bank Deposits with Maturities of 4–12 months	4.13%	3.73%	4.13%	3.73%

There were no impairment provisions for other financial assets.

Shares in subsidiaries and unlisted entities have no quoted price in an active market.

As no fair value can be reliably measured, shares are recorded at cost. CPIT does not intend to dispose of these shares.

The Managed Funds are stated at fair value. The assets within these portfolios are actively traded and fair value is determined by direct reference to published prices in active markets.

Notes to Financial Statements

Credit Quality of Financial Assets

The credit quality of financial assets that are neither past due nor impaired can be assessed by reference to Standard and Poor's credit ratings (if available) or to historical information about counterparty default rates:

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
COUNTERPARTIES WITH CREDIT RATINGS				
Cash and Cash Equivalents:				
AA- Cash at Bank and in Hand	6,909	6,447	7,165	7,365
AA- Short-Term Deposits	98	96	98	96
	7,007	6,543	7,263	7,461
Term deposits:				
AA-	40,504	41,500	41,845	42,457
A+	2,000	6,400	2,000	6,400
BBB	-	-	10	326
Total	42,504	47,900	43,855	49,183
COUNTERPARTIES WITH CREDIT RATINGS				
Other Investments:				
Existing Counterparty with no Defaults in the Past	5	55	2,760	2,607
Total Other Investments	5	55	2,760	2,607

Note 6 Investment Properties

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Balance 1 January	-	-	2,485	2,326
Fair Value Gain/(Loss)	-	-	115	159
Balance 31 December	-	-	2,600	2,485

The Mobil Oil Land (situated at 193 Madras Street) is classified as Investment Property. The Mobil Oil Land was revalued by Telfer Young on 10 February 2015 as at 31 December 2014. The valuation was completed by independent valuer, Mark Dunbar BCom (VPM), ANZIV, SPINZ, AREINZ of Telfer Young. Property held for investment purposes is revalued on an annual basis.

Notes to Financial Statements

Note 7 Property, Plant and Equipment

	Cost/ Revaluation 1 January 2014 \$000	Accumulated Depreciation and Impairment 1 January 2014 \$000	Carrying Amount 1 January 2014 \$000	Current Year Additions \$000	Current Year Disposals \$000	Current Year Impairment Charges* \$000	Current Year Depreciation \$000	Revaluation Changes \$000	Cost/Revaluation 31 December 2014 \$000	Accumulated Depreciation and Impairment 31 December 2014 \$000	Carrying Amount 31 December 2014 \$000
2014 Parent											
Institution Land and Buildings	81,657	(3,570)	78,087	18,278	-	-	(1,707)	(20,196)	74,462	-	74,462
Crown Land and Buildings	86,014	(7,416)	78,598	-	-	-	(2,040)	13,421	89,979	-	89,979
Computer Equipment	6,456	(3,483)	2,973	1,227	-	-	(933)	-	7,591	(4,324)	3,267
Computer Equipment under Finance Lease	994	-	994	767	-	-	(658)	-	1,103	-	1,103
Plant	7,653	(4,400)	3,253	574	(11)	-	(640)	-	8,025	(4,849)	3,176
Furniture	6,568	(5,506)	1,062	100	-	-	(174)	-	6,668	(5,680)	988
Vehicles	591	(390)	201	285	-	-	(89)	-	853	(456)	397
Library Collection	5,227	(2,937)	2,290	215	-	-	(350)	-	5,442	(3,287)	2,155
Art Collection	813	-	813	4	-	-	-	-	817	-	817
	195,973	(27,702)	168,271	21,450	(11)	-	(6,591)	(6,775)	194,940	(18,596)	176,344

	Cost/ Revaluation 1 January 2014 \$000	Accumulated Depreciation and Impairment 1 January 2014 \$000	Carrying Amount 1 January 2014 \$000	Current Year Additions \$000	Current Year Disposals \$000	Current Year Impairment Charges* \$000	Current Year Depreciation \$000	Revaluation Changes \$000	Cost/Revaluation 31 December 2014 \$000	Accumulated Depreciation and Impairment 31 December 2014 \$000	Carrying Amount 31 December 2014 \$000
2014 Group											
Group Land and Buildings	95,328	(4,895)	90,433	19,803	-	-	(1,983)	(17,859)	91,994	(1,601)	90,393
Crown Land and Buildings	86,014	(7,416)	78,598	-	-	-	(2,040)	13,421	89,979	-	89,979
Computer Equipment	10,021	(7,044)	2,977	1,227	-	-	(933)	-	11,156	(7,885)	3,271
Computer Equipment under Finance Lease	994	-	994	767	-	-	(658)	-	1,103	-	1,103
Plant	12,528	(9,211)	3,317	579	(11)	-	(649)	-	12,905	(9,669)	3,236
Furniture	6,568	(5,506)	1,062	100	-	-	(174)	-	6,668	(5,680)	988
Vehicles	925	(723)	202	285	-	-	(89)	-	1,165	(767)	398
Library Collection	5,227	(2,937)	2,290	215	-	-	(350)	-	5,442	(3,287)	2,155
Art Collection	813	-	813	4	-	-	-	-	817	-	817
	218,418	(37,732)	180,686	22,980	(11)	-	(6,876)	(4,438)	221,229	(28,889)	192,340

*The impairment has been recognised in other Comprehensive Income

Notes to Financial Statements

Note 7 Property, Plant and Equipment

	Cost/ Revaluation 1 January 2013 \$000	Accumulated Depreciation and Impairment 1 January 2013 \$000	Carrying Amount 1 January 2013 \$000	Current Year Additions \$000	Current Year Disposals \$000	Current Year Impairment Charges* \$000	Current Year Depreciation \$000	Revaluation Changes \$000	Cost/Revaluation 31 December 2013 \$000	Accumulated Depreciation and Impairment 31 December 2013 \$000	Carrying Amount 31 December 2013 \$000
2013 Parent											
Institution Land and Buildings	78,348	(1,656)	76,692	3,309	-	(228)	(1,686)	-	81,657	(3,570)	78,087
Crown Land and Buildings	86,014	(1,998)	84,016	-	-	(3,395)	(2,023)	-	86,014	(7,416)	78,598
Computer Equipment	5,318	(3,160)	2,158	1,578	(21)	-	(742)	-	6,456	(3,483)	2,973
Computer Equipment under Finance Lease	1,163	-	1,163	591	-	-	(760)	-	994	-	994
Plant	8,576	(4,882)	3,694	598	(410)	-	(629)	-	7,653	(4,400)	3,253
Furniture	6,385	(5,331)	1,054	183	-	-	(175)	-	6,568	(5,506)	1,062
Vehicles	538	(356)	182	82	(4)	-	(59)	-	591	(390)	201
Library Collection	4,960	(2,416)	2,544	267	-	-	(521)	-	5,227	(2,937)	2,290
Art Collection	779	-	779	34	-	-	-	-	813	-	813
	192,081	(19,799)	172,282	6,642	(435)	(3,623)	(6,595)	-	195,973	(27,702)	168,271
2013 Group											
Group Land and Buildings	91,409	(2,697)	88,712	3,829	-	(228)	(1,970)	90	95,328	(4,895)	90,433
Crown Land and Buildings	86,014	(1,998)	84,016	-	-	(3,395)	(2,023)	-	86,014	(7,416)	78,598
Computer Equipment	8,883	(6,721)	2,162	1,578	(21)	-	(742)	-	10,021	(7,044)	2,977
Computer Equipment under Finance Lease	1,163	-	1,163	591	-	-	(760)	-	994	-	994
Plant	13,451	(9,685)	3,766	598	(410)	-	(637)	-	12,528	(9,211)	3,317
Furniture	6,385	(5,331)	1,054	183	-	-	(175)	-	6,568	(5,506)	1,062
Vehicles	872	(689)	183	82	(4)	-	(59)	-	925	(723)	202
Library Collection	4,960	(2,416)	2,544	267	-	-	(521)	-	5,227	(2,937)	2,290
Art Collection	779	-	779	34	-	-	-	-	813	-	813
	213,916	(29,537)	184,379	7,162	(435)	(3,623)	(6,887)	90	218,418	(37,732)	180,686

*The impairment has been recognised in other Comprehensive Income

Revaluation

All Parent land and buildings were revalued as at 31 December 2014 in accordance with NZIAS-16. The valuation was completed by independent valuers Andrew Parkyn BCom (VPM), PG Dip Com (Marketing), SPINZ, ANZIV, Vanesa Griffiths BCom (VPM), MPINZ and Brendon Bodger BCom, (VPM), SPINZ, ANZIV all Registered Valuers of Quotable Value. The valuation of buildings is completed to a component level on a market value basis where practical. Where market based evidence is insufficient, buildings are valued on an optimised depreciated replacement cost basis. The overall net effect of the revaluation decreased CPIT's Asset Revaluation Reserve by \$6.775 million; land increased by \$14.675 million and buildings decreased by \$21.450 million. The decrease in buildings value mainly reflects earthquake repairs yet to be completed as at year end.

In 2014 there was no impairment of property.

In 2013 there was an impairment of property: Artbox \$228,000 and C Block \$3,395,000 due to the exorbitant cost to fully repair a decision was made to shorten its useful life.

Work in Progress

Expenditures recognised in the carrying amounts of Property, Plant and Equipment in the course of construction were:

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Institution Land and Buildings	18,255	2,122	18,255	2,122

Restriction of Title

Under the Education Act 1989, the Parent and Group are required to obtain the consent from the Ministry of Education to dispose or sell off property where the value of the property exceeds an amount determined by the Minister. There are also various restrictions in the form of historic designations, reserve, and endowment encumbrances attached to land. All land and buildings of the Parent are subject to these restrictions.

Insurance of Assets

CPIT participates in a collective procurement arrangement with ITPs for its comprehensive insurance programme. All buildings and equipment are covered for material damage based on replacement value. The insurance programme has an annual limit for all claims made by the participating ITPs. For the Canterbury region this annual limit is \$200 million. The excess on claims for the Canterbury region is calculated as a 5% of site value. For CPIT this creates an estimated maximum exposure to insurance excesses of \$10 million.

Given that the combined ITP insurance cap within the Canterbury region is \$200 million (Fire \$100 million), in the event of a large one off event destroying the Madras and Sullivan sites, CPIT and other affected ITPs would be under insured.

Notes to Financial Statements

**Note 8
Intangible Assets**

	Gross Carrying Amount 1 January 2014 \$000	Accumulated Amortisation 1 January 2014 \$000	Net Carrying Amount 1 January 2014 \$000	Current Year Additions \$000	Current Year Impairment Charges \$000	Current Year Amortisation \$000	Gross Carrying Amount 31 December 2014 \$000	Accumulated Amortisation 31 December 2014 \$000	Net Carrying Amount 31 December 2014 \$000
Parent and Group – Radio Frequency	410	(57)	353	–	–	(20)	410	(77)	333
Parent and Group – Software	4,554	(3,114)	1,440	102	–	(299)	4,656	(3,413)	1,243
2014	4,964	(3,171)	1,793	102	–	(319)	5,066	(3,490)	1,576
	Gross Carrying Amount 1 January 2013 \$000	Accumulated Amortisation 1 January 2013 \$000	Net Carrying Amount 1 January 2013 \$000	Current Year Additions \$000	Current Year Impairment Charges \$000	Current Year Amortisation \$000	Gross Carrying Amount 31 December 2013 \$000	Accumulated Amortisation 31 December 2013 \$000	Net Carrying Amount 31 December 2013 \$000
Parent and Group – Radio Frequency	410	(36)	374	–	–	(21)	410	(57)	353
Parent and Group – Software	4,421	(2,859)	1,562	133	–	(255)	4,554	(3,114)	1,440
2013	4,831	(2,895)	1,936	133	–	(276)	4,964	(3,171)	1,793

In 2014 there was no impairment of intangible assets.

In 2013 there was no impairment of intangible assets.

Work in Progress

Expenditures recognised in the carrying amounts of Intangibles in the course of creation were:

	Parent 2014 \$000	Parent 2013 \$000	Group 2014 \$000	Group 2013 \$000
Software	4	–	4	–

Notes to Financial Statements

Note 9

Trade and Other Payables

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Trade Payables	4,722	4,361	4,789	4,458
Other Payables	3,826	1,961	3,826	1,961
Interest Payable	-	-	-	-
Related Party Payables	10	2	10	2
	8,558	6,324	8,625	6,421

Trade and other payables are non-interest bearing and are normally settled by the 20th of the month following invoice, therefore the carrying value of trade and other payables approximates their fair value.

Note 10

Loans and Finance Leases

Maturity Analysis

	Parent		Group	
	Secured Loans \$000	Lease Liabilities \$000	Secured Loans \$000	Lease Liabilities \$000
2014				
Less than One Year	-	572	-	572
Later than One Year but not more than Five Years	-	531	-	531
	-	1,103	-	1,103
Weighted Average Interest Rate		6.94%		6.94%
	Parent		Group	
	Secured Loans \$000	Lease Liabilities \$000	Secured Loans \$000	Lease Liabilities \$000
2013				
Less than One Year	-	542	-	542
Later than One Year but not more than Five Years	-	452	-	452
	-	994	-	994
Weighted Average Interest Rate		5.51%		5.51%

Description of Material Leasing Arrangements

CPIT has entered into finance leases for various IT assets. The net carrying amount of the leased items is shown in Note 7. The finance leases can be renewed at the option of CPIT.

CPIT has the option to purchase the asset at the end of the lease term.

There are no restrictions placed on CPIT by any of the finance leasing arrangements.

Contractual Maturity Analysis of Financial Liabilities

The table below analyses financial liabilities into relative maturity groupings based on the remaining period at balance date to the contractual maturity date. Future interest payments on floating rate debt are based on the floating rate on the instrument at balance date. The amounts disclosed are the contractual undiscounted cash flows.

	Carrying Amount \$000	Contractual Cash Flows \$000	Less than 6 months \$000	6 to 12 months \$000	1 to 2 years \$000	2 to 3 years \$000	More than 3 years \$000
Parent 2014							
Finance Leases	1,103	1,103	300	272	369	162	-
Secured Loans	-	-	-	-	-	-	-
Total	1,103	1,103	300	272	369	162	-

Group 2014							
Finance Leases	1,103	1,103	300	272	369	162	-
Secured Loans	-	-	-	-	-	-	-
Total	1,103	1,103	300	272	369	162	-

	Carrying Amount \$000	Contractual Cash Flows \$000	Less than 6 months \$000	6 to 12 months \$000	1 to 2 years \$000	2 to 3 years \$000	More than 3 years \$000
Parent 2013							
Finance Leases	994	994	296	246	328	124	-
Secured Loans	-	-	-	-	-	-	-
Total	994	994	296	246	328	124	-

Group 2013							
Finance Leases	994	994	296	246	328	124	-
Secured Loans	-	-	-	-	-	-	-
Total	994	994	296	246	328	124	-

Note 11
Employee Benefit Liabilities and Other Provisions

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Employee Entitlements				
Accrued Pay	1007	793	1,007	793
Annual Leave	2,385	2,258	2,385	2,258
Long Service Leave	214	197	214	197
Retirement Gratuities	765	614	765	614
Sick Leave	188	169	188	169
As at 31 December	4,559	4,031	4,559	4,031
Current Portion	3,730	3,312	3,730	3,312
Non-Current Portion	829	719	829	719
	4,559	4,031	4,559	4,031

The present value of the long service leave and retirement gratuity obligations depends on factors that are determined on an actuarial basis using a number of assumptions. Two key assumptions used in calculating this liability include the discount rate and the salary inflation factor. Any changes in these assumptions will impact on the carrying amount of the liability. Expected future payments are disclosed using forward discount rates derived from the yield curve of NZ Government Bonds. The discount rates used match, as closely as possible, the estimated future cash flows. The salary inflation factor has been determined after considering historical salary inflation patterns and after obtaining advice from an independent actuary.

Note 12
Revenue Received in Advance

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Government Grants	314	213	314	213
Fees Income	5,660	5,893	5,660	5,893
Other Revenue in Advance	525	547	525	547
	6,499	6,653	6,499	6,653
Current Portion	6,499	6,653	6,499	6,653
	6,499	6,653	6,499	6,653

Note 13
Capital Commitments and Operating Leases

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Capital Commitments Approved and Contracted	11,213	11,524	11,213	11,524
Non-cancellable Operating Lease Commitments				
Property Leases				
Not later than One Year	904	1,122	183	160
Later than One Year and not later than Five Years	1,854	2,506	288	381
Later than Five Years	3,398	3,620	30	91
	6,156	7,248	501	632
Equipment Leases				
Not later than One Year	463	468	463	468
Later than One Year and not later than Five Years	1,371	1,834	1,371	1,834
	1,834	2,302	1,834	2,302

Description of Material Leasing Arrangements**Property Leases**

The property leases can be renewed at the option of CPIT.
CPIT does not have the option to purchase the property asset at the end of the lease term.
There are no restrictions placed on CPIT by any of the property leasing arrangements.

Equipment Leases

The equipment leases can be renewed at the option of CPIT.
CPIT does have the option to purchase the equipment asset at the end of the lease term.
There are no restrictions placed on CPIT by any of the equipment leasing arrangements.

Note 14

Contingent Assets and Liabilities

CPIT Parent

As at 31 December 2014 CPIT had no contingent liabilities.

As at 31 December 2014 CPIT had contingent assets relating to insurance proceeds of repairs to buildings resulting from the earthquakes. Please refer to Note 21 for further explanation.

CPIT has insurance covering material damage and business interruption and is currently negotiating both with the insurers. The final cost to remediate the damage resulting from the earthquakes is still to be fully quantified. It is expected that all costs, less insurance related excesses, will be met through the CPIT Insurance cover.

As at 31 December 2013 CPIT had no significant contingent liabilities.

As at 31 December 2013 CPIT had contingent assets relating to insurance proceeds of repairs to buildings resulting from the earthquakes. Please refer to Note 21 for further explanation.

CPIT Group

No other entity in the Group apart from CPIT have any contingencies (2013 nil).

Note 15 Related Party Transactions

CPIT is the Parent of the Group and controls three entities, being Ōtautahi Education Development Trust, CPIT Foundation and CPIT Holdings Ltd.

Significant transactions with government-related entities

The government influences the roles of CPIT as well as being a major source of revenue. CPIT has received funding and grants from the Tertiary Education Commission totalling \$57.1m (2013 \$57.0m) to provide education and research services for the year ended 31 December 2014. CPIT also leases at a nil rental amount, land and buildings legally owned by the Crown. Further information on the accounting for Crown-owned land and buildings is disclosed in the Statement of Accounting Policies under the heading "critical judgements in applying accounting policies".

Collectively, but not individually, significant transactions with government-related entities

In conducting its activities, CPIT is required to pay various taxes and levies (such as GST, PAYE and ACC levies) to the Crown and entities related to the Crown. The payment of these taxes and levies is based on the standard terms and conditions that apply to all tax and levy payers. CPIT is exempt from paying income tax and FBT.

