



TE PŪROKO Ā
TAU 2011 O TE
MĀTĀPUNA O TE
MĀTAURAKA

CPIT 2010
ANNUAL
REPORT

Our vision is to be Canterbury's leading provider of applied tertiary education and research, widely respected by our business, industry and cultural communities as a high performing organisation, driven by excellence and responsible for ensuring all graduates have the knowledge, values and skills to be successful citizens now and in the future.

CPIT is pleased to present its Annual Report for 2010.

**// RĀRAKI UPOKO
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// TE PŪROKO A TE KAIWHAKAHAERE COUNCIL CHAIR'S REPORT

Jenn Bestwick, Council Chair.

2010 has been an extraordinary year for CPIT. We have implemented major changes in our governance body to meet legislative requirements, reducing our council membership from 15 to 8 whilst also undertaking the process to appoint three new members in 2011. We have selected and welcomed a new Chief Executive, Kay Giles and we have dealt with the aftermath of a natural disaster, the 4 September earthquake.

Any one of these events alone presents a challenge but together they have presented CPIT with extraordinary circumstances. I am very proud of the Institute's agile and flexible response. Not only did we maintain a high quality service and academic delivery but we also achieved one of the best financial outcomes in the sector.

I would particularly like to thank Darren Mitchell who, in his role as acting Chief Executive in the first half of the year, gave our new Council the stability needed to help us work collaboratively as a team whilst maintaining our sound financial position. Kay Giles took over in August and came with considerable experience in leading vocational education organisations. That experience was quickly called upon when only five weeks into the job she was faced with a national emergency.

Kay, as CEO, was pivotal in our response which initially hinged on a constant flow of communication to keep our staff and students informed of the situation in our cordoned-off city campus. We were extremely fortunate to sustain no major damage to our buildings or injury to anybody there at the time. Even so, it took two weeks for our facilities team to work with structural engineers to check the buildings and for staff to clean up the campus. Once operational, our focus switched to reintroducing health and safety procedures, making counselling available for those who needed it and a concerted effort to deliver our programmes in a compressed time frame. Students and staff took a flexible and co-operative approach and the Council, and NZQA, have total confidence that all studies and qualifications were completed to the required academic standard – a great outcome in very difficult circumstances.

A key focus for the 2010 year has been to consider the best utilisation of our campus to meet the changing needs of our learners. One of the outcomes of this year has been the opening of the new Student Services Building at our Trades Innovation Institute. Partially built by our own students with the support of many of the Institute's business partners, the building houses



// TE PŪROKO A TE KAIWHAKAHAERE COUNCIL CHAIR'S REPORT

a café, library, student association office, administration hub plus a range of flexible learning and teaching spaces. The building presents a welcoming face to the campus with its café and meeting spaces open for community use.

Another exciting development has been the completion of our Visions on Campus restaurant, Pantry café and functions facility where our hospitality students are getting 'real-life' workplace experience running an operation equal to any café or restaurant. Visions On Campus has made a huge contribution to the vitality of the city campus and is a prime example of our mission, 'the community inside CPIT and CPIT inside the community.' Staff, students and members of the public are regular customers and the building itself draws visitors onto the campus from High Street.

Another initiative designed to extend our physical reach into the community has been our joint venture with the Christchurch City Council in developing Wilson Reserve, also at the High Street end of the campus. The most striking feature of this is undoubtedly Auckland-based artist Anton Parson's 'Passing Time' sculpture gifted to the city by CPIT, the CPIT Foundation and Christchurch City Council.

Events this year have also played a big part in enhancing our students' learning experience and engaging CPIT with the community. WorldSkills, a competition drawing top trade students from throughout the country, came to the South Island for the first time and was successfully hosted at our new Student Services Building at the Trades Innovation Institute. Ignition, our annual 10-day showcase of work produced by our creative industries students once again drew huge support from students, staff and the wider community – even as Council Chair I struggled to get tickets to several events.

But it is the most unplanned events that I think have demonstrated our strongest attributes. I was filled with hope for the future when I saw the unprompted response of our students to the 4 September earthquake. Not only were they a major force in the student army, shovelling silt and delivering water and provisions to those in need but our nursing and health services students were quick to turn up to hospitals and medical centres across the city to do whatever they could to help.

I feel I cannot close without mentioning the next catastrophic earthquake which hit our city on 22 February, 2011. We were once again fortunate to have no serious injury on our campuses or sustain any substantial damage to our buildings. It is, however, an event which is going to shape our future both as individuals and as an organisation for years to come. As the lead training provider of skill-based training, we have a major role to play in ensuring skilled people will be educated to rebuild our city. We are currently spending a lot of time and energy working with various agencies and industry partners to ensure the rejuvenation of the region. It is a major challenge and one to which I know we will rise.

I would like to thank all our staff and students for their support and patience this last year. It has been a truly extraordinary year and to have come through it as well as we have is absolutely outstanding.

Jenn Bestwick
Council Chair

// KO TĀ TE KAUNIHERA GOVERNANCE AND ACCOUNTABILITY

In December 2009, the Education (Polytechnics) Amendment Act was passed changing the constitution of councils in the ITP sector. CPIT Council membership moved from 15 members appointing its own Chair and Deputy Chair to eight members, four of whom are appointed by the Minister for Tertiary Education, including the Chair and Deputy Chair and four of whom are appointed through a selection process by the Council under Council Statute 2010/1 ratified on 25 May 2010. Council reconstitution day was 01 May 2010.

CPIT appointed four of its Councillors to transition positions with terms finishing on 30 April 2011. During 2010 Council set in place the selection process as outlined in its Council Statute to appoint a member in consultation with Ngāi Tahu and to attract applications for a further three positions.

From 01 May 2010 CPIT Council continued to work with two Committees of Council - the Council Audit Committee and the Chief Executive Remuneration and Performance Review Committee, with the CPIT Council meeting monthly, generally on the last Tuesday of the month.

Kā Mema o te Kaunihera CPIT Council Members

Chair

Ms Jenn E Bestwick

Deputy Chair

Mrs Elizabeth M Hopkins

Chair Council Audit Committee

Mr David L Halstead

Chair Chief Executive Remuneration and Performance Review Committee

Mrs Elizabeth M Hopkins

Members appointed by the Minister

Ms Jenn E Bestwick (Reappointed 1 May 2010)

Mr Stephen J Collins (Reappointed 1 May 2010)

Mrs Elizabeth M Hopkins (Reappointed 1 May 2010)

Mr R Rex Williams (Until 30 April 2010)

Mr John K Mote (Appointed from 1 May 2010)

Chief Executive Officer (ex officio)

Dr Neil R Barns (Until 4 February 2010)

Mr Darren Mitchell (From 5 February 2010 – 30 April 2010)

Elected by Academic Staff

Dr Richard Draper (Until 30 April 2010)

Elected by General Staff

Mr David R Currie (Until 30 April 2010)

Elected by Students

Mr Darryl Stone (Until 30 April 2010)

Nominated by Canterbury Employers Chamber of Commerce

Mr David L Halstead (Until 30 April 2010)

Nominated by NZ Council of Trade Unions

Mr Robert I Brough (Until 30 April 2010)

Nominated by Te Runanga o Ngāi Tahu

Ms Puamiria M Parata–Goodall (Until 30 April 2010)

Nominated by Te Puna Kōkiri

Mr Gilbert Taurua (Until 30 April 2010)

Nominated by the Office of Disability Issues

Ms Linda J S Telfer (Until 30 April 2010)

Nominated by the Ministry of Pacific Island Affairs

Mr Jeff I Ah Kuoi (Until 30 April 2010)

Members appointed by the CPIT Council from 1 May 2010 – 30 April 2011

Mr Jeff Ah Kuoi

Mr Robert I Brough

Mr David L Halstead

Ms Puamiria M Parata–Goodall

Kā Āpiha o te Kaunihera CPIT Council Officers

Chief Executive

Mr Darren J Mitchell (From 1 May 2010 – 8 August 2010)

Ms Kay Giles (From 9 August 2010)

Kaiārahi

Ms Hana M O'Regan

Council Secretary

Ms Gay L Charlotte

Minute Secretary

Miss D Gay Hinton

/// KO TĀ TE KAUNIHERA
GOVERNANCE AND ACCOUNTABILITY



Council Members
Effective from
1 May 2010

Jenn Bestwick	Puamiria Parata-Goodall	David Halstead
Bob Brough		Jeff Ah Kuoi
Elizabeth Hopkins	John Mote	Stephen Collins



// TE PŪROKO A TE TUMUAKI CHIEF EXECUTIVE'S REPORT

Kay Giles, Chief Executive.

Kia Ora. As one of New Zealand's leading providers of skills-based training, CPIT works in partnership with industry and business to ensure our students graduate work-ready and sought after by employers.

When I arrived in August as CPIT's new Chief Executive I was impressed by the dedication of the Institute's teaching staff and by the talents and abilities of the students.

This annual report highlights those skills and talents and reflects the delivery of our 'mission' – the community inside CPIT and CPIT inside the community.

2010 was a year that saw staff and students alike succeed in a number of areas. We staged wonderful festivals that engaged our community, enhanced our teaching facilities through campus developments and continued to deliver on our commitment to sustainability. It was also a year that produced outstanding financial results for the Institute.

I trust, as you read this report, you will gain an insight into the Institute's performance and an appreciation that CPIT is committed to delivering not only on the expectations of government but also to ensuring that the Institute provides the highest standards of applied learning.



**// TE KĀHUI MANUKURA O TE MĀTĀPUNA O TE MĀTAURAKA 2010
CPIT MANAGEMENT TEAM**

Chief Executive

Dr Neil R Barns
DBusAdmin (Southern Cross, NSW),
MBA (Heriot-Watt, Edinburgh),
BBA (Massey), Dip Tchg, MIOd (until 4 February 2010)

Acting Chief Executive

Mr Darren J Mitchell
BCom (Accounting) (Otago), CA (NZICA)
(from 5 February – 8 August 2010)

Chief Executive

Ms Kay Giles
BSc (Hons) (Queensland), Master of Social Planning &
Development (Queensland) (from 9 August 2010)

Kaiārahi

Ms Hana M O'Regan
MA (Otago), Post Grad Dip Arts, BA (Victoria),
CELTA (Cambridge)

Dean, Faculty of Commerce

Mr Murray D Bain
Master of Entrepreneurship (Otago), BCom (Otago),
Dip (Accountancy), Post Grad Cert Innovation &
Enterprise (Unitec), Cert Adult Education (CPIT), MNZIM

Dean, Faculty of Creative Industries

Dr C Jane Gregg
PhD (Canterbury), MA (Dist), BA (Hons)

Dean, Faculty of Health, Humanities & Science

Dr David H Gough
PhD (African Languages & Linguistics)
(Rhodes University)

Dean, Trades & Engineering

Mrs Fiona Haynes
MEd (Deakin), Dip Tchg, TTC, NZCD (Arch)

Dean, Te Puna Wānaka

Ms Hana M O'Regan
MA (Otago), Post Grad Dip Arts,
BA (Victoria), CELTA (Cambridge)

Chief Financial Officer and Director, Corporate Services

Mr Darren J Mitchell
BCom (Accounting) (Otago), CA (NZICA)

Director, Academic

Dr Shirley A Wilson
PhD (Western Australia), BSc (Hons) (Otago),
Dip Nursing (CTI)

Director, Human Resources

Ms Patsy M Gibson

TE KĀHUI MANUKURA O TE MĀTĀPUNA O TE MĀTAURAKA 2010
CPIT MANAGEMENT TEAM



**CPIT
Management**

Neil Barns	Darren Mitchell	Kay Giles
Hana O'Regan		Murray Bain
Jane Gregg		David Gough
Fiona Haynes	Shirley Wilson	Patsy Gibson



**KĀ HUA MĀTUA
STRATEGIC SUCCESSES**

**Kā ara ako rau o te Whare
Ratoka Taurā hōu.
New Student Services Building
continues flexible learning journey.**

Building sustainable communities through collaboration with industry and ensuring the profitability of Canterbury’s business and cultural communities has been at the forefront of CPIT’s strategic direction for the last five years.

TradeFIT, CPIT’s experiential learning and innovation expansion project, is a prime example of how CPIT is supporting industry with training programmes that directly benefit local communities and the progression of profitable businesses.

Based at CPIT’s Trades Innovation Institute, TradeFIT represents a solution-based approach to industry training. It involves an innovative public and private partnership with local industries which provides real-world training activities and project-based learning.

The initiative is a co-operative venture between CPIT, other polytechnics, training providers and industry, that involves more than 150 partners.

In 2010, the final piece of CPIT’s innovative TradeFIT industry project was put in place with the completion of the Student Services Building at CPIT’s Trades Innovation Institute.

Phil Agnew, CPIT Business Development Manager, said the Student Services Building reflects the philosophy of both the physical TradeFIT facility (a Tertiary Education Commission Partnerships for Excellence Project) and the holistic way students learn at the Trades Innovation Institute.

“TradeFIT gave us the conduit to forge very strong relationships with business and industry which helped us not only build the facilities but also, through our on-going partnership, ensure we train students to meet real workplace needs,” he said.

“To be able to teach our construction students how to build houses in our simulated subdivision, at the same time interacting with all other associated trades, has enhanced the student learning journey significantly, and the Student Services Building is a place to continue that development in student learning.”



// KĀ HUA MĀTUA STRATEGIC SUCCESSES

Ko kā kaupapa mātauraka hōu e whakapakari ana i kā tauira Māori, Pasifika hoki. Māori and Pasifika Education initiatives aim to improve achievement levels.

To better meet the learning needs of Māori and Pasifika students with respect to cultural sensitivities and educational challenges, in 2010 CPIT developed a series of initiatives focussed on Māori and Pasifika achievement.

Of these initiatives, the development of the Māori and Pasifika Student Support (MAPSS) team sparked a new era of student learning support across CPIT. A first for the institute and a milestone for CPIT's Māori faculty, Te Puna Wānaka, the MAPSS initiative aligns with the Tertiary Education Commission's strategy to enable Māori and Pasifika to achieve tertiary success.

The initiative was developed to coordinate learning and pastoral care services for Māori and Pasifika students across the institute.

"Essentially, the Māori and Pasifika Student Support team was a strategic response to growing issues around Māori and Pasifika achievement for CPIT," said Hana O'Regan, CPIT Kaiārahi and Dean of Te Puna Wānaka.

"The team is a functional group which works collaboratively to provide students throughout CPIT with pastoral care, frontline engagement, academic support and recruitment. The result is seamless support for students at every stage of their engagement with CPIT from pre-enrolment to graduation."

The success of the MAPSS initiative in 2010 and an increasing demand for more holistic community engagement and education development, particularly targeting Māori and Pasifika youth populations in Canterbury, consequently led to CPIT's first Centre of Māori and Pasifika Achievement.

The role of the Centre, under Te Puna Wānaka's vision of Whānau Transformation through Education, is three-fold encompassing Engagement and Recruitment, Community Development, and Transition.

These key areas focus on:

- CPIT's role within the community,
- how the Institute responds to the growing needs of Māori and Pasifika,
- how well it serves its community to provide educational pathways for youth who have not responded to mainstream education systems.

O'Regan says the centre is working well to achieve its objectives and progress is underway towards the implementation of new initiatives which will begin in 2011.

"Planning for the Centre of Māori and Pasifika Achievement in 2010 set clear and focussed objectives around student achievement and retention. We are motivated to provide our communities with the educational support they need in a new and exciting way."



// KĀ HUA MĀTUA STRATEGIC SUCCESSES



Kua eke panuku, eke takaroa kā tauira o Te Kura o Tahuaroa, e toru kā tohu koura kua whakawhiwhia. Food and hospitality students strike triple gold.

CPIT School of Food and Hospitality students took the supreme trophy in the 2010 Nestlé Toque d'Or culinary competition continuing a proud tradition which has seen CPIT win top honours 13 times in the competition's 20-year history.

Bonnie Smith, Rhys Barrington, Gavin Larson, Sanjay Prajapati and Christine Mallinson prepared and served six people a three-course menu impressing judges to take gold in Kitchen, gold in Front of House plus the ultimate supreme 'Golden Hat' trophy.

Toque d'Or is run as part of the New Zealand Culinary Fare and in 17 countries around the world. The competition is recognised as a launching pad for a successful career in the international hospitality industry.

// KĀ HUA MĀTUA STRATEGIC SUCCESSES



Mā te toiaata e tūhono ai a CPIT ki te hapori. CPIT links with the community through art.

The planned redevelopment of Wilson Reserve, on the city boundary of the Madras Street campus included installation of a sculpture which forms part of CPIT's contribution to the Christchurch community.

The focal point of the redevelopment was the installation of *Passing Time*, a sculpture by Auckland-based artist and Canterbury University's School of Fine Arts graduate Anton Parsons. It was gifted to the city by CPIT, the CPIT Foundation and the Christchurch City Council and is part of a linked route of public sculptures that starts with Neil Dawson's *Chalice* in Cathedral Square, leads on to Regan Gentry's *Flour Power* in the Stewart Plaza, then Phil Price's *Nucleus* on the corner of Lichfield, High and Manchester Streets and finishes with *Passing Time* at the entrance to CPIT.

The sculpture features a twisting ribbon of linked boxes with each box containing a number.

Sequences of the numbers make up dates from the 20th and 21st centuries between 1906 (the founding date of the Christchurch Technical College, the forerunner of today's CPIT) and 2010, the date of the sculpture's production. It has been designed to be walked around, walked through, touched and sat upon.

"It is our hope that *Passing Time* and its green Wilson Reserve setting will engage and intrigue people, and provide a visual high point in this part of the city, and even prompt some reflection on the linear nature of time and the passage of years," said Assistant to CPIT's Chief Executive Ralph Knowles .

Note: The sculpture was due to be formally unveiled in September at the start of the 6th SCAPE Christchurch Biennial of Art in Public Space but, due to the earthquake, was postponed until 2011.

// KĀ HUA MĀTUA STRATEGIC SUCCESSES

Nā te āta arotake i kā mahi akoako i pai ake ai te mahi whakaako. Evaluation and review process improves quality teaching delivery.

2010 saw the introduction of a new era of commitment to educational quality through continuous improvement by the introduction of the Annual Programme Evaluation and Review process (APER).

The APER process is designed to identify best teaching practices and key issues or trends at programme level and those that are common across all programmes delivered at CPIT. To ensure qualitative deliverable outcomes, the process is inclusive involving academic staff, management and stakeholders, including industry and professional representatives and students.

“Through the APER process best practice and actions for improvement are identified,” said CPIT Academic Director, Shirley Wilson.

Wilson said a total of 221 programmes were formed into 48 programme clusters in 2010 and for each cluster an evaluative conversation was held in which six Key Evaluation Questions (KEQs) were asked, data was discussed and the main challenges, issues and actions identified.

The six Key Evaluation Questions were:

- How well do learners achieve?
- What are the valued outcomes for the key stakeholders, including learners?
- How well do programmes and activities match the needs of learners and stakeholders?
- How effective is the learning?
- How well are learners guided and supported?
- How effective are governance and management in supporting education achievement?

Wilson said once the actions had been identified they were monitored through faculty and academic boards and their effectiveness is evaluated annually.

It is planned that CPIT will continue with the APER process in 2011 and introduce a similar process within the Support Service Divisions. Further, CPIT will undergo its first NZQA External Evaluation and Review in early 2012.



// KĀ HUA MĀTUA STRATEGIC SUCCESSES

Ka hapaitia kā mahi akoako e kā kaupapa hōu. New initiatives support student learning.

As a leader in the provision of quality tertiary education programmes, CPIT has a responsibility to ensure prospective students entering tertiary education have the basic skills and knowledge required to successfully progress on their study pathway. These skills are included in CPIT programmes under the portfolios of Foundation Learning, Literacy and Numeracy, and Youth Guarantees.

In 2010 close to 130 students, many of whom were not succeeding at secondary school, took the opportunity to successfully study at CPIT for a tertiary qualification as part of the Government's Youth Guarantee Scheme.

CPIT was one of the first polytechnics to take part in the Government scheme which offers 16 and 17 year olds who have completed Year 11, the chance to study for an entry level qualification for one year at no cost. The qualification can lead students on to further study, employment or an apprenticeship.

However, it is not just students that benefit from CPIT's tertiary preparation programmes, the institute's academic staff also undergo training to ensure their programme delivery methods effectively meet their students' learning needs.

One such programme is Words Add Up - CPIT's response to the national initiative to raise the literacy and numeracy of the New Zealand workforce. By the end of 2010 more than 150 CPIT staff had completed a professional development programme to develop strategies, skill and knowledge in embedding literacy and numeracy specifically in Level 1-3 programmes.

In March 2010, the Literacy and Numeracy for Adults Assessment Tool was released for piloting. This online adaptive tool is for assessments in reading, vocabulary, writing (off-line) and numeracy. The use of the assessments has had a positive impact on student learning as staff have been able to develop specific learning plans based on students' current literacy and numeracy abilities. The assessments were mainly used with Youth Guarantee students during 2010, with a view to 100 per cent use in Level 1-3 programmes in 2011.



// KĀ HUA MĀTUA STRATEGIC SUCCESSES



He huarahi whakahonohono kā whakaaturaka auaha a CPIT ki te hapori. **Creative showcases connect with community.**

Throughout CPIT's academic year, the institute's Creative Industries Faculty showcases the artistic talents of its students with assessed exhibitions, musical and theatre performances.

One such exhibition, The Rugby Nostalgia Lounges, was the result of a collaborative project between the Christchurch City Council and CPIT's Interior Décor students. The students made seven installations which showed how New Zealanders have enjoyed rugby in their homes over the past century. Each lounge depicted a different period in time.

November 2010 also marked one of Canterbury's most highly-anticipated arts showcases – CPIT's Creative Festival.

The Creative Festival promotes the achievements of CPIT's Creative Industry students and graduates throughout the year.

In 2010, CPIT's leading musicians, performers, filmmakers, designers, photographers and fine artists performed, exhibited and showcased the best of their work to family, friends and industry across two weeks of events that delighted audiences from start to finish.

The festival, which was also being described as a "celebration of creativity in a recovery context" featured the NASDA performance of 'Curtains' which was cancelled due to the earthquake in September.

"The festival saluted the resilience, optimism and joy of the creative community, who know the show must go on, albeit, in a different way than might have been planned before Mother Nature stepped in," said Dr Jane Gregg, Dean of CPIT's Creative Industries Faculty.

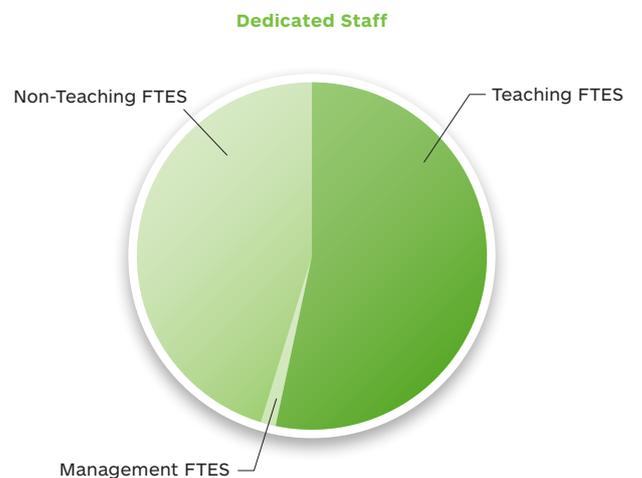
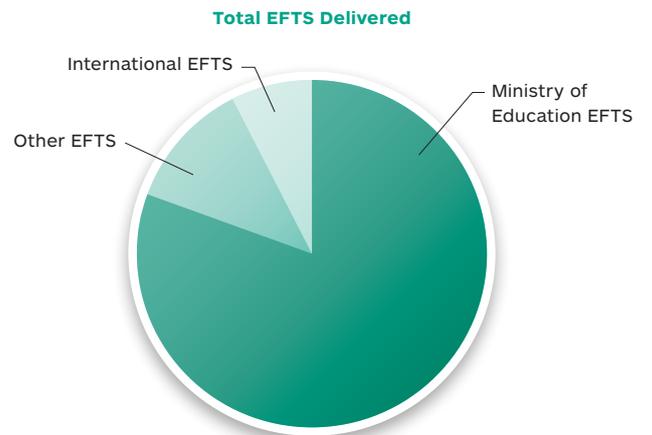
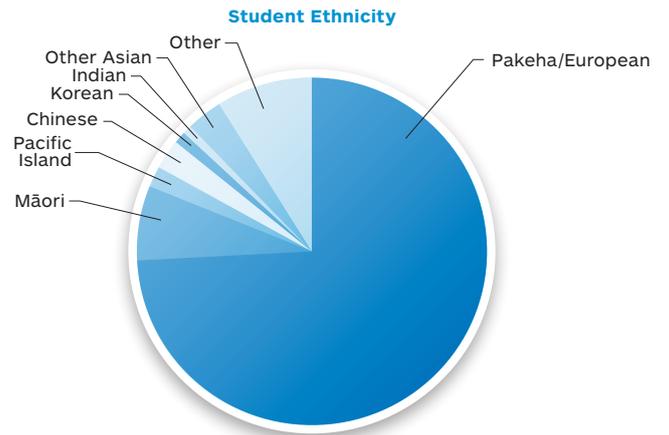
HE TIROHAKA KI TE TAU
YEAR AT A GLANCE

Total Student Numbers

18,040

Total International Students

1,681



**HE TIROHAKA KI TE TAU
YEAR AT A GLANCE**

Key statistics for 2010

	2010	2009
Total EFTS Delivered		
Ministry of Education EFTS	5,077*	5,362
International EFTS	755*	659
Total (individual) International Students	1,681	1,543
Other EFTS	457*	272
Total EFTS	6,289*	6,293
Total (individual) Student Numbers	18,040	20,261

* Rounded

Educational Performance Indicators (EPIS)

	2010	2009
Student Retention (Target <51%)		
First year qualification level attrition for Level 4 certificates and Levels 5-7 diplomas, degrees and graduate diplomas	56.6%	59.4%
Higher Qualifications (Target >71%)		
Proportion of EFTS for Level 4 certificates and Level 5-7 diplomas, degrees, and graduate diplomas	75.7%	72.3%
Completions (Target >80%)	82.6%	82.9%
Successful course completion rates for Level 4 certificates and Level 5-7 diplomas, degrees, and graduate diplomas		
Foundation (Target >14%)		
Increase in the proportion of EFTS enrolled in courses focused on literacy, language, and numeracy skills	24.3%	27.7%
Under 25 Completions (Target >80%)		
Successful course completion rates for trade, technical, and professional Level 4 certificates and Level 5-7 diplomas, degrees, and graduate diplomas for students aged under 25	81.5%	82.0%
Student Destinations six months following completion		
Graduates in Current Employment	74%	75%
Graduates in Future Education	23%	24%
Student Satisfaction		
Assessed Programme Teaching	86%	88%
	86%	92%
Research Outputs		
Outputs Reported*	264	271
Contracts and Commissions	11	11
Value of Contracts and Commissions	\$239,231	\$183,330

*Outputs Reported count may be incomplete due to 22 February 2011 Earthquake

HE TIROHAKA KI TE TAU YEAR AT A GLANCE

Equal Educational Opportunities

	2010	2009
Māori Participation		
Māori Student Numbers	7.0%	7.7%
Māori EFTS	6.5%	-
Completion Rates for Māori Students	77.0%	77.1%
Pasifika Participation		
Pasifika Student Numbers	2.1%	2.4%
Pasifika EFTS	2.0%	-
Completion Rates for Pasifika Students	75.6%	79.7%
Disability/Impairment		
Student Numbers	3.2%	3.6%
EFTS	3.3%	4.0%
Gender		
Male students	46.0%	49.6%
Female students	54.0%	50.4%
Average Age	32.6 Years	34 Years
Student Ethnicity		
Pakeha/European	77.2%	79.0%
Māori	7.0%	7.7%
Pacific Island	2.1%	2.4%
Chinese	2.9%	2.8%
Korean	1.1%	1.0%
Indian	0.9%	0.9%
Other Asian	3.6%	3.1%
Other	9.0%	6.9%

Equal Employment Opportunities

Māori and Pasifika Staff		
Māori Staff Employed	5.6%	5.8%
Pasifika Staff Employed	0.6%	1.0%
Disability		
Staff with Declared Disability/Impairment	6.0%	5.0%
Gender		
Women in Senior Management Roles	61.0%	54.5%
Dedicated Staff		
Total Staff Numbers	1,435	1,566
Teaching FTES	403*	403
Management FTES	11*	13
Non-Teaching FTES	339*	336
Total FTES	753*	752
EFTS: Teaching FTE Ratio	15.6 : 1	15.6 : 1

* rounded

Staff Ethnicity

(using Broad Ethnic Identification Groupings)	
	No. Staff / percentage
Pakeha/NZ European	1088 / 75%
NZ Māori	93 / 6%
Pasifika	21 / 2%
Other Caucasian – including Europe, UK, Australia, North America, South Africa	159 / 11%
Asian Ethnicities	75 / 5%
All other ethnicities identified	10 / 1%

Financial Performance

	2010	2009
Strong Balance Sheet		
	\$m	\$m
Funding from Government	\$48.8	\$48.2
Total Income	\$87.6	\$85.4
Cost of Services	\$78.0	\$76.8
Net Surplus	\$9.6	\$8.6
Net Assets	\$170.5	\$160.8
Low Risk (Target – Low)		
Achieve 'low risk' assessment from Tertiary Education Commission based on Tertiary Education Institutional Financial Monitoring (TEIFM) assessment criteria	Achieved	Not measured - introduced 2010

AUDIT NEW ZEALAND
Mana Arotake Aotearoa

Independent Auditor's Report

**To the readers of
Christchurch Polytechnic Institute of Technology's
financial statements and statement of service performance
for the year ended 31 December 2010**

The Auditor-General is the auditor of Christchurch Polytechnic Institute of Technology (the Polytechnic). The Auditor-General has appointed me, Ian Lothian, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements and statement of service performance of the Polytechnic on her behalf.