CPIT purchases goods and services from entities related to the Crown and it also provides services to entities related to the Crown. The purchase and provision of goods and services to government-related entities for the year ended 31 December 2014 are small when compared to CPIT's total expenditure and revenue and have all been conducted on an arm's length basis. The purchase of goods and services included the purchase of electricity from Meridian, air travel from Air New Zealand and postal services from New Zealand Post. The provision of services to government-related entities is mainly related to the provision of educational courses.

Inter-Group Transactions

CPIT Foundation

CPIT Foundation is accounted for as a subsidiary of CPIT.

The Foundation runs an annual grants programme for staff, students and projects associated with CPIT, as well as other initiatives which promote education and enterprise in the region. CPIT appoints four of the nine trustees of the CPIT Foundation.

During 2014, CPIT's income included the following transactions with the CPIT Foundation:

	2014	2013
	\$	\$
Grants	64,150	57,227

During 2014 CPIT's expenditure included the following transactions with the CPIT Foundation:

	2014	2013
	\$	\$
Lease of B Block	-	18,657
Lease of ML Block	122,817	132,637

At 31 December 2014 CPIT did not owe Foundation any monies, the Foundation owed CPIT \$189.

At 31 December 2013 neither CPIT or the Foundation had monies owing to the other.

CPIT Holdings Ltd

CPIT Holdings Ltd, a wholly owned subsidiary of CPIT, was incorporated under the Companies Act 1993 on 26 September 2005.

In 2014 CPIT had no transactions with CPIT Holdings Ltd.

At 31 December 2014 neither CPIT nor CPIT Holdings Ltd had monies owing to the other.

At 31 December 2013 neither CPIT nor CPIT Holdings Ltd had monies owing to the other.

Ōtautahi Education Development Trust

Ōtautahi Education Development Trust is accounted for as a subsidiary of CPIT. For accounting purposes only the OEDT is a controlled entity under NZ IAS 27. CPIT appoints three of the six trustees of the Ōtautahi Education Development Trust.

During 2014 CPIT's income included the following transactions with the Trust:

	2014 \$	2013 \$
Income	24,000	74,000

During 2014 CPIT's expenditure included the following transactions with the Trust:

	2014 \$	2013 \$
Lease of Student Accommodation Block	481,000	481,000
Lease of B Block Car Park	8,522	4,645
Lease of Paxus House	320,420	320,420
Lease of ground for Jazz School Building	25,755	25,755

At 31 December 2014 neither CPIT nor the Trust had monies owing to the other.

At 31 December 2013 neither CPIT nor the Trust had monies owing to the other.

Key Management Related Party Transactions

During the year, the following people were members of organisations that have entered into transactions with CPIT as part of its normal operations.

	Purchases Actual	Sales Actual	Accounts Payable Actual	Accounts Receivable Actual
	\$000	\$000	\$000	\$000
2014				
Chief Executive				
Te Tapuae o Rēhua (Director)	57	–	–	–
Hana O'Regan				
Te Tapuae o Rēhua (Executive Board)	57	–	–	–
Te Pae Kahika - Te Runanga o Ngai Tahu (Advisory Group member)	–	5	–	–
Kotahi Mano Kaika (Committee member)	–	6	–	–
Woolston Primary School (Board member)	–	1	–	–
Council Members				
Canterbury Employers' Chamber of Commerce	13	1	1	–
Tai Poutini Polytechnic	31	12	8	–
Canterbury Communications Trust	–	36	–	3
Nurse Maude	10	–	–	–
2013				
Chief Executive				
Te Tapuae o Rēhua (Director)	71	7	–	–
Hana O'Regan				
Te Tapuae o Rēhua (Executive Board)	71	7	–	–

Other Related Parties

CPIT is a member of the Tertiary Accord of New Zealand (TANZ), a separate entity launched in early 2000 as an alliance between six of New Zealand's leading tertiary education institutes, to promote best practice in applied education.

During 2014 TANZ invoiced CPIT \$179,400 for 2014 and 2015 membership fees (2013: \$89,700) and \$28,750 being contribution to funding a pilot elearning delivery structure.

During 2014 CPIT invoiced TANZ \$318,490 (2013: \$286,571) for various services on normal commercial terms.

At 31 December 2014 CPIT did not owe TANZ any monies, TANZ owed CPIT \$44,036.

At 31 December 2013 CPIT did not owe TANZ any monies, TANZ owed CPIT \$26,463.

CPIT is a shareholder (only) in Polytechnics International NZ Ltd (PINZ) in May 2014.

There were no other related party transactions.

Key Management Personnel Compensation

	Parent		Group	
	2014 \$000	2013 \$000	2014 \$000	2013 \$000
Council Member Fees	149	149	149	149
Other Key Management Personnel				
Salaries and Other Short-term Employee Benefits	1,774	1,592	1,774	1,592
Post-Employment Benefits	41	30	41	30
Total Key Management Personnel Compensation	1,964	1,771	1,964	1,771

Key management personnel includes all Council Members, the Chief Executive and Division Directors.

Note 16

Financial Instrument Risks

CPIT has a series of policies to manage the risks associated with financial instruments. CPIT is risk averse and seeks to minimise exposure from its treasury activities. CPIT has an established Council-approved Financial Management Policy.

Price risk

Price risk is the risk that the value of a financial instrument will fluctuate as a result of changes in market prices.

As the Parent only engages in non-speculative investment it is not exposed to undue price risk.

The CPIT Group is exposed to equity securities price risk on its investments, which are classified as financial assets available for sale.

This price risk arises due to market movements in listed securities. This price risk is managed by diversification of the investment portfolio.

Currency risk

Currency risk is the risk that the value of a financial instrument will fluctuate due to changes in foreign exchange rates.

CPIT is not exposed to currency risk as it does not hold financial instruments denominated in foreign currencies.

Interest rate risk

The interest rates on CPIT's investments are disclosed in note 5 and on CPIT's borrowings in note 10. CPIT has undertaken a sensitivity analysis of its exposure to interest rate risk on both investments and borrowings. If weighted average interest rates on bank deposits throughout 2014 had fluctuated by plus or minus 2% the effect would have been to increase/decrease the net surplus by \$1,265,659 (2013: \$1,056,361) as a result of higher/lower interest income on bank deposits.

Fair value interest rate risk

Fair value interest rate risk is the risk that the value of a financial instrument will fluctuate due to changes in market interest rates.

Borrowing issued at fixed rates exposes CPIT to fair value interest rate risk.

CPIT has a Debt Management policy designed to ensure debt levels are sustainable and servicing costs are minimised.

Cash flow interest rate risk

Cash flow interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. Borrowings and investments issued at variable interest rates expose CPIT to cash flow interest rate risk. CPIT has a Debt Management policy designed to ensure debt levels are sustainable and servicing costs are minimised.

Credit risk

Credit risk is the risk that a third party will default on its obligation to CPIT causing CPIT to incur a loss.

Where appropriate CPIT undertakes credit checks on potential debtors before granting credit terms.

CPIT has no significant concentrations of credit risk in relation to debtors and other receivables.

The Parent invests funds only in deposits with registered banks and its Financial Management policy limits the amount of credit exposure to any one institution to 30% of total investment.

The CPIT Group's exposure to credit risk on its investments is managed by diversification of the investment portfolio.

Liquidity risk

Liquidity risk is the risk that CPIT will encounter difficulty raising liquid funds to meet commitments as they fall due.

CPIT's Financial Management policy allows short term borrowing to be used to manage liquidity/working capital.

Such borrowing takes cognisance of cash flow forecasting and any contingencies which may arise and does not exceed the maximum approved by the Minister of Education.

Concentration of risk

Apart from exposure to the institutions holding the Group's investments and borrowings, the Group is not exposed to any significant concentration of risk.

Note 17

Fair Value of Financial Instruments

CPIT considers that the carrying amounts of financial assets and financial liabilities recorded in the financial statements approximate their fair values. The fair values and net fair values of financial assets and financial liabilities are determined as follows:

- the fair value of financial assets and financial liabilities with standard terms and conditions and traded on active liquid markets are determined with reference to quoted market prices.
- for investments in other companies where quoted market prices are not available and valuation techniques are not appropriate, CPIT has determined fair value using cost less impairment.

For those instruments recognised at fair value in the Statement of Financial Position, fair values are determined according to the following hierarchy:

- 1 Quoted market price - Financial instruments with quoted prices for identical instruments in active markets.
- 2 Valuation technique using observable inputs - Financial instruments with quoted prices for similar instruments in active markets or quoted prices for identical or similar instruments in active markets and financial instruments valued using models where all significant inputs are observable.
- 3 Valuation techniques with significant non-observable inputs - Financial instruments valued using models where one or more significant inputs are not observable.

The following table analyses the basis of the valuation of classes of financial instruments measured at fair value in the Statement of Financial Position:

	Total	Quoted Market	Observable inputs price	Significant non-observable inputs price
	\$000	\$000	\$000	\$000
31 December 2014 - Group Financial Assets				
Managed Investment Portfolio	2,760	2,760	0	0
31 December 2013 - Group Financial Assets				
Managed Investment Portfolio	2,557	2,557	0	0

Note 18

Capital Management

CPIT's capital is its equity which comprises general funds and revaluation reserves. Equity is represented by net assets.

CPIT manages its revenues, expenses, assets, liabilities, and general financial dealings prudently.

CPIT's equity is largely managed as a by-product of managing income, expenses, assets, and liabilities.

The objective of managing CPIT's equity is to ensure CPIT effectively achieves its goals and objectives for which it has been established, whilst remaining a going concern.

Note 19

Variances to Budget

Statement of Financial Performance

Other Income exceeded budget by \$0.5m, due to the combined effect of a number of small improvements in non-education delivery income sources.

Other Expenses were \$1.4m below budget. Notable factors in this were:

- \$0.5m of savings in insurance costs
- \$0.4m lower travel costs.
- \$0.4m lower class materials costs

The original budget had anticipated completion of insurance remediation claims. This is still being completed. Insurance income was recognised to the level of 2014 costs only.

Overall the Net Surplus was \$22.7m less than budget. Excluding the effects of Earthquake related Income and Expenses, the Net Surplus was \$2.0m ahead of budget.

Statement of Financial Position

Land and Buildings are \$42m less than budget. There were two main factors to this variance.

Changes in schedule for the 2015 building programme resulted in capital purchasing being \$36.6m less than budgeted. In addition, the year end revaluation of land and buildings resulted in a reduction in value of \$6.8m.

Statement of Cash Flows

As noted above, capital purchasing was \$36.6m less than budgeted.

There is a variance in the cash flows from Financing Activities due to capital grants (\$9.5m) being budgeted but for which receipt will now occur in 2015.

Statement of Changes in Equity

Closing Equity is below budget by \$35.7m due to:

- Net Surplus was \$22.7m less than budget
- \$9.5m capital injection from the crown not occurring in 2014
- Revaluation of Land and Buildings reducing Comprehensive Income by \$6.8m
- Offsetting this is a \$3.2 higher actual opening Retained Earnings compared to budget, due to the timing of the budget being set pre year end.

Note 20 Post Balance Date Events

There were no significant events after balance date.

Note 21 February 2011 Earthquake

The Event

Following the Canterbury earthquakes there has been some damage to CPIT's buildings and assets.

The table below outlines CPIT's estimate of the total cost to its operations from the Canterbury earthquakes:

Type of earthquake damage	Total estimate as at:		Comment
	31 December 2014 \$000	31 December 2013 \$000	
Impairment of buildings	5,983	5,983	Four buildings fully impaired and one building partially impaired
Building remediation and repair	50,771	34,155	Movement due to project management costs and scoping and additional costs identified as repair work undertaken, or to be undertaken.
Other costs	2,965	2,828	
Plant and equipment replaced	183	183	
Total estimated cost of impact of earthquakes	59,902	43,149	

To date, CPIT has estimated \$50.8m building remediation and repair costs will be incurred in total from the event (2013: \$34.2m). This includes repair work already complete.

Nature of Assets Affected

Land and Buildings

In 2011, CPIT's land underwent geotechnical assessment and no apparent land damage was evident. Following the earthquake events and each subsequent aftershock, all CPIT buildings were checked by independent engineers. Four buildings suffered a level of damage significant enough for them to be fully impaired. The value of these impaired buildings was \$2.2m. One building was partially impaired by \$0.4m and the associated cost to reinstate has been capitalised. All other CPIT buildings on both campuses were cleared by engineers for continued occupation and have been in full continual use since being progressively reoccupied since 4 April 2011. For 2013, C block was impaired by \$3.4m due to the high cost to fully repair and as such the decision has been made to shorten its useful life. There have been no other earthquake related building impairments identified.

Plant and Equipment

As a result of the earthquakes there has been some damage to plant and equipment. The assets that were identified as being damaged had minimal book value.

Estimated Costs to Repair Building Damage

Current estimates have quantified the damage to be in the region of \$50.8m (2013:\$34.2m). The revaluation of buildings at 31/12/2014 took account of the estimated state of repair of the buildings. Therefore, the outstanding remedial work will be recognised as capital expenditure when incurred.

The final cost to remediate the damage resulting from the earthquakes is still to be fully quantified. As repair work is started, additional damage may be discovered and as a result the cost of repair may increase. It is expected that all costs, less insurance related excesses, will be met through the CPIT Insurance cover (refer to Note 14). A work plan that details the full extent of the building repair work is an ongoing process.

The 2013 and 2014 estimates have been established as a result of detailed engineering evaluations by Pace Project Management which have been peer reviewed. These evaluations have then been costed by quantity surveyors.

Insurance

CPIT has a comprehensive insurance policy in place covering the institution on risks associated with this event in terms of material damage and business interruption. As outlined in Note 14, CPIT has estimated that it has a contingent asset relating to insurance proceeds. CPIT has been unable to recognise any future insurance proceeds as they cannot be sufficiently reliably measured for recognition in the financial statements.

Expenditure Incurred to Date

Expenditure recognised in the Statement of Financial Performance during 2014 comprised \$6.9m of which \$6.8m related to the costs of remediating the building damage caused by the earthquakes and \$0.1m to other event related expenses.

Expenditure recognised in the Statement of Financial Performance during 2013 comprised \$6.5m of which \$6.4m related to the costs of remediating the building damage caused by the earthquakes and \$0.1m to other event related expenses.

In 2013, capital expenditure incurred amount to \$0.6m. Of this amount \$0.4m were for structural repairs and \$0.2m relates to the replacement of plant and equipment.

Costs as per Statement of Financial Performance

	2014 \$000	2013 \$000
Additional Costs		
Fees and Services	137	65
Repairs and Maintenance	6,829	6,388
	6,966	6,453

The expenses paid directly to contractors by the insurance company represent a portion of the costs to remediate CPIT's buildings.

Statement of Resources

as at 31 December 2014

	Gender	Allied	Management	Teaching	Total
Academic	F	30.6	1.0		31.6
	M	10.6			10.6
		41.3	1.0		42.3
Business Development	F	24.2	1.0		25.2
	M	11.0	1.0		12.0
		35.2	2.0		37.2
Corporate Services	F	48.2			48.2
	M	66.8	1.0		67.8
		115.1	1.0		116.1
Education & Applied Research	F	97.7	1.0	204.7	303.4
	M	56.6		197.4	253.9
		154.3	1.0	402.0	557.3
Executive	F	2.8	4.0		6.8
	M	1.3			1.3
		4.2	4.0		8.2
Student Services	F	55.0	1.0		56.0
	M	14.7			14.7
		69.7	1.0		70.7
Total FTES		419.7	10.0	402.0	831.7

Total FTES by Gender	F	258.6	8.0	204.7	471.3
	M	161.1	2.0	197.4	360.4
Percentage of FTES by Gender	F	61.6%	80%	50.9%	56.7%
	M	38.4%	20%	49.1%	43.3%

Note: This data is rounded to one decimal place.

Land and Buildings

Land area owned by CPIT	17.58 hectares
Land Area leased by CPIT	1.14 hectares
Buildings owned by CPIT	81,709 square metres gross floor area
Buildings leased by CPIT	870 square metres gross floor area

Library Collection

	2014	2013
Printed books	45,857	45,715
Electronic books	43,750	38,066
Print serial titles	317	327
Electronic serial titles	28,578	28,843

Artworks Collection

	2014	2013
Catalogued items	375	342

Independent Auditor's Report

To the readers of Christchurch Polytechnic Institute of Technology and group's financial statements and non-financial performance information for the year ended 31 December 2014

The Auditor-General is the auditor of Christchurch Polytechnic Institute of Technology (CPIT) and group. The Auditor-General has appointed me, Ian Lothian, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements and non-financial performance information of CPIT and group on her behalf.

We have audited:

- the financial statements of CPIT and group on pages 3 to 40, that comprise the statement of financial position as at 31 December 2014, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date and the notes to the financial statements that include accounting policies and other explanatory information; and
- the non-financial performance information of CPIT and group in the statement of service performance on pages ix to xix.

Opinion

In our opinion:

- the financial statements of CPIT and group on pages 3 to 40:
 - comply with generally accepted accounting practice in New Zealand; and
 - fairly reflect CPIT and group's:
 - financial position as at 31 December 2014; and
 - financial performance and cash flows for the year ended on that date;
- the non-financial performance information of CPIT and group on pages ix to xix fairly reflects CPIT and group's service performance achievements measured against the performance targets adopted in the investment plan for the year ended 31 December 2014.

Our audit was completed on 28 April 2015. This is the date at which our opinion is expressed.

The basis of our opinion is explained below. In addition, we outline the responsibilities of the Council and our responsibilities, and we explain our independence.

Basis of opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the International Standards on Auditing (New Zealand). Those standards require that we comply with ethical requirements and plan and carry out our audit to obtain reasonable assurance about whether the financial statements and non-financial performance information are free from material misstatement.

Material misstatements are differences or omissions of amounts and disclosures that, in our judgement, are likely to influence readers' overall understanding of the financial statements and non-financial performance information. If we had found material misstatements that were not corrected, we would have referred to them in our opinion.

An audit involves carrying out procedures to obtain audit evidence about the amounts and disclosures in the financial statements and non-financial performance information. The procedures selected depend on our judgement, including our assessment of risks of material misstatement of the financial statements and non-financial performance information, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to CPIT and group's preparation of the financial statements and non-financial performance information that fairly reflect the matters to which they relate. We consider internal control in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of CPIT and group's internal control.

An audit also involves evaluating:

- the appropriateness of accounting policies used and whether they have been consistently applied;
- the reasonableness of the significant accounting estimates and judgements made by the Council;
- the adequacy of all disclosures in the financial statements and non-financial performance information; and
- the overall presentation of the financial statements and non-financial performance information.

We did not examine every transaction, nor do we guarantee complete accuracy of the financial statements and non-financial performance information. Also we did not evaluate the security and controls over the electronic publication of the financial statements and non-financial performance information.

We have obtained all the information and explanations we have required and we believe we have obtained sufficient and appropriate audit evidence to provide a basis for our audit opinion.