We have audited:

- the financial statements of the Polytechnic on pages 2 to 39, that comprise the statement of financial position as at 31 December 2010, the statement of financial performance, statement of comprehensive income, statement of changes in equity and statement of cash flows for the year ended on that date and the notes to the financial statements that include accounting policies and other explanatory information; and
- the statement of service performance of the Polytechnic on pages 40 to 41.

Opinion

In our opinion:

- the financial statements of the Polytechnic on pages 2 to 39:
 - comply with generally accepted accounting practice in New Zealand; and
 - fairly reflect the Polytechnic's:
 - financial position as at 31 December 2010; and
 - financial performance and cash flows for the year ended on that date;
- the statement of service performance of the Polytechnic on pages 40 to 41:
 - complies with generally accepted accounting practice in New Zealand; and
 - fairly reflects the Polytechnic's service performance achievements measured against the performance targets adopted for the year ended 31 December 2010.

Our audit was completed on 28 June 2011. This is the date at which our opinion is expressed.

The basis of our opinion is explained below. In addition, we outline the responsibilities of the Council and our responsibilities, and we explain our independence.

Basis of opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, and the International Standards on Auditing (New Zealand). Those standards require that we comply with ethical requirements and plan and carry out our audit to obtain reasonable assurance about whether the financial statements and statement of service performance are free from material misstatement.

Material misstatements are differences or omissions of amounts and disclosures that would affect a reader's overall understanding of the financial statements and statement of service performance. If we had found material misstatements that were not corrected, we would have referred to them in our opinion.

An audit involves carrying out procedures to obtain audit evidence about the amounts and disclosures in the financial statements and statement of service performance. The procedures selected depend on our judgement, including our assessment of risks of material misstatement of the financial statements and statement of service performance, whether due to fraud or error. In making those risk assessments, we consider internal control relevant to the Polytechnic's preparation of the financial statements and statement of service performance that fairly reflect the matters to which they relate. We consider internal control in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the Polytechnic's internal control.

An audit also involves evaluating:

- the appropriateness of accounting policies used and whether they have been consistently applied;
- the reasonableness of the significant accounting estimates and judgements made by the Council;
- the adequacy of all disclosures in the financial statements and statement of service performance; and
- the overall presentation of the financial statements and statement of service performance.

We did not examine every transaction, nor do we guarantee complete accuracy of the financial statements and statement of service performance. We have obtained all the information and explanations we have required and we believe we have obtained sufficient and appropriate audit evidence to provide a basis for our audit opinion.

Responsibilities of the Council

The Council is responsible for preparing financial statements and a statement of service performance that:

- comply with generally accepted accounting practice in New Zealand;
- fairly reflect the Polytechnic's financial position, financial performance and cash flows; and
- fairly reflect its service performance achievements.

The Council is also responsible for such internal control as it determines is necessary to enable the preparation of financial statements and a statement of service performance that are free from material misstatement, whether due to fraud or error.

The Council's responsibilities arise from the Education Act 1989 and the Crown Entities Act 2004.

Responsibilities of the Auditor

We are responsible for expressing an independent opinion on the financial statements and statement of service performance and reporting that opinion to you based on our audit. Our responsibility arises from section 15 of the Public Audit Act 2001 and the Crown Entities Act 2004.

Independence

When carrying out the audit, we followed the independence requirements of the Auditor-General, which incorporate the independence requirements of the New Zealand Institute of Chartered Accountants.

Other than the audit, we have no relationship with or interests in the Polytechnic or any of its subsidiaries.



I Lothian
Audit New Zealand
On behalf of the Auditor-General
Christchurch, New Zealand

 **TE RETA A TE KAITĀTARI KAUTE
AUDIT REPORT****Matters Relating to the Electronic
Presentation of the Audited Financial
Statements and Performance Information**

This audit report relates to the financial statements and performance information of Christchurch Polytechnic Institute of Technology and group for the year ended 31 December 2010 included on Christchurch Polytechnic Institute of Technology's website. Christchurch Polytechnic Institute of Technology is responsible for the maintenance and integrity of Christchurch Polytechnic Institute of Technology's website. We have not been engaged to report on the integrity of Christchurch Polytechnic Institute of Technology's website. We accept no responsibility for any changes that may have occurred to the financial statements and performance information since they were initially presented on the website.

The audit report refers only to the financial statements and performance information named above. It does not provide an opinion on any other information which may have been hyperlinked to or from the financial statements and performance information. If readers of this report are concerned with the inherent risks arising from electronic data communication they should refer to the published hard copy of the audited financial statements and performance information as well as the related audit report dated 28 June 2011 to confirm the information included in the audited financial statements and performance information presented on this website.

Legislation in New Zealand governing the preparation and dissemination of financial information may differ from legislation in other jurisdictions.

**// KĀ PŪROKO PŪTEA
FINANCIAL STATEMENTS**

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FINANCIAL STATEMENTS**

CPIT Statement of Responsibility

The Christchurch Polytechnic Institute of Technology hereby certifies that:

- 1 It has been responsible for the preparation of these financial statements and judgements used therein; and
- 2 It has been responsible for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial reporting; and
- 3 It is of the opinion that these financial statements and statement of service performance fairly reflect the financial position and operations of this institution for the year ended 31 December 2010.

The financial statements were authorised for issue by the CPIT Council on 28 June 2011.



Jenn Bestwick
Chair of Council



Kay Giles
Chief Executive



Darren J Mitchell
Chief Financial Officer and Director of Corporate Services

CPIT Statement of Accounting Policies

REPORTING ENTITY

The financial statements of CPIT for the year ended 31 December 2010 were authorised for issue by the Chair of Council and the Chief Executive in accordance with the Education Act 1989 section 220.2AA on 28 June 2011.

CPIT (“the Parent”) is a Crown entity and is established under the Education Act 1989 as a public tertiary institution. It provides full-time and part-time tertiary education in New Zealand.

The CPIT Group (“the Group”) includes CPIT, CPIT Holdings Ltd, Christchurch Polytechnic Foundation and the Ōtautahi Education Development Trust.

CPIT is a public benefit entity for the purpose of complying with generally accepted accounting practice in New Zealand.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1 Basis of Preparation

The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand and the requirements of the Public Finance Act 1989, Crown Entities Act 2004 and the Education Act 1989.

The financial statements have also been prepared on a historical cost basis, except for land and buildings and certain financial instruments that have been measured at fair value.

The preparation of financial statements in conformity with NZ IFRS requires management to make judgements, estimates and assumptions that affect the application of policies and reported amounts of assets and liabilities, income and expenses. The estimates and associated assumptions are based on historical experience and various other factors that are believed to be reasonable under the circumstances, the results of which form the basis of making the judgements about carrying values of assets and liabilities that are not readily apparent from other sources. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised if the revision affects only that period or in the period of the revision and future periods if the revision affects both current and future periods.

Judgements made by management in the application of IFRS that have significant effect on the financial statements and estimates with a significant risk of material adjustment in the next year are discussed in the notes to the financial statements.

The financial statements are presented in New Zealand dollars and all values are rounded to the nearest thousand dollars (\$'000).

The accounting policies set out below have been applied consistently to all periods presented in these consolidated financial statements.

2 Statement of Compliance

The financial statements comply with applicable Financial Reporting Standards, which include New Zealand equivalents to International Financial Reporting Standards (‘NZ IFRS’).

3 Changes in Accounting Policies

There have been no changes in accounting policies during the financial year.

4 Basis of Consolidation

The consolidated financial statements comprise the financial statements of CPIT and its subsidiaries as at 31 December each year.

The financial statements of subsidiaries are prepared for the same reporting period as the Parent entity, using consistent accounting policies.

Subsidiaries are entities that are controlled, either directly or indirectly, by the Parent. Associates are entities in which the parent, either directly or indirectly, has a significant but not controlling interest. Subsidiaries are consolidated by aggregating like items of assets, liabilities, revenues, expenses and cashflows on a line-by-line basis. All inter-entity balances and transactions, including unrealised profits arising from intra-group transactions, have been eliminated in full. Unrealised losses are eliminated unless costs cannot be recovered. The results of associates are incorporated into the financial statements by recognising a share of the associates post acquisition earnings in the Statement of Financial Performance, and a share of the associates post acquisition changes in net assets in the Statement of Changes in Equity.

The results of CPIT, CPIT Holdings Ltd, Christchurch Polytechnic Foundation and the Ōtautahi Education Development Trust (OEDT) have been consolidated into

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

CPIT's financial statements for the year ended 31 December 2010.

Subsidiaries are consolidated from the date on which control is transferred to the Group and cease to be consolidated from the date on which control is transferred out of the Group.

Where there is loss of control of a subsidiary, the consolidated financial statements include the results for the part of the reporting year during which CPIT has control.

5 Revenue

Revenue is recognised to the extent that it is probable that the economic benefits will flow to the Group and the revenue can be reliably measured. The following specific recognition criteria must also be met before revenue is recognised:

Government Grants

Government grants are recognised when eligibility to receive the grant has been established and it is recognised over the period in which the course is taught by reference to the stage of completion of the course as at the balance sheet date.

Stage of completion is measured by reference to the months of course completed as a percentage of total months for each course.

Where funds have been received but not earned at balance date a Revenue in Advance liability is recognised.

Student Tuition Fees

Revenue from student tuition fees is recognised over the period in which the course is taught by reference to the stage of completion of the course as at the balance sheet date.

Stage of completion is measured by reference to the months of course completed as a percentage of total months for each course.

Where tuition fees have been received but not earned at balance date a Revenue in Advance liability is recognised.

Sale of Materials

Revenue is recognised when the significant risk and rewards of ownership have passed to the buyer and can be measured reliably.

Interest

Revenue is recognised as the interest accrues (using the effective interest method which is the rate that exactly discounts estimated future cash receipts through the expected life of the financial instrument) to the net carrying amount of the financial asset.

6 Property, Plant and Equipment

Land and buildings held under Crown title have been included in the financial statements. The CPIT Council is of the opinion that although formal legal transfer of title for land and buildings owned by the Crown has not occurred it has in substance assumed all the normal risks associated with ownership and accordingly it would be misleading to exclude these assets from the financial statements.

The measurement basis used for determining the gross carrying amount for each class of assets is as follows:

- Land and buildings are measured at fair value less subsequent accumulated depreciation and subsequent accumulated impairment losses. Land and buildings are revalued every three years.
- All Parent Land & Buildings were revalued as at 31 December 2008 in accordance with NZIAS-16. The valuation was completed by independent valuers, M. Dow BCom, VPM, FPINZ, FNZIV, Registered Valuer, Richard Kolff B.Com, VPM, MPINZ, Member NZIV, and Kees Ouwehand, SPINZ, Ing (Mar Eng) all of Quotable Value New Zealand Limited. The valuation of buildings is completed to a component level on a market value basis where practical. Where market based evidence is insufficient, buildings are valued on an optimised depreciated replacement cost basis.
- Land and buildings held under the Christchurch Polytechnic Foundation were revalued as at 31 December 2010 in accordance with NZIAS-16. The valuation was completed by independent valuer, Michael Tohill B Com (VPM); ANZIV; SPINZ of Livingstones Valuation Ltd trading as Fright Aubrey.
- Leasehold improvements, plant and equipment, motor vehicles, computer software and computer hardware are stated at cost less accumulated depreciation and any accumulated impairment in value.

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- The Library resources have been valued by B. Roberts of DTZ New Zealand Limited, independent registered valuers, at depreciated replacement cost as at 31 December 2005. This is deemed to be cost. Additions since 31 December 2005 are recorded at cost less accumulated depreciation and any accumulated impairment in value.

Additions

The cost of an item of property, plant, and equipment is recognised as an asset if, and only if, it is probable that future economic benefits or service potential associated with the item will flow to CPIT and group and the cost of the item can be measured reliably.

In most instances, an item of property, plant and equipment is initially recognised at its cost. Where an asset is acquired at no cost, or for a nominal cost, it is recognised at fair value as at the date of acquisition.

Work in progress is recognised at cost less impairment and is not depreciated.

Disposals

Gains and losses on disposals are determined by comparing the disposal proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit. When revalued assets are sold, the amounts included in property revaluation reserves in respect of those assets are transferred to general funds.

7 Depreciation

Depreciation of the Parent is calculated on the following basis over the estimated useful life of the asset as follows:

Buildings – 1.1% - 3.3% straight line

Electronic Equipment – 10% - 33.3% straight line

Motor Vehicles – 20% straight line

Plant – 5% - 20% straight line

Furniture – 10% straight line

Library Books – 10% straight line

Capitalised Finance Lease Assets – straight line over three years.

Art Collection and land is not depreciated.

For the Group, depreciation is calculated on the following basis over the estimated useful life of the asset as follows:

Buildings – 1.1% - 4.8% straight line

Electronic Equipment – 10% - 33.3% straight line

Motor Vehicles – 20% straight line

Plant – 5% - 21.6% straight line

Furniture – 10% straight line

Library Books – 10% straight line

Capitalised Finance Lease Assets – straight line over three years.

Art Collection and land is not depreciated.

8 Impairment

Assets that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is depreciated replacement cost for an asset where the future economic benefits or service potential of the asset are not primarily dependent on the assets ability to generate net cash inflows and where the entity would, if deprived of the asset, replace it's remaining future economic benefits or service potential.

The value in use for cash-generating assets is the present value of expected future cash flows.

If an asset's carrying amount exceeds its recoverable amount the asset is impaired and the carrying amount is written down to the recoverable amount. For revalued assets the impairment loss is recognised against the revaluation reserve for that class of asset. Where that results in a debit balance in the revaluation reserve, the balance is recognised in the Statement of Financial Performance.

For assets not carried at a revalued amount, the total impairment loss is recognised in the Statement of Financial Performance.

The reversal of an impairment loss on a revalued asset is credited to the revaluation reserve. However, to the extent that an impairment loss for that class of asset was previously recognised in the Statement of Financial Performance, a reversal of the impairment loss is also recognised in the Statement of Financial Performance.

For assets not carried at a revalued amount the reversal of an impairment loss is recognised in the Statement of Financial Performance.

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9 Revaluations

Following initial recognition at cost; land and buildings are carried at a revalued amount which is the fair value at the date of the revaluation less any subsequent accumulated depreciation on buildings and accumulated impairment losses.

Fair value of land and non-specialised buildings is determined by reference to market-based evidence, which is the amount for which the assets could be exchanged between a knowledgeable willing buyer and a knowledgeable willing seller in an arm's length transaction as at the valuation date. Where buildings have been designed specifically for educational purposes they are valued at depreciated replacement cost ("DRC") which is considered to reflect fair value for such assets. In determining depreciated replacement cost, the following assumptions have been applied. Replacement cost rates are derived from construction contracts of like assets, reference to publications, and New Zealand Property Institute cost information. Straight line depreciation has been applied to all DRC valued assets to establish the depreciated replacement value. Economic lives have been defined and used to determine the DRC.

Any net revaluation surplus is credited to the asset revaluation reserve included in the equity section of the Statement of Financial Position unless it reverses a net revaluation decrease of the same asset previously recognised in the Statement of Financial Performance.

Any net revaluation decrease is recognised in the Statement of Financial Performance unless it directly offsets a previous net revaluation increase in the same asset revaluation reserve.

Any accumulated depreciation as at revaluation date is eliminated against the gross carrying amount of the asset and the net amount is restated to the revalued amount of the asset.

Upon disposal, any revaluation reserve relating to the particular asset being sold is transferred to retained earnings.

Independent valuations are performed with sufficient regularity to ensure that the carrying amount does not differ materially from the asset's fair value at the balance sheet date.

An item of property, plant and equipment is derecognised upon disposal or when no future economic benefits are expected to arise from the continued use of the asset. Any gain or loss arising on de-recognition of the asset (calculated as the difference between the net disposal proceeds and the carrying amount of the item) is included in the Statement of Financial Performance in the year the item is derecognised.

10 Capital Work in Progress

Capital work in progress is calculated on the basis of expenditure incurred and certified gross progress claim certificates up to balance date. Work in progress is not depreciated. The total cost of a project is transferred to the relevant asset class on its completion and then depreciated.

11 Investment Property

An investment property is initially measured at its cost including transaction cost.

Where an investment property is acquired at no cost or nominal cost, its cost is deemed to be its fair value as at the date of acquisition.

Subsequent to initial recognition investment properties are stated at fair value as at each balance sheet date.

Gains or losses arising from changes in the fair values of investment properties are recognised in the Statement of Financial Performance in the year in which they arise.

Investment properties are derecognised when they have either been disposed of or when the investment property is permanently withdrawn from use and no future benefit is expected from its disposal.

Any gains or losses on de-recognition of an investment property are recognised in the Statement of Financial Performance in the year of de-recognition.

Investment property land held under the Ōtautahi Education Development Trust was revalued as at 31 December 2010 in accordance with NZIAS-16.

The valuation was completed by independent valuer, Vic Elvidge B.Com(VPM), SNZPI, ANZIV of FordBaker Valuation Ltd.

12 Intangible Assets

Computer Software

Computer software is capitalised at its cost as at the date of acquisition and amortised over its useful life on a straight line basis, currently 10% - 33.3%

The amortisation period for each class of intangible asset having a finite life is reviewed at each financial year end. If the expected useful life or expected pattern of consumption is different from the previous assessment, changes are made accordingly. The carrying value of each class of intangible asset is reviewed for indicators of impairment annually. Intangible assets are tested for impairment where an indicator of impairment exists.

Gains and losses arising from derecognition of an intangible asset are measured as the difference between the net disposal proceeds and the carrying amount of the asset and are recognised in the Statement of Financial Performance when the asset is derecognised.

Research and Course Development Costs

Research and Course Development costs are recognised as an expense in the Statement of Financial Performance in the year in which they are incurred.

13 Inventories

Inventories are valued at the lower of cost and net realisable value. The cost of inventory is based on a first-in, first-out basis and includes expenditure incurred in acquiring the inventories and in bringing them to their existing location and condition. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale.

14 GST and Other Taxes

GST

Revenues, expenses and assets are recognised net of the amount of GST except where:

- the GST incurred on a purchase of goods and services is not recoverable from the taxation authority, in which case the GST is recognised as part of the cost of acquisition of the asset or as part of the expense item as applicable; and
- receivables and trade payables are stated with the amount of GST included.

The net amount of GST recoverable from, or payable to, the taxation authority is included as part of receivables and payables in the Statement of Financial Position.

The GST component of cash flows arising from investing and financing activities, which is recoverable from, or payable to, the taxation authority are classified as operating cash flows.

Commitments and contingencies are disclosed net of the amount of GST recoverable from, or payable to, the taxation authority.

Taxation

Tertiary institutes are exempt from the payment of income tax. Accordingly, no charge for income tax has been provided.

15 Financial Instruments

CPIT is party to financial instruments as part of its normal operations. These financial instruments include bank accounts, investments, debtors, creditors and loans.

Revenues and expenses in relation to all financial instruments are recognised in the Statement of Financial Performance. All financial instruments are recognised in the Statement of Financial Position. Except for loans which are shown at cost, and those items covered by a separate accounting policy, all financial instruments are shown at their estimated fair value.

All investments are initially recognised at cost, being the fair value of the consideration given.

After initial recognition, investments which are classified as available-for-sale are measured at fair value or at cost in cases where the fair value can not be reliably measured. Gains or losses on available-for-sale investments are recognised as a separate component of equity until the investment is sold, collected or otherwise disposed of, or until the investment is determined to be impaired, at which time the cumulative gain or loss previously reported in equity is included in the Statement of Financial Performance.

Financial assets in this category include shares.

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. They are included in current assets, except for maturities greater than 12 months after the balance date, which are included in non-current assets. Related party receivables that are repayable on demand are classified as a non-current asset because repayment of the receivable is not expected within 12 months of balance date.

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Non-derivative financial assets with fixed or determinable payments and fixed maturity are classified as held-to-maturity when the Group has the positive intention and ability to hold to maturity.

After initial recognition loans and receivables are measured at amortised cost using the effective interest method less any provision for impairment. Gains and losses when the asset is impaired or derecognised are recognised in the surplus or deficit.

Investments intended to be held for an undefined period are not included in this classification.

Investments that are intended to be held-to-maturity or those classified as loans and receivables, are subsequently measured at amortised cost using the effective interest method.

Amortised cost is calculated by taking into account any discount or premium on acquisition, over the period to maturity.

For investments carried at amortised cost, gains and losses are recognised in income when the investments are derecognised or impaired, as well as through the amortisation process.

For investments where there is no quoted market price, fair value is determined by reference to the current market value of another instrument which is substantially the same or is calculated based on the expected cash flows of the underlying net asset base of the investment. Where the fair value cannot be reliably determined the investments are measured at cost.

Financial assets at fair value through surplus or deficit

Financial assets at fair value through surplus or deficit include: financial assets held for trading. A financial asset is classified in this category if acquired principally for the purpose of selling in the short-term or is part of a portfolio that is managed together and for which there is evidence of short-term profit-taking. Derivatives are also categorised as held for trading unless they are designated into hedge accounting relationships for which hedge accounting is applied.

Financial assets acquired principally for the purpose of selling in the short-term or part of a portfolio classified as held for trading are classified as a current asset. The current/non-current classification of derivatives is explained in the derivatives accounting policy above.

16 Cash Flows, Cash and Cash Equivalents

Cash and cash equivalents in the Statement of Financial Position comprise Cash at Bank and In Hand and Short Term Deposits with an original maturity of three months or less. For the purposes of the Cash Flow Statement, cash and cash equivalents consist of cash and cash equivalents as defined above, net of outstanding bank overdrafts.

Operating Activities: Transactions and other movements that are not investing or financing activities.

Investing Activities: Activities relating to acquisition, holding and disposal of fixed assets and of investments, not falling within the definition of cash.

Financing Activities: Activities that change the equity and debt capital structure of CPIT.

17 Student Fees and Other Receivables

Student Fees and other receivables are classified as loans and receivables and carried at amortised cost less any provision for impairment.

An estimate for doubtful debts is made when collection of the full amount is no longer probable, defined as being when the debt is placed into external debt collection procedures. Bad debts are written off when it is impractical or uneconomic to pursue the debts further.

18 Trade Payables

Trade Payables, are recognised and carried at amortised cost.

19 Loans and Borrowings

All loans and borrowings are initially recognised at cost, being the fair value of the consideration received net of transaction costs associated with the borrowing.

After initial recognition, interest-bearing loans and borrowings are measured at amortised cost using the effective interest method. Amortised cost is calculated by taking into account any transaction costs, and any discount or premium on settlement.

Suspensory loans are funds provided which do not have to be repaid if certain obligations are met. Where such obligations are likely to be met the funds are recognised immediately as an equity injection in the Statement of Movements in Equity.

Gains and losses are recognised in the Statement of Financial Performance when the liabilities are derecognised as well as through the amortisation process.

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20 Borrowing Cost

CPIT and the group have elected to defer the adoption of the revised NZ IAS 23 Borrowing Costs (Revised 2007) in accordance with the transitional provisions of NZ IAS 23 that are applicable to public benefit entities.

Consequently, all borrowing costs are recognised as an expense in the period in which they are incurred.

21 Provisions

Provisions are recognised when the Group has a present obligation (legal or constructive) as a result of a past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

If the effect of the time value of money is material, provisions are determined by discounting the expected future cash flows at a pre-tax rate that reflects current market assessments of the time value of money and, where appropriate, the risks specific to the liability.

Provisions are reviewed at each balance date and adjusted to reflect the current best estimate. Where it is no longer probable that an outflow of resources embodying economic benefits will be required to settle the obligation, the provision shall be reversed.

Where discounting is used, the increase in the provision due to the passage of time is recognised as a finance cost.

22 Leases

Finance leases, which transfer to the Group substantially all the risks and benefits incidental to ownership of the leased item, are capitalised at the inception of the lease at the fair value of the leased property or, if lower, at the present value of the minimum lease payments.

Lease payments are apportioned between the finance charges and reduction of the lease liability so as to achieve a constant rate of interest on the remaining balance of the liability. Finance charges are included in the Statement of Financial Performance as finance costs.

Capitalised leased assets are depreciated over the shorter of the estimated useful life of the asset and the lease term.

Leases where the lessor retains substantially all the risks and benefits of ownership of the asset are classified as operating leases. Initial direct costs incurred in negotiating an operating lease are added to the carrying

amount of the leased asset and recognised over the lease term on the same basis as the lease income.

Operating lease payments are recognised as an expense in the Statement of Financial Performance on a straight-line basis over the lease term.

23 Employee Entitlements

Provision is made in respect of CPIT's liability for annual leave, sick leave, long service leave and retirement gratuities.

Annual leave has been calculated on an actual entitlement basis for current rates of pay.

Sick leave has been calculated based on the expected utilisation of unused entitlement.

Long service leave and retirement gratuities are calculated based on the present value of estimated future cash flows determined on an actuarial basis. The discount rate is the market yield on relevant New Zealand Government Stock at the Balance Sheet date.

Obligations for contributions to defined contribution pension plans are recognised as an expense in the Statement of Financial Performance as incurred.

24 Allocation of Overheads

Overheads have been allocated to output faculties utilising an Activities Based Costing model.

The cost drivers are:

- FTE staff
- EFTS
- GEG budgets
- Number of computers
- Number of programmes

25 Comparatives

When presentation or classification of items in the financial statements is amended or accounting policies are changed voluntarily, comparative figures are restated to ensure consistency with the current period unless it is impractical to do so.

26 Budget Figures

The budget figures are those approved by the Council at the beginning of the financial year. They have been prepared in accordance with generally accepted accounting practice and are consistent with the accounting policies adopted by the Council for the preparation of the financial statements.

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27 Foreign Currency Translation

Both the functional and presentation currency of CPIT and its New Zealand subsidiaries is New Zealand dollars (\$).

Any transactions in foreign currencies are initially recorded in the functional currency at the exchange rates ruling at the date of the transaction. Monetary assets and liabilities denominated in foreign currencies are retranslated at the rate of exchange ruling at the balance sheet date.

Non-monetary items that are measured in terms of historical cost in a foreign currency are translated using the exchange rate as at the date of the initial transaction.

Non-monetary items measured at fair value in a foreign currency are translated using the exchange rates at the date when the fair value was determined.

28 Non Current Assets Held for Sale

Non-current assets are separately classified where their carrying amount will be recovered through a sale transaction rather than continuing use; that is, where such assets are available for immediate sale and where sale is highly probable. These assets are recorded at the lower of their carrying amount and fair value less costs to sell.