Responsibilities of the Council

The Council is responsible for preparing financial statements that:

- comply with generally accepted accounting practice in New Zealand; and
- fairly reflect CPIT and group's financial position, financial performance and cash flows.

The Council is also responsible for preparing non-financial performance information that fairly reflects CPIT and group's service performance achievements measured against the performance targets adopted in the investment plan.

The Council is responsible for such internal control as it determines is necessary to enable the preparation of financial statements and non-financial performance information that are free from material misstatement, whether due to fraud or error. The Council is also responsible for the publication of the financial statements and non-financial performance information, whether in printed or electronic form.

The Council's responsibilities arise from the Education Act 1989 and the Crown Entities Act 2004.

Responsibilities of the Auditor

We are responsible for expressing an independent opinion on the financial statements and non-financial performance information and reporting that opinion to you based on our audit. Our responsibility arises from section 15 of the Public Audit Act 2001 and the Crown Entities Act 2004.

Independence

When carrying out the audit, we followed the independence requirements of the Auditor-General, which incorporate the independence requirements of the External Reporting Board.

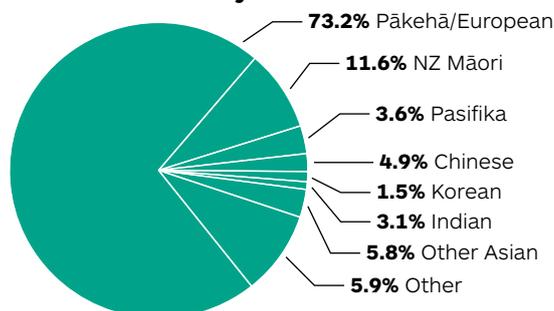
Other than the audit, we have no relationship with or interests in CPIT or any of its subsidiaries.



Ian Lothian
Audit New Zealand
On behalf of the Auditor-General
Christchurch, New Zealand

Equal Education Opportunities

Student Ethnicity



Note: Students may identify with more than one ethnicity.

Māori students

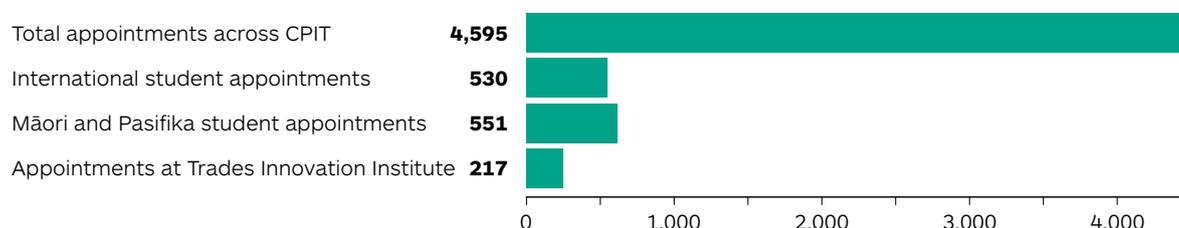


Pasifika students



Learning Services

Number of student appointments and assessments



Tertiary Students with Disabilities

In 2014, 1,068 students self-identified with a disability (up from 951 in 2013), and 197 accessed support from Disability Services (up from 180 in 2013), with 49% of these students seeking help with a specific learning disability (e.g. dyslexia).

Examples of the support provided by Disability Services include alternative exam arrangements for 105 students, for a total of 320 tests and exams. Disability Services also provided note-taking support for up to 65 classes per week for up to 60 students, and organised two staff development workshops on the learning needs of students with dyslexia and those with mental health difficulties.

Learning Services

Learning Services supported a record number of students in 2014. Compared with 2013, there was an increase of 17% (240 individual students) in student numbers and an increase of 25% (or 920 appointments) in appointment numbers.

Ethnicity data identifying the engagement of key target groups in Learning Services shows an increase across the areas of Māori, Pasifika and youth. The targeted cohorts showed an increase in student numbers with youth growing by 33%, Māori 12% and Pasifika 72%, and an increase in appointments; youth 54%, Māori 28% and Pasifika 50%. The average number of appointments per student was 2.78 for all students; for youth it was 2.53, Māori 3.07 and Pasifika 2.31.

In 2014, 430 students accessed support through the Peer Assisted Study Scheme (PASS), up from 339 in 2013.

Student Ethnicity

	2014	2013
Pākehā/European	73.2%	75.5%
Māori	11.6%	11.3%
Pacific Island	3.6%	3.6%
Chinese	4.9%	2.8%
Korean	1.5%	1.3%
Indian	3.1%	1.2%
Other Asian	5.8%	4.4%
Other	5.9%	7.6%

Note: Students may identify with more than one ethnicity.

Gender and Childcare

	2014	2013
Male students	46.2%	45.6%
Female students	53.8%	54.4%

In 2014, 53.8% of enrolled students were women and 46.2% were men. CPIT has two full-time Early Learning Centres at Madras Street Campus including a privately run Bilingual Centre (Te Waka Huruurumanu ki Otautahi). These centres provide on-campus childcare facilities to support the educational opportunities of parents and caregivers with preschool children.

Eliminating Harassment

Information about harassment continues to be included in the Student Notebook and on the student website (Campus Life), which makes explicit that discrimination, harassment or intimidation are unacceptable and that the Harassment Complaint Procedure applies to all CPIT staff, students and visitors.

All students are also made aware of their rights and responsibilities during orientation to their programmes. They are also informed about how and where to seek support if they are experiencing or observing harassment.

Youth Guarantee

Youth Guarantee is a youth pathway programme designed for 16-17 year olds who want to start their skills training in a tertiary environment. The programme is designed to transition youth to further training or employment. In 2014, 341 students were enrolled in the Youth Guarantee scheme, and of the 263 students who provided post-study destination information, 221 are either in employment or further study.

Canterbury Tertiary College

In 2014 the Canterbury Tertiary College (CTC) continued to extend the dual enrolment offering to Canterbury schools to enable access and greater success for students in NCEA Level 2. 414 students were enrolled in this programme in 2014, up from 398 in 2013. Of the CTC students enrolled in 2014, 291 completed their programme, and 356 are now in employment or further education.

Targeted Funding

Ministry of Education Supplementary Grants increased from 18.2 EFTS in 2013 to 25.4 EFTS in 2014. This assisted delivery of courses in English Language, adult literacy and special services or additional staffing to address the needs of Māori and Pasifika, tertiary students with disabilities and students with severe disabilities.

Adult and Community Education

1,031 students were enrolled in ACE courses in 2014. These were primarily in computing, English for Speakers of Other Languages and Māori Language courses, as well as through the Next Step Centre for Women.

Māori and Pasifika

	2014	2013
Māori students course completion rate	75.8%	74%
Pasifika students course completion rate	71.8%	68.5%

2014 saw the implementation of a number of specific initiatives aimed at increasing the participation and success of Māori students as part of The Māori Advancement Kaupapa launched in 2013. The first Māori professional networks were initiated in the areas of STEM, Health, and Te Reo Māori. As part of the work to promote Māori into higher level qualifications CPIT launched the first Eke Takaroa publication, promoting and celebrating the success of CPIT's Māori graduates.

In collaboration with our industry and Iwi partners, He Toki ki te Rika (Māori Trades Training) initiative extended its provision of higher level qualifications for Māori students through the delivery of leadership pathways in National Certificate in Construction, National Diploma in Construction Management, National Diploma in Quantity Surveying, and National Diploma in Architectural Technology qualifications. The collaboration also launched He Toki ki te Mahi, the new Group Training Scheme aimed at supporting He Toki ki te Rika graduates through to full apprenticeships and employment.

The Eke Panuku Awards, to celebrate Māori and Pasifika student success across the institution, had a record number of recipients in 2014. The Whānau Induction Booklet for Māori students and their whānau was developed as a tool in 2014 as part of the Māori student retention strategy to support whānau to make informed decisions around student's training and preparation for study.

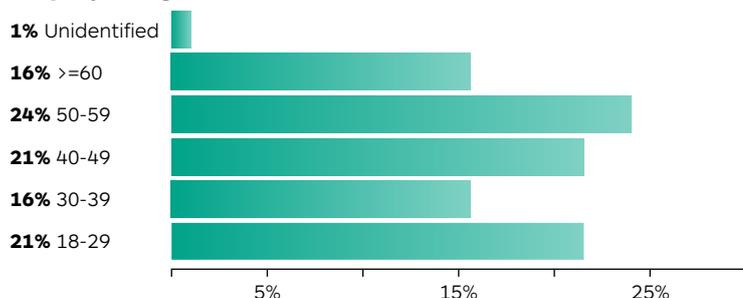
The Pasifika Trades initiative has also continued to develop in 2014 although numbers of students engaged fell short of set targets. As with He Toki ki Te Rika, this was largely a result of changes to the funding contract which saw a new age criterion in 2014, funding only those students aged 18-34. CPIT continued to engage and support Māori and Pasifika students who fell outside this age range, which equated to 43.55% of the total of Māori and Pasifika students engaged.

The Office of the Kaiārahi worked alongside the Pasifika staff and community to develop a new vehicle for community engagement through the establishment of a Pasifika Advisory Group. A new Pasifika Strategy for CPIT was also drafted in November 2014 after initial consultation with key stakeholders and this will be finalised in 2015.

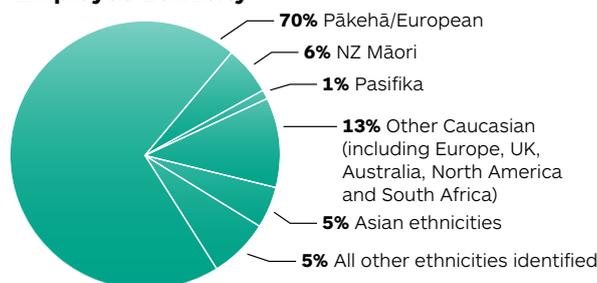
Equal Employment Opportunities

The work initiated in 2012 with regard to a focused approach to staff wellbeing and support has continued. CPIT maintains a focus on diversity, biculturalism and flexible working and remains a committed member of the Equal Employment Opportunities Trust (EEO). We work to ensure that the principles of EEO are embedded in all of our people, policies and practices.

Employee Age



Employee Ethnicity



Workplace Diversity

CPIT's ethnicity profile shows that the majority of our staff identify as Pakeha/NZ European and other Caucasian ethnicities from Europe, North America, Australia and South Africa.

Biculturalism

Treaty of Waitangi Awareness courses continue to be provided with good uptake during 2014. 54 staff participated in these courses.

Staff Wellness

Our approach to supporting staff wellbeing and ensuring staff are well looked after included:

1 Staff Wellbeing Committee

Supported by Human Resources, the Staff Wellbeing Committee has continued to provide a superb and well supported service throughout 2014, organising many events and ongoing activities. Many of these were established prior to 2014 but there continues to be a high level of enthusiasm and innovative ideas, as well as events that are quickly becoming annual favourites. Events included fundraising baking competition and sales for Movember and Breast Cancer and a number of other charities, a mid-year themed event and many other activities that recognised the importance of staff wellbeing. The committee, which consists of a good representation of the diverse nature of CPIT staff, meet regularly and plan and run these events on a voluntary basis.

2 Earthquake Leave

The official specific provision of earthquake leave ended in December 2013. However, CPIT recognises that hardship continues to be experienced in relation to the extended recovery work being undertaken in Canterbury and has therefore continued to provide special leave on a case-by-case basis.

3 Smokefree at CPIT

1 January 2013 saw CPIT become smokefree and this policy has continued to be embedded into the "business as usual" activities of the institute during 2014. Support continues to be provided by the Health Centre and campus signage reflects CPIT's Smokefree status.

Staff with Disabilities

CPIT continues to support the mainstream programme of supported employment for people with disabilities or rehabilitation following an illness or injury. This is part of our on-going commitment to a diverse workforce.

Staff Demographics

Reflecting international trends, employee demographics continue to show an aging population with staff aged 40+ comprising 58% of CPIT's workforce in 2014. As a result, CPIT began implementing a rejuvenated approach to retirement planning in 2014, through enhanced retirement planning workshops and improved support mechanisms for retiring staff members. This is expected to continue into 2015."

Future Focus

CPIT's commitment to a diverse workforce and EEO programmes is aligned with the Investment Plan and the Workforce Strategy 2012-2017 with a focus on:

- the wellbeing of staff
- identifying ways to encourage and support all academic and allied staff to operate in ways that are respectful to, and effective for, Māori/Pasifika learners
- developing and maintaining a staff recruitment/retention plan to support existing and increasing numbers of Māori/ Pasifika staff across CPIT
- EEO programmes to align with the delivery and development of the Māori Exemplar tool and continuing to incorporate the principles of the Māori Exemplar Project (MEP) into work practices for both academic and allied staff
- increasing awareness of multiculturalism and developing overseas exchange programmes for staff
- continuing the Staff Day initiated in 2013 as an annual professional development event.

External Programme Advisory Committees and Consultation Networks

CPIT is committed to working with the industries, professions and communities we serve. One way of achieving this is through Programme Advisory Committees and Consultation Networks listed below. Each programme is supported by a group of varying size and composition, depending on the needs of that programme. The Chair appointed by the group is usually external to the Institution. Most groups include student or former student representation as well as staff representatives (whose names are not included).

The members listed have given their permission to publish their names in the CPIT Annual Report. We are grateful for their support and appreciate their input throughout the year.

Canterbury Tertiary College

Grumball, Mike
Southern Institute of Technology

Lawrence, Rob
Canterbury Employers Chamber of Commerce

Morris, James
Darfield High School

Paiti, Margaret
Linwood College

Te Hemi, Hemi
Te Tapuae o Rēhua

Shearer, David
Canterbury Development Corporation

Wilson, Mark
Cashmere High School

Department of Applied Sciences & Allied Health

Bachelor of Applied Science (Specialisation)

Bailey, David (Chair)
Christchurch City Council

Ansell, Iain
Academy of Sport

Clearwater, Alice
Student Representative

Gloag, Nicole
Student Representative

Haggart, John
Self Employed/Sporting Coach

Hollands, Mark
High Performance Sport

Kuhns, Gabriella
Student Representative

Mene, Chris
Community and Public Health

Murray, Dave
Student Representative

Ruscoe, Melissa
Industry Representative

Vabulis, Sophie
Sport Canterbury, Industry Representative

Winslow, Kelly
Student Representative

Medical Imaging

Niven, Shona (Chair)
Nelson Marlborough District Health Board

Butler, Dr Anthony
Royal Australian and NZ College of Radiologists

Duncan, Jamie
Capital and Coast District Health Board

Gearry, Jessica
Student Representative (Year 3)

Gibson, Lynda
South Canterbury District Health Board

Hayward, Connie
Student Representative (Year 1)

Hislop, Amy
Student Representative (Graduate)

Janssens, Roseanna
New Graduate

Jones, Alan
Student Representative (Year 2)

Kelly, Beryl
Counties Manukau District Health Board

Lister, Jason
West Coast District Health Board

Metcalfe, Julia
Medical Radiation Technologists Board

Miller, Kathryn
Invercargill Representative

Nelis, Henri
Student Representative (Year 3)

Newton, Toni
Student Representative (Year 1)

Oliver, Jill
Southern District Health Board

Speechlay, Therese
Canterbury District Health Board

Thomas, Harriet
Student Representative (Year 2)

Thomas, Philip
Nelson Marlborough District Health Board

Wilkinson, Lauren
Capital Coast District Health Board

Midwifery

Fauls, Kay (Chair)
NZ College of Midwives

Anderson, Sally
Canterbury District Health Board

Baddock, Sally
Otago Polytechnic

Barnes, Karen
Canterbury District Health Board

Bigsby, Marg
Plunket

Burke, Samantha
Canterbury District Health Board

Carter, Jenny
Plunket

Cronje, Alex
La Leche League

Cross, Graham
Nelson Marlborough District Health Board

Cunningham, Elizabeth
Rōpu Kawa Whakaruruahau

Daniell, Amanda
Canterbury District Health Board

Dockrall, Julie
South Canterbury District Health Board

Erkkia, Marnie
Home Birth Association

Frater, Tracey
Parents Centre

Gray, Elaine
NZ College of Midwives

Gray, Sonya
Consumer Group Representative

Green, Catherine
Canterbury District Health Board

Mackay, Brenda
Student Representative (Year 1)

McClure, Liz
Plunket

Plaisted, Amy
Student Representative (Year 2)

Ryde, Jo
Self employed Midwife

Salton, Suzanne
Canterbury District Health Board

Skinner, Jessica
Student Representative

van Uden, Anna
St George's Hospital

Vares, Tinna
Tertiary Education Sector

Science

Keller, Joe (Chair)
Retired

Bailey, Dr Karen
Gribbles Veterinary Pathology

Bird, Tony
Student Representative

Brennan, Jane
RED HOT (Fire & Forensic Investigations)

Delio, Sohaila
Student Representative

Love, Dr John
Environmental Science & Research (ESR),
Christchurch

Nagaiya, Karishma
Graduate

Scholes, Paula
Environmental Science & Research (ESR),
Christchurch

Veterinary Nursing & Animal Care

Bailey, Dr Karen (Chair)
Gribbles Veterinary Pathology

Eddy, Barbara
Straven Road Veterinary Centre Ltd

Fernandez, Tania
Marshall & Pringle (Linwood) Veterinarians

Graham, Roberta
Student Representative

King, Tahlia
Hornby Veterinary Centre

Mahalm, Jasmine
Society for the Prevention of Cruelty to
Animals (SPCA)

Mehrtens, Dr Geoff
Veterinary Surgeon

Murphy, Annabel
Society for the Prevention of Cruelty to
Animals (SPCA)

Ross, Ian
After Hours Veterinary Clinic Ltd

Thorstensen, Sarah
Student Representative

Van't Wout, Lucy
Student Representative

Department of Business

Retimana, Lee (Chair)
Muritai Marketing

Barker, Catherine
Student Representative

Coldicott, Peter
Self Safe

Ewart, Baden

Harrington, Murray
PricewaterhouseCoopers

Magee, Jim
Nurse Maude

Murphy, Lauren
Duncan Cotterill

Smith, Ian

Department of Computing

Ascroft, John (Chair)
Jade Software

Batt, David
DipCN Student Representative

Black, Graham (resigned June 2014)
City Care

Brock-Smith, Sam
Snap

Burgess, Ian
The Total Team

Butler, Susan
DICT Student Representative

Calderwood, Victoria
BICT Student Representative

Carter, Jan
Careers New Zealand

Connor, Ana
Foodstuffs (South Island) Ltd

Daly, Connon
The IT Team

Dever, Chris
Canterbury District Health Board

Glynn, Kerry
Global Bake

Grant, Matthew
BICT Student Representative

Hanna, Amgad
GradDipICT Student Representative

Hohepa, Kiri
Black Bay

Lim, Harrison
BICT Student Representative

Liu, Cici
GradDipICT Student Representative

Marriott, Douglas
CICT Student Representative

Matthews, Jason
DipCN Student Representative

Morris, Ethan
Youth Guarantee Student Representative

Nooney, Mike (resigned)
Pay Global

Pienaar, Loki
GradDipICT Student Representative

Seatter, Peter
DICT Student Representative

Smith, Nathan
BICT Student Representative

Whitfield, Scott
Wynyard Group

Wild, Steven (resigned Sept 2014)
Wild Software Ltd

Wilkinson, Sue
Hairy Lemon

Department of Creative Industries

Bachelor of Musical Arts

Bell, Judith (Chair)
Music Educationalist

Barus, Matt
Songwriter

Ferguson, Naomi
Singer

Kaa, Henare
Musician/Promoter

Royal, Marc
Christchurch Music Industry Trust (CHART)

Fashion

Buckley, Raewyn
St Andrew's College

Coleman, Jane
Longbeach Holdings

Copeland, Amelia
Student Representative

Crisp, Caitlin
Student Representative

Davies, Annie
Student Representative

Dinsenbacher, Sophie
Student Representative

Dixon, Vicki
Hagley College

Henschel, Ruth
St Margaret's College

Keats, Trudy
St Margaret's College

Lee, Barbara
Panache

O'Callaghan, Jan
Rangi Ruru College

Scandrett, Denise
VanRoli Manufacturing

Stevens, John
Shalimar Knitwear

Strangwick, Tara
Kathmandu

Tipler, Arlene
Longbeach Holdings

Torrence, Lynley
Albion Clothing

Waltham, Brian
Black Manufacturing

NASDA

Aldridge, Philip
The Court Theatre

Bartlett, John
Pacific Blue

Gänzl, Kurt
Encyclopaedia of Musical Theatre

Morrow, Shane
Riccarton High School

Spooner, Rutene
Performer

Bachelor of Design

Arnold, Matt
Sons and Co

Bathgate, Alec
Bathgate Design

Billing, Caroline
The National, Curator

Cooper, Jenny
Illustrator

Elworthy, Antony
Animator

King, Brett
Interactive designer

McCarthy, Steven
McCarthy Design
Prentice, Michael
Designworks

Reid, Ben
Printmaker

Wood, Luke
University of Canterbury

Wrightstow, Pippin
f3design

Graduate Diploma in Information Design

Harding, Emma (Chair)
Streamliners

Churches, Kay
AMI Insurance

Crossland, John
Allied Telesis Labs NZ

Panckhurst, Jenna
Jade Software

Professional Photography

Wethey, David (Chair)
Southern Cross Digital Ltd

Linton, Richard
Linton Photography

McPhail, Damon
Damon Photography

Meredith, Dyer
Meredith Clare Photography

van Heyningen, Diederik
Lightworkx Photography

van Kan, Johannes
Flax Studios

New Zealand Broadcasting School – Broadcast Journalism

Francis, Bill (Chair)
Radio Broadcasters Association

Finlayson, Asher
Fairfax

Gillespie, John
TVNZ

Gurney, Dallas/Gibson, Anne-Marie
NZME

Jennings, Mark/Sutherland, Richard
TV3

Jones, Melanie
MediaWorks

Rees, Jeremy
NZ Herald

Woods, Gael
Radio NZ

New Zealand Broadcasting School – Radio Broadcasting

Francis, Bill (Chair)
Radio Broadcasters Association

Clamp, Rodger
Mediaworks

Fordham, Gemma
NZME Radio

Gandy, Sarah
NZME Radio

Winstanley, Jason
NZME Radio

Wratt, Leon
MediaWorks Radio

New Zealand Broadcasting School – Digital Film and Television Production

Clarke, Laurie (Chair)
Top Shelf

Baker, Grant
Images and Sound

Cowsill, John
Sky Television

King, Chris
TV3

Standidge, Ray
NZ Live TV

Digital Video Post-Production

Coombe, Marten
Sauce, Wellington

Gribble, Emma
Whitebait TV

Kennard, Raymond
Red 5

McInnes, Tim
Ruffell Films

Mills, Chris
TV3, Auckland

Slack, Jacob
TVNZ, Auckland

Department of Engineering and Architectural Studies

Architecture

Cumberpatch, Ian (Chair)
Cumberpatch Architects

Corsbie, Colin
Opus International

Gregory, Bill
Warren & Mahoney

Hayman, Richard
Jasmax Ltd

Hill, Colin
Hill & Miles Architecture

Miles, Grant
Hill & Miles Architecture

Turner, Angela
Miller Studios Ltd

Engineering

Allan, Graham (Chair)
Structex

Blokland, Geoff
Fulton Hogan Ltd

Caughley, Alan
Callaghan Innovation

Clarke, Ron
Christchurch City Council

Forrest, Cathy
AECOM

Fulton, Michael
Fulton Hogan Ltd

Hartevelde, Stephen
Connetics Ltd

Haslett, Greg
Christchurch City Council

Hellyer, Scott
Texco Steel

Hirsch, Stephen
Orion NZ

Jenkins, Richard
BECA

Kennedy, Steve
SunGard Systems

Macgregor, Joanne
C Lund and Son Ltd

Norris, David
New Zealand Manufacturers and Exporters
Association (NZMEA)

Olgivie, Andrew
Airways

Pettigrew, Warren
Dynamic Controls

Read, Andrew
Pedersen Read

Richards, David
Enable New Zealand

Ritchie, Tracey
Tait Electronics

Sharp, David
TYCO and Institution of Professional
Engineers (IPENZ) Canterbury

Vogt, Rainer
Pedersen Read

Wells, Graeme
Design Association of New Zealand/
Structural Design

Woolley, Duncan
Spunlite

Interior Décor & Design

Webb, Dudley (Chair)
Weco Manufacturing

Ackroyd, Colin
Design Resource Centre

Attwood, Chris
Dore's for Floors Ltd

Breen, Donna-Maree
The Laminex Group

Corson, Don
Donald W Corson Handmade Watches

Gallon, Rebecca
The Home Ideas Centre

Hiatt, Henrietta
Resene Colour Shop

Moore, Veronica
Veronica Moor Interior

Department of Food and Hospitality

Wall, Ed (Chair)
Southern Hospitality

Ashby, Bronwyn
Spice Paragon

Binney, Craig
Scenic Hotel Group

Clarke, Andrew
Just Desserts

Coleman, Trish
Self Employed

Cook, Ciaran
Professional Cookery Graduate
Chillingworth Road

Jeursen, Belinda
Baking Industry Association of New Zealand

MacFarlane, Zoliekah
Student Representative

McLay, Jahana
Student Representative

Maynard, Nathan
The George

Miller, Gary
Kitchen Productions

Mohi, Aaliyah
Student Representative

Murray, Pakitae
Student Representative

Patterson, Michael
Commodore Airport Hotel

Porteous, Gary
Aranui High School

Straight, Vivienne
Marian College

Wall, James
LoneStar Papanui

Department of Humanities

English Language

Boyer, Joan
English Language Partners

O'Connor, Patrick
PEETO

Quinn, Heidi
University of Canterbury

Saunders, Sue
CANTESOL

Taylor, Gill
English Language Partners

Foreign Languages

McCormick, Nicola
Villa Maria College

Ogino, Dr Masahiko
University of Canterbury

Tappenden, Linda
Cashmere High School

Key Skills Consultancy Network

Anderson, Jane
Allenvale School

Arnold, Margaret
YMCA

Black, Dee
CCS Disability Action

Bird, Sue
LifeLinks

Carter, Jan
Careers NZ

Crawford, Gray
Christchurch City Mission

Green, April
AVIVA

Naoe, Kiyomine
Kiwi Family Trust

Patterson, Torika
PSUSI

Reid, Wayne
Partnership Health

Rose, Anne-Marie
Hagley Community College

Tatana, Linda
Ministry of Social Development

Thomas, Sally
CCS Disability Action

Matua Pasifika

Esera, Mrs Atagai
Faitotonu, Mr Siale
Filoalii, Mr Patele Paulo
Gower, Mrs Louisa
Lagatule, Mrs Tufuga
Newport, Mrs Guinivere
Parr, Mrs Sulia
Peaufa, Mr Mike
Pitomaki, Mr John
Tatafu, Dr Makafalani
Vili, Rev. Tumama

Sustainability & Outdoor Education

Allan, Stu
Active Voice

Bennett, Matt
Sir Edmund Hillary Outdoor Pursuits Centre

Boyes, Mike
University of Otago

Brash, Dave
Dunedin Climbing Company

Brown, Mike
University of Waikato

Burtenshaw, Chris
NZ Outdoor Instructors Association

Cameron, Bruce
St Bede's College

Campbell, Rich
Appalachian State University, USA

Cant, Matt
NZ Outdoor Instructors Association

Carpenter, Daryll
NZ Mountain Safety Council

Chaplow, Paul
Outdoors New Zealand

Cooper, Peter
Oxford Area School

Colagiuri, Paul
Somerset Camp

Dawkings, Peter
St Andrew's College

Entwistle, John
Peak Experience

Grogan, Dave
Mt Hutt Ski School

Gulley, Garth
OutdoorsMark

Haddock, Cathye
Ministry of Education

Holland, Penny
NZ Outdoor Instructors Association

Hopkinson, Mick
NZ Kayak School

Magnall, Dave
Outward Bound NZ

Murphy, Eddie
Christchurch Boy's High School

Noble, John
Redcliffs Primary School

Papprill, Jocelyn
Environment Canterbury Regional Council /
NZ Association of Environmental Education

Taylor, Chris
St Patrick's College, Wellington

Thevenard, Liz
Education Outdoors NZ

Thompson, Andy
Otago Polytechnic Outdoor Programme /
NZ Outdoor Instructors Association
President

Whethey, Tim
The Roxx

Teacher Education

La Porte, Therese (Chair)
NZ Institute of Management

Dillon, Jane
Nelson Marlborough Institute of Technology

Hitchcock, John
Wellington Institute of Technology

O'Steen, Billy
University of Canterbury

Stewart, Deb
Eastern Institute of Technology

Te Kāhui Kaumātua

Batchelor, Marion
Burke, Jane
Connell, Kōkā Alamein
Edwards, Bill
Hutchen, Mrs Kiwa
Kaa, Mr Wharekawa
Kipa, Terehia
Pokaia, Ruawhitu
Puanaki, Tihi
Puanaki, Wiremu
Ngarimu, Ranui
Riddell, Evelyn
Roder, Elsie
Te Hae, Mita
Ward, May

Te Mātāpuna o Te Mātauraka

Advisory Network

Connell, Kōkā Alamein
Cranwell, Iaeen
Cunningham, Elizabeth
Edwards, Henare
Gregory, Daryl
Gully, Nichole
Hughes, Marina
Hutchen, Kiwa
Mahuika, Irihapeti
Ngarimu, Ranui
O'Regan, TāTipene
Pitama, Suzanne
Pokaia, Ruawhitu
Rangipunga, Charisma
Rewi, Dr Poia
Richards, Hayden
Riddell, Evelyn
Rigby, Paula
Roder, Elsie
Rohs, John
Romana, Harry
Seymour, Dallas
Singh, Dot
Tarena, Eruera
Tipa, Justin
Ward, May

Department of Nursing and Human Services

Human Services

Grant, John (Chair)
Skillwise

Avia, Loluama
Ministry of Justice

Buchanan, Richard
Private Consultant – Disability Sector

Johnstone, Mark
Open Home Foundation

Meechang, Maree
Child Youth and Family Services

Meyer, Marie
New Zealand Association of Counsellors

Rewha, Christopher
Child, Youth and Family Services

Nursing

Gunn, Diana (Chair)
Canterbury District Health Board

Anderson, Julia
New Zealand Nurses' Organisation

Bousfield, Karyn
West Coast District Health Board

Dallas, Janette
Canterbury District Health Board

Finlay, Annette
Rōpu Kawa Whakaruruhau

Henderson, Robyn
Nelson Marlborough District Health Board

Hickmott, Rebecca
Canterbury District Health Board

Monahan, Karen
Nelson Marlborough Institute of Technology

Palmer, Trish
Aged Care Association New Zealand

Patira, Phil
Canterbury District Health Board Specialist Health

Phillips, Gail
NZ College of Mental Health Nurses

Rees, Jane
College of Nurses Aotearoa (NZ) Inc

Robertson, Kelly (resigned November 2014)
Primary Health Care Nursing

Schluter, Philip
University of Canterbury

Mental Health Support Work Reference Group

Sutton, Kim (Chair)
Stepping Stone Trust

Cooper, Vicki
Comcare Trust

Cottle, Cheryl
Brackenridge Estate

Grant, Elly
Purapura Whetu Trust

Harris, Joyce
Supporting Families in Mental Illness

Nobes, Beth
Mental Health Advocacy and Peer Support (MHAPS)

O'Malley, Lyn
Cannon Hill Residential Care

Quigley, Teresa
Canterbury District Health Board

Wilkinson, Adele (resigned May 2014)
Mental Health Education and Resource Centre

Rōpu Kawa Whakaruruhau (Programmes in Nursing, Midwifery, Social Work)

Cunningham, Elizabeth
Kaiwhakahaere/Chair

Dallas-Katoa, Wendy
Registered Nurse

Finlay, Annette
Registered Nurse

Keepa Hunuhunu, Diana (resigned September 2014)
Registered Midwife

Reiriti-Crofts, Aroha
Taua

CPIT Trades

Automotive

Bailey, Murray
Rolleston Garage

Barnard, Gregg
Team Hutchinson Ford

Brooks, Martin
Aceomatics Transmission Ltd

Caulder, Allan
Jeff Gray BMW

Clinch, Shane
Clinch Automotive

Crabb, Wayne
Edgeware Automotive

Crowe, Trevor
Crowe Sports

Duffy, Jeremy
Armstrong Prestige

Frith, Andy
Paul Kelly Motor Company

Gerring, Stewart
Parks Garage Ltd

Graves, Wayne
Autohority

Hawkey, Chris
Archibalds

Hayes, Phil
Avon City Ford

Jennings, David
Auto Agencies Ltd

Lambie, Christine
Motor Trade Association (MTA)

McConnell, Jason
Hi Tech Auto Parts

McCormick, Andrew
Lincoln Automotive Ltd

Mills, Andy
Blackwells Motor Group

Price, Paul
Jade Automotive

Rose, Chris
Cranford St Garage

Sanders, Joris
Leading Edge Automotive

Smith, Kent
Jeff Gray BMW

Southerland, Ross
Southern Four Wheel Drive Ltd

Stephens, Roger
Roger Stephens Motors Ltd

Titheridge, Craig
Armstrong Peugeot & Subaru

Trumper, Andy
Autobody Equipment Ltd (ABE)

Wilson, Richard
Donnithorne Simms Mitsubishi

Darryl Malloch and Steve Glue
Armagh Automotive Ltd

Autobody

Andrews, Roy
Andrews & Gilmore Panel and Paint Ltd

Butland, Paul
Atomic Collision Centre

Easton, Brian
Superfinish Panel and Paint

Fletcher, Andrew
Brown & Paterson

Flowerday, Warren
Tandem Smash Repairs

Grainger, Darryn
Gary A Smith Ltd

Lockie, Dave
R J Paterson Ltd

Construction

Allen, Nigel
Nigel Allen Builders Ltd

Chisholm, Colin
Fulton Hogan Civil

Freeman, Dave
Higgs Builders Ltd

Gibb, Richard
HRS Construction Ltd

Goss, Graeme
Builder

Harris, Jack
Fletchers Construction

Hedgecock, Duncan
Advanced Brick and Block

Jenkins, Paul
Stonewood Homes

Sommerville, Steven
BCITO - Skills Broker

Ward, Neville
BCITO

Wheeler, Anthony
Wheelers Ltd

Civil

Baigent, Rebecca
City Care Ltd

Caddick, Bernard
Caddick Plasterers & Tilers Ltd

Downer, Andy
Downer Construction (NZ)

Peck, Bill
Firth Industries

Seipp, Peter
Connell Contractors Ltd

Sutton, Dominic
Firth Industries

Thelning, Simon
SA Thelning Brick & Blocklayer

Tolerton, Mason
Stronger Christchurch Infrastructure Rebuild
Team (SCIRT)

Electrical

Brown, Robyn
Skills Organisation

Byers, Stephen
Orion New Zealand Ltd

Dawson, Mark
Skills Organisation

Goodenough, John
Connetics

Horton, Helen
A Electrical Ltd

Hughes, Warren
Melray Electric Ltd

Prebble, Rex
Christchurch Electrical Ltd

Ray, Robbie
Aotea Electric Group

Stevens, Doug
Tucker Electrical

Trotter, Geoff
Saxon Appliances Ltd

Wojtas, Stan
Skills Organisation

Manufacturing

Anderson, Stewart
Lyttelton Engineering Ltd

Cameron, Grant
Hamilton Jet

Fyfe, Warwick
Mace Engineering Ltd

Hawe, David
Carlton Taylor Industries

Lawry, Tania
Integrated Hydraulics

Roche, Steve
Enztec

Taege, Keith
Taege Engineering

Van Grisven, Reiner
Ewing Engineering Contractors

Welding

Buchanan, Wayne
Canterbury Steel Structures Ltd

Dodds, Brett
Pegasus Engineering

Hellyer, Scott
Texco Steel Ltd

Howman, Steve
Taymac Engineering

Lattinmore, Alan
Texco Steel Ltd

Mitchell, Ross
Competenz

Walker, Lawrence
Pegasus Engineering

Williamson, Simon
Pegasus Engineering

Furniture & Joinery

Attenburng, Gary
MWF Joinery Manufacturing Excellence Ltd

Cowan, Stuart
J B Joinery Ltd

Dreaver, Graeme
Classique Furniture Ltd

Hunt, Bernie
Sydenham Joinery Ltd

McClintock, Don
Don's Joinery Ltd

McKenzie, Alister
Royal Furniture Ltd

McKeown, Jamie
Trends Kitchens

McLachlan, Evan
Joinery by Design

Moore, Nathan
Hagley Building Products

Ward, Neville
BCITO

Painting and Decorating

Dyck, Dietmar
Canterbury Master Painters New Zealand

Joseph, Dave
Pacific Décor Ltd

McNicholl, Glen
Dulux

Milligan, Steve
0800 We Paint

Montgomery, Dan
Inside Out Painters Ltd

Ngarimu, Duso
Positive Painters Ltd

O'Donnell, Paul
Canterbury Master Painters New Zealand

Robertson, Russell
Pacific Décor Ltd

Spencer, Jeremy
Spencer Painters & Decorators

Spencer, Peter
Spencer Painters & Decorators

Staples, Layton
Spencer Painters & Decorators

Taylor, Rodney
Complete Coatings Ltd

Thomas, Greg
The Makeover Decorating Company

Walker, Tony
Competitive Painters Ltd

Ward, Neville
BCITO

Wright, Ali
BCITO

Plasterboard

Hall, Terry
Synergy Contract Services Ltd

McMinn, Cody
Aoraki Polytechnic

Peek, Doug
Weaver Decorating & Maintenance

Scales, Richard
Winston Wallboards Ltd

Welch, Terry
TWC Contracting Ltd

Plumbing

Abbott, Jeff
Plumbing World

Brown, Robyn
Skills Organisation

Dale, Anthony
Apprenticeship Training Trust

de Gouw, Martin
Clyne & Bennie Plumbing

Diver, Michael
Peter Diver Plumbing & Drainage Ltd

Gardiner, Jonny
Inline Plumbing Ltd

Hooker, Geoff
G G Don Ltd

Lightbown, Barry
Christchurch City Council

Walsh, Simon
Gascraft Engineering Ltd

Whitehead, Mark
Whitehead Plumbing & Gas Ltd

Wojtas, Stan
Skills Organisation

Staff Research Outputs

Academic Division

Chapter in Book

Chan, S. (2014). Dietetic baked products. In W. Zhou & Y.H. Hui (Eds.). *Bakery Products Science and Technology* (2nd ed., pp. 639-656). Stafford BC, QLD, Australia: Wiley-Blackwell.