29 Standards and Interpretations in Issue not yet effective

Standards, amendments and interpretations issued but not yet effective that have not been early adopted, and which are relevant to CPIT include:

NZ IFRS 9 Financial Instruments will eventually replace NZ IAS 39 Financial Instruments: Recognition and Measurement. NZ IAS 39 is being replaced through the following 3 main phases: Phase 1 Classification and Measurement, Phase 2 Impairment Methodology, and Phase 3 Hedge Accounting. Phase 1 on classification and measurement of financial assets has been completed and has been published in the new financial instrument standard NZ IFRS 9. NZ IFRS 9 uses a single approach to determine whether a financial asset is measured at amortised cost or fair value, replacing many different rules in NZ IAS 39. The approach in NZ IFRS 9 is based on how an entity manages its financial instruments (its business model) and the contractual cash flow characteristics of the financial assets. The new standard also requires a single impairment method to be used, replacing the many different impairment methods in NZ IAS 39. The new standard is required to be adopted for the year ending 2013. The Polytechnic has not yet

assessed the impact of the new standard and expects it will not be adopted early.

NZ IAS 24 Related Party Disclosures (Revised 2009) replaces NZ IAS 24 Related Party Disclosures (Issued 2004) and will be applied for the first time in the Polytechnic and group's 31 December 2011 financial statements. The revised standard:

- i) removes the previous disclosure concessions applied by the Polytechnic for arms-length transactions between the Polytechnic and entities controlled or significantly influenced by the Crown. The effect of the revised standard is that more information is required to be disclosed about transactions between the Polytechnic and entities controlled or significantly influenced by the Crown
- ii) clarifies that related party transactions include commitments with related parties.

30 Critical Accounting Estimates and Judgements

In preparing these financial statements CPIT has made estimates and judgements concerning the future. These estimates and judgements may differ from the subsequent actual results. Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations or future events that are believed to be reasonable under the circumstances.

There are no estimates or judgements that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year apart from Property, Plant and Equipment valuations.

Crown Owned Land and Buildings

Property in the legal name of the Crown that is occupied by CPIT and "Group" is recognised as an asset in the statement of financial position. CPIT and "Group" consider it has assumed all the normal risks and rewards of ownership of this property despite legal ownership not being transferred and accordingly it would be misleading to exclude these assets from the financial statements.

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Statement of Financial Performance

for the Year Ended 31 December 2010

	Notes	Actual 2010 \$000	Parent Budget 2010 \$000	Actual 2009 \$000	Group	
					Actual 2010 \$000	Actual 2009 \$000
Revenue						
Government Grants	1	48,825	49,683	48,232	48,825	48,232
Student Tuition Fees		29,290	27,759	26,700	29,290	26,700
Other Income	1	8,013	7,047	9,169	8,042	9,082
Finance Income	1	1,496	1,150	1,289	1,672	1,673
Gain on Property Investment Revaluations		–	–	–	24	–
Total Revenue		87,624	85,639	85,390	87,853	85,687
Operating Expenses						
Employee Benefit Expenses	1	48,657	48,643	47,394	48,697	47,434
Depreciation Expense	7	5,799	6,034	5,666	6,080	5,937
Amortisation Expense	8	263	266	261	263	261
Finance Costs	1	293	346	538	350	643
Other Expenses	1	22,978	24,598	22,960	22,178	22,174
Loss on Property Investment Revaluations		–	–	–	–	86
Total Operating Expenses		77,990	79,887	76,819	77,568	76,535
Net Surplus		9,634	5,752	8,571	10,285	9,152

Statement of Comprehensive Income

for the Year Ended 31 December 2010

	Notes	Actual 2010 \$000	Parent Budget 2010 \$000	Actual 2009 \$000	Group	
					Actual 2010 \$000	Actual 2009 \$000
Net Surplus		9,634	5,752	8,571	10,285	9,152
Other Comprehensive Income						
Gains/(losses) on Property Revaluations		–	–	–	(33)	285
Impairment of Buildings		–	–	(1,038)	–	(1,038)
Fair value through Other Comprehensive Income Financial Assets		–	–	–	–	–
Total Other Comprehensive Income				(1,038)	(33)	(753)
Total Comprehensive Income		9,634	5,752	7,533	10,252	8,399

The accompanying notes form part of these financial statements.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Statement of Financial Position

as at 31 December 2010

	Notes	Actual 2010 \$000	Parent Budget 2010 \$000	Actual 2009 \$000	Group	
					Actual 2010 \$000	Actual 2009 \$000
ASSETS						
Current Assets						
Cash and Cash Equivalents	2	16,543	9,498	17,754	16,769	18,685
Trade and Other Receivables	3	2,374	1,408	1,099	2,399	1,120
Inventories	4	617	522	532	617	532
Prepayments		749	66	196	749	196
Other Financial Assets	5	18,300	12,300	12,300	20,283	13,744
Total Current Assets		38,583	23,794	31,881	40,817	34,277
Non-Current Assets						
Land and Buildings	7	142,544	147,687	142,161	154,031	152,651
Plant and Equipment	7	11,335	11,454	10,550	11,430	10,656
Other Financial Assets	5	55	55	55	1,930	1,820
Investment Properties	6	–	–	–	2,178	2,154
Intangible Assets	8	473	800	737	473	737
Total Non-Current Assets		154,407	159,996	153,503	170,042	168,018
TOTAL ASSETS		192,990	183,790	185,384	210,589	202,295
LIABILITIES						
Current Liabilities						
Trade and Other Payables	9	6,338	5,508	5,556	6,485	5,703
Finance Leases	10	785	744	709	785	709
Loans and Borrowings	10	3,611	2,863	2,863	4,071	3,323
Employee Benefit Liabilities	11	3,219	2,734	3,001	3,219	3,001
Provisions	11	475	475	475	475	475
Revenue Received in Advance	12	6,389	4,487	6,652	6,389	6,652
Total Current Liabilities		20,817	16,811	19,256	21,424	19,863
Non-Current Liabilities						
Finance Leases	10	748	630	352	748	352
Loans and Borrowings	10	–	748	3,610	810	4,080
Employee Benefit Liabilities	11	591	591	591	591	591
Provisions	11	289	289	764	289	764
Total Non-Current Liabilities		1,628	2,258	5,317	2,438	5,787
TOTAL LIABILITIES		22,445	19,069	24,573	23,862	25,650
NET ASSETS		170,545	164,721	160,811	186,997	176,645
EQUITY						
Retained Earnings		110,681	103,374	100,496	119,216	108,380
Asset Revaluation Reserve		59,701	61,184	60,146	67,618	68,096
Restricted Reserves		163	163	169	163	169
TOTAL EQUITY		170,545	164,721	160,811	186,997	176,645

The accompanying notes form part of these financial statements.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Statement of Cash Flows

for the Year Ended 31 December 2010

	Notes	Actual	Parent	Actual	Group	
		2010 \$000	Budget 2010 \$000	2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Cash Flows from Operating Activities						
Receipts of Government Grants		48,715	49,683	48,298	48,715	48,298
Receipts of Student Tuition Fees		29,037	27,060	28,354	29,037	28,354
Receipts of Other Income		6,464	6,572	9,881	6,489	9,791
Interest Received		1,350	1,150	1,388	1,363	1,557
Payments to Employees		(48,439)	(47,944)	(46,857)	(48,479)	(46,897)
Payments to Suppliers		(22,561)	(24,598)	(22,967)	(21,760)	(22,111)
Interest Paid		(362)	(346)	(624)	(419)	(729)
Net Cash Flows from Operating Activities	2	14,204	11,577	17,473	14,946	18,263
Cash Flows from Investing Activities						
Cash introduced from OEDT		–	–	–	–	616
Proceeds from Sale of Property, Plant and Equipment		667	–	6	667	6
Proceeds from Sale & Maturity of Investments		48,200	–	49,600	48,200	49,600
Purchase of Intangible Assets		(72)	–	(11)	(72)	(11)
Purchase of Property, Plant and Equipment		(6,168)	(10,600)	(4,541)	(7,469)	(4,541)
Purchase of Investments		(54,200)	–	(48,500)	(54,686)	(49,136)
Net Cash Flows from Investing Activities		(11,573)	(10,600)	(3,466)	(13,360)	(3,466)
Cash Flows from Financing Activities						
Capital Injection from Crown		100	–	–	100	–
Repayment of Loans and Borrowings		(2,863)	(2,863)	(2,863)	(2,523)	(3,323)
Repayment of Finance Lease Liabilities		(1,079)	(999)	(1,110)	(1,079)	(1,110)
Net Cash Flows from Financing Activities		(3,842)	(3,862)	(3,973)	(3,502)	(4,433)
Net (decrease)/increase in Cash and Cash Equivalents		(1,211)	(2,885)	10,054	(1,916)	10,364
Cash and Cash Equivalents at the beginning of the year		17,754	24,683	7,700	18,685	8,321
Cash and Cash Equivalents at the end of the year		16,543	21,798	17,754	16,769	18,685

The accompanying notes form part of these financial statements.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Statement of Changes in Equity

for the Year Ended 31 December 2010

Notes	Actual	Parent	Actual	Group	
	2010	Budget	2009	Actual	Actual
	\$000	\$000	\$000	2010	2009
				\$000	\$000
Balance at 1 January	160,811	158,969	153,278	176,645	158,050
Addition of Subsidiary – OEDT	–	–	–	–	10,196
Capital Injection from Crown	100	–	–	100	–
Total Comprehensive Income	9,634	5,752	7,533	10,252	8,399
Balance at 31 December	170,545	164,721	160,811	186,997	176,645
By Class					
Retained Earnings					
Balance at 1 January	100,496	97,622	91,915	108,380	95,620
Addition of Subsidiary – OEDT	–	–	–	–	3,598
Net Surplus/(Deficit) for the Year	9,634	5,752	8,571	10,285	9,152
Appropriation of Net Surplus to Restricted Reserves	6	–	10	6	10
Transfer from ARR on disposal of PPE	445	–	–	445	–
Capital Injection from Crown	100	–	–	100	–
Balance at 31 December	110,681	103,374	100,496	119,216	108,380
Restricted Reserves					
Balance at 1 January	169	163	179	169	179
Appropriation of Net Surplus	6	–	6	6	6
Application of Trusts and Bequests	(12)	–	(16)	(12)	(16)
Balance at 31 December	163	163	169	163	169

Restricted reserves consist of scholarships, bequests and trust funds held by the Institute on behalf of others.

Asset Revaluation Reserve

Balance at 1 January	60,146	61,184	61,184	68,096	62,251
Addition of Subsidiary – OEDT	–	–	–	–	6,598
Fair Value Revaluation of Land and Buildings	–	–	–	(33)	285
Transfer of Retained Earnings on disposal of PPE	(445)	–	–	(445)	–
Impairment of Buildings	–	–	(1,038)	–	(1,038)
Balance at 31 December	59,701	61,184	60,146	67,618	68,096

The asset revaluation reserve is used to record increments and decrements in the fair value of land and buildings to the extent that they offset one another.

Asset Revaluation Reserve is comprised of:

Land	25,085	25,085	25,085	30,469	30,557
Buildings	34,616	36,099	35,061	37,149	37,539
	59,701	61,184	60,146	67,618	68,096


**KĀ PŪROKO PŪTEA
FINANCIAL STATEMENTS**
Statement of Cost of Services

for the Year Ended 31 December 2010

	Group 2010 \$000	Group 2009 \$000
Attributed to Faculty:		
Commerce	20,214	20,969
Health, Humanities & Science	25,552	23,844
Te Puna Wānaka	1,175	970
Trades Innovation Institute	15,928	16,495
Creative Industries	14,699	14,257
Total	77,568	76,535
Represented by:		
Personnel	48,697	47,434
Consumables/Faculty costs	8,254	9,279
Administration	8,529	7,890
Occupancy/Property costs	5,395	5,091
Interest	350	643
Depreciation & Amortisation	6,343	6,198
Total	77,568	76,535

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Childcare Operating Income and Expenditure

for the Year Ended 31 December 2010 (Parent and Group)

	Actual 2010 \$	Budget 2010 \$	Actual 2009 \$
Income			
Operating Grants	570,798	470,319	523,471
Fees	208,603	279,681	206,588
Total	779,401	750,000	730,059
Expenditure			
Salaries and Related Costs	627,884	645,285	611,924
Consumables	18,229	14,000	13,757
Administration	33,384	37,486	36,257
Occupancy Costs	58,354	58,354	52,148
Depreciation	2,054	2,064	1,903
Total	739,905	757,189	715,989
Net Surplus/(Deficit)	39,495	(7,189)	14,070
Capital Expenditure	14,681	16,000	29,098
Total Child Funded Hours	2010		2009
Children aged under two	14,182		13,089
Children aged two and over	16,970		20,565
Free Early Childhood Education	26,379		23,080
Free Subsidy	5,529		4,275
	63,060		61,009

Childcare Teachers Registration Grant

for the Year Ended 31 December 2010

CPIT receives Support Grant funding for Provisionally Registered Teachers. The following statement reports on the funding received, and how this funding was allocated.

	2010 \$	2009 \$
Grants		
Brought forward	-	-
Grants	6,823	4,065
Total	6,823	4,065
Expenditure		
Salaries and Related Costs	3,442	2,324
Materials	-	-
Registration Fees, Conference and Course Costs	631	1,660
Equipment	2,909	177
Total	6,982	4,161
Net Cost to CPIT	(159)	(96)

**// KĀ PŪROKO PŪTEA
FINANCIAL STATEMENTS**

Statement of Special Supplementary Grants

CPIT received certain funding as Special Supplementary Grants during 2010. These items are subject to Section 199(1)(b) of the Education Act 1989.

There is a requirement in Section 199(5) to apply such grants only for the purposes specified. The following statement reports on this obligation and discloses the actual cost to CPIT which resulted from the activities funded in this manner.

Grant Title	Amount	Applied to	Salaries & Related Costs	Materials & Services	Cost	Cost to CPIT
	\$		\$	\$	\$	\$
World Skills	38,174	World Skills	–	45,910	45,910	7,736
Students with Severe Disabilities*	43,078	Students with Severe Disabilities	190,069	4,656	194,725	2,928**
Tertiary Students with Disabilities*	148,719	Tertiary Students with Disabilities				
Support for Māori and Pacific People	56,017	Support for Māori and Pacific People	8,332	48,557	56,889	872
Special Education	25,890	Classes Vocational and Living Skills	45,844	–	45,844	19,954
Total	311,878		244,245	99,123	343,368	31,490

*Disabilities grants are spent in common.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Notes to the Financial Statements

Note 1

Revenue and Expenses

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Government Grants				
Normal Operational Grants	48,513	45,837	48,513	45,837
Special Supplementary Grants	312	312	312	312
Other Grants	–	2,083	–	2,083
	48,825	48,232	48,825	48,232
Other Income				
Gain/(Loss) on Disposal of Property, Plant and Equipment	(370)	6	(370)	6
Revenue from Other Operating Activities	8,383	9,163	8,412	9,076
	8,013	9,169	8,042	9,082
Finance Income/Costs				
Interest Earned on Investments (incl Bank Deposits)	1,496	1,289	1,659	1,476
Losses on disposal of Investments classified as Fair Value through Profit and Loss	–	–	(150)	(18)
Gains on changes in Investments classified as Fair Value through Profit and Loss	–	–	163	215
	1,496	1,289	1,672	1,673
Interest on Bank Loans	293	538	350	643
	293	538	350	643
Employee Benefit Expenses				
Wages and Salaries	48,172	46,616	48,212	46,656
Post Employment Benefits	267	241	267	241
Increase in Employee Benefit Liabilities	218	537	218	537
	48,657	47,394	48,697	47,434
Other Expenses				
Audit New Zealand fees for Financial Statement Audits	106	101	106	101
Audit New Zealand fees for audit of Foundation Financial Statements	–	–	8	9
Other auditor fees for audit of OEDT Financial Statements	–	–	5	8
Audit New Zealand fees for PBRF External Research Income Return	–	3	–	3
Donations made	22	4	22	4
Impairment of Receivables (Note 3)	(8)	27	(8)	27
Impairment of Intangibles	71	–	71	–
Research and Development Expenditure	847	659	847	659
Minimum Lease Payments under Operating Leases	244	197	244	197
Other Operating Expenses	21,696	21,969	20,833	21,166
	22,978	22,960	22,178	22,174

There are no unfulfilled conditions or other contingencies attached to government grants recognised.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Notes to the Financial Statements

Note 2

Cash and Cash Equivalents

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Cash at Bank and In Hand	739	994	965	1,925
Short-Term Deposits	15,804	16,760	15,804	16,760
	16,543	17,754	16,769	18,685

Cash at Bank and In Hand represents physical cash on hand and money at bank immediately available. Short-Term Deposits represent term deposits with a maturity of three months or less. The carrying value of short-term deposits with maturity dates of three months or less approximates their fair value. Apart from the restricted reserves there is no cash and cash equivalents that can only be used for a specified purpose.

Reconciliation of net surplus/(deficit) to net cash flows from operating activities

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Surplus	9,634	8,571	10,285	9,152
Add/(less) Non-Cash Items:				
Depreciation and Amortisation	6,062	5,927	6,343	6,198
Impairment Charges	(71)	-	(71)	-
Gains on the Revaluation of Investments	-	-	(163)	(215)
Add/(less) Items classified as Investing or Financing Activities:				
(Gains)/Losses on disposal of Property, Plant and Equipment	370	(6)	370	(6)
Revaluation of Investment Properties	-	-	(24)	86
Donated Assets	(415)	(850)	(415)	(850)
Add/(less) Movements in Working Capital Items:				
Accounts Receivable	(1,275)	1,697	(1,279)	1,693
Inventories	(85)	(10)	(85)	(10)
Prepayments	(553)	(130)	(553)	(130)
Accounts Payable	1,057	47	1,058	118
Income in Advance	(263)	2,165	(263)	2,165
Term Provisions	(475)	(475)	(475)	(475)
Employee Benefits	218	537	218	537
Net Cash Inflow from Operating Activities	14,204	17,473	14,946	18,263

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Notes to the Financial Statements

Note 3

Trade and Other Receivables

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Current				
Trade Receivables	1,586	1,055	1,611	1,076
Bank Interest Receivable	254	108	254	108
Related Party Receivables	592	2	592	2
Less Provision for Impairment of Receivables	(58)	(66)	(58)	(66)
	2,374	1,099	2,399	1,120
Term	-	-	-	-
	-	-	-	-

The carrying value of trade and other receivables approximates their fair value.

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Maturity Analysis				
Current Debt	1,729	1,030	1,754	1,051
Overdue but not impaired 61 to 90 days	32	54	32	54
Overdue but not impaired >90 days	613	15	613	15
	2,374	1,099	2,399	1,120

As of 31 December 2010 and 2009, all overdue receivables have been assessed for impairment and appropriate provisions applied. CPIT holds no collateral as security or other credit enhancements over receivables that are either past due or impaired.

The impairment provision has been calculated based on expected losses for CPIT's pool of debtors.

Expected losses have been determined based on the age of debtors and review of specific debtors.

Movement in the provision for impairment of receivables is as follows:

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Opening Balance	66	39	66	39
Receivables written off during period	14	-	14	-
Additional Provisions made during the year	(22)	27	(22)	27
Closing Balance	58	66	58	66

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Notes to the Financial Statements

Note 4

Inventories

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Held for Resale	5	6	5	6
Materials and Consumables	612	526	612	526
	617	532	617	532

The carrying amount of inventories held for distribution that are measured at current replacement cost as at 31 December 2010 amounted to \$nil. (2009 \$nil).

The write-down of inventories held for distribution amounted to \$nil (2009 \$nil), while reversals of write-down's amounted to \$nil. (2009 \$nil).

The write-down of inventories held for sale amounted to \$nil (2009 \$nil).

Note 5

Other Financial Assets

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Current Portion				
Loans and Receivables				
Bank deposits maturing within 12 months	18,300	12,300	20,283	13,744
Total Current Portion	18,300	12,300	20,283	13,744
Non Current Portion				
Loans and Receivables				
Bank deposits maturing after 12 months	–	–	–	–
Available for Sale Investments				
Shares in subsidiaries	5	5	–	–
Unlisted Shares – PINZ Ltd	50	50	50	50
Fair Value through Profit and Loss				
Managed Funds	–	–	1,880	1,770
Total Non Current Portion	55	55	1,930	1,820
Effective Interest Rates				
Bank deposits with maturities of 4-12 months	3.84%	3.69%	3.84%	3.69%
Bank deposits with maturities >12 months	–	–	–	–

There were no impairment provisions for other financial assets.

Shares in subsidiaries and unlisted entities have no quoted price in an active market.

As no fair value can be reliably measured, these shares are recorded at cost.

CPIT does not intend to dispose of these shares.

The Managed Funds are stated at fair value. The assets within these portfolios are actively traded and fair value is determined by direct reference to published prices in active markets.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Notes to the Financial Statements

Credit Quality of Financial Assets

The credit quality of financial assets that are neither past due nor impaired can be assessed by reference to Standard and Poor's credit ratings (if available) or to historical information about counterparty default rates:

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Counterparties with Credit Ratings				
Term deposits:				
AA	11,200	9,600	12,824	10,539
AA-	7,100	2,700	7,220	2,815
BBB	-	-	239	8
BB+	-	-	-	220
Total	18,300	12,300	20,283	13,582

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Counterparties without Credit Ratings				
Other Investments:				
Existing counterparty with no defaults in the past	55	55	1,930	1,820
Total Other Investments	55	55	1,930	1,820

Note 6

Investment Properties

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Balance 1 January	-	-	2,154	2,240
Fair Value Gain (Loss)	-	-	24	(86)
Balance 31 December	-	-	2,178	2,154

The Mobil Oil Land (situated at 193 Madras Street, Christchurch) is classified as Investment Property. The Mobil Oil Land was revalued by Ford Baker effective 31 December 2010, prepared for this purpose and will continue to be revalued on an annual cyclical basis.

Notes to the Financial Statements

**Note 7
Property, Plant and Equipment**

2010 Parent	Cost/Revaluation	Accumulated	Carrying	Current Year	Revaluation	Cost/Revaluation	Accumulated	Carrying
	1 January 2010	Depreciation and Impairment	Amount					
	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000
Institution Land & Buildings	69,126	(1,370)	67,756	(840)	-	72,438	(2,822)	69,616
Crown Land & Buildings	76,919	(2,154)	74,405	-	-	76,919	(3,991)	72,928
Computer Equipment	9,771	(8,340)	1,431	(125)	-	10,455	(9,072)	1,383
Computer Equipment under Finance Lease	1,060	-	1,060	-	-	1,533	-	1,533
Plant	11,419	(7,684)	3,735	(2)	-	12,352	(8,432)	3,920
Furniture	5,652	(4,720)	932	-	-	5,787	(4,924)	863
Vehicles	649	(613)	36	-	-	713	(630)	83
Library Collection	3,967	(1,367)	2,600	-	-	4,321	(1,527)	2,794
Art Collection	756	-	756	-	-	759	-	759
	179,319	(26,608)	152,711	(967)	-	185,277	(31,398)	153,879

2010 Group	Cost/Revaluation	Accumulated	Carrying	Current Year	Revaluation	Cost/Revaluation	Accumulated	Carrying
	1 January 2010	Depreciation and Impairment	Amount					
	\$000	\$000	\$000	\$000	\$000	\$000	\$000	\$000
Group Land & Buildings	79,836	(1,590)	78,246	(840)	(33)	84,414	(3,311)	81,103
Crown Land & Buildings	76,919	(2,514)	74,405	-	-	76,919	(3,991)	72,928
Computer Equipment	9,779	(8,346)	1,433	(125)	-	10,464	(9,078)	1,386
Computer Equipment under Finance Lease	1,060	-	1,060	-	-	1,533	-	1,533
Plant	11,536	(7,697)	3,839	(2)	-	12,469	(8,457)	4,012
Furniture	5,652	(4,720)	932	-	-	5,787	(4,924)	863
Vehicles	649	(613)	36	-	-	713	(630)	83
Library Collection	3,967	(1,367)	2,600	-	-	4,321	(1,527)	2,794
Art Collection	756	-	756	-	-	759	-	759
	190,154	(26,847)	163,307	(967)	(33)	197,379	(31,918)	165,461

Notes to the Financial Statements

**Note 7
Property, Plant and Equipment**

2009 Parent	Cost/Revaluation 1 January 2009 \$000	Accumulated Depreciation and Impairment 1 January 2009 \$000	Carrying Amount 1 January 2009 \$000	Current Year Additions \$000	Current Year Disposals \$000	Current Year Impairment Charges \$000	Current Year Depreciation \$000	Revaluation Changes \$000	Cost/Revaluation 31 December 2009 \$000	Accumulated Depreciation and Impairment 31 December 2009 \$000	Carrying Amount 31 December 2009 \$000
Institution Land & Buildings	65,611	-	65,611	3,515	-	-	(1,370)	-	69,126	(1,370)	67,756
Crown Land & Buildings	76,919	-	76,919	-	-	(1,038)	(1,476)	-	76,919	(2,514)	74,405
Computer Equipment	9,142	(7,654)	1,488	629	-	-	(686)	-	9,771	(8,340)	1,431
Computer Equipment under Finance Lease	1,462	-	1,462	708	-	-	(1,110)	-	1,060	-	1,060
Plant	10,741	(7,003)	3,738	678	-	-	(681)	-	11,419	(7,684)	3,735
Furniture	5,491	(4,512)	979	161	-	-	(208)	-	5,652	(4,720)	932
Vehicles	629	(599)	30	20	-	-	(14)	-	649	(613)	36
Library Collection	3,579	(1,246)	2,333	388	-	-	(121)	-	3,967	(1,367)	2,600
Art Collection	755	-	755	1	-	-	-	-	756	-	756
	174,329	(21,014)	153,315	6,100	-	(1,038)	(5,666)	-	179,319	(26,608)	152,711

2009 Group	Cost/Revaluation 1 January 2009 \$000	Accumulated Depreciation and Impairment 1 January 2009 \$000	Carrying Amount 1 January 2009 \$000	Current Year Additions \$000	Current Year Disposals \$000	Current Year Impairment Charges \$000	Current Year Depreciation \$000	Revaluation Changes \$000	Cost/Revaluation 31 December 2009 \$000	Accumulated Depreciation and Impairment 31 December 2009 \$000	Carrying Amount 31 December 2009 \$000
Group Land & Buildings	67,459	-	67,459	12,415	-	-	(1,628)	285	79,836	(1,590)	78,246
Crown Land & Buildings	76,919	-	76,919	-	-	(1,038)	(1,476)	-	76,919	(2,514)	74,405
Computer Equipment	9,149	(7,660)	1,489	630	-	-	(686)	-	9,779	(8,346)	1,433
Computer Equipment under Finance Lease	1,462	-	1,462	708	-	-	(1,110)	-	1,060	-	1,060
Plant	10,741	(7,003)	3,738	795	-	-	(694)	-	11,536	(7,697)	3,839
Furniture	5,491	(4,512)	979	161	-	-	(208)	-	5,652	(4,720)	932
Vehicles	629	(599)	30	20	-	-	(14)	-	649	(613)	36
Library Collection	3,579	(1,246)	2,333	388	-	-	(121)	-	3,967	(1,367)	2,600
Art Collection	755	-	755	1	-	-	-	-	756	-	756
	176,184	(21,020)	155,164	15,118	-	(1,038)	(5,937)	285	190,154	(26,847)	163,307

Notes to the Financial Statements

In 2010, there was no impairment of Property, Plant and Equipment assets.
 In 2009, there was an impairment of Building assets due to expected building removal.

Work in Progress

Expenditures recognised in the carrying amounts of Property, Plant and Equipment in the course of construction were:

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Institution Land & Buildings	807	3,136	807	3,136

Restriction of Title

Under the Education Act 1989, the Parent and Group is required to obtain consent from the Ministry of Education to dispose or sell off property where the value of the property exceeds an amount determined by the Minister.

There are also various restrictions in the form of historic designations, reserve, and endowment encumbrances attached to land. The Parent and Group does not consider it practical to disclose in detail the value of land subject to these restrictions.