Conference Contribution - Full Conference paper

Chan, S. (2014). Shaken into flexible and mobile delivery: One institution's experiences. Presented at the Institute of Adult Learning Symposium, Singapore.

Conference Contribution - Other

Chan, S. (2014). Learning a trade: not just observation and practice (video). Presented at the AVETRA OctoberVET - trades, apprentices and VET, Melbourne, VIC, Australia.

Conference Contribution - Poster presentation

Chan, S. (2014). Deploying learner-centred flexible delivery with tablets. Presented at the Australasian Society for Computers in Learning in Tertiary Education Conference, Dunedin, New Zealand.

Conference contribution - Oral presentation

Chan, S. (2014). Leveraging social media: to assist healthy living. Presented at the ANA Nutrition and Physical Activity Forum, Christchurch, New Zealand.

Chan, S. (2014). Learning a Trade. Presented at the New Zealand VET Research Forum, Wellington, New Zealand.

Chan, S., Taylor, D., Cowan, L. & Davies, N. (2014). Deploying student / peer feedback to improve the learning of skills and dispositions with video. Presented at the Sino-NZ VET Research Forum, Tianjin, Peoples Republic of China.

Chan, S. (2014). Learning a trade: Apprentices' perspectives on workplace learning. Presented at the 17th AVETRA International Conference, Gold Coast, Queensland, Australia.

Journal Article

Chan, S. (2014). Crafting an occupational identity: Learning the precepts of craftsmanship through apprenticeship. *Vocations and Learning: Studies in vocational and professional education*, 7(3), 313-330.

Chan, S. (2014). Belonging to a workplace: first-year apprentices' perspectives on factors determining engagement and continuation through apprenticeship. *International Journal for Educational and Vocational Guidance*. Facilitating networks

Chan, S. Peer review of papers for conference - Australian Vocational Education and Training Research Association Conference.

Chan, S. Peer review papers for Ascilite conference.

Roche, L. Conference paper reviewer published in: H. Martin & M. Simkin (Eds.). *Hikina te manuka: Learning connections in a changing environment*. Vol. 9. Napier, New Zealand: ATLANZ.

Department of Applied Sciences and Allied Health

Awarded Doctoral Thesis

Ryan, C. (2014). *Life as a Carded Athlete*. University of Waikato, Hamilton, New Zealand.

Chapter in Book

Daellenbach, R. (2014). Nourishment: a sociological exploration of food, culture and identity. In L. Davies & R. Deery (Eds.). *Nutrition in pregnancy and childbirth, Food for thought* (pp. 59-70). London, England Routledge: Routledge.

Davies, L., Deery, R., and Katz-Rotman, B. (2014). Pregnancy and Food. In P. B. Thompson and D. M. Kaplan, *Encyclopedia of Food and Agricultural Ethics*. <http://www.springerreference.com/docs/html/chapterdbid/334988.html>.

Martis, R. (2014). Food talk with young pregnant women. In L. Davies & R. Deery (Eds.). *Nutrition in pregnancy and childbirth, Food for thought* (pp. 98-114). New York, NY: Routledge.

Commissioned Report for External Body

Dixon, L., Tumilty, E., Kensington, M., Campbell, N., Lennox, S., Calvert, S., Gray, E. & Pairman, S. (2014). *Stepping forward into life as a midwife in New Zealand/Aotearoa: An analysis of the Midwifery First Year of Practice programme 2007 to 2010*. Christchurch, New Zealand: New Zealand College of Midwives.

Conference Contribution – Abstract

Hayes, J, English, S, Grobler, C & Frampton, C (2014). Is extra corporeal shockwave lithotripsy more effective when conducted under general anaesthetic compared with conscious sedation? In BJUI (p. 6). Wiley Online Library.

Conference Contribution - Paper in published proceedings

Daellenbach, R., Davies, L., Kensington, M. & Tamblin, R. (2014). Fostering online student interaction using the OB3 web application for online study. In B Hegarty & J. McDonald (Eds.). *Rhetoric and Reality: Critical Perspectives on Educational Technology* (pp. 570-573). Dunedin, New Zealand: ASCILITE.

Conference Contribution - Poster presentation

Gameln-Greene, R., Harding, J.S. & Hawke, D.J. (2014). Detecting marine subsidies in stream ecosystems. Presented at the 9th International Conference on the Applications of Stable Isotope Techniques to Ecological Studies, Perth, WA, Australia.

Hayes, J., Grobler, C & Frampton, C. (2014). Is extra corporeal shockwave lithotripsy more effective when conducted under general anaesthetic compared with conscious sedation? Presented at The Royal Australian and New Zealand College of Radiologists, Australian Institute of Radiography, Australasian College of Physical Scientists & Engineers in Medicine - Combined Scientific Meeting, Melbourne, Australia.

Conference contribution - Oral presentation

Davies, L. & Daellenbach, R. (2014). The Paradox of Resilience. Presented at the Annual Conference of the Sociological Association of Aotearoa New Zealand, Christchurch, New Zealand.

Hayes, J., Grobler, C. & Frampton, C. (2014). Is extra corporeal shockwave lithotripsy more effective when conducted under general anaesthetic compared with conscious sedation? A retrospective review. Presented at the 18th ISRRRT World Congress, Helsinki, Finland.

Kensington, M., Campbell, N., Lennox, S., Pairman, S., Tumilty, E., Dixon, L., Calvert, S. & Gray, E. (2014). Midwifery first year of practice programme: Enhancing autonomy through support. Presented at the New Zealand College of Midwives (Inc.) 13th Biennial National Conference, Hamilton, New Zealand.

Kensington, M., Daellenbach, R. & Davies, L. (2014). Mind the gap: Integrating theory and practice within a blended learning midwifery curriculum. Presented at the International Confederation of Midwives (ICM) 30th Triennial Conference, Prague, Czech Republic.

Marshall, H.C., Green, J., Calder, K., Wood, J., Vabulis, S., Reynolds, C., Blackwell, G., Wensley, L. & Draper, N. (2014). Physical activity support programme promotes sustained improvements in physical activity and markers of wellbeing: Review of the Green Prescription Programme in Canterbury, New Zealand. Presented at the Agencies for Nutrition Action, Christchurch Regional Forum, Christchurch, New Zealand.

Edited Book

Davies, L. (Ed.). (2014). *Nutrition in Pregnancy and Childbirth*. New York, NY: Routledge.

Journal Article

Clark, J. (2014). New erythraeids (Parasitengona) from recent glacial outwash, Southern Alps, New Zealand; *Callidosoma*, *Momorangia*, *Grandjeanella*, and *Pukakia* gen. nov.; with a description of the deutonymph of *Callidosoma tiki*. *International Journal of Acarology*, 40(2), 174-204.

Davies, L. (2014). The impact of fear of childbirth on the relationship between a mother and her baby. *International Journal of Birth and Parent Education*, 1(2).

Grigg, C., Tracy, S., Daellenbach, R., Kensington, M. & Schmied, V. (2014). An exploration of influences on women's birthplace decision-making in New Zealand: a mixed methods prospective cohort within the Evaluating Maternity Units study. *BMC Pregnancy and Childbirth*, 14/210.

Hamlin, M.J., Fraser, M., Lizamore, C.A., Draper, N., Blackwell, G. & Shearman, J. (2014). Effects of bioelectrical impedance-derived fat and lean mass on fitness levels in 8- to 13-year-old children. *Asian Journal of Exercise & Sports Science*, 11(1), 36-45.

Hamlin, M.J., Fraser, M., Lizamore, C.A., Draper, N., Shearman, J.P. & Kimber, N.E. (2014). Measurement of cardiorespiratory fitness in children from two commonly used field tests after accounting for body fatness and maturity. *Journal of Human Kinetics*, 40, 83-92.

Hawke, D. & Condron, L.M. (2014). Mobilisation of recalcitrant soil nutrient fractions supports foliar nitrogen to phosphorus homeostasis in a seabird soil. *Plant and Soil*, 385(1-2), 77-86.

Lunt, H., Draper, N., Marshall, H.C., Logan, F.J., Hamlin, M.J., Shearman, J.P., Cotter, J.D., Kimber, N.E., Blackwell, G. & Frampton, C.M.A. (2014). High intensity interval training in a real world setting: A randomized controlled feasibility study in overweight inactive adults, measuring change in maximal oxygen intake. *PLOS One*, 9(1), 1-11.

Lunt, H, Draper, N., Marshall, H., Logan, F.J., Hamlin, M.J., Shearman, J.P., Cotter, J.D., Kimber, N.E., Blackwell, G. & Frampton, C.M.A. (2014). Correction: High intensity interval training in a real world setting: A randomized controlled feasibility study in overweight inactive adults, measuring change in maximal oxygen uptake. *PLoS ONE*, 9(3), e92651.

Olsen, P., Elliott, J.M., Frampton, C. & Bradley, P.S. (2014). Winning or losing does matter: Acute cardiac admissions in New Zealand during Rugby World Cup tournaments. *European Journal of Preventive Cardiology*, Online 12 June.

Department of Business

Authored Book

Parrino, R., Kidwell, D., Au Yong, H., Dempsey, M., Morkel-Kingsbury, N., Ekanayake, S., Kofoed, J. & Murray, J. (2014). *Fundamentals of Corporate Finance*. (2nd ed.). Milton, QLD, Australia: Wiley.

Chapter in Book

Kahiya, E.T., Dean, D.L. & Heyl, J. (2014). The dynamic nature of the export development undertaking: Implications for researchers and practitioners. In C.C. Julian (Ed.). *Research Handbook on Export Marketing* (pp. 203-230). Cheltenham, Glos., England: Edward Elgar Publishing.

Conference Contribution - Conference Abstract

Pellegrino, J. & McNaughton, R.B. (2014). Learning in incrementally internationalizing SMEs. Presented at the McGill International Entrepreneurship Conference, Santiago, Chile.

Pellegrino, J., McNaughton, R.B. & Campbell-Hunt, C. (2014). Learning in rapidly- versus incrementally-internationalizing firms. Presented at the Australia and New Zealand International Business Academy Conference, Auckland, New Zealand.

Conference Contribution - Paper in published proceedings

Harris, H. & O'Sullivan, J. (2014). An investigation into the public identification of traditional Māori cultural values within Māori organisations and crown entities and their role in informing organisational practices and policies. Published in *Proceedings of Australian & New Zealand Academy of Management*. Retrieved from http://www.anzam.org/wp-content/uploads/pdf-manager/1740_ANZAM-2014-429.PDF

Ishrat, S. I. & Keating, P. (2014). A Disruption Neighbourhood Approach to the Airline Schedule Recovery Problem. *Proceedings of the International Conference on Mathematical Sciences and Applications*, New Delhi, India.

Conference Contribution - Oral Presentation

Harris, H. & O'Sullivan, J. (2014). The potential role of Kiorahi in Māori development. Presented at the International Indigenous Development Research Conference, Auckland, New Zealand.

Journal Article

Ainsworth, J. & Ballantine, P.W. (2014). That's different! How consumers respond to retail website change. *Journal of Retailing and Consumer Services*, 21(5), 764-772.

Kahiya, E.T. & Dean, D.L. (2014). Export performance: multiple predictors and multiple measures approach. *Asia Pacific Journal of Marketing and Logistics*, 26(3), 378-407.

Mika, J.P. & O'Sullivan, J.G. (2014). A Māori approach to management: Contrasting traditional and modern Māori management practices in Aotearoa New Zealand. *Journal of Management & Organization*, 20(5), 648-670.

Wu, J, Habib, A & Weil, S. (2014). Audit Committee Members: What goes on behind closed doors? *Australian Accounting Review*, 24(4), 321-338.

Department of Computing

Conference Contribution

Asgarkhani, M. & Shankaraman, V. (2014). Skills frameworks for industry and IT education alignment: A Pilot Study. In *Proceedings of the International Conference on Teaching, Assessment and Learning for Engineering*. Wellington, New Zealand: IEEE.

Asgarkhani, M. & Clear, A. (2014). Techniques for aligning IT education with industry demand. In M. Lopez & M. Verhaart (Eds.). *Proceedings of ITX: New Zealand's Conference of IT* (pp. 35-39). Hamilton, New Zealand: CITRENZ.

Asgarkhani, M. (2014). Technology in learning: An overview of strategic parameters. In C-K, Li & T-W. Hung (Eds.). *Proceedings of the e-Case & e-Tech International Conference* (pp. 1197-1207).

McCarthy, D P. & Oliver, R. (2014). The game's the thing: Levelling up from novice status. In M. Lopez & M. Verhaart (Eds.). *Proceedings of ITX: New Zealand's Conference of IT* (pp. 94-97). Hamilton, New Zealand: CITRENZ.

McCarthy, C. M. & McBrearty, B. (2014). Computer gaming and the positive effects on mental health. Poster in M. Lopez & M. Verhaart (Eds.). *Proceedings of ITX: New Zealand's Conference of IT* (pp. 174-175). Hamilton, New Zealand: CITRENZ.

Proctor, M., Atkins, C., Mann, S., Smith, L., Smith, H., Trounson, R., Sutton, K., Benson, N., Dyke, S., McCarthy, C., Otto, M. & Nicoll, C. (2014). Exploring the application of agile principles to tertiary computing education. In M. Lopez and M. Verhaart (Eds.) *Proceedings of ITX: New Zealand's Conference of IT* (pp. 98-105). Hamilton, New Zealand: CITRENZ.

Robson, D. & Kennedy, D. (2014). Improving existing resources for interactive learning activities using tablets and touch screens. In B. Hegarty, J. McDonald, & S.-K. Loke (Eds.), *Rhetoric and Reality: Critical perspectives on educational technology*. *Proceedings ascilite Dunedin 2014* (pp. 451-455).

Department of Creative Industries

Chapter in Book

Pauling, B. & Seel, P. B. (2014). Digital Television and Video. In J. H. Meadows & A. E. Grant (Eds.). *Communications Technology Update and Fundamentals* (14 ed., pp. 61-76). Burlington, Ma: Focal.

Pauling, B. (2014). Radio. In *Te Ara - The Encyclopedia of New Zealand* Wellington, New Zealand: Department of Internal Affairs.

Wilkinson-Baker, V. & Malcolm, J. (2014). *Television Journalism*. In G. Hannis (Ed.). *Intro: A beginner's guide to journalism in 21st century Aotearoa/New Zealand* (pp. 268-281). Lower Hutt, New Zealand: The New Zealand Journalists Training Organisation.

Zanker, R. (2014). Yvonne Mackay. In B. Goldsmith, G. Lealand & M.D. Ryan (Eds.). *The Directory of World Cinema: Australia & New Zealand* (2nd ed.). Bristol, England: Intellect.

Composition

Russell, B. (2014). No mean city. Christchurch, New Zealand: Installation in New Regent Street. Commissioned by Created for Audacious: Explore the city by ear. 1-2 Mar.

Russell, B (2014). No mean city (Escalier mix). San Francisco, CA, USA: L'esprit de l'escalier Records. 1 Aug.

Conference Contribution - Paper in published proceedings

Pauli, D. E. (2014). Climbing over fences: Transnational perspectives in the work of Mina Arndt. In K. Grant (Ed.). *Inter-discipline: Art Association of Australia and New Zealand Conference 2013 - Conference Proceedings* <http://aaanz.info/aaanz-home/conferences/aaanz-inter-discipline-proceedings>.

Conference contribution - Oral presentation

McCaffrey, T. (2014). How are we supposed to respond? The presence of performers perceived to have intellectual disabilities interrogating ethics and spectatorship in contemporary performance. Presented at the Theatre Performance Philosophy International Conference: Crossings and Transfers in Anglo-American Thought, Paris, France.

McCaffrey, T. (2014). From rearguard to avant-garde? Shifting perceptions of performance by people with intellectual disabilities. Presented at the Performance Studies International Conference PSI 20: Avant-Garde, Tradition, Community, Shanghai, China.

Reed, M. (2014). Kozo down under: Traditional and contemporary uses of paper mulberry in the South Pacific. Presented at the International Mokuhanga Conference, Tokyo, Japan.

Vavasour, K. A. (2014). The kids are not All Right. Presented at the International Association for the Study of Popular Music - Australia/New Zealand, Dunedin, New Zealand.

Vavasour, K. A. (2014). An earthquake walks into a bar.... Presented at the EMP Pop Conference, Seattle, WA.

Conference Contribution - Full Conference paper

Ryan, L. (2014). The liquefaction of the creative class: Revisiting Florida in post-quake Christchurch. Presented at the International Association for the Study of Popular Music Conference, Dunedin, New Zealand

Ryan, L. (2014). We Gotta Get Out Of This Place: Revisiting meanings in the rise of rhythm'n'blues in Christchurch 1964 - 1966. Paper presented at the Inaugural Music Educators Conference, Auckland, New Zealand.

- Confidential Report for External Body
Pauling, B. (2014). Review of Radio Southland Access Radio Invercargill. Wellington: New Zealand On Air.
- Pauling, B. (2014). Review of Otago Access Radio. Wellington: New Zealand On Air.
- Zanker, R. (2014). A brief report on key public good research reports from a range of English speaking nations. Wellington: Commissioned by the Ministry of Culture and Heritage.
- Exhibition
Aydemir, C., Barker, J., Bell, J., HOFFIE, P., Jones, L., Keating, M. & Reed, M. (2014). Giving Voice/The Art of Dissent. Hobart, Tasmania, Australia. Long Gallery, Salamanca Arts Centre. 1 Aug. – 14 Sept. Curator: Yvonne Rees-Pagh
- Dawe, B. (2014). Extant. A two person show with fellow artist Ben Reid. Christchurch, New Zealand. Chambers 241 Gallery. 20 – 31 May. Curator: W. Feeney
- Gumpper, J., Staikidis, K., Blume, C., Dalton, D., Dormer, J., Drost, L., Godollei, R., Loughridge, L., Miyoshi, K., Pearson, S., Polk, A., Resnik, M. & Salvator, M. (2014). Crossing Paths - Marks by a Select Group of Printmakers 2014. Boulder, CO. MoPrint 2014, Visual Art Centre. 7-14 Mar. Curator: Melanie Yazzie.
- Maillard, J. P. (2014). Community Halls. Christchurch, New Zealand. CPIT Art Box. 3 – 24 Dec. Curators: Martin Trusttum & Grant Banbury.
- Maillard, J. P., Clark, W., Marshall, D. & Roberts, S. (2014). Ph4 An exhibition from four divergent photographers. Rangiora, New Zealand. Waimakariri public gallery, The Chamber Gallery. 28 Sept 2014 -30 Aug 2015. Curator: Hoult, B.
- McBride, C., Phillips, J., Meade, X., Mandelberg, J. & Reed, M. (2014). 4 x 3 Poster Project. Wintec, Hamilton. Ramp Gallery. 21 Jul – 1 Aug. Curator: McBride, C.
- Reed, M., Yazzie, M., Quick to See Smith, Baldwin, K., Bohr, J., den Engelsen, J., Ettinger, C., Furusaka, H., Hey, H., Heyman, D., Kaca, D., Nam, Y., Pak, N., Pietzcker, E., Reed, M., Satake, H., Vollmer, A. & Zeger, M. (2014). Snow. Tokyo, Japan. Tokyo Geijutsu Daigaku (Tokyo University of the Arts) Faculty of Fine Arts. 11-14 Sept. Curator: Pak, Nel.
- Reed, M., Stern, N. & Sredanovic, J. (2014). Critical Mass/Edge, 44 international artist print portfolio. Novi Sad, Serbia. Little Art Parlour Gallery. 30 Jan. – 14 Feb. Curator: Jelena Sredanovic; Grafički kolektiv, Belgrado, Serbia 4 – 16 Aug.; Fundación CIEC, Betanzos, A Coruña, Spain. May - June; GaleRica, Makarska, Croatia. May, Little Art Parlour Gallery, Cultural Center of Novi Sad, Serbia. 2 – 14 Feb; Proyecto ACE, Buenos Aires, Argentina, 30 Nov. 2013 – 24 Jan. 2014.
- Thomson, S. (2014). Wreath. Christchurch, New Zealand. Eastside Gallery. 3 – 14 Feb. Curator: Robyne Voyce
- Journal Article
Pauling, B. & Reece, N. (2014). Against the Odds: Community Access Radio Broadcasting during the Canterbury Earthquakes: Some reflections on Plains FM 96.9. Media Studies Journal of Aotearoa/ New Zealand, 14(1), 20-37.
- Vavasour, K. A. (2014). www.useless.com: Crisis communications on shaky ground. Media Studies Journal of Aotearoa New Zealand, 14(1), 54-82.
- Zanker, R. (2014). Heroic radio: A study of radio responses in the immediate aftermath of the September 4th 2010 earthquake in Christchurch New Zealand. New Zealand Journal of Media Studies.
- Oral Presentation Non-conference
Maillard, J. P. (2014). John Maillard Landscape photography. Presented to the Workshop on landscape photography and extreme conditions, University of Canterbury, Christchurch, New Zealand.
- Performance
Johnson, A.M. (2014). Souvenir. Dunedin, New Zealand. Fortune Theatre. 17 May – 7 Jun.
- Marrett, R.W. & Reynolds-Midgley, J. (2014). Songs that make you feel good. Christchurch, New Zealand. Music Centre of Christchurch. St. Augustine's Church. 7 Mar.
- Marrett, R.W., Robertson, S.J., Story, M., Ferrar, M., Thomas, M., Oliver, H., Reynolds, G. & Pearce, C. (2014). Blood Brothers. Christchurch, New Zealand. The Court Theatre. 28 Jun – 2 Aug.
- Marrett, R.W. & Harper, A. (2014). Concert Window - Ali Harper. via Christchurch, New Zealand. Ali-Cat Productions. World Wide Web. 27 Sept.
- McKellar-Smith, S.M. (2014). Lungs by Duncan Macmillan. Dunedin, New Zealand. The Fortune Theatre. Director of New Zealand Premier. 23 Aug – 13 Sept.
- Pearce C.J., Rainey, T, Reynolds, G, Taitoko, S, Pickering, D, Harrison, H & Story, M. (2014). Symposium IV. Christchurch, New Zealand. Transitional Cathedral. 22 Apr.
- Pearce, C & Rainey, T (2014). Musical mentors concert series performance. Christchurch, New Zealand. Music Centre of Christchurch. St Augustine's Church. 23 May.
- Pearce, C & Taitoko, S. (2014). La Boheme. Christchurch, New Zealand. New Zealand Opera. CBS Canterbury Arena. 15 – 18 Jul.
- Pearce, C., Marrett, R.W., Taitoko, S., Reynolds, G., Story, M., Moran, E. & Johnson, A. (2014). End of the rainbow. Christchurch, New Zealand. The Court Theatre. 1 - 22 Feb.
- Pearce, C, Taitoko, S & Oliver, H. (2014). CSO Kids. Christchurch, Ashburton and Timaru, New Zealand. Christchurch Symphony Orchestra. Theatre Royal, Timaru and Ashburton Trust Event Centre. 15 Jul and 19 Jul.
- Pickering, D, Taitoko, S.P., Kennedy, D., Pickard, R., Reynolds, G. & Genge, A. (2014). 'Jazz Crusaders' Headline Show. Nelson, New Zealand. Nelson School of Music. 4 Jan.
- Pickering, D., Kennedy, D., Pickard, R., Genge, A., Taitoko, S., Reynolds, G. & Stewart, L. (2014). 'Oval Office in concert'. Nelson, New Zealand. DeVillie & Washbourn Garden. 3 - 5 Jan.
- Rainey, T. (2014). In the mood for love: Jennine Bailey in concert. Christchurch, New Zealand. Christchurch Symphony Orchestra. Transitional Cathedral. 26 Apr.
- Russell, B., Morley, M. & Yeats, R. (2014). Dead C in RIP society showcase. Sydney, NSW, Australia. Vivid Live Festival. Sydney Opera House. 23 May- 9 June.
- Ryan, L. (2014). The Lizard Kings. Christchurch, New Zealand. The Christchurch International Jazz Festival. The Bedford. 25 Apr.
- Ryan, L. (2014). Sharon O'Neil and The Sou'Wester's in Concert. Nelson, New Zealand. Future Entertainment. Rutherford Hotel. 7 - 8 Nov.
- Wagstaff, G., Taitoko, S., Reynolds, G. & Wells, C. (2014). The Glen Wagstaff Project. Christchurch, New Zealand. NG Gallery. 1 Apr.
- Whitaker, A., Reynolds, G., Taitoko, S., Pearce, C., Wells, C., Harrison, H., Bell, M. & Thompson, M. (2014). Rise up swinging. Christchurch, New Zealand. Cavell Leitch NZ Jazz and Blues Festival. Transitional Cathedral. 27 Apr.

Department of Engineering and Architectural Studies

- Commissioned Report for External Body
Brown, C., Seville, E. & Vargo, J. (2014). Bay of Plenty Lifelines Group Resilience Benchmark Report. Christchurch, New Zealand: Resilient Organisations.
- Conference Contribution –Paper in published proceedings
Harris, G., Pons, D. & Muir, L. (2014). A unique orbital IC engine, illustrating advantages of engineering to academia relationships. In the Proceedings of International Conference on Teaching Assessment, and Learning for Engineering. Wellington, New Zealand: IEEE.
- Robson, D. & Kennedy, D. (2014). Improving existing resources for interactive learning activities using tablets and touch screens. In B. Hegarty, J. McDonald, & S.-K. Loke (Eds.), Rhetoric and Reality: Critical perspectives on educational technology. Proceedings ascilite Dunedin 2014 (pp. 451-455). Australasian Society for Computers in Learning in Tertiary Education.
- Robson, D., Qi, Z. T., Louie, K. L., Hogan, D. & Cook, F. (2014). An industry oriented math teaching strategy for the Metro Group BEngTech program. In AAEE Conference Proceedings 2014. Melbourne, Australia: Australasian Association for Engineering Education.
- Conference Contribution – Poster
Li, Y. (2014). Design and Implementation of a Generic Android Accessory Interface. In 21st Electronics New Zealand Conference (ENZCon14) Proceedings (pp. 139). University of Waikato, Hamilton, New Zealand: Electronics New Zealand Inc.
- Journal Article
Brown, C., Stevenson, J., Giovinazzi, S., Seville, E. & Vargo, J. (2014). Factors influencing impacts on and recovery trends of organisations: Evidence from the 2010/2011 Canterbury earthquakes. International Journal of Disaster Risk Reduction, doi:10.1016/j.ijdr.2014.11.009
- King, A., Middleton, D., Brown, C., Johnston, D. & Johal, S. (2014). Insurance: Its role in recovery from the 2010–2011 Canterbury earthquake sequence. Earthquake Spectra, 30(1), 475-491.
- Li, Y. (2014). Development of an Android accessory interface to CPIT AVR training kits. World Transactions on Engineering and Technology Education, 12(3), 368-373.
- Underwood, L. & Jermy, M.C. (2014). Determining optimal pacing strategy for the track cycling individual pursuit event with a fixed energy mathematical model. Sports Engineering, 17, 183-190.

Oral Presentation Non-conference

Cronje, T.F. (2014). New technology to treat cancer using high frequency and high voltage pulsing methods. Presented to the Nano Lab Users Group Meeting, University of Canterbury, Christchurch, New Zealand.

Maples, D. (2014). Can a highly technical subject be delivered to remote students? Presented to the Bachelor of Engineering Technology tutors forum.

Maples, D. (2014). Can a laboratory experiment be delivered using Adobe Connect? Presented to the Bachelor of Engineering Technology tutors forum.

Seville, E., Brown C. (2014). Bay of Plenty Lifelines Group Resilience Benchmark Project. Presented to the Bay of Plenty and Waikato Lifelines Forum, Tauranga Yacht and Powerboat Club, Tauranga, New Zealand.

Working Paper (published)

Brown, C., Vargo, J., Seville, E. & Hatton, T. (2014). Cover Your Assets: A short guide on selecting and getting the best from your commercial insurance policy. New Zealand: Resilient Organisations.

Department of Food and Hospitality

Conference contribution - Oral presentation

Chan, S., Taylor, D., Cowan, L. & Davies, N. (2014). Deploying student / peer feedback to improve the learning of skills and dispositions with video. Presented at the Sino-NZ VET Research Forum, Tianjin, Peoples Republic of China.

Department of Humanities

Awarded Doctoral Thesis

Straker, J. (2014). Meanings of 'the outdoors': Shaping outdoor education in Aotearoa New Zealand. University of Waikato, Hamilton, New Zealand.

Awarded Research Masters Thesis

Holmes, Y. (2014). Chronological evolution of the Urashima Tarō story and its interpretation. Victoria University of Wellington, Wellington, New Zealand.

Chapter in Book

Dofs, K. & Hobbs, M. (2014). Autonomous Learning Study Guides - useful tools in the self-access language learning environment. In J. Mynard & C. Ludwig (Eds.). *Autonomy in Language Learning: Tools, tasks and environments*. Canterbury, UK: IATEFL.

Composition

Waitoa, J. R. & Tana, J. (2014). *Koukou mai te manu*. Christchurch, New Zealand: Lincoln Events Centre. Commissioned by Nga Manu a Tane Cultural Group. 12 Apr.

Waitoa, J. R. & Karaka-Waitoa, A. T. (2014). *He haka pohiri*. Christchurch, New Zealand: Lincoln Events Centre. Commissioned by Nga Manu a Tane Culture Group. 12 Apr.

Waitoa, J. R. & Tana, J. (2014). *Taku patu*. Christchurch, New Zealand: Lincoln Events Centre. Commissioned by Nga Manu a Tane Cultural Group. 12 Apr..

Waitoa, H. and Hoskins, H. (2014). *Haka*. Composed for Paniora, a play by Briar Grace-Smith. Auckland, New Zealand. Auckland Theatre Company and The New Zealand Festival in association with Okareka Dance Company. World Premiere Soundings

Theatre, Wellington, 26 Feb- 5 Mar; 20 Mar.- 12 Apr., The Maidment, Auckland, New Zealand.

Conference Contribution - Paper in published proceedings

Dofs, K. (2014). Autonomous study guides: Bridging classroom and self-access centre learning. In T. Pattison (Ed.). *IATEFL 2013 Liverpool Conference Selections* (pp. 138-140). Canterbury, UK: IATEFL.

Harris, H. & O'Sullivan, J. (2014). An investigation into the public identification of traditional Māori cultural values within Māori organisations and crown entities and their role in informing organisational practices and policies. Published in *Proceedings of Australian & New Zealand Academy of Management*. Retrieved from http://www.anzam.org/wp-content/uploads/pdf-manager/1740_ANZAM-2014-429.PDF

Conference contribution - Oral presentation

Dofs, K. (2014). Speaking practice in an Autonomous Learning Self Access Centre. Presented at the 14th National Conference for Community Languages and ESOL, Wellington, New Zealand.

Dofs, K.I. (2014). Activating learners through autonomous learning support. Presented at the *Doing Research in Applied Linguistics 2 / Independent Learning Association Conference 2014*, Bangkok, Thailand.

Dofs, K. & Hobbs, M (2014). Enhancing student success in a changing world: Autonomous learning guides for out of class learning. Presented at Association of Tertiary Learning Advisors of Aotearoa/New Zealand, Auckland, New Zealand.

Dofs, K.I. & Hobbs, M (2014). Essential advising to underpin effective language learning and teaching. Presented at the 14th National Conference for Community Languages and ESOL, Wellington, New Zealand.

Harris, H. & O'Sullivan, J. (2014). The potential role of Kiorahi in Māori development. Presented at the International Indigenous Development Research Conference, Auckland, New Zealand.

Harris, H. (2014). Kiorahi kupu: The evolution of playing terms within the sport. Presented at the Learning and Teaching Languages Symposium, Christchurch, New Zealand.

Irwin, D. (2014). If the shoe fits: Student activism and identity. Presented at the New Zealand Association of Environmental Education Biennial Conference 2014. Christchurch, New Zealand.

Journal Article

Gawith, E. (2014). The New Zealand earthquakes and the role of schools in engaging children in emotional processing of disaster experiences. *Pastoral Care in Education: An international Journal of Personal, Social and Emotional Development*, 32(1), 54-67.

Department of Nursing and Human Services

Chapter in Book

Casey, M. & Sims, D. (2014). *Dedicated Education Units: Christchurch Polytechnic Institute of Technology and Canterbury District Health Board (CPIT/CDHB)*, New Zealand. In K. Edgecombe & M. Bowden (Eds.). *Clinical Learning and Teaching Innovations in Nursing*. Innovation and

Change in Professional Education 10, (pp. 103-122). New York, NY: Springer.

Conference contribution - Full conference paper

Davies, N. (2014). Perspectives of Loneliness. Presented at the Aging, Isolation and Inclusion session of the Aging and Society Fourth Interdisciplinary Conference, Manchester, England.

Conference Contribution - Other

Cook, D. A. & Casey, M. (2014). Canterbury DEUs strategies for success. Presented at the Portland Model DEU: A Journey to Future Possibilities, Portland, OR.

Conference contribution - Oral presentation

Chan, S., Taylor, D., Cowan, L. & Davies, N. (2014). Deploying student / peer feedback to improve the learning of skills and dispositions with video. Presented at the Sino-NZ VET Research Forum, Tianjin, Peoples Republic of China.

Maidment, J., Campbell, A., Tudor, R.M. & Whittaker, K. (2014). Crafting Recovery: How domestic handcraft fosters wellbeing post-disaster. Presented at The Social Impact of the Canterbury Earthquakes, Christchurch, New Zealand.

Richardson, A.E. & Yarwood, J. (2014). Public health nursing and expressions of culturally safe practice. Presented at the 25th International Networking for Healthcare Education Conference, Cambridge, England.

Richardson, A.E., Richardson, S., Trip, H., Tabakakis, K., Josland, H., McKay, L., Hickmott, B., Dolan, B., Houston, G., Cowan, L. & Maskill, V. (2014). Disaster preparedness: Lessons from Christchurch earthquakes. Presented at the 25th International Networking for Healthcare Education Conference, Cambridge, England.

Taua, C., Neville, C. & Scott, T. (2014). Capacity, information and voluntariness: The realities of gaining consent. Presented at the ASID Conference, Hamilton, New Zealand.

Tudor, R.M., Maidment, J., Campbell, A. & Whittaker, K. (2014). Using craft to foster community connectedness and resilience post disaster. Presented at the Joint World Conference on Social Work, Education and Social Development, Melbourne, Australia.

Journal Article

Taua, C., Neville, C. & Hepworth, J. (2014). Research participation by people with intellectual disability and mental health issues: An examination of the processes of consent. *International Journal of Mental Health Nursing*, 23(6), 513-524.

Watson, P.B., Seaton, P., Sims, D., Jamieson, I., Mountier, J., Whittle, R. & Saarikoski, M. (2014). Exploratory factor analysis of the clinical learning environment, Supervision and Nurses Teacher Scale (CLES+T). *Journal of Nursing Measurement*, 22(1), 164-180.

Oral Presentation Non-conference

Brokenshire, M., Josland, H. & Meeks, M. (2014). Why is IPE simulation important? The challenges and ideas for the future. Presented to the Canterbury Collaborative Simulation Interest Group, University of Otago Medical School, Christchurch, New Zealand.

Davies, N. (2014). Perspective of Loneliness. Presented at CPIT Research Month, Christchurch, New Zealand.

Hughes, M.E (2014). Delegation and direction. Presented at study day at NZNO: Enrolled nursing, Christchurch, New Zealand.

Richardson, S., Josland, H., Cowan, L., Trip, H., Richardson, A. Dolan, B., McKay, L., Hickmott, B., Houston, G. & Tabakakis, K. (2014). Teaching and learning through the Christchurch earthquakes. Presented to the Psych Med Grand Rounds. University of Otago, Christchurch, New Zealand.

Other Assessable Output

Bowen- Withington, J. (2014) Chapter 21 Breasts and the lymphatic system (editor). In P. Lewis & D. Foley. Health assessment in nursing (Australian & New Zealand 2nd ed., pp. 373- 390). Sydney, New South Wales, Australia: Lippincott, Williams & Wilkins.

Technical Report

Jamieson, I, Sims, D, Casey, M, Osborne, R & Wilkinson, K. (2014). An exploration of the utilisation of the Canterbury Dedicated Education Unit model of clinical teaching and learning to support graduate registered nurses in their first year of practice. Report prepared for CDHB/CPIT Dedicated Education Unit Governance Group. Christchurch: CPIT.

Contribution to the Research Environment

Academic Division

Facilitating networks

Chan, S. Peer review of papers for conference - Australian Vocational Education and Training Research Association Conference.

Chan, S. Peer review papers for Ascilite conference.