Notes to the Financial Statements

Note 8 Intangible Assets

2010	Gross Carrying Amount 1 January 2010	Accumulated Amortisation 1 January 2010	Net Carrying Amount 1 January 2010	Current Year Additions	Current Year Impairment Charges	Current Year Amortisation	Gross Carrying Amount 31 December 2010	Accumulated Amortisation 31 December 2010	Net Carrying Amount 31 December 2010
Parent & Group – Software	3,365	(2,628)	737	70	(71)	(263)	3,364	(2,891)	473
	3,365	(2,628)	737	70	(71)	(263)	3,364	(2,891)	473
2009	Gross Carrying Amount 1 January 2008	Accumulated Amortisation 1 January 2008	Net Carrying Amount 1 January 2008	Current Year additions	Current year impairment charges	Current year Amortisation	Gross Carrying Amount 31 December 2008	Accumulated Amortisation 31 December 2008	Net Carrying Amount 31 December 2008
Parent & Group – Software	3,354	(2,367)	987	11	-	(261)	3,365	(2,628)	737
	3,354	(2,367)	987	11	-	(261)	3,365	(2,628)	737

In 2010, there was an impairment of Intangible Assets due to various software items that have become obsolete.
In 2009, there was no impairment of Intangible Assets.

Work in Progress

Expenditures recognised in the carrying amounts of Intangibles in the course of creation were:

	Parent		Group	
	2010 \$000	2009 \$000	2010 \$000	2009 \$000
Software	-	11	-	11

Notes to the Financial Statements

Note 9

Trade and Other Payables

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Trade Payables	4,695	3,407	4,842	3,554
Other Payables	1,595	2,031	1,595	2,031
Interest Payable	48	117	48	117
Related Party Payables	-	1	-	1
	6,338	5,556	6,485	5,703

Trade and other payables are non-interest bearing and are normally settled by the 20th of the month following invoice, therefore the carrying value of trade and other payables approximates their fair value.

Note 10

Loans and Finance Leases

Maturity Analysis

2010

	Parent		Group	
	Secured Loans \$000	Lease Liabilities \$000	Secured Loans \$000	Lease Liabilities \$000
Less than One Year	3,611	785	4,071	785
Later than One Year but not more than Five Years	-	748	810	748
Later than Five Years	-	-	-	-
	3,611	1,533	4,881	1,533
Weighted Average Interest Rate	6.63%	4.49%	6.26%	4.49%

2009

	Parent		Group	
	Secured Loans \$000	Lease Liabilities \$000	Secured Loans \$000	Lease Liabilities \$000
Less than One Year	2,863	709	3,323	709
Later than One Year but not more than Five Years	3,610	352	4,080	352
Later than Five Years	-	-	-	-
	6,473	1,061	7,403	1,061
Weighted Average Interest Rate	7.47%	4.62%	7.79%	4.62%

The secured loans are secured by a first registered mortgage over the building known as the ALX Block and a Deed of Agreement over the operating grants relating to bulk funding provided by the Ministry of Education.

There were no defaults on loan agreement terms in 2010 or 2009.

Description of Material Leasing Arrangements

CPIT has entered into finance leases for various IT assets. The net carrying amount of the leased items is shown in Note 6.

The finance leases can be renewed at the option of CPIT.

CPIT does have the option to purchase the asset at the end of the lease term.

There are no restrictions placed on CPIT by any of the finance leasing arrangements.

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Contractual maturity analysis of financial liabilities

	Carrying Amount \$000	Contractual cash flows \$000	Less than 6 months \$000	6 to 12 months \$000	1 to 2 years \$000	2 to 3 years \$000	More than 3 years \$000
Parent 2010							
Finance Leases	1,533	1,533	427	358	554	194	-
Secured Loans	3,611	3,696	3,696	-	-	-	-
Total	5,144	5,229	4,123	358	554	194	-
Group 2010							
Secured Loans	4,881	5,064	3,957	255	492	360	-
Parent 2009							
Finance Leases	1,061	1,061	396	312	291	61	-
Secured Loans	6,473	6,969	3,094	179	3,696	-	-
Total	7,534	8,030	3,490	491	3,987	61	-
Group 2009							
Secured Loans	7,403	7,948	3,344	424	4,170	10	-

Notes to the Financial Statements

Note 11

Employee Benefit Liabilities & Other Provisions

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Employee Entitlements				
Accrued Pay	273	185	273	185
Annual Leave	2,715	2,583	2,715	2,583
Long Service Leave	181	181	181	181
Retirement Gratuities	503	503	503	503
Sick Leave	138	140	138	140
At 31 December	3,810	3,592	3,810	3,592
Current Portion	3,219	3,001	3,219	3,001
Non Current Portion	591	591	591	591
	3,810	3,592	3,810	3,592
Provisions				
Obligation to TEC				
At 1 January	1,239	1,714	1,239	1,714
Charged against provision during the year	(475)	(475)	(475)	(475)
At 31 December	764	1,239	764	1,239
Current Portion	475	475	475	475
Non Current Portion	289	764	289	764
	764	1,239	764	1,239

In 2003/4, an online computer course was run for which CPIT received bulk funding. An independent evaluation was completed which concluded that 25 per cent of those students who enrolled in the course did not engage or appear to have an intention to engage in the course.

CPIT has, in recognition of the conclusions reached in the independent evaluation, and its integrity as a publicly funded institution, offered to accept certain additional requirements with respect to the funding. This obligation is to be discharged through a mixture of cash payment, and the provision of a scholarship programme.

The amount of the provision met each year will depend on the uptake of scholarships, therefore the timing of meeting the obligation is uncertain. The current portion of the obligation reflects the current estimate of the obligation to be met in the following year.

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Notes to the Financial Statements

Note 12

Revenue Received in Advance

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Government Grants	284	394	284	394
Fees Income	5,153	5,406	5,153	5,406
Other Revenue in Advance	952	852	952	852
	6,389	6,652	6,389	6,652
Current Portion	6,389	6,652	6,389	6,652
	6,389	6,652	6,389	6,652

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Notes to the Financial Statements

Note 13

Capital Commitments and Operating Leases

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Capital Commitments Approved and Contracted	119	2,017	119	2,017

Non Cancellable Operating Lease Commitments

Property Leases

Not later than One Year	1,224	1,225	244	244
Later than One Year and not later than Five Years	3,542	3,825	303	303
Later than Five Years	5,348	6,175	-	-
	10,114	11,225	547	547

Equipment Leases

Not later than One Year	334	335	334	335
Later than One Year and not later than Five Years	630	955	630	955
Later than Five Years	-	-	-	-
	964	1,290	964	1,290

Description of Material Leasing Arrangements

Property Leases

The property leases can be renewed at the option of CPIT. CPIT does not have the option to purchase the property asset at the end of the lease term. There are no restrictions placed on CPIT by any of the property leasing arrangements.

Equipment Leases

The equipment leases can be renewed at the option of CPIT. CPIT does have the option to purchase the equipment asset at the end of the lease term. There are no restrictions placed on CPIT by any of the equipment leasing arrangements.

Non cancellable operating lease receivables

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Property Leases				
Not later than One Year	-	-	151	140
Later than One Year and not later than Five Years	-	-	173	325
Later than Five Years	-	-	-	-
	-	-	324	465

Notes to the Financial Statements

Note 14

Contingent Assets and Liabilities

As at 31 December 2010 CPIT had no significant contingent liabilities, apart from the suspensory loan of \$3,129,334 as mentioned below.

As at 31 December 2009, CPIT had a contingent liability relating to funding from the Crown from the Partnerships for Excellence funding pool.

The project was required to meet certain deliverables in order for CPIT to retain the funding.

If all deliverables were not met CPIT would have had a liability to the Crown up to a maximum of \$4,694,000.

Since 31 December 2009 CPIT has received formal documentation from the Crown to officially confirm \$1,564,666 is eligible for conversion to equity.

The rest of the suspensory loan of \$3,129,334 will be eligible to conversion to equity over the next two years.

As at 31 December 2010, there were no significant contingent assets.

As at 31 December 2009, there was a contingent asset of up to \$190,000 from Christchurch Polytechnic Students' Association subject to CPIT meeting certain conditions.

As specified in the contract, the donation is to be used for goods at the new Student Services Building, Sullivan Avenue.

Notes to the Financial Statements

Note 15

Related Party Transactions

CPIT and group enters into transactions with government departments, state-owned enterprises and Crown entities. Those transactions that occur within a normal supplier or client relationship on terms and conditions no more or less favourable than those which it is reasonable to expect, CPIT and group would have adopted if dealing with that entity at arm's length in the same circumstances have not been disclosed.

Inter-Group Transactions

Christchurch Polytechnic Foundation

Christchurch Polytechnic Foundation is accounted for as a subsidiary of CPIT.

The Foundation runs an annual grants programme for staff, students and projects associated with CPIT, as well as other initiatives which promote education and enterprise in the region.

CPIT appoints four of the nine trustees of the Christchurch Polytechnic Foundation.

During 2010, CPIT's income included the following transactions with the Foundation.

	2010	2009
Grants	\$71,654	\$50,097

During 2010, CPIT's expenditure included the following transactions with the Foundation.

	2010	2009
– a lease of B Block	\$47,289	\$47,090
– a lease of ML Block	\$107,315	\$106,735

At 31 December 2010, the Christchurch Polytechnic Foundation owed CPIT \$20,743.

At 31 December 2009, the Christchurch Polytechnic Foundation owed CPIT \$25,321.

CPIT Holdings Ltd, a wholly owned subsidiary of CPIT, was incorporated under the Companies Act 1993 on 26 September 2005.

In 2010 CPIT had no transactions with CPIT Holdings Ltd (2009; no transactions).

At 31 December 2010, neither CPIT or CPIT Holdings Ltd had monies owing to the other.

At 31 December 2009, neither CPIT or CPIT Holdings Ltd had monies owing to the other.

Ōtautahi Education Development Trust

Ōtautahi Education Development Trust is accounted for as a subsidiary of CPIT.

CPIT appoints three of the six trustees of the Ōtautahi Education Development Trust.

CPIT accepts that for accounting purposes only, the OEDT is a controlled entity under NZ IAS 27.

During 2010, CPIT's income included the following transactions with the Trust.

	2010	2009
Income	\$49,469	\$30,783

During 2010, CPIT's expenditure included the following transactions with the Trust.

	2010	2009
– a lease of Student Accommodation Block	\$481,000	\$481,000
– a lease of B Block Car Park	\$8,176	\$11,421
– a lease of Paxus House	\$322,200	\$320,420
– a lease of ground for Jazz School Building	\$25,899	\$25,755

At 31 December 2010, neither CPIT nor the Trust had monies owing to the other.

At 31 December 2009, CPIT owed the Trust \$1,420 for a half share of parking income.

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Notes to the Financial Statements

During the year, the following people were members of organisations that have entered into transactions with CPIT as part of its normal operations.

This extended coverage includes Council members, CPIT Management Team, Heads of Schools, Designated Deputies and Purchasing Officers.

	Purchases Actual	Sales Actual	Accounts Payable Actual	Accounts Receivable Actual
	\$000	\$000	\$000	\$000
2010				
CEO				
Polytechnics International NZ Ltd (Director)	–	589	–	548
Education NZ (Trustee)	23	1	–	–
Te Tapuae o Rehua (Trustee)	56	–	–	–
Hana O'Regan				
Ake Associates (Director)	–	5	–	–
Te Waka Huruuru Manu Early Learning Centre (Board Chair/Licensee)	2	68	–	–
Te Tapuae o Rehua (Director)	56	–	–	–
Haani Huata				
Kete 05	5	–	–	–
	Purchases Actual	Sales Actual	Accounts Payable Actual	Accounts Receivable Actual
	\$000	\$000	\$000	\$000
2009				
CEO				
Polytechnics International NZ Ltd (Director)	–	112	–	2
Education NZ (Trustee)	26	11	–	–
Te Tapuae o Rehua (Trustee)	56	–	–	–
Hana O'Regan				
Ake Associates (Director)	–	5	–	–
Te Waka Huruuru Manu Early Learning Centre (Board Chair/Licensee)	3	69	–	–
Te Tapuae o Rehua (Director)	56	–	–	–

Outstanding balances at year end are unsecured and interest free.

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Other Related Parties

CPIT is a member of the Tertiary Accord of New Zealand (TANZ), a separate entity launched in early 2000 as an alliance between six of New Zealand's leading tertiary education institutes, to promote best practice in applied education.

During 2010 TANZ invoiced CPIT \$87,750 for membership fees (2009: \$87,750) and \$6,680 (2009: nil) for contribution to SMS Due Diligence.

During 2010 CPIT invoiced TANZ \$668,965 (2009: \$591,611) for various services on normal commercial terms.

At 31 December 2010, CPIT did not owe TANZ any monies but TANZ owed CPIT \$45,175.

At 31 December 2009, neither CPIT nor TANZ had monies owing to the other.

There were no other related party transactions.

Key Management Personnel Compensation

	Parent		Group	
	Actual 2010 \$000	Actual 2009 \$000	Actual 2010 \$000	Actual 2009 \$000
Council Member Fees	121	70	121	70
Other Key Management Personnel				
Salaries and Other Short-term Employee Benefits	1,559	1,564	1,559	1,564
Post-Employment Benefits	24	40	24	40
Other Long-term Benefits	-	7	-	7
Termination Benefits	-	87	-	87
Total Key Management Personnel Compensation	1,704	1,768	1,704	1,768

Key Management Personnel includes all Council Members, the Chief Executive, and all members of the CPIT Management Team.

Notes to the Financial Statements

Note 16

Financial Instrument Risks

CPIT has a series of policies to manage the risks associated with financial instruments. CPIT is risk averse and seeks to minimise exposure from its treasury activities. CPIT has an established Council approved Financial Management policy.

Price risk

Price risk is the risk that the value of a financial instrument will fluctuate as a result of changes in market prices.

As the Parent only engages in non-speculative investment it is not exposed to price risk.

The CPIT Group is exposed to equity securities price risk on its investments, which are classified as financial assets available for sale. This price risk arises due to market movements in listed securities. This price risk managed by diversification of the investment portfolio.

Currency risk

Currency risk is the risk that the value of a financial instrument will fluctuate due to changes in foreign exchange rates. CPIT is not exposed to currency risk, as it does not hold financial instruments denominated in foreign currencies.

Interest rate risk

The interest rates on CPIT's investments are disclosed in Note 5 and on CPIT's borrowings in Note 10.

CPIT has undertaken a sensitivity analysis of its exposure to interest rate risk on both investments and borrowings.

If weighted average interest rates on bank deposits throughout 2010 had fluctuated by plus or minus 2%, the effect would have been to increase/decrease the net surplus by \$779,000 (2009: \$652,000) as a result of higher/lower interest income on bank deposits.

As interest paid on loans is recognised as incurred the net surplus reported is not sensitive to variability in the prevailing interest rate as at balance date. However, if weighted average interest rates on borrowings throughout 2010 had fluctuated by plus or minus 2%, the effect would have been to decrease/increase the net surplus by \$88,000 (2009: \$144,000) as a result of higher/lower interest expense on borrowings.

Fair value interest rate risk

Fair value interest rate risk is the risk that the value of a financial instrument will fluctuate due to changes in market interest rates. Borrowing issued at fixed rates exposes CPIT to fair value interest rate risk.

CPIT can only engage in borrowing activities with the approval of the Ministry of Education and has a Debt Management policy designed to ensure debt levels are sustainable and servicing costs are minimised.

Cash flow interest rate risk

Cash flow interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. Borrowings and investments issued at variable interest rates expose CPIT to cash flow interest rate risk. CPIT has a Debt Management policy designed to ensure debt levels are sustainable and servicing costs are minimised.

Credit risk

Credit risk is the risk that a third party will default on its obligation to CPIT, causing CPIT to incur a loss.

Where appropriate, CPIT undertakes credit checks on potential debtors before granting credit terms.

CPIT has no significant concentrations of credit risk in relation to debtors and other receivables.

The Parent invests funds only in deposits with registered banks and its Financial Management policy limits the amount of credit exposure to any one institution to 30% of total investment.

The CPIT Group's exposure to credit risk on its investments is managed by diversification of the investment portfolio.

Liquidity risk

Liquidity risk is the risk that CPIT will encounter difficulty raising liquid funds to meet commitments as they fall due.

CPIT's Financial Management policy allows short term borrowing to be used to manage liquidity/working capital.

Such borrowing takes cognisance of cash flow forecasting and any contingencies which may arise and does not exceed the maximum approved by the Minister of Education.

Concentration of risk

Apart from exposure to movements in interest rates which affect the Group's investments and borrowings, the Group is not exposed to any significant concentration of risk.

Notes to the Financial Statements

Note 17

Fair Value of Financial Instruments

CPIT considers that the carrying amounts of financial assets and financial liabilities recorded in the financial statements approximate their fair values. The fair values and net fair values of financial assets and financial liabilities are determined as follows:

- the fair value of financial assets and financial liabilities with standard terms and conditions and traded on active liquid markets are determined with reference to quoted market prices.
- for investments in other companies where quoted market prices are not available and valuation techniques are not appropriate, CPIT has determined fair value using cost less impairment.

For those instruments recognised at fair value in the statement of financial position, fair values are determined according to the following hierarchy:

- 1) Quoted market price – Financial instruments with quoted prices for identical instruments in active markets.
- 2) Valuation technique using observable inputs - Financial instruments with quoted prices for similar instruments in active markets or quoted prices for identical or similar instruments in active markets and financial instruments valued using models where all significant inputs are observable.
- 3) Valuation techniques with significant non-observable inputs - Financial instruments valued using models where one or more significant inputs are not observable.

The following table analyses the basis of the valuation of classes of financial instruments measured at fair value in the statement of financial position:

	Total	Quoted market	Observable inputs	Significant non-observable
	\$000	\$000	price	inputs
			\$000	\$000
31 December 2010 - Group Financial assets				
Managed Investment Portfolio	1,943	1,943	0	0
31 December 2009 - Group Financial assets				
Managed Investment Portfolio	1,876	1,876	0	0

Note 18

Capital Management

CPIT's capital is its equity which comprise general funds and revaluation reserves.

Equity is represented by net assets.

CPIT manages its revenues, expenses, assets, liabilities, and general financial dealings prudently.

CPIT's equity is largely managed as a by-product of managing income, expenses, assets, liabilities.

The objective of managing CPIT's equity is to ensure CPIT effectively achieves its goals and objectives for which it has been established, whilst remaining a going concern.

Notes to the Financial Statements

Note 19

Variations to Budget

Income Statement

Government Grants were \$1.1m lower than budget due to TEC funded enrolments being lower than anticipated.

Student Tuition Fees were higher than budget due to a higher level of international enrolments than was originally anticipated.

Overall budget was exceeded by \$1.5m.

Other Income exceeded budget in a number of areas to an overall improvement of \$1.0m.

The most significant improvement came from income recognising the donation of assets and inventory to CPIT from the TradeFit project. This income, totalling \$0.6m, is non-cash and was not included in the budget. Also, external research income was notably higher than budgeted.

Other Expenses were below budget in a number of areas to a total of \$1.6m.

Major factors were a reduction in anticipated subcontracted delivery of \$0.6m, a reduction in travel and related costs of \$0.2m and a reduction in non-capital equipment costs of \$0.2m.

Overall this led to the surplus being \$3.6m ahead of budget.

Balance Sheet

The total of Cash and Cash Equivalents and Other Financial Assets was \$13m higher than budget.

Total opening cash reserves were \$8.3m higher than budget due to improvements in 2009 after the 2010 budget was set.

Capital spending was \$4.1m less than budget. Some of this spending has been deferred to 2011.

Land and Buildings were \$5.0m less than budget due to capital spending being under budget.

A 2009 asset impairment occurred after the budget was set and resulted in the Asset Revaluation Reserve being \$1.0M less than budgeted.

Retained Earnings were \$6.6m ahead of budget. The opening balance was \$2.9m ahead of budget.

The remainder of the improvement in Retained Earnings relates to the income improvements noted above.

Cashflow

Operating cashflow exceeded budget due to the improvements in Tuition Fees and reduction in Other Expenses.

There is a variance in the cash flows from Investing Activities due to the reduction in capital expenditure. The remainder of the variance is due to not recognising the purchase and sale of short term cash investments in the budget.

Statement of Changes in Equity

Retained Earnings and Asset Revaluation Reserve changed as noted above.

Notes to the Financial Statements

Note 20

Post Balance Date Events

On 22 February 2011 an earthquake registering 6.3 on the Richter scale occurred in Canterbury.

There has been further damage to the Polytechnic's built infrastructure. The extent of the damage and its implications are yet to be assessed. CPIT has comprehensive insurance cover. Material Damage and Business Interruption insurance will help to mitigate the severity of the impact this event has caused.

There have been numerous students (particularly international) that have decided to withdrawal from study in the 2011 academic year.

Note 21

September 2010 Earthquake

On 4 September 2010 an earthquake registering 7.1 on the Richter scale occurred in Canterbury. This event caused minimal disruption to CPIT and only minor damage to the CPIT buildings and infrastructure.

Note 22

Statutory Timeframe Requirements

Due to the impact of the 22 February 2011 earthquake in Christchurch on the preparation and audit of the annual accounts, CPIT's Annual Report did not meet the statutory timeframe requirements outlined in section 156 of the Crown Entities Act 2004.

Statement of Service Performance 2010

1 Retention

First year qualification level attrition for Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas.

- **Performance indicator:** Rate of attrition
- **Performance target:** <51%
- **Performance achievement:** 56.59%

Note: “Attrition” measures the number of students enrolled in 2009 in the first year of a programme at or above Level 4 of more than one year who did not continue in that programme in 2010.

Outcome: Not Achieved

2 Higher qualifications

Proportion of EFTS for Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas.

- **Performance indicator:** Proportion of total EFTS
- **Performance target:** >71%
- **Performance achievement:** 75.71%

Note: “Total EFTS” includes 3,906,188 EFTS (of which 82,845 are Youth Guarantee EFTS) generated by domestic students enrolled in programmes at or above Level 4.

Outcome: Achieved

3 Completions

Successful course completion rates for Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas.

- **Performance indicator:** Completion rate
- **Performance target:** >80%
- **Performance achievement:** 82.56%

Note: “Completion” reports successful completion (that is, finished and passed) in courses at or above Level 4.

Outcome: Achieved

4 Foundation

Increase in the proportion of EFTS enrolled in courses focused on literacy, language and numeracy skills.

- **Performance indicator:** Proportion of total EFTS
- **Performance target:** >14%
- **Performance achievement:** 24.29%

Note: “Foundation” means all programmes that award a qualification at Levels 1 – 3. These include national certificate qualifications in trades, computing, animal care, English language, Te Reo, pre health sciences, and business which also focus on literacy, language, and numeracy skills relevant to the qualification.

Outcome: Achieved

5 Under 25 Completions

Successful course completion rates for trade, technical, and professional Level 4 certificates and Level 5 – 7 diplomas, degrees, and graduate diplomas for students aged under 25.

- **Performance indicator:** Completion rate
- **Performance target:** >80%
- **Performance achievement:** 81.49%

Note: “Students aged under 25” measures students under 25 on 1 July (the date used for other sector reports).

Outcome: Achieved

6 Organisational Sustainability

Achieve “low risk” assessment from Tertiary Education Commission (TEC) on sustainability measure for financial monitoring

- **Performance indicator:** “Trend and variability” sustainability measure as assessed by TEC
- **Performance target:** Institution assessed as low risk
- **Performance achievement:** Low risk assessment received

Note: CPIT had Service Performance targets for 2008 - 2010 based on its QRP Stage 3 Business Transformation Plan and as described in its contract with TEC. These were completed and reported on ahead of schedule in the 2009 Annual Report. Consequently, CPIT has substituted the Tertiary Education Institutional Financial Monitoring (TEIFM) assessment criteria, established by TEC, for the QRP3 Stage 3 Business Transformation targets in the 2010 Annual Report.

Outcome: Achieved

Statement Of Service Performance 2010

7 Regional Facilitation Role

Regional Statement of Canterbury's Tertiary Education Needs, Gaps and Priorities updated and improved covering groups omitted in the initial process.

- **Performance indicator:** Updated Statement submitted
- **Performance target:** Regional Statement resubmitted by September 2010
- **Performance achievement:** A Regional Statement Key Focus and Update was submitted to the Tertiary Education Commission in June 2009 addressing common themes 2007-2009 and the tertiary education needs of people who became unemployed during the economic downturn. CPIT's 2011-2013 Investment Plan was submitted containing further regional updates from that submitted in June 2009, and was approved by the TEC on 24 November 2010. The regional information update was made available in collaboration with the Canterbury Development Corporation (CDC) to other institutions. CPIT and the CDC continue to collaborate on regional work force and market information in the context of regional Tertiary Education Organisation (TEO) graduate information to establish and disseminate regional needs.

Outcome: Achieved

8 Evidence-based Technology Development and Transfer

Implement specific initiatives which actively support links with industry that focus on applied technological development

- **Performance indicator:** CPIT R&D and TT Centre established
3 R&D projects achieved
- **Performance target:** Centre established by December 2008
3 R&D projects by 2009
5 R&D projects by 2010
- **Performance achievement:** CPIT initially intended to meet the objective through the TEC grant to establish Innovating New Zealand. The objectives of Innovating New Zealand were amended and approved in discussion with the Tertiary Education Commission (TEC). The Innovating New Zealand outputs were fully achieved during this period and are as follows:

Innovating New Zealand

Encouraging and Supporting Innovation (ESI) funding was granted for the project *ITP Applied Research and Technology Development and Transfer New Zealand-wide Network – Innovating NZ* in March 2009.

The first milestone: "Establishment of Innovating NZ" has been completed.

The second milestone: "Building Research and Development and Technology Transfer Capability" and providing examples of "best practice" has been completed.

The INZ website was launched in June 2010 and continues to evolve and populate the website.

The INZ website is linked to the Business New Zealand Website and is being actively promoted by Business NZ.

The project is moving into the next phase "Establishing Innovating NZ's long-term role and revenue streams".

The objectives of the Innovating New Zealand Project are again being reviewed and renegotiated with TEC to reflect the learning from the project to date.

CPIT has established an R&D TT Centre. This centre resides within the Academic Division and is staffed by a full-time senior manager who has extensive experience and qualifications to support applied research activity.

CPIT has produced outputs in the fields of Allied Health, Architecture, Commerce, Computing and Engineering during the period 2009 and 2010. There have been 14 outputs during this period.

Outcome: Achieved

KĀ PŪROKO PŪTEA
FINANCIAL STATEMENTS

Statement of Resources

as at 31 December 2010

	Gender	Allied	Management	Teaching	Total
Executive	F	7.8	1.4		9.2
	M	3.6	1.0		4.6
		11.5	2.4		13.9
Academic	F	41.4	1.0		42.4
	M	12.2			12.2
		53.6	1.0		54.6
Corporate Services	F	39.9			39.9
	M	60.5	0.5		61.0
		100.4	0.5		100.9
Human Resources	F	21.5	1.0		22.5
	M	4.6			4.6
		26.1	1.0		27.1
Marketing	F	12.7	1.0		13.7
	M	5.2			5.2
		17.9	1.0		18.9
Commerce	F	25.5		41.1	66.6
	M	7.9	1.0	43.5	52.4
		33.4	1.0	84.6	119.0
Creative Industries	F	15.1	1.0	33.4	49.5
	M	13.1		43.6	56.7
		28.2	1.0	77.1	106.2
Health, Humanities & Science	F	31.0		118.2	149.2
	M	3.6	1.0	39.6	44.2
		34.6	1.0	157.8	193.4
Te Puna Wānaka	F	3.4	1.0	1.8	6.2
	M	2.0		4.0	6.0
		5.4	1.0	5.8	12.2
Trades Innovation Institute	F	12.9	1.0	3.3	17.2
	M	14.6		73.9	88.5
		27.5	1.0	77.2	105.7
Total FTES		338.6	10.9	402.5	751.9

Note: Individual figures have been rounded to one decimal point.

// KĀ PŪROKO PŪTEA FINANCIAL STATEMENTS

Statement of Resources

as at 31 December 2010

	Allied Staff		Management	
	FTES	%	FTES	%
Female	211.2	62.4	7.4	67.9
Male	127.3	37.6	3.5	32.1
Total	338.6		10.9	

	Academic Staff		Total Staff	
	FTES	%	FTES	%
Female	197.8	49.2	416.4	55.4%
Male	204.6	50.8	335.5	44.6%
Total	402.5		751.9	

Note: Only those managers who report directly to the CEO are included in Management FTEs.