Roche, L. Conference paper reviewer published in: H. Martin & M. Simkin (Eds.). Hikina te manuka: Learning connections in a changing environment. Vol. 9. Napier, New Zealand: ATLAANZ.

Department of Applied Sciences and Allied Health

Student Assistance

Hayes, James. His student received third place for research poster at the 2014 NZIMRT conference.

Department of Computing

Facilitating networks

Clear, A. Co Chair Computing and Information Technology Education and Research in NZ.

Clear, A. Working Group Chair Innovation and Technology in Computer Science Education, Uppsala, Sweden.

Department of Creative Industries

Membership of Research Collaborations and Consortia

Zanker, R. Invited to be part of the international research team. With Professor Judith Duncan Canterbury University, F. Namasinga, A. L. Lima, Kristin McGregor.

Department of Engineering and Architectural Studies

External Research Funding

Brown, C. Funding from University of Canterbury, \$97,333.30 for contribution to Resilient Organisations research programme over a 15 month period.

Facilitating Networks

Brown, C. (2014). Part in establishing of a new organisation to link graduate researchers in resilient organisations.

Department of Humanities

Facilitating Networks

Dofs, K. (2014). Invited to join academic committee for abstract and article selections, at King Mongkut's University of Technology in Thornbury, Thailand for the Doing Research in Applied Linguistics 2/Independent Learning Association Conference.

Dofs, K. (2014). Invited reviewer for ATLAANZ proceedings.

Dofs, K. (2014). Elected Co-convenor for Association Internationale de Linguistique Appliquée (International Association of Applied Linguistics).

Dofs, K. (2014). An endorsement for publication "Managing Self-access Language Learning".

Irwin, D. (2014). Conference organising committee member for the New Zealand Association of Environmental Education Biennial conference.

Department of Nursing and Human Services

Facilitating Networks

Dean, J., Josland, H., Sheehan, D., Robertson, L., Beasley, C., Bielski, A. & Meeks, M. (2014). New Zealand Association for Simulation in Healthcare Organising Committee.

Jamieson, I. (2014). Invitation to speak at Nurse Entry to Practice New Zealand National Forum.

Taua, C (2014). Facilitating a visiting scholar, Associate Professor Christine Neville from The University of Queensland, as a speaker to New Zealand Schizophrenia Research Group.

Taua, C. (2014). Invited speaker Australasian Society for Intellectual Disability (QLD Branch).

Taua, C. (2014). Invited Member of the Round Table Discussion on 'Research involving participants with limited capacity for giving informed consent' at the New Zealand Schizophrenia Research Group 21st Annual Meeting.

Peer Esteem

Academic

Appointments

Chan, S. Selection panel for NZ Tertiary Teaching Excellence Awards. Appointed by Ako Aotearoa Academy.

Chan, S. NZ Tertiary Teaching Excellence Awards Board. Selection panel for NZ Tertiary Teaching Excellence Awards. Appointed by Ako Aotearoa Academy.

Conference addresses

Chan, S. Learning a trade. Keynote at the National Tertiary Learning and Teaching Conference.

Chan, S. Flexible and Mobile Delivery @ CPIT post 2012 - Shaken, Stirred and Poured. Invitation to present keynote and workshop. National Tertiary Learning and Teaching Conference.

Other

Chan, S. Examiner for M Ed thesis - La Trobe University. A 'road map' to completion: the architecture, design and commitment towards the responsibilities of apprenticeship completion.

Editorial or refereeing

Chan, S. Peer reviewer for Vocations and Learning.

Chan, S. Peer reviewer for International Journal of Training Research.

Department of Applied Sciences and Allied Health

Editorial or refereeing

Hayes, J. (2014). Peer reviewer for Journal of Medical Radiation Sciences.

Department of Computing

Appointments

Asgarkhani, M. Invitation to be a keynote speaker at the HK IT.

Sarkar, A. Invited member of the programme committee for the 9th European Conference on Innovation and Entrepreneurship.

Department of Creative Industries

Favourable reviews

Taitoko, S. Review of "End of the rainbow" by Lindsay Clark on the New Zealand Theatre Review website.

Other

Marrett, R. Visit of John Bucchino (US music theatre composer) to Christchurch, 30 May - 5 June.

Zanker, R. Invited to mark doctoral thesis 'A face for Radio: On air presenting: On Air identity in Broadcasting', University of South Australia.

Zanker, R. Jury member for judging children's and youth television awards and the Prix Jeunesse Special Prizes: 'Best 50 years in children's and Youth Media'.

Zanker, R. Invited judge for the international Prix Jeunesse children's media awards.

Zanker, R. Invited to judge awards for leadership training course by the Ethnic Affairs office in Christchurch for ethnic women.

Department of Engineering and Architectural Studies

Editorial or refereeing

Brown, C. (2014). Peer reviewer for Disaster Prevention & Management.

Other

Maples, D. (2014). Masters thesis examiner, University of Canterbury, Renewable Energy in the Kingdom of Tonga and the Implementation of 8kWp Photovoltaic Solar Energy Systems in Five Tongan High Schools.

Department of Humanities

Editorial or refereeing

Dofs, K. Reviewer for Palgrave Macmillan within the Autonomous Learning field.

Dofs, K. Reviewer for Journal of Academic Language and Learning.

Irwin, D. (2014). Editor of Out and About teachers journal (non peer reviewed) published by Education Outdoors New Zealand: Issue 29, Autumn.

Other

Dofs, K. Invited reviewer for e-press - Research with impact. Unitec, Auckland.

Dofs, K. Invited reviewer for the Association of Tertiary Learning Advisors of Aotearoa New Zealand proceedings.

Dofs, K. Endorsement for the publication "Managing Self-access Language Learning" by David Gardner and Lindsay Miller.

Department of Nursing and Human Services

Favourable citations

Chaboyer W. Wallis M. Duffield C. Courtney M. Seaton P. Holzhauser K. Schluter J. Bost N. (2008). A Comparison of Activities Undertaken by Enrolled and Registered Nurses on Medical Wards in Australia : An Observational Study (International Journal of Nursing Studies, 45, 9, 1274-1284.) Cited in 15 publications in 2014.

Creedy D. Mitchell M. Seaton P. Cooke M. Patterson E. Purcell C. Weeks P. (2007). Evaluating a Web-Enhanced Bachelor of Nursing Curriculum: Perspectives of Third-Year Students. Journal of Nursing Education. 46, 10: 460-487. Cited in 5 publications in 2014.

Jamieson, I. (2014). PhD findings cited in report prepared for the Ministry of Health, Health Workforce Board of New Zealand by the National Nursing Organisations.

Jamieson, I., Hale, J., Sims, D., Casey, M., Whittle, R. & Kilkenny, T. (2014). Report cited in Journal of Nursing Measurement.

Jamieson, I. Cited in text book, Clinical Learning and Teaching Innovations in Nursing: Dedicated Education Units Building a Better Future, edited by Kay Edgecombe and Margaret Bowden. Springer

Jamieson, I., Hale, J., Sims, D., Casey, M., Whittle, R., & Kilkenny, T. (2008). Establishing Dedicated Education Units for undergraduate nursing students: Pilot project summation report. Christchurch, New Zealand: CPIT Publishing Unit. Cited in Journal of Nursing Measurement, 22 : 1.

Schluter J. Seaton P. Chaboyer W. (2008). Critical Incident Technique : A User's Guide For Nurse researchers. Journal of Advanced Nursing. 61, 1 : 107-114. Cited in 12 publications in 2014.

Editorial/Refereeing

Davies, N. (2014). International Journal of Psychiatric and Mental Health Nursing (Reviewer).

Taua, C. Peer reviewer - Journal of Psychiatric and Mental Health Nursing.

Other

Campbell, A. Reviewer for 3 chapters of Cultural Safety in Aotearoa New Zealand, Cambridge University Press.

Taua, C. Reviewer for textbook 'Core Interpersonal Skills for Health Professionals'.

Taua, C. Masters thesis examiner - University of Otago, Factors that influence the uptake and continuing practice of interpersonal psychotherapy by frontline clinicians following formal training.

Staff Prizes and Awards

CPIT Allied Staff Awards

Rising Star Awards

Griffiths, Charlotte
Hoskins, Hemi
Connelly, Jan
Thomas, Natalie

Sustainability Awards

Meijer, Emma
The Sustainability & Outdoor Education
Team: Irwin, Dave; Straker, Jo;
Cory-Wright, Jean; Chapman, Steve;
Atkinson, Mike; Heijnen, Ivor

CPIT Management Staff Awards

Excellence in Management

Underhill, Bree

CPIT Teaching in Excellence Awards

For Recognition of Excellent Practice in Teaching and Learning

The Midwifery Team: Davies, Lorna;
Daellenbach, Rea; Rowe-Jones, Hayley;
Selwood, Caroline; Anderson, Jacqui; Pallet,
Sarah; Kensington, Mary; Powell, Silke;
Clarke, Amber; Richards, Julie; Welfare,
Melanie; Martis, Ruth

Practitioner Award

The Next Step Centre Team: Ohs, Alison;
Rose, Gillian; Moon, Julie; Downing, Lisa;
Uta'i, Sam

Chief Executive Teaching Excellence Award

The Trades Engineering/Manufacturing
Team: Smith, Tony; Harrison, Peter;
Streeter, Bernie; Woods, Peter; Morgan,
John

The First Line Management Team:
Hodges, Nicky; Young, Toni; Verdellen, Jo;
Sheppard, Susan; Hobson, Jane; Kermode,
Vivienne

Other Awards

Asgarkhani, Mehdi
Recipient, IT Certified Professional (Strategy)
Award, Institute of IT Professionals, NZ.

Atkinson, Mike
Recipient, NZOIA Tall Totara Award for
outstanding contribution to the outdoor
instruction sector

Johnson, Angela
Recipient, Female Performer of the Year –
Dunedin Theatre Awards

Provider of the Year (Competenz
Engineering) Team Award
Fabrication (Heavy & Light): Evans, Ken; de
Roo, Andre; Orchard, Jason; Kingston, Mark,
Puentener, Evan

Mechanical Engineering (General,
Maintenance, Tool Making, Fitting & Turning,
Precision, Diagnostics): Smith, Tony;
Morgan, John; Streeter, Bernard; Harrison,
Peter

Taua, C. Elizabeth Kenny Scholarship
awarded by the School of Nursing and
Midwifery, University of Queensland,
Australia.

Student Prizes and Awards

The following is a summary of significant student prizes and awards for 2014. Students are grouped under the Department in which they studied.

Eke Panuku CPIT Māori and Pasifika Department Awards

Foundation Awards

Beazley, Joseph (Certificate in Sports Training & Indigenous Culture Level 3 (Humanities))

Recipient, Foundation Award: Pasifika – Level 3

Carroll Rossiter, Aroha (Certificate in Pre Health and Science (Applied Sciences & Allied Health))

Recipient, Foundation Award: Māori – Level 3

Roberts, Lanessa (Certificate in Travel Operations L4 (Food & Hospitality))

Recipient, Foundation Award: Māori – Level 4

Monte Ohia Awards

Apiata, Te Ao Mārama (Jodi) (Diploma in Māori Studies (Te Hāpara) (Humanities))

Recipient, Monte Ohia Award: E Amo, E Rere – Level 5

Hayden, Shenaegh (Diploma in Information and Communications Technology (Computing))

Recipient, Monte Ohia Award: E Amo, E Rere – 1st Equal Level 6

Tweedie, Shelley (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Monte Ohia Award: E Amo, E Rere – 1st Equal Level 6

Viliamu, Wira (Bachelor of Māori Language and Indigenous Studies (Te Ohoka) (Humanities))

Recipient, Monte Ohia Award: Bachelor of Māori Language and Indigenous Studies (Te Ohoka) E Amo, E Rere – Level 7

Supreme Awards

Bailey, Caitlin (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Māori – Overall 2nd Equal

Bennie, Vanessa (Diploma in Professional Cookery (Food & Hospitality))

Recipient, Supreme Student Award: Māori – Overall 1st

Brown, Tiare (Bachelor of Māori Language and Indigenous Studies (Te Ohoka) (Humanities))

Recipient, Supreme Student Award: Māori – Overall 1st Equal

Campbell, Harley (National Diploma in Quantity Surveying (Engineering & Architectural Studies))

Recipient, Supreme Student Award: Māori – Diploma Level

Campbell, Isaac (Certificate in Information and Communications Technology (Computing))

Recipient, Supreme Student Award: Māori – Overall 1st

Dávid, Titilupe (Bachelor of Nursing (Nursing & Human Services))

Recipient, Supreme Student Award: Pasifika – Overall 1st Equal

Davis, Casey (Bachelor of Māori Language and Indigenous Studies (Te Ohoka) (Humanities))

Recipient, Supreme Student Award: Bachelor of Māori Language and Indigenous Studies (Te Ohoka) Māori – Overall 1st Equal

Faa, Annette (Bachelor of Broadcasting Communications (Creative Industries))

Recipient, Supreme Student Award: Pasifika – Overall 1st Equal

Filimoehala, Antonio (Bachelor of Social Work (Nursing & Human Services))

Recipient, Supreme Student Award: Pasifika – Overall 1st Equal

Ford, Azure (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Māori – 2nd Year

Fuimaono, Papaliitele (Certificate in Pretrade High Voltage Electricity Level 3 (Trades))

Recipient, Supreme Student Award: Pasifika – Overall 1st

Fuimaono, Tuvalu (Diploma in Business (Business))

Recipient, Supreme Student Award: Pasifika – Overall 1st

Godinet, Grace (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Pasifika – Overall 1st

Harding, Ashleigh (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Māori – Overall 1st Equal

Kahura, Daniel (Bachelor of Applied Science (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Māori – Overall 1st Equal

Kerr, Tāmara (Bachelor of Māori Language and Indigenous Studies (Te Ohoka) (Humanities))

Recipient, Supreme Student Award: Māori – Overall 2nd Equal

Levey, James (National Diploma in Quantity Surveying (Engineering & Architectural Studies))

Recipient, Supreme Student Award: National Diploma in Quantity Surveying Māori – Overall 1st

Luma, Asovale (Bachelor of Performing Arts (Creative Industries))

Recipient, Supreme Student Award: Bachelor of Performing Arts Pasifika – 2nd Year

Maru, Jonathan (Bachelor of Engineering Technology (Engineering & Architectural Studies))

Recipient, Supreme Student Award: Māori – Overall 2nd Equal

Mihaka, Te Atatū (Bachelor of Nursing (Nursing & Human Services))

Recipient, Supreme Student Award: Māori – Overall 1st Equal

Mulipola, Ana (Bachelor of Broadcasting Communications (Creative Industries))

Recipient, Supreme Student Award: Pasifika – Overall 1st Equal

Ofa, Richard Lisiate (Bachelor of Engineering Technology (Engineering & Architectural Studies))

Recipient, Supreme Student Award: Pasifika – Overall 1st

Olliver, Vanessa (Bachelor of Nursing (Nursing & Human Services))

Recipient, Supreme Student Award: Māori – 1st Year

Pelenato, Viane (Diploma in Professional Cookery (Food & Hospitality))

Recipient, Supreme Student Award: Pasifika – Overall 1st

Reihana, Katie (Bachelor of Social Work (Nursing & Human Services))

Recipient, Supreme Student Award: Māori – Overall 1st Equal

Ritchie, Renée (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Māori – Overall 1st Equal

Robertson, Matthew (Bachelor of Engineering Technology (Engineering & Architectural Studies))

Recipient, Supreme Student Award: Māori – 2nd Year

Russell, Jordan (New Zealand Diploma in Engineering (Engineering & Architectural Studies))

Recipient, Supreme Student Award: Māori – Overall 2nd Equal

Scrimgeour, Alice (Bachelor of Nursing (Nursing & Human Services))

Recipient, Supreme Student Award: Māori – Overall 2nd

Stone-Howard, Tūmanako (Bachelor of Midwifery (Applied Sciences & Allied Health))

Recipient, Supreme Student Award: Māori – Overall 2nd Equal

Tatafu, Venly (Diploma in Professional Cookery (Food & Hospitality))

Recipient, Supreme Student Award: Pasifika – 2nd Year

Titheridge, Tane (Bachelor of Applied Management (Business))

Recipient, Supreme Student Award: Māori – Overall 1st

Tooley, Ana (Certificate in Pre Trade High Voltage Electricity Level 3 (Trades))

Recipient, Supreme Student Award: Certificate in Pre Trade High Voltage Electricity Level 3 Māori – Overall 1st

Watts, Ana (Diploma in Enrolled Nursing (Nursing & Human Services))

Recipient, Supreme Student Award: Pasifika – Diploma 1st Year

Wicks, Andrea (Bachelor of Nursing (Nursing & Human Services))

Recipient, Supreme Student Award: Māori – 2nd Year

Winitana, Keiran (Bachelor Sustainability & Outdoor Education (Humanities))

Recipient, Supreme Student Award: Bachelor Sustainability & Outdoor Education Māori – Overall 2nd Equal

Te Puna Wānaka Foundation Awards

Bradley-Taurua, Alicia (Certificate in Sports Training & Indigenous Culture Level 3 (Humanities))

Recipient, Te Puna Wānaka Foundation Award

Daniels, Kuirangi (Te Haeata - Certificate in Māori Studies Level 3 (Humanities))

Recipient, Te Puna Wānaka Foundation Award

Edwards (Awa), Te Arohanui (Te Haeata - Certificate in Māori Studies Level 3 (Humanities))

Recipient, Te Puna Wānaka Foundation Award

Pasifika and Te Hoki Trades Special Awards

Pasifika Trades Training Foundation Awards

Fasi, So'a (Certificate in Carpentry Level 4 - Stage One)

Recipient, Special Award: Top Student in Carpentry Stage One

Fenika, Jerome (Certificate in Pre Trade Painting and Decorating Level 2)

Recipient, Special Award: Top Student in Paint and Decorating

Fetu, Tensing (Certificate in Carpentry Level 4 - Stage Three)

Recipient, Special Award: Top Student in Carpentry Stage Three

Fuimaono, Papali'itele (Certificate in Pre-Trade High Voltage Electricity Level 3)

Recipient, Special Award: Top Student in High Voltage Electricity

Fuimaono, Papali'itele (Overall Pasifika Trades Training Award for 2014)

Recipient, Special Award: Supreme Pasifika Trade Training Student of 2014 Award

Gluyas, Saulo (Certificate in Foundation Studies Level 3 - with specialisation option)

Recipient, Special Award: Top Student in Plasterboard

Tavo, Luke (Certificate in Foundation Studies Level 3 - with specialisation option)

Recipient, Special Award: Top Student in Essential Civil Skills.

Uili, Romani (Certificate in Carpentry Level 4 - Stage Two)

Recipient, Special Award: Top Student in Carpentry Stage Two

Māori Trades Training Foundation Awards

Drummond, Adam (Certificate in Furniture and Joinery Level 2)

Recipient, Special Award: Top Student in Furniture and Joinery

Hubert-Basset (Certificate in Foundation Studies Level 3 - with specialisation option)

Recipient, Special Award: Top Student in Plumbing

Kingi, Bobby-Joe (Certificate in Foundation Studies Level 3 - with specialisation option)

Recipient, Special Award: Top Student in Essential Civil Skills.