LAND AND BUILDINGS

Land area owned by CPIT	17.58	Ha
Land area leased by CPIT	1.14	Ha
Buildings owned by CPIT	73,418	square metres gross floor area
Buildings leased by CPIT	5,576	square metres gross floor area

MEDIA ASSETS

TV frequency, channel 52 (718-726 mHz)

Radio frequency, FM (96.1 mHz)

ARTWORKS COLLECTION

The CPIT Artworks Collection comprises 294 catalogued items including paintings, prints, photographs, 3-dimensional works and craftworks. The majority of the works in the Collection are on display throughout the Institute in areas where the works are safe and light levels are not excessive.

LIBRARY COLLECTION

Printed books	57,892
Electronic books	5,097
Print serial titles	678
Electronic serial titles	22,595

// KĀ HUA A KĀ KAIMAHI KUA PUTA ACADEMIC & STAFF ACHIEVEMENTS

Shirley Wilson, Academic Director.

Welcome to the Appendices Section of CPIT's 2010 Annual Report.

Here we showcase our Equal Education Opportunities and Equal Employment Opportunities, such as the introduction of the Māori exemplar tool across faculties and the introduction of bilingual signage.

We emphasise our strong connections with industry through our many advisory committees and we highlight our academic achievements by profiling our staff research outputs. Some examples are Michael Reed's international exhibition 'Philigrafika – Artists at War' which was showcased at Swarthmore College in Philadelphia, and awards such as the Nestlé Toque d'Or Supreme Award which our School of Food & Hospitality has won 13 times out of the competition's 20 year history in New Zealand.

CPIT is a leader in the provision of quality learning and our NZQA-endorsed Quality Assured Status is recognised throughout the sector in New Zealand and overseas.



// WHAKAŌRITEKA WHIWHIKA MĀTAURAKA EQUAL EDUCATIONAL OPPORTUNITIES

Introduction

Section 181 of the Education Act 1989 requires Tertiary Education Institute (TEI) Councils to encourage the greatest possible participation in tertiary education by the communities they serve and to ensure that the institution does not discriminate unfairly against any person. Section 220 of the Act calls for an account of the extent to which unnecessary barriers have been eliminated or avoided and of the development of programmes to attract students from groups which are under-represented or disadvantaged.

Governance – In December 2009, the Education (Polytechnics) Amendment Act was passed changing the constitution of councils in the ITP sector. CPIT Council membership moved from 15 members appointing its own Chair and Deputy Chair to eight members, four of whom are appointed by the Minister for Tertiary Education, including the Chair and Deputy Chair and four of whom are appointed through a selection process by the Council under Council Statute 2010/1 ratified on 25 May 2010. Council reconstitution day was 1 May 2010.

CPIT Council's Statute also allowed for the selection of four of the existing non-ministerial members to be re-appointed for a term of one year to enable the Council to establish and implement a comprehensive Council member selection and appointment process. In accordance with Section 6.1 of its Statute 2010/1, CPIT Council has now appointed a member in consultation with Ngāi Tahu, and will be selecting and appointing three other members in early 2011.

Kaupapa – CPIT's Kaupapa commits to Manaakitanga, Mana Atua, Mana tangata, Mātauranga, and Mana whenua – Respect, Excellence, Accountability, Learning, and Connection. Manaakitanga includes the commitment to respect all the people who make up the communities of Canterbury working with them confidently, openly, equitably, and sensitively.

Targeted funding – CPIT received targeted funding and special grants totalling \$1.35m from the Tertiary Education Commission to assist with providing courses in adult literacy, English for migrants and refugees and special services or additional staffing to address the needs of Māori and Pacific peoples, tertiary students with disabilities, students with severe disabilities, and embedding literacy and numeracy within the curriculum.

Māori and Pasifika

In 2010 the first cohort of Te Puna Wānaka's students completed the Bachelor of Language - Māori. The degree involved more than three years in planning and development followed by another three years for students to graduate with the degree qualification.

Three of the Bachelor of Language students also graduated from Te Panekiretanga, Institute of Excellence in Te Reo Māori, whilst undertaking their graduate study. Although significant natural events such as major earthquakes and unrelenting aftershocks were faced throughout the last term, the shared goals of staff and students were still achieved.

In 2010 Te Puna Wānaka continued to work on strengthening its Pasifika relationships and profile within the community by supporting Pasifika youth leadership programmes like SPACAPAC and the Samoan and Niuen language weeks. The faculty hosted the APSTE conference and the National Samoan Student's Association conference. Te Puna Wānaka was also fortunate to be able to take a representative group of the faculty to Rarotonga on a cultural exchange and language trip. The group were hosted in the local marae and shown wonderful hospitality by their Kuki Airini whanauka. It was a rewarding and life-changing trip for many of the students.

Several significant initiatives in 2010 supported the institution's commitment to community engagement and responsiveness to community needs. One such initiative was to an urgent local need to provide support for Māori and Pasifika children in Alternative Education focusing on those students likely to transition into vocational training. Te Puna Wānaka piloted an Alternative Education programme in term three of 2010 which is to be expanded in to 2011. Based on its success, the programme will continue for another two years. Te Puna Wānaka also completed another very successful Te Reiputa Community Max project.

As a key priority, the 2010 year focussed on the issue of Māori and Pasifika retention and course and programme completion across the institution. This resulted in the establishment of a team dedicated to raising Māori and Pasifika participation, retention and achievement - the MAPSS team (Māori and Pasifika Student Support). Support was given to this team to establish a Centre for Māori and Pasifika Achievement which will be launched in 2011.

**WHAKAŌRITEKA WHIWHIKA MĀTAURAKA
EQUAL EDUCATIONAL OPPORTUNITIES**

Te Puna Wānaka’s faculty team won the Tertiary Institution of Year at the National Māori Language Awards and the Faculty Dean and Kaiārahi, Hana O’Regan won the Ngāi Tahu Teacher of the Year Award at the inaugural Ngāi Tahu Māori Language Awards.

Work of the Māori Exemplar Project (MEP) continued throughout the year, with a seminar programme for academic and divisional leaders being delivered whilst an IT interface was developed for full implementation across the institution for 2011. The first Bilingual Signage was erected in a number of places across the two campuses and the visibility of Te Reo will become more prominent as the signage project continues to be implemented.

Tertiary Students with Disabilities

In 2010, 698 enrolled students self-identified that they had the following impairments (with some identifying more than once):

Hearing	118
Vision	74
Mobility	94
Speech	18
Reading/writing/learning	195
Other	284

Disability Services support was accessed by 195 students of whom 171 were eligible to receive disability-related support. This included two deaf students who received New Zealand Sign Language interpreter support to participate in courses. Tertiary students with disabilities successfully completed 69% of the assessed courses in which they were enrolled.

Services to students included note taking support (including via a newly-established peer note taking scheme), alternative arrangements for exams (including reader/writer assistance), NZ Sign Language interpreters, and providing course materials in alternative formats as well as access to adaptive equipment.

Preparation for Tertiary Education

In 2010, to enhance opportunities for entry to and success in tertiary studies, initiatives included establishing the Foundation Office, the Words Add Up embedding literacy and numeracy project, the Youth Guarantees Scheme for 16 and 17 year olds, and academic study skills literacy delivered through Adult and Community Education.

Foundation Learning – Many Foundation students were assisted to put together a pathway programme of study to help them enter their chosen target programme using the Certificate of Proficiency (COP) six months and Certificate in Foundation Studies (CiFS) full year programmes. These programmes include generic English and writing skills, academic study skills, and specific vocational courses related to the target programme. Approximately 50% of the students were domestic and 50% international.

Literacy and Numeracy – The CPIT project Words Add Up was part of the national initiatives to raise the literacy and numeracy of the New Zealand workforce. By the end of 2010 more than 150 staff had completed a professional development programme to develop strategies, skill and knowledge in embedding literacy and numeracy specifically in Level 1-3 programmes. Professional development opportunities are now fully integrated into the Adult Education qualifications that all staff undertake. As the project was completed at the end of 2010, on-going responsibility for embedding literacy and numeracy now resides in the programmes, schools and faculties and some staff are continuing to study towards further literacy qualifications.

In March 2010 the Adult Literacy and Numeracy Assessment Tool (ALNAT) was released for piloting. It is an online adaptive tool for assessments in reading, numeracy and vocabulary which also has an off-line writing assessment. The ALNAT was used mainly with Youth Guarantee students during 2010 with a view to 100% use in Level 1-3 programmes in 2011. One of the main advantages has been the earlier identification of the need for additional support for a few students.

Youth Guarantee – CPIT was allocated 134 EFTS for Youth Guarantee students (16 and 17 year olds) in 2010. Pathways were offered in Engineering, Construction, Hospitality, Business and Computing, Sports Training & Indigenous Culture, and Health and Social Services. While early occurrences were not full due to late funding notification, second semester occurrences were full and demand for 2011 places is high. The Youth Guarantee programmes offered were life-changing for many of the participants who, having reported a lack of success in their secondary schooling experiences, gained academic success and positive behavioural changes and will be continuing with further study in 2011.

WHAKAŌRITEKA WHIWHIKA MĀTAURAKA
EQUAL EDUCATIONAL OPPORTUNITIES

Some of our results for 2010 include:

	2010	2009	2008
Māori students enrolled	7.0%	7.7%	7.1%
Pacific Island students enrolled	2.1%	2.4%	2.1%
Students with declared disability enrolled	3.2%	3.6%	3.9%
Students enrolled in programmes with a literacy, language and numeracy focus	24.3%*	27.7%	26.2%
Successful course completion at L4 to 7 for students under 25	81.5%	82.0%	79.6%

*Includes 82.85 Youth Guarantee EFTS in 2010.

Learning Services

The Learning Services team provided seminars, contextualised classes, the PASS and Peer Support scheme, and one-to-one appointments as well as specialised maths support to enable students to manage their own study and develop academic skills.

The demand for learning support services at the Sullivan Avenue campus grew significantly in 2010 partly as a result of strategies to actively engage with tutors and students at point of need. There was an increase in the number of students referred to Learning Advisors for assessment, with the resulting customised support leading to positive outcomes.

Learning services continued to engage with institutional initiatives such as the Youth Guarantees and Tertiary Taster schemes, as well as embedded literacy and numeracy. By the end of 2010 all Learning Advisors had completed the Words Add Up professional development.

CPIT offered a range of courses through adult and community education providing learners with the opportunity to try the tertiary learning environment without the pressure of formalised assessment. The open entry courses include learning outcomes which students measure for themselves; for example, asking “how have I developed?” in New Outlook for Women or the satisfaction of a completed piece of furniture in Furniture Making. These successes assisted the development of confidence to participate in a tertiary setting and encouraged many to go onto assessed courses.

The Government changes to adult and community education in 2009 led to a 50% reduction in the provision of ACE funding and a specific focus on

developing language, literacy and foundation skills in 2010 and limited the provision of lower-cost creative and language courses. From 2011 these will be delivered on a user-pays basis.

National Certificate in Work and Community Skills

This full-time programme was offered to meet the particular needs of people who have an intellectual disability but who show motivation to acquire new work and improved social skills. In 2010 there were 24.91 EFTS in the programme meeting the needs of more than 25 students, as some study part time.

Among other disabilities, the students live with aspergers syndrome, autism, vision impairment, mobility issues, health problems and severe communication difficulties. CPIT is also represented on the Steering Committee for the MOE funded Lead Schools Transition project for transitioning students with disabilities into further study and/or the workplace.

Financial Assistance to Students

Nearly \$25,000 was disbursed as Polytechnic Assistance Grant Study Awards, a scheme which was developed out of the Hardship Funds of the early 1990s. Information about scholarships and awards is made available through a booklet and on the CPIT web site.

LIFT is a partnership initiative amongst CPIT, all the Linwood schools, the Canterbury Development Corporation and others including the Tindall Foundation and the Community Trust. LIFT fees scholarships are provided to students who have been at Linwood College for more than two years. CPIT paid \$299,396 in LIFT Scholarships in 2010.

Zero Tuition Fees

Zero tuition fees were offered for a number of computing courses, courses in Te Reo, and in some community courses increasing accessibility for people who might otherwise not have entered tertiary education or training.

Gender and Childcare

In 2010, 54% of enrolled students were women, 46% were male. CPIT continued to provide on-campus childcare facilities to support the education opportunities of parents and care-givers with pre-school children.

**WHAKAŌRITEKA WHIWHIKA MĀTAURAKA
EQUAL EDUCATIONAL OPPORTUNITIES**

Eliminating Harassment

Information about harassment continues to be included in the Student Handbook making it explicit that discrimination, harassment, or intimidation were unacceptable types of behaviour and that the Harassment Complaint Procedure applies to all CPIT staff, students and visitors.

Staff Development

Four orientation days for new staff were held and attended by 52 staff members which included basic information about Māori education and awareness of students with impairments. Two introductory level Treaty Awareness programmes were offered to staff and were attended by 36 staff members. 16 staff members attended the Advanced Treaty programme.

Certificate in Adult Teaching modules on Cultural Issues for Learning were offered. These courses are designed to enhance teaching practice with the aim of increasing the success of learners from a wide range of cultural backgrounds.

A workshop for staff on Islam Culture was attended by 23 people.

Student Ethnicity in 2010	2010	2009
Pakeha/European	77.2%	79.0%
Māori	7.0%	7.7%
Pacific Island	2.1%	2.4%
Chinese	2.9%	2.8%
Korean	1.1%	1.0%
Indian	0.9%	0.9%
Other Asian	3.6%	3.1%
Other	9.0%	6.9%

**WHAKAŌRITEKA WHIWHIKA MAHI
EQUAL EMPLOYMENT OPPORTUNITIES**

In 2010 we continued our focus on the themes of diversity, biculturalism and flexible working practices, as well as on staff wellness through the development of a wellness programme and associated activities. CPIT remains a committed member of the Equal Employment Opportunities Trust and works to ensure that the principles of EEO are embedded in all our people, policies and practices.

Workplace Diversity

CPIT's ethnicity profile shows that the majority of our staff are comprised of those who identify as Pakeha/NZ European and other Caucasian ethnicities from Europe, North America, Australia and South Africa.

Broad Ethnic Identification Group	No. of Staff	% of staff
Pakeha/NZ European	1088	75%
NZ Māori	93	6%
Pasifika	21	2%
Other Caucasian – including Europe, UK, Australia, North America, South Africa	159	11%
Asian Ethnicities	75	5%
All other ethnicities identified	10	1%

Biculturalism and Internationalisation

CPIT continues to offer a number of options for staff to increase awareness of biculturalism and internationalisation. Treaty Awareness Workshops are encouraged for all new staff, and many existing staff attended the Advanced Treaty course. Internationalisation Workshops were offered to staff as lunchtime seminars with a focus on our Indian and Islamic communities. A number of staff attended cultural workshops focused on working with Islamic communities. This continues to be a focus area beyond 2010 as our numbers of international students and staff increase.

Staff Wellness

CPIT remains committed to offering staff a number of wellness activities. Yoga, Staff Fitness, City to Surf sponsorship and sponsored corporate challenges will continue to be offered and supported in 2011 and beyond. In 2010 a Wellness Programme of events was initiated, a month by month programme of activities including fitness/nutrition, walking, cycling, dancing/movement was devised and lunchtime activities and seminars offered staff an opportunity to engage with something new. The programme will continue to grow and develop in 2011 and beyond.

Staff with Disabilities

CPIT supports the mainstream programme of supported employment for people with disabilities or rehabilitation following an illness or injury. This is part of our on-going commitment to a diverse workforce and will be a focus for 2010 and beyond although this is a particular challenge for the organisation in times of high unemployment.

Staff Demographics

Reflecting international trends our employee demographics show an aging population with staff aged 40+ comprising the majority of our workforce. As at the end of 2010 we had a total of 1549 members of staff for whom we had a date of birth recorded. The statistics for this group are reported below. Retirement planning and career management workshops were offered to staff in 2010.

Age Range	No. of Staff	% of Staff
18 - 29	235	15
30 - 39	282	18
40 - 49	410	27
50-59	394	25
60+	228	15

Future Focus

CPIT's commitment to a diverse workforce and EEO programmes is aligned with the Investment Plan 2011 – 13 with a focus on:

- finding ways to encourage and support all academic and allied staff to operate in ways that are respectful to, and effective for, Māori/Pasifika learners.
- developing a staff recruitment and retention plan to support existing and increase numbers of Māori/Pasifika staff across CPIT.
- EEO programmes will align with the delivery and development of the Māori Exemplar tool and finding ways to incorporate the principles of the Māori Exemplar Project (MEP) into work practices for both academic and allied staff.

// KĀ TIKAKA WHAKARITE PAIKA QUALITY ASSURANCE

The Quality Assurance system, which is evaluation-based, focuses on outcomes, in particular student learning and aspects that contribute to learning, such as quality of teaching. ITPs must demonstrate capability in self-assessment and use the results of self-assessment in decision making for improvement. A periodic (4 yearly) external evaluation and review makes judgements about the ITP's capability at self-assessment and educational performance. The six key evaluation questions are:

- 1 How well do learners achieve?
- 2 What are the valued outcomes for the key stakeholders, including learners?
- 3 How well do programmes and activities match the needs of learners and stakeholders?
- 4 How effective is the teaching?
- 5 How well are learners guided and supported?
- 6 How effective is governance and management in supporting educational achievement?

At CPIT these questions are considered formally on an annual basis for each programme delivered and informed by quantitative and qualitative evidence.

Follow up of actions and identification of institutional best practice and issues occurs through Faculty Boards, the CPIT Academic Board, and Management Team.

As a result of the Mid Term Quality Review in September 2009, ITP Quality endorsed CPIT's Quality Assured status. CPIT will have its first external evaluation and review during 2011 or 2012.

In 2010:

CPIT offered 164 programmes embedding national and local qualifications.

100% were reviewed for stakeholder input.

Student satisfaction with assessed programmes was 86%.

Student satisfaction with teaching was 86%.

**KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

CPIT is committed to working with the industries, professions and communities we serve. One way of achieving this is through the Programme Advisory Committees or Consultation Networks, listed below. Each programme is supported by a group of varying sizes and composition depending on the needs of that programme. The Chair appointed by the group is usually external to the Institution. Most groups include student or former student representation, as well as staff representatives (whose names are not included).

CPIT is grateful for the support of the Advisory Group members and appreciates their input throughout the year.

Faculty of Commerce

Business Administration

- Kirsty Fitzgerald
City Care Ltd
- Anne Rae
Cashmere High School
- Irene Grether
Hohepa Canterbury
- Jill Ryan
Redcliffs Medical Centre
- Nicole Redfern
Canterbury District Health Board
- Meredith Woodsford
BASE Recruitment
- Jan Crooks
Mortlock McCormack Law
- May-Jeanne Lynch
Avonside Girls' High School
- Shirley-Anne Pearce
AAPNZ
- Debbie Carter
Foodstuffs (South Island) Ltd
- Angela Coley-Brown
Launchpad
- Celia Folley
Colliers International Property Management
- Chenelle Nieper
Student Representative
- Lucy Abbott
Student Representative (Semester 1, 2010)
- Renee Brussovs
Student Representative (Semester 2, 2010)

Business (including Event Management)

- Murray Harrington
PricewaterhouseCoopers
- Adam Naiman
Christchurch City Council
- Baden Ewart
Mitchell Notley and Associates Ltd
- Ian Smith
Arrow International
- Lee Retimana
Muritai Marketing
- Peter Coldicott
St John Ambulance Services

Computing

- Craig Kerr (Chair)
Orion NZ Ltd
- Greg Rossiter
Dynamic Control
- Kerry Glynn
Systems Software & Instrumentation Ltd
- Richard Green
University of Canterbury
- Chris Dever
Canterbury District Health Board
- Rick Gibson
Holcim (New Zealand) Ltd
- Ana Connor
Foodstuffs (South Island) Ltd
- Steven Wild
Wild Software Ltd
- Michael Jongens
Hewlett Packard New Zealand
- John Ascroft
Jade Software
- Gavin Till
Christchurch City Council
- Tim Mole
Intergen
- Graham Black
Gen-i, a Division of Telecom NZ Ltd
- Sam Malins
Student Representative
- Kristy Abbott
Student Representative

Recreation

- Clare Cosson
Hydraulics
- Dave Ritchie
Hydraulics
- Grant Davidson
Sir Edmund Hillary Outdoor Pursuit Centre of New Zealand
- Paul Chaplow
New Zealand Mountain Safety Council
- Bill Gibson
Fiordland Wilderness Experiences
- Rosco Gaudin
Milford Sound Sea Kayaks
- Dave Watson
Marlborough Sounds Adventure
- Kevin Sibbald
Canoe and Outdoor World
- Anthony Norris
Tamarillo Tropical Expedition
- Rich Campbell
Appalachian State University
- Mick Hopkinson
NZ Kayak School
- Helen Millen
Westland High School
- Grant South
Hidden Valleys
- Ellen Sagmyr
Adventure Guide

- John Entwistle
Peak Experience
- John Noble
Redcliffs Primary School
- Ian Harrison
Central New Brighton School
- Jason Fahey
Rangiora High School
- Dave Grogan
Mt Hutt Snowsport Area
- Steve Henry
Environmental Education & Tourism Consultant
- Graham Charles
Adventure Philosophy
- Colin Goldthorpe
Special Education Group
- Malcolm Creagh
GSE
- Dave McKinley
Mountain Guide
- Wendy Boyce
Full On Ltd NZ
- Paul Colagiuri
Somerset Camp
- Stu Allan
Active Voice

Hospitality

- Sara Mears (Chair)
Crowne Plaza Christchurch
- Tony Smith
Crowne Plaza Christchurch
- Vivienne Straight
Marion College
- Ed Wall
Sticky Fingers Restaurant & Bar
- Trish Coleman
Nor'wester Café
- Steven Jack
Hospitality Standards Institute
- Joanne Simpson
Millennium Hotels
- Nathan Maynard
The George
- Gary Porteus
Aranui High School
- Andrew Clarke
Just Desserts
- Belinda Jeursen
BIANZ
- Kabeer Badal
Student Representative
- April Findlay
Student Representative

**KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

Faculty of Creative Industries

Architecture including the National Diploma

Ian Cumberpatch (Chairperson)
Cumberpatch Architects

Grant Miles
Hill & Miles Architecture

Colin Hill
Hill & Miles Architecture

Bill Gregory
Warren & Mahoney

Bronwyn Thoms
Bronwyn Thoms Designer

Richard Hayman
JASMAX

Angela Turner
Designability

Colin Corsbie
Opus Architecture

Effie Kitchingham Hamilton
Student Representative (Year 1)

Lachlan Munro
Student Representative (Year 1)

Theo Griffith-Hawke
Student Representative (Year 1)

Ian Hanham
Student Representative (Year 2)

Laura Goddard
Student Representative (Year 2)

Nick Dixon
Student Representative (Year 2)

Cameron Pluck
Student Representative (Year 3)

Leah Guilford
Student Representative (Year 3)

Interior Décor & Interior Design

Dudley Webb
Weco Manufacturing

Henrietta Hiatt
Resene Colour Shop

Lynn Ryan
Maison Décor

Veronica Moore
Veronica Moore Interiors

Colin Ackroyd
Hemptech

Chris Attwood
Dore's for Floors Ltd

Donna-Maree Breen
The Laminex Group

Donna Weir
Design Ltd

Rebecca Gallon
The Home Ideas Centre

Don Corson
Interior Design

Kristin Kearns
Student Representative

Vivian Cheung
Student Representative

Certificate in Design

Lieve Bierque
Christchurch Girls' High School

Warren Feeney
Centre of Contemporary Art

Mark Solltero
Papanui High School

Professional Photography

David Wethey (Chair)
Southern Cross Digital Ltd

Richard Linton
Linton Photography

Damon McPhail
Damon Photography

Diederik van Heyningen
Lightworks Photography

Johannes van Kan
Flax Studios

Hairdressing

Sharon Barker
Salon 464

Cassie Blackler
*HITO Apprentice/Student Representative/
Sutherland Todd Hairdressing*

Regan Geerlofs
Student Representative

Aine Hoban
*HITO/Northern South Sales and Liaison
Manager*

Merran Kopua-Duff
*HITO Apprentice Assessor/Niq James
Hairdressing*

Amber Moss
Giggles Hair

Vicki O'Fee
V for Hair, V for Hair Products and VJ Barbers

Lois Ray
Hair Works Salon

Alan Shaw
Pivot Point NZ

Corkin Stewart
Mods Hair Paris

Tracey Thomas
Hair Solutions

Lyn Turnbull
Hillmorton High School

Viv Wilson
Kudos Hairdressers

CJ Wylie
Rodney Wayne Hairdressing

Fashion

Bruce Tollemache
ATITO

Jane Coleman
Longbeach Holdings

Lauren Holroyd
Burnside High School

Barbara Lee
Barbara Lee Design

Sue Parkes
Hornby High School

Mark van Roosemalen
The Suit Doctor

Howard Walsh
Postie Plus

Vicky Wynn-Williams
Kathmandu

Denise Scandrett
Ballantynes Fashion Design

Amit Gupta
Snowy Peak

Roberta Davids
Student Representative

James Sarah
Student Representative

Laura Bathurst
Student Representative

Anna Dennehy
Student Representative

New Zealand School of Broadcasting

Journalism Stream

Mike Fletcher
JTO

Melanie Jones
RadioWorks

Mark Jennings
TV3

Bill Francis
TRN

Anthony Flannery
TVNZ

Radio Stream

Leon Wratt
MediaWorks Radio

Rodger Clamp
More FM Group

Rosemary Thorne
TRN

Dallas Gurney
TRN

David Brice
TRN

David Innes
RBA

Digital Film and Television Stream

Paul Hedges
TVNZ

Chris King
TV3

Carla Andersen
TVNZ

Veronica McCarthy
Raconteur

Mary Phillips
Pickled Possum Productions

Wayne Williams
TVNZ

Caterina de Nave
TV3

**KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

John Crawford
Natural History
John Robertson
TVNZ
Grant Baker
Images & Sound

Digital Video Post Production

Marten Coombe
Sauce
Raymond Kennard
Red 5
Tim McInnes
Ruffell Films
Chris Mills
TV3
Emma Gribble
Whitebait TV
Jacob Slack
TVNZ

**Bachelor of Performing Arts
(Music Theatre)**

John Bartlett
CSO and Southern Opera
Philip Aldridge
Court Theatre
Charles Panapa
Whitebait TV
Shane Morrow
Riccarton High School
Kurt Ganzl
Author/Academic

Diploma in Circus Arts

A formal advisory committee is presently being established.

Graduate Diploma of Information Design

Emma Harding (Chair)
Streamliners NZ Ltd
Kaye Churches
AMI Insurance
Greg Comfort
Christchurch City Council

Bachelor of Musical Arts

Iain Clarke
Producer
Judith Bell
Performer/Composer/Teacher
James Meharry
RDU/Fabel Productions
Michelle Harrison
Performer

**Faculty of Health, Humanities
& Science**

Mathematics and Statistics

Dr Chris Price
University of Canterbury

Bachelor of Applied Science (Specialisation)

Iain Ansell
Academy of Sport
David Bailey
Christchurch City Council
Dr Mark Floyd
Community & Public Health
Marg Foster
Academy of Sport
John Haggart
Sporting Coach
Mark Hollands
Academy of Sport
Chris Mene
Community & Public Health

Cathy Robison
Ministry of Health
Catherine Grater
Student Representative
Jill Hamilton
Student Representative
Richard Holmes
Student Representative
Joelle Callaghan
Student Representative

Science

Dr Neil Pasco (Chair)
Crown Research Industries
Joe Keller (Deputy Chair)
Other
Dr Karen Bailey
Gribbles Veterinary Pathology
Jane Brennan
Food Laboratories
Caroline Franks
Goodman Fielder, Meadowfresh Food Laboratories
Geoffrey Groves
*Canterbury Science Teachers' Association
School Technology*
Dr John Love
Christchurch Crown Research Industries
Paula Scholes
Christchurch Crown Research Industries
Dr Louise Winder
Christchurch Crown Research Industries
Chao Cheng
Student Representative
Tanya Schiefer

Student Representative
Julia Bellamy
Student Representative

Veterinary Nursing and Animal Care

Dr Karen Bailey (Chair)
Lab Works Animal Health
Jasmine Mahalm
SPCA
Dr Geoff Mehrtens
Veterinary Surgeon
Linda Sorenson
Straven Road Veterinary Clinic
Belinda Brown
Veterinary Nurse
Alison Rudd
Student Representative
Lisa Glading
Student Representative
Tracey Clarke
Student Representative

Medical Imaging

Shona Niven (Chair)
Nelson Hospital
Dr Anthony Butler
Royal Australian & NZ College of Radiologists
Lynda Gibson
Timaru Hospital
Beryl Kelly
Middlemore Hospital, Auckland
Jason Lister
Grey Hospital, Greymouth,
Claire Londahl
Kew Hospital, Invercargill
Philip Mayes
Wellington Hospital
Julia Metcalfe
MRTB
Therese Speechlay
Canterbury District Health Board
Philip Thomas
Wairau Hospital, Blenheim
Irene Wilson
Southern District Health Board
Hannah Smith
New Graduate
Roseanna Janssens
Student Representative (Year 1)
Bernadette Edmonds
Student Representative (Year 2)
Holly Thorpe/Jody Williams
Student Representative (Year 3)
Midwifery
Tania Roundtree (Chair)
Tertiary Education Sector
Penny Calder/Sonya Gray
Consumer Group Representative
Wendy Dallas-Katoa
Rōpu Kawa Whakaruruhau, Local Iwi
Marie Dickie
Canterbury District Health Board

**// KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

Marmie Erkkia
Home Birth Association

Jo Ryde
Self Employed Midwife

Kay Faulls
NZ College of Midwives

Elaine Gray
NZ College of Midwives

Lynne King
Canterbury District Health Board

Sally Pairman
Otago Polytechnic

Pam Phipps
Parent Centre

Susan Procter
La Leche League

Suzanne Salton
Canterbury District Health Board

Anna Van Uden
St George's Hospital

Tina Vares
Tertiary Education Sector

Lisa Thomas
Student Representative (Year 1)

Alison Kolien
Student Representative (Year 2)

Natashia Lucas
Student Representative (Year 3)

Rōpu Kawa Whakaruruhau (Programmes in Nursing, Midwifery and Social Work)

Elizabeth Cunningham
(Kaiwhakahaere/Chair)

Aroha Reriti-Crofts
Taua

Wendy Dallas-Katoa
Registered Nurse

Annette Finlay
Rōpu Kawa Whakaruruhau

Diana Keepa Hunuhunu
Registered Midwife

Linley Mason
Social Worker

Nursing

Yvonne Syme-Boulton (Chair)
Co-opted Member

Stu Bigwood
Canterbury District Health Board

Dr Heather Byrne
Canterbury District Health Board

Annette Finlay
Rōpu Kawa Whakaruruhau

Shelley Frost
Primary Health Care Nursing

Catherine Gilmore
NZ Nurses' Organisation

Mary Gordon
Canterbury District Health Board

Heather Gray
Canterbury District Health Board

Sonia Hooper
NZ College of Mental Health Nurses

Associate Professor Ray Kirk
University of Canterbury

Dianne Le Compte
NZ Nurses' Organisation

Dr Jane O'Malley
West Coast District Health Board

Trish Palmer
Health Care Providers New Zealand

Sam Powell
South Canterbury District Health Board

Jane Rees
College of Nurses Aotearoa (NZ) Inc

Lyn Hartwell
Student Representative

Samantha Jefferson
Student Representative

Carl Roberts
Student Representative

Certificate in Nursing and Certificate in Health Studies Reference Group

Dianna Gunn (Chair)
Canterbury District Health Board

Michelle Barber (until May 2009)
West Coast District Health Board

Bev Carter (until May 2010)
Nurse Maude Association/NZ Private Hospitals' Association

Angela Dredge (until September 2010)
Health Care NZ

Heather Gray
Canterbury District Health Board

Karyn Kelly
West Coast District Health Board

Jude Matson
Health Care NZ

Kathy Peri
Canterbury District Health Board

Jeannie Sales
Rest Home Association

Deborah Urquhart
NZ Nurses' Organisation

Mental Health Support Work Reference Group

Diane Gooch (Chair)
Supporting Families in Mental Illness

Peter Abrams
Canterbury District Health Board

Steve Cate (from May 2010)
Stepping Stone Trust

Cheryl Cottle
Brackenridge Estate

Wendy Cross
Te Pito Ora

Lianne Davie (until June 2010)
Comcare Trust

Glenn Dodson
Stepping Stone Trust

Sal Faid (from November 2009)
Psychiatric Consumers Trust

Fiona Howard
Canterbury District Health Board

Ann Jang
Te Awa o Te Ora

Keith Knight
Pathways Trust

Hemi Lesatele
Pacific Trust Canterbury

Caroline McClelland
Richmond Fellowship NZ

Beth Nobes (from November 2010)
Psychiatric Consumers' Trust

Lyn O'Malley
Cannon Hill Residential Care

Stephanie Wilson (from November 2010)
Richmond Fellowship NZ

Counselling (until December 2010 - Committee disestablished 2011)

Irene Paton (Chair)
Community Representative

John Cameron
Private Practice Representative

Carolina Gnad
Community Representative

Professor Bob Manthei
NZAC Representative

Karey Meisner
Community Representative

Marie Meyer
Community Representative

Jim Strang
Private Practice Representative

Karen Winheld
Student Representative

Certificate in Human Services (until December 2010 - Committee disestablished 2011)

John Grant (Chair)
Community Representative

Richard Buchanan
Private Consultant

Ruth Gardner
Community Representative

Natalya Pitama
Community Representative

Karen Whittaker
Community Representative

Nathaniel Taase (until June 2010)
Student Representative

Patsy Te Are
Student Representative

**// KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

Social Work (until December 2010 - Committee disestablished 2011)

Robin Millar (Chair)
Social & Community Representative

Loluama Avia
Social & Community Representative

Cheryl Bok
Social & Community Representative

Darral Campbell
Social & Community Representative

Jill Hurrell
Foster Care Association

Susie Jones
Social & Community Representative

Christopher Rewha
Social & Community Representative

Helena Duff
BSW Graduate

Karen Wells
Student Representative

Adult Education

Richard Willis
BCITO

Damon Sayer
BCITO

Joy McGregor (resigned April 2010)
Adult Education Solutions

Michael Hadley (from August 2010)
Avonmore Tertiary Academy

Therese La Porte
University of Canterbury

Kerrie Ruruku
Private Industry

Kellie Shanahan
Plumbing, Gasfitting, Drainlaying & Roofing ITO

Anne-Marie Rose (from August 2010)
Hagley Community College

Key Skills Consultancy Network

Suzu Lawson (Acting Chair)
Independent

Dee Black
CCS Disability Action

Colin Gladstone
Allenvale Special School

Karen Lilly
LifeLinks

Moana Couterier
CATAPULT Employment Services Trust

Anne-Marie Rose (from August 2010)
Hagley Community College

The Disability Programmes Advisory Committee changed to the Key Skills Consultancy Network early 2010. Along with the noted previous Advisory Committee members we have an external network of a further 22 members. Most correspondence is via email, with topic/interest driven face-to-face meetings tentatively scheduled four times per year.

English Language Advisory Committee

Glenys Bagnall
Christchurch College of Education

Joan Cardno (resigned August 2010)
Hagley Community College

Grace Hollander
Christchurch Multicultural Council

Joy Judd (resigned March 2010)
English Language Partners

Joanna Biss
English Language Partners

Vida Nazrati
Interpreters' Association

Patrick O'Connor
PEETO

Jude Ryan-O'Dea (resigned September 2010)
Canterbury Employers' Chamber of Commerce

Sue Saunders
CANTESOL

Nancy Wu
Refugee Settlement Support

Laura Haseley (from August 2010)
University of Canterbury

Heidi Quinn
University of Canterbury

Foreign Languages

Jo Barber (resigned September 2010)
Association of Japanese Language Teachers

Atena Hensch
Interpreting Canterbury

Henry Liu
Member for Chamber of Commerce

Nicola McCormick
Villa Maria College

Hyden Toonen
Transnational Limited

Peter Tuffley
NZ Society of Translators & Interpreters

Professor Bill Willmott
Chinese Friendship Society

Linda Tappenden (from September 2010)
Cashmere High School

Te Puna Wānaka

Te Wānaka Ōtautahi/Te Mātauranga o te Mātāpuna Advisory Network

Elizabeth Cunningham

George Ehau

Dr David Gough

Daryl Gregory

Nichol Gully

Te Ripowai Higgins

Ruakere Hond

Professor Tania Ka'ai

Professor Timoti Karetu

Professor Wharehūia Milroy

Professor John Moorfield

Nikora Nitro

Ranui Ngarimu

Sir Tipene O'Regan

Ross Paniora

Te Rita Papesch

the late Pura Parata

Reihana Parata

Puamiria Parata-Goodall

Ruawhiti Pokaia

Tihi Puanaki

Dr Brendon Puketapu

Charisma Rangipunga

Aroha Reriti-Crofts

Dr Poia Rewi

Paula Rigby

Melanie Riwai-Couch

John Rohs

Dr Khyla Russell

Piri Sciascia

Dallas Seymour

Maru Stirling

Eruera Tarena

Kim Wetini

Te Kāhui Kaumātua

Johnno Crofts

the late Ruahine Crofts

Bill Edwards

George Ehau

Kiwa Hutchen

Sandy Kaa

Terehia Kipa

Ross Paniora

the late Pura Parata

Reihana Parata

Elsie Roder

Ted Te Hae

Te Here Tukaki

**// KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

Te Ngāi Tū Ahuriri Rūnunga

Advisory Committee

Aroha Reriti-Crofts (Representing the Committee)
Ōtautahi Māori Women's Welfare League
Member, Te Roopu Kawa Whakaruruhau
Ngāi Tū Ahuriri

Faculty of Trades & Engineering

Trades Innovation Institute & School of Engineering Advisory Board

Paul Blackler
Mainzeal Property & Construction
Mike Eagle
Melray Electric Ltd
Rob Lawrence
Canterbury Employers' Chamber of Commerce
John Lovett
Talbot Plastics Ltd
Joanne Macgregor
C Lund & Son Ltd
Trevor McIntyre
Christchurch Boys' High School
John O'Donnell
Orion NZ Ltd

Autobody

Roy Andrews
Andrews & Gilmore
Wayne Ashby
Reliance Panel & Paint
Ashley Barker
ColorSpec Paints
Chris Day
Fitzgerald Autobody
Brian Easton
Super Finish Panel & Paint
Andrew Fletcher
Brown & Paterson
Nigel Hamilton
PPG Industries
David Kennedy
Shepherd & Kime Ltd
Dave Lockie
R J Paterson
Kent Moore
Specialised Panel & Paint
Craig Raxworthy
Raxworthy Autobody Repairs
Graeme Raxworthy
ABE
Mark Smith
Maurice L Poore Ltd
Shane Smith
Action Autobot
Mike Stopford
Resene Automotive
Glen Wiki
R O Jones – Northern

Automotive

Graham Barnard
Honda Cars
Greg Barnard
Team Hutchinson Ford
Max Barnes
Canterbury Landrover Spares
Tony Bone
Elite Auto Electronics
Daniel Brand
Volksworld Service Shop
Martin Brooks
Aceomatics Transmissions
Gavin Cochran
Rangiora Toyota
Elliott Drayton
Christchurch BMW
Jeremy Duffy
Armstrong Prestige
Bill Flanagan
Windsor Service Station
Hamish Hawkins
A1 Marsh Automotive Ltd
Phil Hayes
Avon City Ford
Christine Hills
Motor Trade Association
Andre Hopman
Hopman Motors
David Jennings
Auto Agencies Ltd
Glyn Jones
Autohority
Mark Lee
Marks Automotive
Rob Lovell
Lovell Garage
Andrew McCormick
McCormick Motors
John McKenzie
Archibalds on Tuam
John McMinn
Tasman Automotive
Andy Mills
Blackwell Motor Group
Tim Monk
Miles Toyota City
Stefan Orlita
Donnithorne Simms Mitsubishi
Jason Swatkins
Ilam Toyota
Craig Titheridge
Armstrong Peugeot
Dave Tyler
Autotempsolutions

Auto Electrical

Dink Smith
Auto Electrical City
Phil Hayes
Avon City Ford
Barry Brownlee
Cockram Motor Group
Dean Fisk
Dean Fisk Auto Electrics
Dennis Moore
Dennis Moore the Auto Electrician
Joris Sanders
Leading Edge Automotive Ltd
Tim Monk
Airform International
Brent Sparks
Sparks Auto Electric Ltd
Wayne McTeague
Tower Auto Electrical Ltd
Peter Soundy
Mainland Batteries

Construction

Nigel Allen
Nigel Allen Builders Ltd
Paul Blackler
Mainzeal
Ray Brill
BCITO
Colin Christolm
Fulton Hogan Civil
Dave Freeman
Higgs Builders Ltd
Richard Gibb
HRS Construction Ltd
Jack Harris
Fletchers Construction
Brian Honeybone
Honeybone Builders Ltd
John Mulholland
Eastwood Construction Ltd
Rei Simon
Simon Developments Ltd
Steven Van der Pol
Arrow International Ltd
Clive Barrington
Clive Barrington Construction Ltd

Electrical

Geoff Trotter
Saxon Appliances Ltd
John Goodenough
Connetics
Warren Hughes
Melray Electric Ltd
Marty Matheson
ETITO
Robbie Ray
Aotea Electric Ltd

**KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

Michael Webster
ESITO

Engineering

Peter Dennis (Chair)
Cantec Engineering Ltd
Damian Blackmur
Lyttelton Engineering

David Bond
Competenz

Chris Brooks
Pratt Whitney

John Connelly
CWF Hamilton

Ian Cullimore
Cullimore Engineering Ltd

Mary Hinsen
Competenz

Murray Hobbs
Linwood College

Glenn Morgan
Patience & Nicholson (NZ) Ltd

David Norris
Manufacturers & Exporters' Association

Neil Plucks
Plucks Engineering

Steve Roche
Scott Technology Ltd

Joinery and Furniture

Gary Attenburg
MWF Manufacturing

Bernie Hunt or Hugh Donaldson
Sydenham Joinery Ltd

Rick van der Zwet or Kelvin Wright
Display Manufacturing

Don Bisphan
RA Hale Ltd

James Connor
DA Lewis Ltd

Stuart Cowan
JB Joinery Ltd

Andrew Davies
Davies Furniture

Graeme Dreaver
Classique Furniture

Don McClintock
Don's Joinery

Alistair McKenzie
Royal Furniture

Max Milesi
FITEC

Nathan Moore
Hagley Building Products

Don Van Vureen
David Shaw Furniture

Owen Wright
Joinery By Design

Painting and Decorating

Philip Crossham
R & S Trade

Francis McClimont
Francis McClimont Ltd

Glen McNicholl
Dulux

Dan Montgomery
Inside Out Painters

Simon Morton
Simon Morton Painters

Paul O'Donnell
0800 We Paint Ltd

Wayne Ranger
Painting Contractor

Quinn Rees
Fine Finish Decorators

Jeremy Spencer & Peter Spencer
Spencer Painters

Rodney Taylor
Complete Coatings

Greg Thomas
The Makeover Decorating Company

Shaun Watson
Painter

Plastics

Darren Ross
Airform International

Warren Batchelor
Alto Holdings Ltd

Martin Pidcock
Aperio Group

Owen Hesp
Astron Plastics

Tom Thomson
Elastomer Products Ltd

Mark Field
Elastomer Products Ltd

Andrew Stewart
General Cable

Jason Reid
Hunt Agencies

Jim Loughnan
IDAS Ltd

Mike Murphy
Pacific Plastics Ltd

Di Elliott
PaMPITO

Barbara Wilkinson
PaMPITO

Graeme Rickard
Plastech Industries Ltd

Maurice Hope
Plastic Bag Company

Denise Chapman
Plastics NZ

Murray Knight
Polymers

Peter Poulson
RX Plastics Ltd

Andy Paulin
RX Plastics Ltd

Tony Orpwood
Sullivan Packaging Ltd

John Lovett
Talbot Plastics Ltd

Steve Wilson
Talbot Plastics Ltd

Kevin Goddard
Tasman Machinery

Keith Hay
Viscount Plastics Ltd

Plumbing

Robyn Brown
Plumbing, Gasfitting

Roye Daniels
H Daniel Ltd

Michael Diver
Diver Plumbing

Geoff Hooker
GG Don Ltd

Barry Lightbown
Christchurch City Council

Brian Snook
Clynn & Bennie

Simon Walsh
Gascraft Engineering

Craig Wenmoth
Apprentice Training Trust

Mark Whitehead
Whitehead Plumbing

Steve Woodbury
Woodbury Plumbing Co Ltd

School of Engineering

Computer Networking

Ian Burgess
The Total Team

James Lowden
Kevin Sullivan
IBM NZ Ltd

Steve Kennedy
Sungard Systems

Daniel Van Wieren
Tait Electronics

Stephen Hartevel
Connetics Ltd

David Richards
Christchurch City Council

Sheldon Duthie
Allied Telesyn Research

Greg Haslett
Christchurch City Council

Electrotechnology

Andrew Read
Pedersen Read

Dave Cooper
Airways NZ

George McNeur
Allied Telesyn Research

Greg Preston
Burnside High School

Ian Williamson
ARC Innovations

Stephen Hirsch
Orion NZ

**// KĀ RŌPŪ KAITOHUTOHU KAUPAPA O WAHO ME KĀ WHATUKA AKOAKO
EXTERNAL PROGRAMME ADVISORY COMMITTEES AND CONSULTATION NETWORKS**

Warren Pettigrew

Dynamic Controls

Marty Matheson

ETITO

John Coleman

Central Police

Engineering

Graeme Wells (Chair)

DANZ/Structural Design

Graham Allan

Structex

Geoff Banks

Structex

Derek Bishop

Stratatec

Geoff Blokland

CADPRO Systems

Kevin Blue

Christchurch City Council

Ron Clarke

Christchurch City Council

Michael Fulton

Fulton Hogan Ltd

Tony Gallagher

Fulton Hogan Ltd

Peter Hansby

City Care

Gary Ikin

Downer EDI Works Ltd

Joanne Macgregor

C Lund & Son Ltd

Robert Napier

MWH

David Norris

NZMEA

James Park

Opus International Consultants Ltd

Tracey Ritchie

Tait Electronics

Barry Schwass

Powell Fenwick Consultants

Rainer Vogt

Pedersen Read

John Walley

Canterbury Manufacturers' Association

// KĀ HUA RAKAHAU A KĀ KAIMAHI STAFF RESEARCH OUTPUTS

Faculty of Commerce

School of Business

Conference Contribution - Full conference paper

de Waal, A., and Knott, P. New Product Development in New Zealand: Performances and Influencing Factors. 7th AGSE International Entrepreneurship Research Exchange. Sunshine Coast, Australia.

Irwin, D., & Hill, A. Educating for a sustainable future. Get Outside Conference. Wellington, New Zealand.

Irwin, D. Weaving the threads of education for sustainability and outdoor education. Signs of Change National E-conference. Live across New Zealand (University of Canterbury hub).

O'Sullivan, J., and Mills, C. Making sense of stories: The interface between narrative, self and sense. Australian New Zealand Communication Association Conference. Canberra, Australia.

O'Sullivan, J., Wu, J., and Lim, C. What mechanisms are currently in place at CPIT to prevent social loafing in group assignments? New Zealand Applied Business Education Conference. Napier, New Zealand.

Schischka, J. The Capabilities Developed in Communities by Fair Trade: The Case of Women in Business Development Incorporated in Samoa. Oceania Development Network 3rd Biennial Conference. University of the South Pacific, Fiji.

Schischka, J. The Capabilities Developed in Communities by Fair Trade: The Case of Women in Business Development Incorporated in Samoa. Human Development and Capability Association Annual Conference. University of Jordan, Amman, Jordan.

Wu, J., Weil, S., and Habib, A. Audit Committee Effectiveness - from the Perspective of Audit Committee Members in New Zealand Listed Companies. 24th Annual Australian and New Zealand Academy of Management (ANZAM) Conference. Adelaide, Australia.

Conference Contribution - Oral presentation

Ferguson, G., and Martin, G. Strategies for Assessing Non Performing Student Teams. New Zealand Applied Business Education (NZABE) conference. Napier, New Zealand.

Straker, J. Making meaning: Whose meaning? Contemporary ethnography across the disciplines. University of Waikato, Hamilton.

Schwellnus, T., and Hollingworth, A. Testing and improving numeracy ability in Diploma, Degree and Graduate Diploma Business qualifications at Christchurch Polytechnic Institute of Technology. New Zealand Applied Business Education (NZABE) Conference. Napier, New Zealand.

Journal Article

de Waal, A., Maritz, A., and Shieh, C.J. Managing Innovation: A Typology of Theories and Practice-based Implications for New Zealand Firms. International Journal of Organisational Innovation. Vol.2, Issue 2 : 35-57.

de Waal, G.A., and Knott, P. Product development: An integrative tool and activity research framework. Human Systems Management. Vol.24 No.4 : 253-264. 0167-2533 (Print) 1875-8703 (Online).

Irwin, D. Weaving the Threads: Exploring identity through bicultural outdoor experiences. New Zealand Journal of Outdoor Education. Vol.2, Issue 4: 66-86.

Straker, J. Unearthing 'the outdoors' in outdoor education. New Zealand Journal of Outdoor Education: Ko Tane. 2 : 4. 1176-9149.

Johnston, D. M., Tarrant, R. A. C., Coomer, M. A., Pedersen, S., & Garside, R. An earthquake emergency response and evacuation exercise in a New Zealand school: A Case Study Report. GNS Science Report. 2010/01 : 1-13. 1177-2425.

Garside, R. Hidden Health Hazards in Women's Work. Milovic G.

Oral Presentation (non-conference)

Schischka, J. Applying the Capability Approach in Appraising Development Projects in the Pacific: The Case of Women in Business Development Incorporated in Samoa. MacMillan Brown Centre for Pacific Studies Seminar Series. University of Canterbury, Christchurch.

Schischka, J. Perspectives of Children, Teachers and Parents on Capability Development: A Case Study of "Kids Can Stand Tall" Development Programme in Low Income Area Schools in New Zealand. Presentation at Pre-Conference Workshop, Human Development and Capability Association. University of Jordan, Amman, Jordan.

Report - Commissioned for external body

Schischka, J., and Murrat, P. Report on Monitoring and Evaluation Visit to SEEP (Social Empowerment and Education Programme), Suva, Fiji Islands. Christian World Service. Christchurch.

Thesis - Awarded Doctoral

Irwin, D. Weaving the threads of education for sustainability and outdoor education. Doctor of Philosophy. University of Canterbury.

School of Computing

Conference Contribution - Full conference paper

Lance, M., Sarkar, A., & Bian, R. Assessing with a unit testing framework: variations of approach. CITRENZ 1st Annual Conference 2010. Dunedin.

McCarthy, C., & Bian, R. B2B large scale, large organisation: Dell - A Case Study. CITRENZ 1st Annual Conference 2010. Dunedin.

McCarthy, C. Student Retention: Putting the responsibility back on the student. CITRENZ 1st Annual Conference 2010. Dunedin.

McCarthy, C., & Udomrasami, W. Trust and Confidence in eBay and TradeMe: A Comparison. Dunedin.

McCarthy, C., & Beckwith, C. What drives a hacker - thrills, power or money? CITRENZ 1st Annual Conference 2010. Dunedin.

Kennedy, D. The Feedback Loop: Encouraging Student Submissions. CITRENZ 1st Annual Conference 2010. Dunedin.

Conference Contribution - Oral presentation

Correia, E. Virtualisation 2.0. South Island Computer Tutors Conference. Christchurch, New Zealand.

Conference Contribution - Paper in published proceedings

Young, A., Clear, T., McCarthy, C., & Muller, L. ICT4D: Working with communities for ICT enabled change. 1. 285-294. The Proceedings of the 1st Annual Conference of Computing and Information Technology Research and Education New Zealand (incorporating the 23rd Annual NACCQ).

McCarthy, C., & Yoo, Y. S. Students as new Settlers: The policy implementation gap. 1. 151-159. Proceedings of the 1st Annual Conference of Computing and Information Technology Research and Education New Zealand (incorporating the 23rd Annual NACCQ).

Kennedy, D. The Feedback Loop: Encouraging Student Submissions. 95-100. CITRENZ 1st Annual Conference Proceedings.

Conference Contribution - Poster presentation

Lance, M., Bian, R., and Sarkar, A. Assessing with a unit testing framework: testware construction strategies. CITRENZ, Dunedin, New Zealand.

Journal Article

Correia, E., & Watson, R. Problem-Based Learning in a Technical Course in Computing: A Case Study. Journal of Information and Communication Technology Education. 6, 4 : 13-22. ISSN: 1550-1876.

// KĀ HUA RAKAHAU A KĀ KAIMAHI
STAFF RESEARCH OUTPUTS

Correia, E. VMware ESX Essentials in the Virtual Data Center. International Journal of Business Data Communications and Networking. 6 : 90-92. ISSN: 1548-0631.

Faculty of Creative Industries

School of Art & Design

Artefact/Object/Craftwork

Reed, M. Amnesty International Human Rights Defender of the South Pacific Medallion. Christchurch, New Zealand. Amnesty International.

Book – Authored

Reed, M., and Stevenson, K. Conversations Across Time, Whakawhiti Korero.

Conference Contribution - Full conference paper

Pauli, D. A Tough Little Painter: Rata Lovell-Smith. AAANZ Tradition and Transformation Conference. University of Adelaide, Australia.

Pauli, D. The Art of Protest. Art and Law Symposium. University of Otago and Otago Polytechnic, Dunedin, New Zealand.

Conference Contribution - Oral presentation
McEntyre, M., and De Goldi, T. Te Ao Huruhuri (The Ever Evolving World) Two Worlds Collide. Scenography Expanding 2: On Artists/Authors. Military Museum, Kalemegdan Fortress of Belgrade.

Design Output

McEntyre, M. Stage set design for “Sweeney Todd”, Christchurch, New Zealand. Showbiz Christchurch: Isaac Theatre Royal.

McEntyre, M. Stage set design for “Tu”. Wellington, New Zealand. Tawata Productions; Studio 77.

Exhibition group

Jaegar, K., Reed, M., and Thomson, S. Drape. Hamilton, New Zealand. Ramp Gallery.

Reed, M. Garden Delights. Auckland Botanic Gardens Visitor Centre.

Reed, M. Jens Bohr og japanerne – en international udstilling med japansk træsnit (Jens Bohr and the Japanese - an international exhibition of Japanese woodcuts). Odense, Denmark. Funen Graphic Workshop.

Reed, M. Philagrafika 2010: Artists Go to War. Philadelphia, USA. McCabe Library, Swarthmore College.

Reed, M. Philagrafika 2010: Social Remarques. Philadelphia, USA. Hamilton and Aronson Galleries, University of the Arts.

Reed, M. Philagrafika 2010: The Graphic Unconscious. Philadelphia, USA. McCabe Library, Swarthmore College.

Reed, M. Surimono International, Woodblock and Poetry. Impact 6, Bower Ashton, The University of West England.

Aitken, P. Canterbury Glass Artists. Christchurch, New Zealand. Centre of Contemporary Art (CoCA) Gallery.

Gray, R. Anthony Harper Art Awards finalists. Christchurch, New Zealand. Centre of Contemporary Art (CoCA).

Jaegar, K., Reed, M., and Thomson, S. Drape. Hamilton, New Zealand. Ramp Gallery.

Thomson, S. Philagrafika: Social Remarques. Philadelphia, USA. University of the Arts.

Exhibition solo

Dawe, B. Dowsing and Divining. Auckland, New Zealand. Jane Sanders Gallery.

Dawe, B. Dowsing and Divining. Christchurch, New Zealand. The Arthouse Gallery.

Reed, M. Drapes for Real Men. Auckland, New Zealand. Objectspace gallery.

Thomson, S. Blinkered. Christchurch, New Zealand. Centre of Contemporary Art (CoCA).

Journal Article

Pauli, D. Regionalism and its Aftermath: the cases of Rata and Colin Lovell-Smith. The Journal of New Zealand Art History. Vol.31 : 102-120. 180772.

Oral Presentation (non-conference)

Pauli, D. Hot of the Press - Recent Trends in International Printmaking.' Public address. Christchurch Art Gallery, Te Puna o Waiwheta, Christchurch, New Zealand.

Reed, M. The Philagrafika Event. Public address. Christchurch Art Gallery, New Zealand.