Murray, Andrew (Certificate in Pre Trade Painting and Decorating Level 2)

Recipient, Special Award: Top Student in Paint and Decorating

Palmer, Toby (Certificate in Carpentry Level

4 - Stage Two)

Recipient, Special Award: Top Student in Carpentry Stage Two

Pou, Anton (Certificate in Carpentry Level 4 - Stage Three)

Recipient, Special Award: Top Student in Carpentry Stage Three

Pou, Anton (Overall He Toki Ki Te Rika Award for 2014)

Recipient, Special Award: Supreme He Toki Ki Te Rika student of 2014 Award

Ratana, Kristin (Certificate in Engineering - Fabrication Level 2)

Recipient, Special Award: Top Student in Fabrication

Tallot-Stuart, Semiko (Certificate in Carpentry Level 4 - Stage One)

Recipient, Special Award: Top Student in Carpentry Stage One

Te-Moana Williams, Lily (Certificate in Foundation Studies Level 3 - with specialisation option)

Recipient, Special Award: Top Student in Plasterboard

Tooley, Anastasia (Certificate in Pre-Trade High Voltage Electricity Level 3)

Recipient, Special Award: Top Student in High Voltage Electricity

Department of Applied Sciences and Allied Health

Bachelor of Applied Sciences (Laboratory Technology)

Hobson, Emilie

Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 7 Analytical Chemistry Student

Ng, Jermimah

Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 5 Analytical Chemistry Student

Weir, Hannah

Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 6 Analytical Chemistry Student

Bachelor of Applied Sciences (Physical Activity, Health and Wellness)

Roydhouse, Kirsten

Recipient, CPIT Degree Prize

Bachelor of Applied Sciences (Sport and Exercise)

Murray, David

Recipient, CPIT Degree Prize

National Certificate in Veterinary Nursing Level 5

Graham, Roberta

Joint Recipient, Merit Award for Best Overall Student

Prescott, Liz

Joint Recipient, Merit Award for Best Overall Student

Bachelor of Medical Imaging

Andrew, Megan

Recipient, CRG Award for Clinical Excellence Year 2

Recipient, High Achievement Award Year 2

Bradley, Danae

Recipient, Timaru Hospital Radiology Dept. Prize for Patient Care

Engel, Mary

Joint Recipient, Top Academic Student and NZIMRT Award Year 3

Flynn, Kerilee

Recipient, High Achievement Award Year 3

Gibbens, Grace

Joint Recipient, Radiographic Art Awards Recipient, High Achievement Award Year 1

Hunnan-Pine, Alyesha

Joint Recipient, Timaru Hospital Radiology Department Prize for Patient Care

June, Stacey

Joint Recipient, Timaru Hospital Radiology Department Prize for Patient Care Recipient, Top Academic Student and NZIMRT Award Year 2

Keyes, Sam

Joint Recipient, Timaru Hospital Radiology Department Prize for Patient Care

Lewis, Michelle

Joint Recipient, Top Academic Student and NZIMRT Award Year 3 Recipient, Carestream Health DUX Award

McKenna, Laura

Joint Recipient, Radiographic Art Awards

Nelis, Henri

Recipient, MMT Research Prize Year 3

Rathgen, Jessica

Recipient, Top Academic Student and NZIMRT Award Year 1

Sheldrake, Emily

Joint Recipient, Radiographic Art Awards

Waite, Jasmine

Recipient, BMI Award for Top Clinical Student Year 3

Department of Business

Crichton, Victoria

Recipient, Chunhi (Spring Sun) Scholarship Recipient, Award for Chartered Accountants Australia and New Zealand Top 2nd Year Accounting Student

Dong, Jessie

Recipient, CPA Degree Practitioners Prize

Eccles, Holly

Recipient, Award for Chartered Accountants Australia and New Zealand Top 1st Year Accounting Student

Moody, Elin

Recipient, Award for Chartered Accountants Australia and New Zealand Top 1st Year Accounting Student

Pingyin, Luisa

Recipient, Award for Chartered Accountants Australia and New Zealand Top Accounting Degree Student

Department of Computing

McBrearty, Bernard

Awarded "Highly Commended" in the student poster competition at the ITX 2014 Conference, Auckland

Mudavanhu, Chiratidzo

Recipient, CITRENZ Top Student Award

Northcott, Catherine

Recipient, Jade Scholarship

Awarded Google Anita Borg Scholarship

Department of Creative Industries

Certificate in Fashion Technology & Design Level 4

Crisp, Caitlin

Ray Everett & Hawes and Freer Award for Highest Achiever
Diploma in Fashion Technology & Design Level 5

Brennan-Evans, Heather

NZ Textile Distributors Ltd Award
for Technical Excellence in Garment Construction

Davies, Annie

Ray Everett & Charles Parsons Award for Highest Achiever

Davis, Cara

Levana Merino & Scorpio Books Award for Innovative Use of Merino Knit Fabric

Whelan, Kieran

Scorpio Books Award for Excellence in Digital Applications

Diploma in Fashion Technology & Design Level 7

Chang, Ethel

Highly Commended, Purfex Dressform & CPIT Industry Design Award

Flamank, Olivia

Sewingtime NZ Ltd Award for Highest Achiever

Weaver, Natalie

Winner, Purfex Dressform & CPIT Industry Design Award

Acknowledgements - 2014 Hokonui Fashion Design Awards

Bishop, Lydia

Menswear Award – Highly Commended

Brennan-Evans, Heather

Streetwear Award – Winner
Westpac Young Designer Award – Winner

Bachelor of Design

Griffiths, Isabella

Recipient, Noeline McElroy Staff Achievement Award

Horrell, Ashleigh

Highly Commended - Mortlock McCormack Art Award

How, Irenie

Highly Commended - Mortlock McCormack Art Award

Isbister, Lisa

Recipient, Noeline McElroy Staff Achievement Award

McEntyre, Tamatoa

Recipient, Bronze Award, Designers Institute of New Zealand Best Awards – Graphic Design

Nadarajah, Riva

Highly Commended - Mortlock McCormack Art Award

Ross, Holly

Finalist, Designers Institute of New Zealand, Best Awards - Graphic Design

Searle, Phillip

Recipient, Supreme Award, Mortlock McCormack Art Award

Snell, Jo

Recipient, William Cumming Award
Highly Commended - Mortlock McCormack Art Award

Diploma in Professional Photography

Abrams, Alica

Recipient, Bronze Award, Epson/NZIPP Iris Professional Photography Awards 2014

Blokhuis, Rebecca

Recipient, Bronze Award, Epson/NZIPP Iris Professional Photography Awards 2014

Chan, Centuri

Recipient, Bronze Award, Epson/NZIPP Iris Professional Photography Awards 2014

Hoare, Kate

Recipient, Bronze Award, Epson/NZIPP Iris Professional Photography Awards 2014

Hoskin, Aaron

Recipient, Bronze Award, Epson/NZIPP Iris Professional Photography Awards 2014

Saunders, Chelsea

Recipient, Silver Award, Epson/NZIPP Iris Professional Photography Awards 2014

Taniguchi, Tsumuki

Recipient, Silver Award, Epson/NZIPP Iris Professional Photography Awards 2014

Williams, Ruby

Recipient, Bronze Award, Epson/NZIPP Iris Professional Photography Awards 2014

New Zealand Broadcasting School

Burt, Georgia

Recipient, The NZME Award for Excellence (Radio)

Furley, Tom

Recipient, John Foy Memorial Award
Recipient, Ross Stevens Scholarship

Hogan, Sean

Recipient, Ross Stevens Scholarship

Howden, Luke

Recipient, The Radio Broadcasters Association Award for Outstanding Achievement

Johnston, James

Recipient, Neil Jenkins Award for Radio Creativity

McCulloch, Jared

Recipient, Jack Tame Prize

Murphy, Sally

Recipient, Ross Stevens Scholarship

Robertson, Sam

Recipient, Christian Broadcasting Association Scholarship

Twyman, Laura

Recipient, Christian Broadcasting Association Scholarship

Steele, Jasmine

Recipient, SKY Year One Digital Film and Television Production Top Student
Recipient, SKY Year One Digital Film and Television Outstanding Craft Achievement

Performing Arts

NASDA

Boyes, Brylee

Recipient, The Louise Clark Red Hot Singing Scholarship

Bachelor of Musical Arts

Burton, Marcus

Recipient, APRA On Song Songwriter Award

Hurley, Sarena

Recipient, Special Commendation APRA On Song Songwriter Award

Mayo, Lukas

Recipient, APRA On Song Songwriter Award

Wairi, Caleb

Recipient, Alan Robinson Memorial Guitar Award

Department of Engineering and Architectural Studies

Bachelor of Architectural Studies

Carter, Michael

Recipient, NZIA Award - Year 3 Bachelor of Architectural Studies
Recipient, Warren and Mahoney Award - Year 3 Bachelor of Architectural Studies

Quinn, Michelle

Recipient, DINZ Award - Year 3 Bachelor of Architectural Studies

Ritchie, Gareth

Recipient, ADNZ Award - Year 3 Bachelor of Architectural Studies

National Diploma in Architectural Technology

Chisholm, Andrew

Recipient, New Zealand Institute of Building Southern Chapter Student Award for Excellence

National Diploma in Construction Management

Thompson, Marcus

Recipient, New Zealand Institute of Building Southern Chapter Student Award for Excellence

National Diploma in Quantity Surveying

Inglis, Olivia

Recipient, New Zealand Institute of Quantity Surveying Diploma Award

Walders, Stephen

Recipient, New Zealand Institute of Building Southern Chapter Student Award for Excellence

National Diploma in Interior Design

Barnes, Jacqueline

Recipient (Group Blue), The Drawing Room Award for Presentation Interior Design

Bedyn, Denise

Recipient (Group Orange), The CPIT Interior Design Tutors Award

Dempsey, Ingeborg
Recipient (Group Blue), The CPIT Interior
Design Tutors Award

Doull, Lena
Recipient (Group Blue), The Resene Award for
Excellence in Colour Interior Design

Hall, Jessica
Recipient (Group Orange), The CPIT Interior
Design Tutors Award

Keast, Helen
Recipient (Group Orange), The Drawing Room
Award for Presentation Interior Design

Murray, Katya
Recipient (Group Orange), The Resene Award
for Excellence in Colour Interior Design

Walker, Edel
Recipient (Group Blue), The CPIT Interior
Design Tutors Award

Department of Food and Hospitality

National Diploma in Hospitality Management Student Achievement Award of Excellence

Kay, Lucy
Winning Recipient

Kemp, Mikenzi
Highly Commended Runner-Up

Nestlé Toque d'Or Silver Medal Kitchen Silver Medal Front of House

Irvia, Amori
Murray, Pakitae
Tuck, Shannon
Karen Lewis Awards
Gada, Jacqui
Kampjes, Logan
Kay, Lucy
Kemp, Mikenzi
Schuster, Ofa
Youngson, Jesse

Southern Hospitality Student Scholarship

Mussen, Josh

Department of Humanities

Campbell, Sam (Next Step Centre for
Women)
Recipient, Altrusa Scholarship

Pham Nguyen, Kha
Recipient, Barrie Frost Memorial Award for
Top Student in MATH548

Lee, Hao Ming (Bachelor of Languages
(Japanese))
3rd place Japanese Study Aotearoa New
Zealand Japanese Language Speech Contest

McFadden, Craig (Bachelor of Languages
(Japanese))
Recipient, Japanese Consul's Prize for Top
Year 2 Student (2014)

Jenkins, Ray (Mathematics)
Recipient, Alison Robinson Award 2014

Webster, Tane (Bachelor of Languages
(Japanese))
1st place Japanese Study Aotearoa
New Zealand Japanese Language Speech
Contest
Te Puna Wānaka Recognition of Excellence
Awards

Bradley Taurua, Alicia (Certificate in Sports
Training & Indigenous Culture Level 3)
Recipient, Te Matataki Top Student

Brown, Charles (Te Hāpara, Bachelor of
Māori Language and Indigenous Studies)
Recipient, Te Pae Tawhiti Top Student, 1st
year

Davis, Casey (Te Ohoka, Bachelor of Māori
Language and Indigenous Studies)
Recipient, Te Pae Tata Top Student, 3rd year

Edwards, Te Arohanui (Te Haeata, Certificate
in Māori Foundation Studies Level 3)
Recipient, Te Aho Poupu Top Student

Emery, Dave (Te Ohoka, Bachelor of Māori
Language and Indigenous Studies)
Recipient, Te Ahorewa, Te Puna Wānaka Most
Improved Student

Luke, Christopher (Te Ata Hōu, Certificate in
Māori Studies Level 4)
Recipient, Te Puna Wānaka Te Tohunga o te
Manaaki
Recipient, Te Pūreirei Whakamatuataka Top
Student

Skerrett-White, Haare Te Piki Kotuku (Te
Atatū, Bachelor of Māori Language and
Indigenous Studies)
Recipient, Te Pae Wawata Top Student 2nd
year

Viliamu, William (Te Ohoka, Bachelor of
Māori Language and Indigenous Studies)
Recipient, Te Taura Herenga Tangata

Department of Nursing and Human Services

Alizadah, Nida (Bachelor of Nursing)
Recipient, Pegasus Health Culturally and
Linguistically Diverse Scholarship

Dāvid, Titilupe (Bachelor of Nursing)
Recipient, Pegasus Pacific Health
Scholarship

Downie, Alice (Bachelor of Social Work)
Recipient, New Horizons for Women Trust
Scholarship

Farrow, Hannah (Bachelor of Nursing)
Recipient, Frontier Medical Bachelor of
Nursing Degree Award

George, Adebimpe (Bachelor of Nursing)
Recipient, Pegasus Health Culturally and
Linguistically Diverse Scholarship

Kurene, Lurita (Bachelor of Nursing)
Recipient, Pegasus Pacific Health
Scholarship

Lee, Inwha (Bachelor of Nursing)
Recipient, Pegasus Health Culturally and
Linguistically Diverse Scholarship

MacFarlane, Sandra (Bachelor of Social
Work)
Recipient, New Horizons for Women Trust
Scholarship

McNoe, Shannon (Bachelor of Nursing)
Recipient, Pegasus Health Māori Pacific
Health Award

Nand, Sumitika (Diploma in Enrolled Nursing)
Recipient, Pegasus Pacific Health
Scholarship

Niida, Ai (Bachelor of Nursing)
Recipient, Pegasus Health Culturally and

Linguistically Diverse Scholarship

Oyagawa, Caz (Diploma in Enrolled Nursing)
Recipient, Pegasus Pacific Health
Scholarship

Paea, Valeti (Bachelor of Nursing)
Recipient, Pegasus Pacific Health
Scholarship

Tuipulotu, Naomi (Bachelor of Nursing)
Recipient, Pegasus Pacific Health
Scholarship

Williams, Tenisia (Bachelor of Social Work)
Recipient, Pegasus Pacific Health
Scholarship

CPIT Trades

Archer, Shinay
Recipient, Apprentice of the Year Painting &
Decorating

Berryman, Jamie
Recipient, ITAB Most Outstanding Display of
Upcoming Ability

Child, Brodie
Recipient, Best Pre Trade Manufacturing

Coetzee, Shane
Recipient, Trainee of the Year - Joinery

Cole, Imche
Recipient, Apprentice of the Year Painting
and Decorating Stage 3

Cummings, James
Recipient, Apprentice of the Year Automotive

Fairbrass, Cahn
Recipient, Apprentice of the Year – Autobody

Forest, Christopher
Recipient, Apprentice of the Year – Plumbing,
Gasfitting & Draining

Golley, Brendon
Recipient, Leadership in Autobody

Harding, Rebecca
Recipient, Most Improved Plasterboard

Hendra, Hayley
Recipient, Leadership in Painting and
Decorating

Hick, Steven
Recipient, Most Improved Plumbing,
Gasfitting & Draining

Huntley, Amelia
Recipient, Best Pre-Trade Plasterboard

Imanishi, Masahiro
Recipient, Leadership in Furniture & Joinery

Jackel, Stefan
Recipient, Most Promising Year 1 ITAB
Apprentice

Kingi, Bobby-Joe
Recipient, Leadership in Civil

Lingard, Thomas
Recipient, Best High Voltage Electrical
Student

Lowry, Janae
Recipient, Leadership in Plasterboard

Masiu, Ana
Recipient, Best Pre-Trade Painting and
Decorating

McClimont, Abraham

Recipient, Most Improved Autobody

McDiarmid, Kim

Recipient, Best Pre Trade Civil

McIllroy, Sharesa

Recipient, Leadership in Automotive

McKeon, Joshua

Recipient, Best Pre Trade Plumbing,
Gasfitting and Drainlaying

McKerchar, Andrew

Recipient, Skills Organisation Plumbing
Award

Neilson, Cheyanne

Recipient, Best Pre-Trade Autobody

Newell, Gregory

Recipient, Leadership in Plumbing, Gasfitting
& Drainlaying

Ngahiwi, Steven

Recipient, Leadership in Carpentry

Parish, Ryan

Recipient, Sheldon Crawford Memorial Award

Pearson, Jaden

Recipient, Most Improved Carpentry

Pivac, Tomas

Recipient, Best Stage One Automotive

Ranson, Devon

Recipient, 3M Award for Excellence in
Refinishing

Rawson, Nick

Recipient, Leadership in Manufacturing

Reynolds, Keryn

Recipient, Female Trade Student of the Year

Schofield, Cathie

Recipient, Most Improved Furniture & Joinery

Sheridan, Erica

Recipient, Best Pre Trade Carpentry

Slane, John

Recipient, Most Improved Manufacturing

Smith, Nigel

Recipient, Apprentice of the Year Electrical

Snelling, Fraser

Recipient, Most Promising ITAB Apprentice
of the Year

Stevens, Aaron

Recipient, Most Promising Year 2 ITAB
Apprentice

Strachan, Sarah

Recipient, Most Improved Welding and
Fabrication

Thomas, Katie

Recipient, Leadership in Welding and
Fabrication

Tihema, Harley

Recipient, Most Improved Civil

Tooley, Anastasia

Recipient, Best Pre-Trade Electrical

Toombs-Grieve, Andrew

Recipient, Apprentice of the Year Painting
and Decorating – Stage 2

Tourell, Rochelle

Recipient, Most Improved Painting and
Decorating

Van der Leij, Jesse

Recipient, Best Pre-Trade Furniture & Joinery

Van Groen, Robert

Recipient, Leadership in Electrical

Vance, Erin

Recipient, Most Improved Automotive

Varcoe, Ryan

Recipient, Best Pre-Trade Welding and
Fabrication

Yu, Yohan

Recipient, Apprentice of the Year Automotive



CPIT is proud to be a smokefree institute

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www.cpit.ac.nz

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