NZ Broadcasting School

Book – Chapter

Farnsworth, J., and Austrin, T. Assembling portable talk and mobile worlds: Sound technologies and mobile social networks. Nayar P. K. 526-533. The New Media and Cybercultures Anthology.

Farnsworth, J. Vincent Ward. Goldsmith, B and Lealand, G. Directory of World Cinema: Australia & New Zealand.

Zanker, R., and Lealand, G. In Search of the Audience. Goode, L and Zuberi, N. Media Studies in Aotearoa New Zealand 2.

Conference Contribution - Full conference paper

Reilly, B. American Influence on citizens through New Zealand commercial radio. ANZCA Conference. Canberra, Australia.

Pauling, B. Benefitting from Experience, Community radio's impact in New Zealand. Broadcast Education Association Annual Convention. Las Vegas, USA.

Pauling, B. Further Along the Long Tail, Free, the new electronic media and monetisation. Broadcast Education Association Annual Convention. Las Vegas, USA.

Farnsworth, J. Brief Psychotherapy and Depression: Issues of Practice and Procedure. General Practice Symposium - Mental Health: Are We on the Right Track? Otago University, Dunedin, New Zealand.

Austrin, T., and Farnsworth, J. Experiment as Experience: Reconfiguring Ethnographic Investigation and Documentary Film as Sociotechnical Assemblage from Rouch to Rain of the Children. Mobilities Symposium: Towards a Movement-driven Social Science in Aotearoa/New Zealand. Otago University, Dunedin, New Zealand.

Conference Contribution - Oral presentation

Zanker, R. Producers speak: producing civic spaces for New Zealand children. World Summit on Media for Children and Youth. Karlstad, Sweden.

Journal Article

Farnsworth, J., and Boon, B. Analysing group dynamics within the focus group. Qualitative Research. Vol.10, Issue 5 : 605-624.

Austrin, T., and Farnsworth, J. The ethnography of mobile worlds. Following the case of global poker. New Media and Society. Vol.12, Issue 7 : 1045 - 1063.

Norris, P. Progress to digital television in New Zealand: An Update. International Journal of Digital Television. Vol.1 Issue 3: 345 - 349. ISSN: 20404182 ISSN (online): 20404190.

Norris, P., and Given, J. Would the Real Freeview please stand up? International Journal of Digital Television. Vol.1, Issue 1 20404182.

Zanker, R. A reflection on attending the first World Summit on Children and Television, Melbourne, Australia in 1995 and the World Summit on Children, Youth and Media, Karlstad, Sweden in 2010. International Journal of Media and Cultural Politics. Vol.6, Issue 3 : 370-372. ISSN: 17408296.

Zanker, R. Review of The International Handbook of Children's Media and Culture. International Journal of Media and Cultural Politics. Vol 6, No 1 : 115-118. ISSN: 17408296.

Oral Presentation (non-conference)

Zanker, R. Country Report on Information Access and Media and Information Literacy: NEW ZEALAND. Asian Institute of Journalism and Communication. Manila, Philippines.

Zanker, R. Lessons from New Zealand: Public Broadcasting in crisis. Media Monitoring Africa. University of Witwatersrand, South Africa.

Report - Commissioned for external body

Pauling, B. Access Radio Performance in New Zealand. New Zealand On Air.

School of Performing Arts

Book – Authored

Russell, B. Left-handed blows: writing on sound 1993-2010. Christchurch. 1st Ed. : 115 pages. Clouds.

Book – Chapter

Russell, B. Taxi for Mr Nelson: Searching for the Real. Preston, L. and Williams, M. 1st Ed. : 6-11. Object Lessons: a musical fiction.

// KĀ HUA RAKAHAU A KĀ KAIMAHI
STAFF RESEARCH OUTPUTS

Russell, B. The Cinema of "Pure Means": John Wiese's Battery Instruments as History Lesson. Shannon O'Brien. 1st Ed. : 28-34. John Wiese: Battery Instruments.

Pearce, C. Vocal transcriptions and piano arrangements. D. Dobbyn. Dave Dobbyn – The Songbook.

Composition

de Jong, S. Binary Code. Christchurch, NZ. Canterbury University, School of Computer Science and Software Engineering.

Conference Contribution - Full conference paper

McCaffrey, T. Disability Performance: Art, Therapy or Exploitation? Psi 16 Performing Publics Conference. Toronto, Canada.

McCaffrey, T. Empowerment, exploitation or resistance? Questioning the politics and aesthetics of public performance involving people categorized as having intellectual disabilities. SDS 2010 Conference. Philadelphia, USA.

McCaffrey, T. Is Normal Any Different? Arts - Access - Excellence Conference 2010. Sydney, Australia.

Conference Contribution - Oral presentation

Russell, B. Against architecture: detournement as a psychogeographical tactic in underground culture. Graduate Research Conference. School of Architecture and Design, RMIT. RMIT, Melbourne, Australia.

Exhibition Group

Russell, B. Towards a Cinema of Pure Means. Group Exhibition. Christchurch, NZ. The Physics Room.

Journal Article

Russell, B. Too Reel: Thoughts occasioned by the belated release of 'A bun dance' by John Pilcher and Martin McKelvey. Landfall. 219 : 98-106. 978-1-877372-98-8.

Russell, B. You are experienced: Jimi Hendrix – a lyric poet of the era of post-industrial capitalism. The National Grid. 6 : 44-48. 1177-2468.

Oral Presentation (non-conference)

Reynolds, G. Jazz Workshop. 4th Aurora International Youth Music Festival. Aurora Centre, Christchurch, NZ.

de Jong, S. Improvisation workshop. Music Therapy New Zealand, Professional Development Day. Therapy Professionals, 450 St. Asaph St Christchurch, NZ.

Performance – Musical

Russell, B. Antikythera Mechanism (LP record). Sydney, Australia. Spring Press.

Russell, B. Dead C. Performance. Melbourne, Australia. Static Age Festival.

Russell, B. Dead C. Performance. Minehead, UK. All Tomorrow's Parties Festival.

Russell, B. Dead C. Performance. Sydney, Australia. Superdeluxe@Artspace.

Russell, B. The Dead C., Patience (CD/LP). New York, USA. Ba Da Bing Records.

Pearce, C. Cameron Pearce concert, One O'Clock concert series. Christchurch, NZ. CPIT, School of Performing Arts.

Pearce, C. Diana Krall concert. Christchurch, NZ. Frontier Touring.

Pearce, C. "Etta James Tribute" by Naomi Fergusson. Christchurch, New Zealand. Christchurch International Jazz and Blues Festival.

Pearce, C. "Eva Cassidy Tribute" by Jennine Bailey. Christchurch, NZ. Christchurch International Jazz and Blues Festival.

Pearce, C. Joseph & the Technicolour Dream Coat. Christchurch, NZ. Showbiz Christchurch.

Pearce, C. Julia Deans 'Modern Fables' CD. Christchurch, NZ. Universal Music Group.

Pearce, C. Mark Vanilau Concert. Christchurch, NZ. Christchurch International Jazz & Blues Festival.

Pearce, C. Performance: "Music of Doug Kelly." Christchurch, NZ. Christchurch International Jazz and Blues Festival.

Reynolds, G. Gwyn Reynolds Concert, One O'Clock concert series. Christchurch, NZ. School of Performing Arts, CPIT.

Reynolds, G. Oval Office Performance. Christchurch, NZ. Christchurch International Jazz and Blues Festival.

Reynolds, G. Sumo Jazz "Throwing Salt" CD. Christchurch, NZ. CPIT School of Performing Arts.

Harrison, H. "Diggin' the Roots" Concert. Christchurch, NZ. Christchurch International Jazz & Blues Festival.

Marrett, R. Cabaret. Christchurch, NZ. Court Theatre.

Marrett, R. CSO Presents: Bernstein & Sondheim - Two of the Best. Christchurch, NZ. Christchurch Symphony Orchestra.

Marrett, R. CSO Presents: Rodgers and Hammerstein - A Tribute. Christchurch, NZ. Christchurch Symphony Orchestra.

Marrett, R. Joseph and the Amazing Technicolor Dreamcoat. Christchurch, NZ. Showbiz Christchurch.

Marrett, R. One O'Clock Concert - Streisand Tribute. Christchurch, New Zealand. School of Performing Arts, CPIT.

de Jong, S. Beat student showcase, "Gaga Medley." Christchurch, NZ. CPIT Ignition.

de Jong, S. Julie Mason & the Jazz Divas performance "Divas go Latin". Waiheke Island, NZ. Waiheke Jazz Club.

de Jong, S. Julie Mason and the Jazz Divas performance. Christchurch, NZ. International Jazz and Blues Festival.

de Jong, S. Susan and the Swingin' Romeos performance, 1 O'Clock Monday series. Christchurch, NZ. CPIT.

Performance – Play

McKellar, R. Pacific Post. Christchurch, NZ. NASDA.

McKellar-Smith, S. Home Land by Gary Henderson. Christchurch, NZ. Court Theatre.

McKellar-Smith, S. Pacific Post. Christchurch, NZ. NASDA.

McCaffrey, T. The Poor Dears/The Wizard of Oz. Christchurch, NZ. CPIT Creative Festival.

McCaffrey, T. The Poor Dears/The Wizard of Oz. Christchurch, NZ. Platform Festival.

Thesis - Awarded Research Masters

McKellar, R. Master of Arts degree by research. Master of Arts Practice. Charles Sturt University.

McKellar-Smith, S. Master of Arts by research. Master of Arts Practice. Charles Sturt University.

Faculty of Health, Humanities & Science

School of Applied Science & Allied Health

Book – Chapter

Thorpe, J., and Anderson, J. Supporting women in labour and birth. S. Pairman, S. Tracy, C. Thorogood, & J. Pincombe. 486-511. Midwifery: Preparation for practice, 2nd edition.

Conference Contribution - Full conference paper

Hawke, D. J., Holdaway, R. N., Allentoft, M., and Bunce, M. The isotopic ecology of moa (Aves: Dinornithiformes) in late Holocene North Canterbury, based on a DNA-identified individuals. New Zealand Ecological Society Conference. Dunedin.

Conference Contribution - Oral presentation

Richards, J. Are we doing the best for newborns? New Zealand College of Midwives Conference 2010. Rotorua, New Zealand.

Daellenbach, R., Kensington, M., and Davies, L. Midwifery students' experiences of a blended learning Midwifery Curriculum. New Zealand College of Midwives Conference 2010, Strengthening midwifery... strengthening families. Rotorua.

Conference Contribution - Paper in published proceedings

McDonald, S., Turner, T., Chamberlain, C., Lumbiganon, P., Thinkamrop, J., Festin, M. R., Ho, J. J., Mohammad, H., Henderson-Smith, D.J., Short, J., Crowther, C.A., Martis, R., & Green, S. Building capacity for evidence generation, synthesis and implementation to improve the care of mothers and babies in South East Asia: methods and design of the SEA-ORCHID Project using a logical framework approach. 10. doi: 10.1186/1471-2288-10-61. BMC Medical Research.

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Conference Contribution - Poster presentation

Hawke, D. J., and Clark, J. M. Relationship between $^{13}\text{C}/^{12}\text{C}$ and C:N ratio of terrestrial invertebrates at the marine-terrestrial interface. New Zealand Ecological Society Conference. Dunedin.

Journal Article

Livesey, J. H., and Dolamore, B. Stability of plasma adrenocorticotrophic hormone (ACTH): Influence of hemolysis, rapid chilling time, and the addition of maleimide. *Clinical Biochemistry*. Vol. 43, Issue 18 : 1478-1480.

Hawke, D. J. Accumulation rates of carbon, nitrogen and phosphorus in petrel colony soil: Adams Island, New Zealand subantarctic. *New Zealand Natural Sciences*. Vol. 35 : 31-37.

Hawke, D. J., & Clark, J. M. Incorporation of the invasive mallow *Lavatera arborea* into the food web of an active seabird island. *Biological Invasions*. Vol. 12 : 1805-1814.

Hawke, D. J., and Clark, J. M. Isotopic signatures ($^{13}\text{C}/^{12}\text{C}$; $^{15}\text{N}/^{14}\text{N}$) of blue penguin burrow soil invertebrates: carbon sources and trophic relationships. *New Zealand Journal of Zoology*. Vol. 37, Issue 4 : 313-321.

Hawke, D. J. Using ^{137}Cs and ^{210}Pb to characterise soil mixing by burrowing petrels: an exploratory study. *New Zealand Journal of Zoology*. 37 : 53-57.

Hayes, J. Smoking and the effects of New Zealander's health. *NZ Journal of Medical Radiation*.

Hayes, J. To decide which is the most efficient method of treating kidney stones with Extracorporeal Shock Wave Lithotripsy (ESWL). *NZ Journal of Medical Radiation*.

Wolframm, I.A., Shearman, J.P., and Micklewright, D.P. A Preliminary Investigation into Pre-Competitive Mood States of Advanced and Novice Equestrian Dressage Riders. *Journal of Applied Sport Psychology*. Vol. 22, Issue 3 : 333 - 342.

Shearman, J. P., Micklewright, D., Hardcastle, J., Hamlin, M., & Draper, N. The Effect of Physical Activity on Serum Lipids, Lipoprotein, and Archives of Exercise in Health and Disease. Vol. 1, Issue 2 : 43-49.

Clark, J. M. A new histiostomatid mite (Acari: Astigmata: Histiostomatidae) from blue penguin burrows. *New Zealand Natural Sciences*. Vol. 35 : 9-16.

Clark, J. M. A new species of carpgolyphus (Astigmata:carpgolyphidae) from the bark of the black beech (*Nothofagus*) honeydew in New Zealand. *International Journal of Acarology*. Vol. 36, Issue 5 : 453-459. ISSN 0164-7954.

Clark, J. A new sub-alpine mite from New Zealand (Acari:astigmatina:histiostomatida e). *New Zealand Journal of Zoology*. Vol. 37, Issue 2 : 193-202. ISSN: 1175-8821 (electronic) 0301-4223 (paper).

Davies, L. Did the earth move for you? Lessons from the Canterbury earthquake. *Birthspirit Midwifery Journal*. Issue 6, October ISSN 1172-6970.

Davies, L., Kensington, M., and Daellenbach, R. Following the dream: the experiences of British midwives working in New Zealand. *MIDIRS Midwifery Digest*. Vol. 20, Issue 2 : 168-173. ISSN: 09615555.

Davies, L. Sitting next to Nellie: Communicating with women around antenatal screening. *Essentially MIDIRS*. Vol. 1 No. 6 : 38-42. ISSN 2044-0308.

Davies, L. Sitting next to Nellie: Midwifery lore and abdominal assessment. *Essentially MIDIRS*. Vol. 1 No. 4 : 38-42. ISSN 2044-0308.

Davies, L., Kensington, M., Daellenbach, R., and Pairman, S. Following the dream: the experiences of British midwives working in New Zealand. *MIDIRS Midwifery Digest*. 24 (2) : 168-173. 0961-5555.

White, D. J., and Olsen, P. D. A time motion analysis of bouldering style competitive rock climbing. *Journal of Strength and Conditioning*. Vol. 24, Issue 5 : 1356-1360.

Bradley, P. S., Di Mascio, M., Wooster, B., Olsen, P., and Sheldon, B. High-intensity activity profiles of elite soccer players at different performance levels. *Journal of Strength and Conditioning*. Vol. 24, Issue 9 : 2343-2351.

Davies, L., Kensington, M., Daellenbach, R., and Pairman, S. Following the dream: the experiences of British midwives working in New Zealand. *MIDIRS Midwifery Digest*. 24 (2) : 168-173. 0961-5555.

Martis, R. Features, Magnesium Sulphate Guidelines. Issue 57. 30.

Short, J., McDonald, S., Turner, T., & Martis, R. Improving capacity for evidence-based practice in South East Asia: evaluating the role of research fellowships in the SEA-ORCHID Project. 10, 37. doi: 10.1186/1472-6920-10-37.

Martis, R., & Nurdianti, D. Intermittent Auscultation (IA) of fetal heart rate in labour for fetal well-being. 9. 40422.

Oral Presentation (non-conference)

Edmonds, M. Fluorine, Plant Nutrients and Animated Chemistry. Canterbury Branch of the New Zealand Institute of Chemistry.

Edmonds, M. The Road Less Travelled: A Decade as a Scientist & Academic in the Polytechnic Sector. Public. Victoria University, Wellington.

Report - Commissioned for external body

Crowther, C. A., Middelton, P., Bubner, T., Oakey, H., Paleologos, M., Askie, L., Morris, J., Doyle, L., Flenady, V., Hotham, N., Rogers, A., Davis, P., McCowan, L., Alsweller, J., Martis, R., & Horey, D. Antenatal magnesium sulphate prior to preterm birth for neuroprotection of the fetus, infant and child. National Clinical practice Guidelines.

Scholarly Edition

Shillito, W. Case study: Olecranon fractures, their imaging, treatment and outcome of treatment. *Shadows: The New Zealand Journal of Medical Radiation Technology*.

Thesis - Awarded Research Masters

Richards, J. Wanting the best for newborns: Umbilical cord clamping practices of midwives in Aotearoa/New Zealand. Master of Midwifery. Otago Polytechnic.

School of Humanities

Conference Contribution - Full conference paper

Dofs, K. How can Self-Access Centres mediate language learning and communication? CLESOL Conference. Dunedin, New Zealand.

Dofs, K., & Hobbs, M. Let's Toast the Future Success of Independent Learning Centres. Harrogate, UK.

Arnold, S. The Creative and Cathartic Power of Fiction. The Australasian Association of Writing Programmes Conference Proceedings, Gurya, NSW.

Chan, S. ePortfolio construction with social networking sites: Opportunities for the assessment of workplace skills acquisition and vocational identity formation. International Conference on Teaching and Learning. Temasek Polytechnic, Singapore.

Chan, S. Perspectives of new trades tutors: Boundary crossing between vocational identities. 19th National Vocational Education and Training Research Conference (No Frills). Polytechnic West & Central Institute of Technology, Perth, Australia.

Chan, S. Perspectives of new trades tutors: Boundary crossing between vocational identities. New Zealand Vocational Education and Training Research Forum. Victoria University, Wellington, New Zealand.

Chan, S. Keynote speaker at Adult Learning Symposium, Institute of Adult Learning, Singapore. 29-30 October 2010. "The Emerging Context and Challenges of the Adult Educator: A Practitioner's perspective on feedback and students' learning of judgement."

Chan, S. Keynote speaker at National Teaching and Learning Conference 2010. UCOL, Palmerston North. 29 September - 1 October 2010. "Belonging, becoming and being: Narratives of apprentices and new trades tutors."

Conference Contribution - Oral presentation

Nishino, R., and Kolesova, E. Sake and vodka cocktail with school lunch? A comparative study of narrative strategies in school textbook descriptions of the Russo-Japanese War: Japanese and Russian textbooks, ca. 1997-2009. The 18th Biennial conference of Asian Studies Association of Australia. Adelaide, Australia.

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Conference Contribution - Paper in published proceedings

Robson, D. E., and Kennedy, D. Interactive use of tablet PCs: Tips for teachers. ALT-C.

Dofs, K. Raising the bar on Self-Access Centre learning support. George, L., Van der Ham, V. & Sevillano, L. CLESOL proceedings from 2008.

Conference Contribution - Poster presentation

Robson, D. E., and Kennedy, D. What's so special about tablet PCs? ALT-C Conference 2010: Into something rich and strange. Nottingham, UK.

Journal Article

Nishino, R. Grooming School Children into Nationalists? Narrative strategies of Japanese middle-school history textbook narratives on Japanese ethnic origins and cultural identity: A comparison between 1951-1995 textbooks and the 2001 Atarashii Rekishi o Tsukurukai history textbook. Journal of Educational Media, Memory and Society. Vol.2, Spring : 97-112.

Arnold, S. Sing No Sad Songs. TEXT. 14 (2) Special Issue 7.

Arnold, S. Writing about the spiritual side of grieving. TEXT. 14 (2).

Monograph

Nishino, R. Review: Nozaki, War memory, nationalism and education in post-war Japan. Taylor and Francis.

Oral Presentation (non-conference)

Chan, S. Harnessing technology to enhance trades learning: mlearning, web 2.0 and. Lincoln University, Canterbury, New Zealand.

Chan, S. Web 2.0 workshop. CPIT, Christchurch, New Zealand.

Report - Commissioned for external body

Chan, S., and Leijten, F. Guidelines for using video to study workshop or workplace-based trades learning. Ako Aotearoa website. <http://ako.aotearoa.ac.nz/video-guidelines>.

Thesis - Awarded Doctoral

Arnold, S. Sing no sad songs: Grieving the death of a young adult child from cancer. CQ University.

School of Nursing & Human Services

Book - Chapter

Josland, H., Richardson, A., Richardson, S., Codlin, K., Edgecombe, K., & Shaw, S. Rights, justice, ethics and health. Shaw, S and Deed, B. 155-169. Health and Environment in Aotearoa/ New Zealand ISBN 9780195585100.

Reed, K., Taua, C., & Walke, S. Gender and Wellbeing within Aotearoa/New Zealand. Shaw, S. and Deed, B. 191-199. Health and Environment within Aotearoa/New Zealand.

Jamieson, I.M. Chapter 10 Cultural Assessment. Text book: Health Assessment in Nursing.

Courtney, M., & Maidment, J. Fostering Partnerships with Action. Stagnitti, K., Schoo, A and Welch, D. Clinical and Fieldwork Placement in the Health Professions.

Maidment, J. Orientation and Preparation for Placement. Stagnitti, K., Schoo, A. & Welch, D. Clinical and Fieldwork Placement in the Health Professions.

Conference Contribution - Full conference paper

Taua, C., Neville, C., & Hepworth, J.

Understanding care relationships: A comparative study in mental health and intellectual disability. Community Mental Health and Addictions Conference 2010. Wellington.

Manderson, D. Connecting teaching and practice-based learning. NETNEP 2010 3rd International Nurse Education Conference. Sydney, Australia.

Chilvers, D. Sustainable social work field education requires a focus on teaching. Conference on Social Work and Social Development. Hong Kong, China.

Brook, G. Elder abuse and neglect – A social work response to the social construction of elder abuse and neglect. Conference on Social Work and Social Development. Hong Kong, China.

Jamieson, I. Generation Y NZRN's motivation to nurse. Christchurch.

Jamieson, I. Newly graduated nurse's view of other members of the inter-professional team: Implications for collaborative practice. Altogether Better Health Conference 5. Sydney, Australia.

Hardcastle, J. Why our ICU course is different – Intensive care outreach...for nursing education. ANZICS NZ 2010. Hastings, New Zealand.

Watson, P. It's their choice: Informing children about research. The Gathering 2010. Christchurch.

Conference Contribution - Oral presentation

Richardson, A. E. Effective Partnership Learning: What Influences Practice Nurses to Engage in Post-Registration Education? 21st International Networking Education in Healthcare Conference 2010. University of Cambridge, UK.

Conference Contribution - Poster presentation

Richardson, A. E. Practice Nurses: Passionate about Practice. 3rd Passionate About Practice Conference. Brisbane, Australia.

Journal Article

Richardson, A. E., and Gage, J. What Influences Practice Nurses to Engage in Post-Registration Education? New Zealand Journal of Primary Health Care. Vol.2, Issue 2 : 142 - 149. ISSN 1172-6164 (Print) ISSN 1172-6156 (Online).

Shearman, J. P., Micklewright, D., Hardcastle, J., Hamlin, M., & Draper, N. The Effect of Physical Activity on Serum Lipids, Lipoprotein, and Apolipoproteins. Archives of Exercise in Health and Disease. Vol. 1, Issue 2 : 43-49. e-ISSN: 1647-1652.

Maidment, J., & Crisp, B. The Impact of Emotions on Practicum Learning. Social Work Education: The International Journal (iFirst). ISSN: 1470-1227 (electronic) 0261-5479 (paper).

Betany, K., and Yarwood, J. Adapting the Dedicated Education Unit model for student learning in the community. Kai Tiaki Nursing New Zealand. Vol.16, Issue 5 : 22 - 23. ISSN 1173-2032.

Yarwood, J., and Egan, J. Starting early for families. Kai Tiaki Nursing New Zealand. Vol.16, Issue 6 : 17 - 10. ISSN 1173-

Watson, P. An evidence-based review of the use of positive pressure intravenous access ports in children. Kai Tiaki Nursing Research. Vol.1, Issue 1 : 12 - 18.

Te Puna Wānaka

Book - Chapter

O'Regan, H. Resisting Language Death: A personal exploration. Hokowhitu, B., Rewi, P., Reilly, M., Petersen, A., Kermoal, N., Altamirano-Jiménez, I. and Andersen, C. Indigenous Identity and Resistance.

Conference Contribution - Oral presentation

Huata, H. Intergenerational transmission of knowledge through song and dance. Te Ipukarea: Symposium of the Māori Performing Arts. Nga Wai o Horotiu Marae, AUT University, Auckland, New Zealand.

Huata, H. Te Kawai Kumara - A Pilot for the Synchronous Delivery of a Common Postgraduate Programme in Te Reo Māori Across Multiple Sites. Ako Aotearoa Tertiary Research in Progress Colloquium 2010. Wellington, New Zealand.

Huata, H. Waiata Ma! Intergenerational transmission of knowledge through song and dance. AKO Aotearoa - Spotlight on Tertiary Teaching in Canterbury and beyond 2010. Christchurch, New Zealand.

O'Regan, H. Changing the Lens - A personal development approach to Ka Hikitia. First Time Principals Conference. Mangere, Auckland.

O'Regan, H. Journeys - a personal reflection. NZ Diversity Forum 2010. Christchurch, New Zealand.

O'Regan, H. Keynote speaker 10 Year KMK (Kotahi Mano Kaika) Symposium at Te Puna Wānaka, Te Mātāpuna o te Mātāuraka, CPIT, Christchurch, New Zealand. Title: He titiro whakamuri, he anga whakamua Kia Matike, Kia Mataara!

KĀ HUA RAKAHAU A KĀ KAIMAHI STAFF RESEARCH OUTPUTS

O'Regan, H. Keynote speaker APSTE Annual Conference, Te Puna Wānaka, CPIT, Christchurch, New Zealand. Title: Working in Collaboration - He Waka Kotuia.

O'Regan, H. Keynote speaker ATLAANZ- Association of Tertiary Learning Advisors of Aotearoa New Zealand. Title: Whanu Transformation Through Education.

O'Regan, H. Keynote speaker NZEALS International Leadership Conference, Hotel Grand Chancellor, Christchurch, New Zealand. Title: Kai Hea aku Manukura.

O'Regan, H. Keynote speaker Tuia Te Ako, Pipitia Marae, Wellington. Title: Ka Tika a Muri, Ka Tika a Mua.

Conference Contribution – Other

Huata, H. He Awheawhe/Parallel Workshops - Whakawhanaungatanga. Tuia Te Ako 2010 – Māori Tertiary Educators' Hui. Pipitea Marae, Wellington, New Zealand.

Conference Contribution - Paper in published proceedings

O'Regan, H. Aoraki Matatu. Book of Proceedings of the Ngā Kete a Rehua Māori Research Symposium Te Waipounamu.

Oral Presentation (non-conference)

O'Regan, H. Māori Achievement Seminar. Cobham Intermediate Teachers. Christchurch, New Zealand.

Trades & Engineering

School of Engineering

Oral Presentation (non-conference)

Cronje, T. A new multipurpose cancer zapper. Health Research Society of Canterbury Seminar Series. Otago School of Medicine, Christchurch.

Other form of assessable output

Cronje, T., Gaynor, P. T., and Lau, G. A new multipurpose cancer zapper. New Zealand Medical Journal. Vol. 123, Issue 1324 : 96.

CONTRIBUTION TO THE RESEARCH ENVIRONMENT

Faculty of Commerce

School of Business

Facilitating Networks

Irwin, D. Co-organiser (with Allen Hill, University of Otago and Jocelyn Pappill, Environment Canterbury) of a workshop for 46 teachers at CPIT.

Irwin, D. Editor of "Out and About" teachers journal. Issue 24, Spring 2010.

Schischka, J. Invited member of Christian World Service International Projects Working Group.

Schischka, J. Invited to be Trustee for Choice Foundation Charitable Trust.

Schischka, J. Participation in international workshop at the international development agency SOS Kinder in Amman, Jordan.

Schischka, J. Seminars and symposium of the Upper South Island Aotearoa New Zealand Evaluation Association.

Kuhns, J. Host of Economics Forum at NZ Applied Business Educators Conference, Napier, NZ. September 2010.

Student Supervision

Schischka, J. Master's Thesis Examiner; "Improving on the Capabilities Approach as a framework for the evaluation of international development projects." External examiner for Lincoln University Masters Thesis. Completed August 2010.

Faculty of Creative Industries

School of Art & Design

Student Supervision

Pauli, D. MA co-supervision for Alison Rutherford "Illustrations of the School Journal, 1940 – 1960." Thesis in Art History at University of Canterbury.

Faculty of Health, Humanities & Science

School of Applied Science & Allied Health

Membership of Research Collaborations and Consortia

Shearman, J. CTA Physical Activity, Wellness and Sports Science Forum. Formal research group including the University of Canterbury (Physical Education) and Lincoln University (Sports Science) around health, wellness and sports science.

School of Humanities

Facilitating Networks

Chan, S. Spotlight on Tertiary Teaching in Canterbury and beyond - symposium organisation for Ako Aotearoa Academy of Tertiary Teaching Excellence.

School of Nursing & Human Services

External Research Funding

Maidment, J. Ako Aotearoa regional hub pilot project "Learning to conduct collaborative social work research in the field."

Other

Jamieson, I. Reviewer for Chapter 10, Culture, in 'Health Assessment in Nursing' the first Australian and New Zealand edition to be published by Lippincott Williams & Wilkins Pty Ltd, Broadway, New South Wales, Australia.

Student Supervision

Maidment, J. Co-supervision of PhD candidate Catherine McFaul, Monash University, Melbourne. Topic: "NannaTechnology" - the sharing of skills traditions and knowledge between generations."

Maidment, J. Co-supervision of PhD candidate Ronnie Egan, Victoria University, Melbourne. Topic: "Social Work Supervision in Australia."

Te Puna Wānaka

Membership of Research Collaborations and Consortia

O'Regan, H. Member of New Zealand Council for Educational Research, Te Ropu Taumata, August 2009 - August 2010

PEER ESTEEM

Faculty of Commerce

School of Business

Editorial/Refereeing

de Waal, A. Member of the New Zealand Applied Business Education Conference - Refereed Paper Review Board.

Schischka, J. Human Development and Capability Association (HDCA): Coordinator for the Participatory Methods Thematic Sub group of the HDCA. Reviewer/abstract selector and Participatory Methods Panel Organiser for the HDCA conference at the University of Jordan in September and the 2011 HDCA conference to be held in Holland in August 2011.

Schischka, J. New Zealand Applied Business Education Conference - Refereed Paper Review Board.

Wu, J. Member of the New Zealand Applied Business Education Conference - Refereed Paper Review Board.

Fellows/memberships

Schischka, J. Research Associate - MacMillan Brown Centre for Pacific Studies: Invited to become a Research Associate at the MacMillan Brown Centre for Pacific Studies, University of Canterbury.

Other Evidence of Peer Esteem

Schischka, J. Approved Consultant for the New Zealand Government international development agency NZAID.

Schischka, J. Book Review: "Development Project Design in Difficult Contexts: An Innovative Approach to the Logical."

Schischka, J. "Framework" Book Review for Earthscan Publications, London. Completed October 2010

Kuhns, J. Book review: Stewart, J. & Rankin, K., (2008) Economic Concepts and Applications (4th ed.) for Pearson Publishers.

Garside, R. Book review: Hidden Health Hazards in Women's Work, Ed Celia Briar.

// KĀ HUA RAKAHAU A KĀ KAIMAHI STAFF RESEARCH OUTPUTS

School of Computing

Editorial/Refereeing

Correia, E. Member of the Peer Review Panel, International Journal of Education and Development using Information and Communication Technology.

Faculty of Creative Industries

School of Art & Design

Editorial/Refereeing

Pauli, D. Member of the editorial board, 'anti-po-des Design Journal.'

Pauli, D. Referee for Oculus, Post Graduate Journal for Visual Arts Research at the University of Canterbury.

NZ Broadcasting School

Appointments

Pauling, B. Acting Commissioner for New Zealand National Commission for UNESCO.

Pauling, B. Commissioner for Libraries and Information Advisory Commission.

Pauling, B. Elected member of the board of Broadcast Education Association.

Editorial/Refereeing

Zanker, R. Editorial board of Media Information Australia.

Other Evidence of Peer Esteem

Norris, P. Chair of Judges for the New Zealand Film and Television Awards (News and Current Affairs section).

Norris, P. Member of the Committee monitoring expanded media coverage of the courts.

Norris, P. Member of Unesco Communications Sub-commission.

Zanker, R. Member of the policy group: New Zealand Women in Film and Television.

Zanker, R. New Zealand UNESCO Communications Committee Member.

School of Performing Arts

Other Evidence of Peer Esteem

de Jong, S. Interview, CTV Radio, Toogood Today.

de Jong, S. Radio Interview, Concert FM, Upbeat.

Faculty of Health, Humanities & Science

School of Nursing & Human Services

Appointments

Jamieson, I. Appointed to the board of Mental Health Education and Resource Centre (MHERC), Christchurch.

Jamieson, I. Elected as a member of the New Zealand Nurses Organisation Perioperative Nurses College Education Committee.

Editorial/Refereeing

Maidment, J. Australian Social Work.

Maidment, J. Te Awatea Review.

Te Puna Wānaka

Appointments

O'Regan, H. Te Taura Whiri te Reo Māori - The Māori language Commission. Commission member November 2003 - April 2010.

Student Factors

Huata, H. Examination of Master of Arts thesis submitted in English for University of Waikato.

Huata, H. Examination of Masters thesis submitted in Te Reo Māori for AUT.

Other Evidence of Peer Esteem

O'Regan, H. Te Paepae Motuhake - Independent Review Panel of the Government's Māori Language Strategy. Panel member, July 2010 - April 2011.

Faculty of Trades & Engineering

School of Engineering

Editorial/Refereeing

Li, Y. Invited reviewer of full papers at 20th Australasian Universities Power Engineering Conference (AUPEC 2010).

Fellows/memberships

Li, Y. Appointed member of the Electrical Management Committee of the New Zealand Board for Engineering Diplomas (NZBED).

Li, Y. Senior member of the Institute of Electrical and Electronic Engineering.

**Listing may be incomplete due to 22 February earthquake*

// KA TAOKA WHĪTIKI ME KĀ TOHU WHAKANUI A KĀ KAIMAHI STAFF PRIZES AND AWARDS

Academic Division

Elliott, Deborah

Ian Chubb Career Development Grant
Association for Tertiary Education
Management

Faculty of Commerce

Commerce

Asgarkhani, Mehdi (School of Computing)
Recipient, 'Outstanding Reviewer Award
2009' from the *Journal of Contemporary
Management Research*

Asgarkhani, Mehdi (School of Computing)
Elected to Editorial Board of the *International
Journal of Management Research*

Asgarkhani, Mehdi (School of Computing)
Elected Track Chair of the 2011 European
Conference on Electronic Government

Business

Irwin, David (School of Business – Outdoor
Education Programmes)
Recipient, CPIT Foundation Award

Wu, Julia (School of Business)
2010 ANZAM Best Doctoral Paper Award

Wu, Julia (School of Business)
2010 ANZAM Leadership and Governance
Stream Award for a paper entitled "Audit
Committee Effectiveness - from the
Perspective of Audit Committee Member in
New Zealand Listed Companies"

Food and Hospitality

MacInnes, Neil (Professional Cookery)
Gold and Silver Medals at Food and Hotel Asia
Competition. Battle of the Tasman Champion.

Faculty of Creative Industries

Rainey, Tom (School of Performing Arts)
Vernon Griffiths Prize in Musical Leadership
2010 (University of Canterbury)

Faculty of Health, Humanities & Science

**Jamieson, Isabel; Seaton, Philippa (Dr);
Sims, Deb; Watson, Paul (Dr); Whittle, Rose;**
(School of Nursing and Human Services)
Recipients, Elsevier Award for Poster
Presentation, 3rd International Nurse
Education Conference 2010

Faculty of Trades & Engineering

Greasley, Alex (School of Engineering)
Post Graduate Certificate in Tertiary Teaching

Te Puna Wānaka

CPIT Foundation Grants
Rakatahi Awards (Māori Secretary School
Student Achievement)

O'Regan, Hana (Kaiārahi - Director of Māori &
Pasifika)
Recipient of CPIT Foundation Award

CPIT Foundation Grants awarded in 2010

Bell, Richard

Footprints

Marrett, Richard

US Composer's Symposium - NASDA,
March 2010

McCaffrey, Tony

Presentation of Paper and Performance
at the Society for Disability Studies Annual
Conference 2011

McKellar-Smith, Stephanie

Pacific Post - a new NZ Play

Rainey, Tom

My Life in the Key of Jazz - The Doug
Caldwell Story

Reed, Michael

Collateral, Printmaking & Politics

KA TAOKA WHĪTIKI ME KĀ TOHU WHAKANUI A KĀ TAUIRA STUDENT PRIZES AND AWARDS

The following is a summary of significant student prizes and awards for 2010. Students are grouped under the faculty in which they studied.

Faculty of Commerce

School of Business

Amer, Lisa

2010 Top Student in National Certificate in Business Administration Level 4

Ralph, Kathryn

2010 Top Student in Bachelor of Applied Management

School of Computing

Richards, Teresa

Recipient, Jade Scholarship Award 2010

Young, Ho Kim

Recipient, CPIT Degree Prize - BICT for 2010

Food & Hospitality

Barrington, Rhys (Cookery Modern Apprentice)

Larson, Gavin (Diploma in Hospitality Management)

Smith, Bonnie (Cookery Modern Apprentice)

Nestlé Toque d'Or Supreme Award

Mallinson, Christine (Diploma in Hospitality Management)

New Zealand Service Professional of the Year

McGovern, Fina (2008)

Hoang, Heidi (PhanThi) (2009)

Hospitality Standards Institute

National Diploma in Hospitality Management Award of Excellence

(both were awarded this year)

Pinn, Elliott (Cookery Modern Apprentice)

Fonterra Foodservices Proud to be a Chef 2010

Faculty of Creative Industries

School of Art & Design

New Zealand Association of Registered Hairdressers Awards 2010

Burke, Melissa

Apprentice Stylist Urban Day 1st place (HITO/ Apprentice)

Fagg, Alicia

Apprentice 3rd place

Hopkins, Alex

Apprentice 4th place

Kopua-Duff, Merran

Senior Stylist 4th place

Petrie, Cassidy

Pre Apprentice "Creative Hair" 1st place

Rooney, Max

Pre Apprentice "Creative Hair" 2nd place

Stonehouse, Lochlain

Apprentice Stylist 1st place (HITO Apprentice)

Stonehouse, Lochlain

Apprentice Stylist Urban Night 1st place (HITO Apprentice)

Woods, Monique

Apprentice 2nd place

School of Fashion

Certificate in Fashion Technology and Design (Level 4)

Ratcliff-Reid, Phoebe

Purfex Dress Form Award for Highest Achiever

McIndoe, Melissa

Lavish Clothing Award for 1st Runner up to Highest Achiever

Riki, Emily

Mister Clothing Award for 2nd Runner up to Highest Achiever

Diploma in Fashion Technology and Design (Level 5)

Gardiner, Brayde

Charles Parsons Award for Highest Achiever

Parent, Melanie

Ray Everett Award for Technical Excellence in Patternmaking

Stick, Ellen

Ray Everett Award for Technical Excellence in Garment Construction

Gardiner, Brayde

Levana Merino Award for innovative application of Merino fabric (sponsored fabric by Levana Merino)

James, Sarah

Levana Merino Award for Highly Commended

Stick, Ellen

Levana Merino Award for Highly Commended

Diploma in Fashion Technology and Design (Level 7)

Illston, Sighle

Sewingtime Award for Highest Achiever

Winter, Abbie

Global Fabrics Award for 1st Runner up to Highest Achiever

Vatananan, Jay

Technical Books Award for 2nd Runner up to Highest Achiever

Mulholland, Lillian

Telstra Clear Design Excellence Award

Acknowledgement Certificates

Britten, Jess

Westpac Young Designer Finalist

Westpac New Zealand Young Designer for 2010

Illston, Sighle

Highly Commended - Hokonui Fashion Design Awards; Night Life Award for 2010

Westpac Young Designer Finalist

Mulholland, Lillian

Winner - Hokonui Fashion Design Awards; Collections Award for 2010

Winner - Hokonui Fashion Design Awards; Garment with the Most Commercial Potential Award for 2010

Winter, Abbie

Highly Commended - Hokonui Fashion Design Awards; Menswear Award for 2010

Merit - Hokonui Fashion Design Awards; Menswear Award for 2010

EPSON/NZIPP IRIS Professional Photography

Bronze

Bills-Strange, Rhys

Brown, Charlie

Colvin, Danielle

Drain, Cathy

Gallavin, Adam

Haines, Emma

Hansen, Anna

Huston, John

Magon, Benny

McLelland, Ewan

Middleton, Nick

Williams, James

Rutherford, Sarah

Zobeley, Stephan

Silver

Brown, Charlie

Drain, Cathy

Hansen, Anna

McLelland, Ewan

Silver with distinction

Colvin, Danielle

Taylor, Gill

Highly Commended - Mortlock McCormack Law Art Awards

Will Cumming Memorial Award

School of Architecture

Best, Nicholas

ADNZ Award for Best Student in Architectural Draughting, First Year

National Diploma in Architectural Technology

Harrison, Melissa

Warren & Mahoney Award for High Achievement in Interior Architecture

specialisation in Bachelor of Architectural Studies

King, Giles

CADConsult Ltd Award for Best Overall Student in Architectural Draughting, Second Year National Diploma in Architectural Technology

Low, Emily

TelstraClear Award for Design Excellence in Architecture

Quigley, Samantha

CADConsult Ltd Award for Best Student in CAD, First Year National Diploma in Architectural Technology

Roome, Jason

Warren & Mahoney Award for High Achievement in Architectural Technology specialisation in Bachelor of Architectural Studies

KA TAOKA WHĪTIKI ME KĀ TOHU WHAKANUI A KĀ TAUIRA STUDENT PRIZES AND AWARDS

Taylor, Mark

ADNZ Award for Best Overall Student in Architectural Draughting, Third Year
National Diploma in Architectural Technology

School of Performing Arts

Baker, Bazi

Jack Uriwin Scholarship (Shared)

Blakelock, Sam

Jack Uriwin Scholarship (Shared)

Hart, Simon

Alan Robinson Memorial Guitar Award

Faculty of Health, Humanities and Science

Adams, Blair (Bachelor of Languages (Japanese))

Recipient, Hiroshima Shudo University One Year Scholarship

Bellamy, Julia (Bachelor of Applied Science) Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 7 Analytical Chemistry Student

Bonisch, Nicola (National Certificate in Veterinary Nursing) Recipient, Shoof Award for Excellence in Anaesthesia and Surgery

Bray, Chanelle (Bachelor of Nursing) Recipient, Canterbury Bright Start Scholarship

Cameron, Christopher (Bachelor of Languages (Japanese)) Recipient, Japanese Consulate Prize for Top Year Two Student (2009)

Clark, Daniel (Mathematics & Statistics) Recipient, Barry Frost Memorial Award for Top Student in MATH548

Cole, Kendy (Bachelor of Nursing) Recipient, CPIT Bachelor of Nursing Degree Prize

Collins, Megan (Bachelor of Nursing) Recipient, The Dame Jean Herbison Charitable Trust Educational Scholarship

Costello, Latoya (Bachelor of Medical Imaging) Recipient, High Achievement Award (Year Three)

Crofts, Ellen (Bachelor of Nursing) Recipient, Pegasus Health Māori Health Scholarship

Crowe, Rebecca (Becca) (Bachelor of Nursing) Recipient, Arthritis New Zealand's Young Achievers Award

Dacombe, Angela (National Certificate in Veterinary Nursing) Recipient, Provett Award for Excellence in Professional Skills & Clinical Nursing

Garriock, Helen (Bachelor of Nursing) Recipient, Pegasus Health Māori Health Scholarship

Giles, Victoria (Bachelor of Medical Imaging) Recipient, Top Academic Student and NZIMRT Award (Year One)

Glading, Lisa (National Certificate in Veterinary Nursing) Recipient, Hill's Award for Excellence in Pet Nutrition & Customer Service

Harimate, Casey (Bachelor of Medical Imaging) Recipient, Professional Practice Prize (Year Two)

Irwin, Beth (Bachelor of Medical Imaging) Recipient, Top Academic Student and NZIMRT Award (Year Two)

Jones, Leigh (National Certificate in Veterinary Nursing) Recipient, Merial Award for Overall Top Student in Academic & Practical Skills

Johnston, Callum (Bachelor of Languages (Japanese)) Recipient, CPIT Degree Prize

Khrapov, Roman (Bachelor of Medical Imaging) Recipient, Timaru Hospital Radiology Department Prize for Patient Care

Kim, Eun Kyung (Diploma in Chinese) Recipient, Shanghai International Studies University Scholarship

King, Ramone (Bachelor of Languages (Japanese)) Recipient, Kyoto Sangyo University One Year Scholarship

Lim, Bong Hak (Diploma in Chinese) Recipient, Lanzhou City University Scholarship

Lucas, Natasha (Bachelor of Midwifery) Recipient, CPIT Bachelor of Midwifery Degree Prize

Lynch, Isabelle (Bachelor of Applied Science) Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 6 Analytical Chemistry Student

Maeder, Ashley (Bachelor of Midwifery) Recipient, Canterbury Bright Star Scholarship

Maslin, Miriam (Bachelor of Medical Imaging) Recipient, Top Academic Student and NZIMRT Award (Year Two) 2009 Recipient, Top Academic Student and NZIMRT Award (Year Three) 2010

Recipient, Carestream Health DUX Award

McLaren, Alana (Bachelor of Medical Imaging) Recipient, Professional Practice Prize (Year Two)

Recipient, High Achievement Award (Year Two)

Murray, Marlene (Next Step Centre for Women) Recipient, Altrusa Scholarship

O'Brien, Megan (National Certificate in Veterinary Nursing) Recipient, The Vet Centre Award for Excellence in Veterinary Nursing

Pavitt, Aimee (Bachelor of Applied Science) Recipient, New Zealand Institute of Chemistry (Canterbury Branch) Award for Best Level 5 Analytical Chemistry Student

Richardson, Celeste (Bachelor of Medical Imaging) Recipient, Deb Booth Award for Top Clinical Student (Year Three)

Rudd, Alison (National Certificate in Veterinary Nursing) Recipient, Hill's Award for Excellence in Pet Nutrition & Customer Service

Ryan, Serena (Bachelor of Medical Imaging) Recipient, High Achievement Award (Year One)

Shurety, Bina (Bachelor of Languages (Japanese)) Recipient, Osaka International University One Year Scholarship

Simmonds, Peter (Diploma in Chinese) Recipient, Lanzhou City University Scholarship

Sladen, Laura (National Certificate in Veterinary Nursing) Recipient, Shoof Award for Excellence in Anaesthesia and Surgery

Stace, David (Bachelor of Nursing) Recipient, NZ Association of Gerontology (Christchurch Branch) John Murphy Prize

Stray, Emma (Bachelor of Medical Imaging) Recipient, Toshiba Award for Top Clinical Student (Year Two)

Tamou, Kane (Mathematics & Statistics) Recipient, Alison Robinson Award for Top Student in MATH22x

Teepa-Hiraoka, Katarina (Bachelor of Nursing) Recipient, Pegasus Health Māori Health Scholarship

van Wyngaarden, Frans (Bachelor of Medical Imaging) Recipient, High Achievement Award (Year 2) 2009

van der Salm, Haylee (Bachelor of Medical Imaging) Recipient, Toshiba Award for Top Clinical Student (Year Two)

van Venrooy, Maureen (Bachelor of Social Work) Recipient, CPIT Bachelor of Social Work Degree Prize

Wacharaprapong, Wiwatcharee (Diploma in Chinese) Recipient, Shanghai International Studies University Scholarship

Washington, Elizabeth (National Certificate in Veterinary Nursing) Recipient, Provett Award for Excellence in Professional Skills & Clinical Nursing

Watkins, Nicole (Bachelor of Medical Imaging) Recipient, Radiographic Art Award

Watson, Stacey (National Certificate in Veterinary Nursing) Recipient, Straven Road Veterinary Clinical Award for Excellence in Surgical & Clinical Nursing

KA TAOKA WHĪTIKI ME KĀ TOHU WHAKANUI A KĀ TAUIRA STUDENT PRIZES AND AWARDS

Watts, Christopher (Bachelor of Medical Imaging)
Recipient, Deb Booth Award for Top Clinical Student (Year Three)

White, Margaret (National Certificate in Veterinary Nursing)
Recipient, Merial Award for Overall Top Student in Academic & Practical Skills

Young, Sarah (Bachelor of Medical Imaging)
Recipient, Radiographic Art Award

Te Puna Wānaka

Tipa, Justin (Bachelor of Language (Māori))
Recipient of CPIT Foundation Award

Monte Ohia Scholarships

Takaroa, Hoani (Bachelor of Language (Māori))
Te Pae Tawhiti Top Student, 1st year

Taylor, Reremoana (Bachelor of Language (Māori))
Te Pae Tata, 3rd year (shared)

Tipa, Justin (Bachelor of Language (Māori))
Te Pae Tata, 3rd year (shared)

Tutengahe, Rangī (Bachelor of Language (Māori))
Te Pae Tata, 3rd year (shared)

Tutengahe, Raymond (Bachelor of Language (Māori))
Te Pae Tata, 3rd year (shared)

Whata, Te Manu Iti (Bachelor of Language (Māori))
Te Pae Tawhiti Top Student, 2nd year

Recognition of Excellence Awards

Emery, Dave (Te Ata Hōu, Certificate in Māori Studies Level 4)
Te Pūreirei Whakamatuataka Top Student

Hita, Faith (Certificate in Sports Training & Indigenous Culture Level 3)
Te Tohunga o te Manaaki

Lamb, Jeremy (Certificate in Sports Training & Indigenous Culture Level 3)
Te Matataki Top Student

Koko, Antoinette (Bachelor of Language (Māori))
Most Improved Student

Roberts, Mark (Bachelor of Language (Māori))
Te Tohunga o te Manaaki, 1st year

Solomon, Simon (Te Ata Hōu, Certificate in Māori Studies Level 4)
Te Tohunga o te Manaaki

Spencer, Francine (Bachelor of Language (Māori))
Te Tohunga o te Manaaki – Overall Commitment

Te Aika-Puanaki, Henare (Bachelor of Language (Māori))
Te Tohunga o te Manaaki, 2nd year

Walker, Kayla (Te Haeata, Certificate in Māori Foundation Studies Level 3)
Te Aho Pou pou Top Student

Faculty of Trades & Engineering

Ackers, Jake (School of Engineering and Electrical Trades)
Recipient, CPIT Best Apprentice, Autobody and Sheldon Crawford Memorial Award

Aitken, Hamish (School of Engineering and Electrical Trades)
Recipient, CPIT Best Pre-Trade Autobody

Austin, Ashley (School of Engineering and Electrical Trades)
Recipient, CPIT Best Pre-Trade Manufacturing

Burnett, James (School of Construction Trades)
Recipient, Top Year 1 iTAB Apprentice

Choie, Debbie (School of Engineering and Electrical Trades)
Recipient, CPIT Best Pre-Trade Automotive

Christophers, Daniel (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Carpentry Student (CCB)

Connell, Hilary (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Painting & Decorating (10B) and Top Pre-Trade Painting & Decorating Student

Cosgrove, Rebekah (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Painting and Decorating (10Aa)

Demmocks, Ryan (School of Engineering and Electrical Trades)
Recipient, Dupont Scholarship

Eade, Brendon (School of Engineering and Electrical Trades)
Recipient, CPIT Best Block or Night Class Apprentice – Precision Machining Strands

Ellis, Bradley (School of Engineering and Electrical Trades)
Recipient, CPIT Best Drainlaying student

Findlay, Thomas (School of Engineering and Electrical Trades)
Recipient, CPIT Best Night and Block Course Apprentice, Level 3, Fabrication

Ford, Kieran (School of Engineering and Electrical Trades)
Recipient, CPIT Best Block or Night Class Apprentice – General Engineering Strands

French, Samuel (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Carpentry Student (CCA)

Gillespie, Bryan (School of Engineering and Electrical Trades)
Recipient, CPIT Best Night Class Apprentice, Autobody

Grayburn, Dwight (School of Engineering and Electrical Trades)
Recipient, Apprentice of the Year, Electrical

Henare, Bevan (School of Engineering and Electrical Trades)
Recipient, CPIT Best Block or Night Class Apprentice Year 2, Plumbing and Gasfitting

Hoogervorst, Malcolm (School of Engineering and Electrical Trades)
Recipient, CPIT Best Night and Block Course Apprentice, Level 2, Fabrication

Jongenburger, Hans (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Joinery, Level 2 (10A)

Kerr, Darren (School of Engineering and Electrical Trades)
Recipient, CPIT Apprentice of the Year, Level 4, Automotive Managed Apprenticeship

Kamgar, Simon (School of Engineering and Electrical Trades)
Recipient, CPIT Most Improved Pre-Trade Automotive

McIlraith, Rebecca (School of Engineering and Electrical Trades)
Recipient, CPIT Best Pre-Trade Electrical

McKenzie, Jordan (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Carpentry Student (CCC) and Top Pre-Trade Trainee

Mennie, Arron (School of Engineering and Electrical Trades)
Recipient, CPIT Best Block or Night Class Apprentice Year 3, Plumbing and Gasfitting

Mitten, John (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Furniture Student, Level 2 (10A)

Munro, Joseph (School of Engineering and Electrical Trades)
Recipient, CPIT Best Managed Apprenticeship, Level 3

Myoka, Raymond (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Painting and Decorating (10C)

Newman, Daniel (School of Engineering and Electrical Trades)
Recipient, CPIT Most Improved Pre-Trade Welding and Fabrication

O'Brien, Thomas (School of Engineering and Electrical Trades)
Recipient, Plumbing, Gasfitting, Drainlaying and Roofing ITO Stage 1, Apprentice of the Year

O'Gorman, Gareth (School of Engineering and Electrical Trades)
Recipient, CPIT Best Block Course Apprentice, Electrical

Pat, Jason (School of Engineering and Electrical Trades)
Recipient, CPIT Most Improved Pre-Trade, Manufacturing

Pearce, Michael (School of Engineering and Electrical Trades)
Recipient, CPIT Best Pre-Trade Welding and Fabrication

Roper, Shaun (School of Engineering and Electrical Trades)
Recipient, CPIT Best Managed Apprenticeship, Level 3

**// KA TAOKA WHĪTIKI ME KĀ TOHU WHAKANUI A KĀ TAUIRA
STUDENT PRIZES AND AWARDS**

Roulston, Patrick (School of Engineering and Electrical Trades)
Recipient, CPIT Best Apprentice of the Year, Manufacturing

Schouten, Martijn (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Carpentry Student (CCE)

Stringer, Dylan (School of Engineering and Electrical Trades)
Recipient, CPIT Best Pre-Trade Plumbing, Gasfitting & Drainlaying

Stokes, Robert (School of Engineering and Electrical Trades)
Recipient, CPIT Best Block or Night Class Apprentice Year 1, Plumbing and Gasfitting

Swanston, Logan (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Painting and Decorating (10A)

Thomas, Rajeev (School of Engineering and Electrical Trades)
Recipient, CPIT Best Night Class Apprentice, Electrical

Twiss, Ethan (School of Engineering and Electrical Trades)
Recipient, CPIT Most Committed Plumbing, Gasfitting or Drainlaying Student

Watson, Matthew (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Carpentry Student (CCD)

Weaver, Sean (School of Engineering and Electrical Trades)
Recipient, CPIT Apprentice of the Year, Fabrication

Wheeler, Daniel (School of Engineering and Electrical Trades)
Recipient, CPIT Most Improved Pre-Trade Autobody

Whelan, Timothy (School of Engineering and Electrical Trades)
Recipient, Award of Excellence

Williams, Christopher (School of Construction Trades)
Recipient, CPIT Best Pre-Trade Carpentry Student (CCG)



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